HOLROYD HIGH SCHOOL STUDENTS ATTEND AUSTRALIA DAY CELEBRATIONS WITH THE GOVERNOR-GENERAL SIR PETER COSGROVE

The Governor-General, His Excellency General the Honourable Sir Peter Cosgrove AK MC (Retd), invited Holroyd High School students to attend his Australia Day Multicultural Feast for several hundred students at Admiralty House, Kirribilli on the 26th January 2016. (See full report in this issue).

2016 TERM DATES

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<td>School development day</td>
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<th>TERM THREE</th>
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<td>19 July - 18 September</td>
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CONGRATULATIONS TO CLAUDIA KHALIL DUX 2015

COMING EVENTS

15 February
24 February
29 February – 11 March
14 March
8 March
15 March
29 March – 2 April
25 March
27 March
28 March
6 April
8 April
8 April
25 April
26 April
27 April
27 April – 6 May
2 May
13 May

Parent Meeting 10am-12pm
IEC Parent Meeting
Year 8 & IEC Swim School
Clean Up Australia Day for schools
Parent Meeting 10am-12pm
International Women’s Day
School Cross Country
Year 12 Half-Yearly Examinations
Good Friday
Easter
Easter Monday
Year 7 Immunisation
Holroyd’s Got Talent
Last day Term 1
ANZAC day
Staff Development Day
Students return Term 2
Year 11 Examinations
School Photo Day
School Athletics Carnival

HOLROYD HIGH SCHOOL OPEN DAY
WEDNESDAY, 2nd MARCH 2016
9.45am-1pm

Parents and prospective Year 7 students are welcome!
Welcome to the 2016 school year and a very happy new year to our school community. It is also Chinese New Year (Tet in Vietnam), so happy Chinese New Year, as well: Kung Hei Fat Choi!

This is the Chinese year of the Monkey: a little explanation might be useful at this point, I guess. The Chinese New Year follows the phases of the moon, like Easter in the Christian calendar and Ramadan in the Muslim calendar, which is why they fall at different times of the year each year, unlike the secular Western calendar, which always begins on 1st January.

The Chinese year follows a twelve year cycle, with the name of an animal for each of those years: rat, ox, tiger, hare, dragon, snake, goat, monkey, rooster, dog, and boar, in that order. My birth year is the year of the goat, for instance so last year was my year. The last time it was the year of the monkey was 2004, so students in Year 7 this year will generally have the monkey as their birth symbol.

Happy New Year, Year 7! I know 2016 will be a good year for you all, your first year in high school.

This year, Easter falls at the end of March, with Good Friday on 25th and Easter Sunday on 27th. Ramadan is the ninth month of the Muslim calendar and commences this year on 7th June for a month, ending in Eid on 7th July. Ramadan is a month of fasting during daylight hours for Muslims. Easter for devout Christians is preceded by a month of fasting, as well, although the fast is not a total one in daylight hours, as it is for Muslims. The beginning of that abstemious month, called Ash Wednesday, falls next week on 10th February.

Learning about the customs of other cultures is both interesting and essential in a multicultural society, such as Australia. Respecting other people’s cultures and customs is part of showing the respect for others that is the basis of a civil society. Civil societies have a high level of trust between people and in the institutions of society, such as schools and the legal system.

A high level of trust in a society doesn’t mean that we can’t hold different opinions or that we can’t disagree with each other – freedom of speech is one of the pillars of democracy, after all, as are other freedoms, such as freedom of worship; however, in a civil society, we are not free to take the law into our own hands if we don’t agree with someone else’s views. We have to respect the law and work through democratic and peaceful means to improve laws that are not right. Of course, as citizens, we can express our agreement or disagreement with the government through the ballot box.

In 2014, thirty-two of our students and a number of teachers spent New Year’s Eve as guests of the Governor General, Sir Peter Cosgrove, at Admiralty House, a wonderful occasion and the very best place in Sydney to see the NYE fireworks. This year, on Australia Day, ten of our students, with Ms Joseph and Ms Menezes, were among the Governor General’s guests at a special Australia Day event for school students. In his televised address to the nation on Australia Day, Sir Peter spoke on the importance of opening our arms as a nation and celebrating our diversity. He spoke also of the key role of our young people in this, and screened a compilation of videos made by the students at school in Term 4, including some of the videos made by our Holroyd students.

We will seek permission from the Governor General’s Office to put our students’ videos on the school’s website, so that you can view them and be cheered (and reassured) by the positive messages they give. I believe we will be in safe hands in the future as this generation of young people grows to maturity and assumes the leadership of our country. They are, by and large, well-informed and tolerant, with an open mindedness not always present, alas, in older generations. And, importantly, they have grown up in a multicultural Australia. For them, difference is strength, not a weakness and is certainly not a cause for fear.

We need to keep that strength in mind right now, in the current climate where fear of terrorism, the uncertainty caused by the vast movements of people around the world fleeing war and persecution, and the division in the Australian community caused by the Government’s harsh asylum seeker policies are challenging the cohesiveness of our community.

Fear and uncertainty can test the limits of our tolerance and good will, and even the integrity of our democratic way of life, as governments react with laws that reduce our human rights in the name of increased security. Harsher laws and penalties, however, are not the answer and may only make things worse. We need to defend our democracy, not cover it in a false legal security blanket which diminishes our rights and may not make us safer.

I remember the sign that used to be on the wall of every RSL Club when I was growing up: The price of liberty is eternal vigilance. Never has that statement been more important than now. It does not mean increasingly repressive anti-terrorism laws or restrictions on people and their freedoms. It reminds us instead of the responsibility each and every one of us has in a free and democratic society to keep our society free and democratic.

We have started the 2016 school year with the good news that thirty-three of the fifty-eight students who completed the HSC have received university offers: that is, 60% of last year’s HSC class, an outstanding result, given the challenges so many of our students face in completing their schooling. Many of those students have gained scholarships to university, as well. Last year, 54% of the 2014 HSC cohort received university offers, and I am happy to report that all those students are doing well in their university studies. A number of our 2015 HSC students were recognised on the NSW Honour Roll, notably Claudia Khalil, Al-Zahara Kamil, and Mujibur Rahman, and a number had marks just below the cut-off for the Honour Roll. Claudia, who is our Dux for 2015, has been awarded an E12 scholarship to the University of Sydney.

Of course, not all students need or wish to undertake university studies, and some do not choose to apply for an ATAR. Students who are taking up vocational courses through TAFE and other providers, or who are starting an apprenticeship do not need an ATAR. One reason why Holroyd high School invests so much time and effort into subject and careers counselling is to ensure that every student will leave school with a good idea of what they are going to do in the future, and the capacity to achieve their goals. It is important for all our students to satisfactorily complete the HSC and continue their education and training after school. The HSC is
like the key to the door into the future. It is an important credential for all students.

The ATAR, the Australian Tertiary Assessment Rank, uses the HSC data to rank students for the purpose of university entry. It is not a mark. It is a ranking number and is intended as a predictive tool for success in tertiary studies. While it is a useful tool for mainstream students, it is less accurate for disadvantaged students, which is why we have the various equity access entry programs for these students. The access programs are intended to level the playing field, not diminish standards. The recent media outcry about universities allowing students into courses with marks below the published cut-offs makes a lot of unsubstantiated claims about a lowering of standards as a result.

There is no evidence for this. Our experience of the equity entry programs is that by and large our students work very hard when they get to university and are successful. There are very few Holroyd drop-outs, which says something about the quality and determination of our Holroyd graduates.

The school has a strong relationship with a number of NSW universities, and that relationship is a major contributor to raising the expectations of our students and motivating them to succeed. We joined the University of Sydney’s Compass program in 2013, and have been part of the University of NSW Aspire and Western Sydney University’s Fast Forward programs since 2007. We also take part in gifted and talented programs, particularly in science, with the University of Sydney, WSU and the University of Technology Sydney (UTS).

Compass, Aspire and Fast Forward provide orientation to tertiary study and mentoring for our students, and are hugely important in preparing our students for further study and assisting them in choosing the courses which match their interests and abilities. Once students are at university, the universities continue their support, which really helps young people in their transition from school to higher education.

We are fortunate in having other programs, as well, to help our students. We take part in a number of Australian Business Community Network (ABCN) mentoring programs at Holroyd particularly the Year 9 GOALS program, the Year 11 Girls’ Focus program, and InterAct in the IEC. In Years 7 and 8, students take part in the enrichment and leadership program, High Resolves, which is being extended to Year 9 students this year, and we have the Beacon Foundation program, helping our students connect to the workplace in a meaningful way.

In 2016, we are joining a new program called Career Seekers. Career Seekers has grown out of a highly successful, philanthropically funded initiative, called Career Trackers, which has worked successfully for the last ten years with Aboriginal university students, providing individual mentoring and the opportunity for internships in business and industry. Career Seekers will work in a similar way with young refugees, and we are very fortunate to be involved with this exciting program from the beginning.

I would like to remind mothers and daughters about the Unity Project, which will start later this term. This is a joint venture between the Cumberland Women’s health centre and the school, aimed at improving understandings and relationships. Relationships between mothers and their daughters can be strained in adolescence, but particularly so in families coming to terms with negotiating a new culture. The project will run for most of the year, initially with ten mothers and daughters taking part in fortnightly workshops. We are reprinting the information provided in the December Spotlights and ask women and girls interested in taking part to contact Ms Joseph.

There have been a number of staff changes since last year: Head teacher Support, Ms Kilby, has moved to Figtree High School in the Illawarra; librarian, Mr Darlington, has transferred to Surveyor’s Creek Public School and support teacher, Mrs Pinder has moved to James Busby High School. Ms Ciano is Acting Head Teacher Support and Ms Lopez is relieving as librarian. We would also like to welcome our newly appointed teachers: Ms Joanne Menendez in TAS, Ms Megan Bowmer in English and Ms Rachelle Harnett in the support unit.

We wish Mrs Carrick, who is recovering from a shoulder reconstruction, as speedy a recovery as that procedure will allow. Mrs Kumar is relieving as Deputy Principal this term, and Ms Chetty is relieving as Head Teacher Science while Mrs Carrick is on leave. We have made a couple of new appointments while we have the benefit of the Gonski funding: Ms Kleinbergs is now Head Teacher Refugee Support and Ms White is Head Teacher Administration. Ms Beynon and Ms Tohmeh are sharing the role of Head Teacher DPHPE. Ms Tohmeh is continuing in her role as sports co-ordinator.

I will be going to China for the Department of Education’s International Student Centre from 4-18 March. Our Deputy Principal IEC, Ms Durney, will relieve as Principal while I am in China and Mr Nair will relieve as Deputy Principal in the IEC. What you may not know is that we have a significant number of international students in the IEC, mainly from China. We would like to see more of these students stay at Holroyd High when they finish their time in the IEC, and the trip is partly to encourage that.

Our first parent meeting for 2016 is on Monday 15 February, from 10-12. All our parents and carers are welcome to these meetings. One of the items for discussion will be Multicultural Day, which will take place in Term 3. This is one of the most exciting events in our school calendar and takes place only every second year. We would welcome parent participation in the Multicultural Day committee.

Dorothy Hoddinott AO FACE
Principal

A happy new year to all parents and members of the school community. Welcome back to all students and teachers. I do hope you all had a good, restful and enjoyable break and are now ready for a challenging term ahead. Wishing all students success in 2016,
especially the Year 12 students who are attempting their Higher School Certificate, the Year 7s and any other new students who are attending Holroyd High School for the first time.

It was so wonderful to stand up on the dais to observe all students at assembly on the first day back. I felt really proud to see all students in full school uniform, paying attention to the announcements. There was so much excitement in the air. My observations told me that students were very happy to be back at school. They missed their friends and teachers!

Students in Year 7 spent most of their first day at high school getting to know the school, its procedures, the staff, and other students in their year. They participated in various fun activities organised by Year 11 students, in the Peer Support Program. This assisted them in making the transition from primary school to high school as smooth as possible. The students enjoyed the day and felt more at ease as the day progressed.

Please be assured that your child will be well cared for at Holroyd High School. One of the advantages of being a small school is that everyone knows everyone else and the older students are out there to help and support the younger ones. Year advisors are available during recess and lunch to advise students and walk them through their problems.

The Year Advisors for each of the years are as follows:

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<th>Year</th>
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<tbody>
<tr>
<td>Year Advisors</td>
<td>Ms Christie Beynon</td>
<td>Ms Arvind Maharaj</td>
<td>Ms Amy Ly</td>
<td>Mr Matt Fields</td>
<td>Mr Joel Jasmin</td>
<td>Ms Louise Gian</td>
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<tr>
<td></td>
<td>Ms Paula Tommeh</td>
<td>Ms Veronique August</td>
<td>Ms Fralne Shrizai</td>
<td>Ms Kate Bailey</td>
<td>Ms Chloe White</td>
<td>Mr Mohammad Mouss</td>
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Parents may contact their child’s year advisors should any support or information such as a progress report be required.

Year 11 students are reminded that they need to pay their $75 textbook deposit by the end of next week to access senior textbooks and equipment. When they complete their studies and sign out at the end of Year 12, they receive a refund of $50.

By the end of Week 3 of this term, students in Year 11 will need to have finalized their subject choices. This will be their last opportunity to review their subject choices and make appropriate changes. In order to do this, students are asked to discuss their choices with their parents/caregivers and bring a signed note from their parents/caregivers to school, outlining the changes they wish to make. Year 9 students need to finalize their elective subjects by the end of Week 3 of this term also. If they wish to change a subject they need to bring a signed letter from their family requesting the change. Change will only be possible if there are vacancies in the subject the student wishes to enter.

Holroyd High School has close ties with all universities and are involved with numerous university programs. Students start university visits from year 7 and attend workshops until they reach Year 12. This helps in their smooth transition into universities once they finish high school.

All students in Years 7-9 are involved in the High Resolves program. Students in Years 9-12 are involved in the UWS Fast Forward program.

All students from Years 8-12 are involved in the University of NSW’s ASPIRE program which includes workshops, seminars and visits to the University of NSW throughout the year.

Students in Years 7-12 are involved in University of Sydney’s COMPASS program which provides study skills and scholarship writing workshops to the seniors and Science, Technology, Engineering and Mathematics (STEM) workshops to the junior students. Many of the workshops are attended at the university itself.

Students should be encouraged to attempt all external competitions in their key learning areas. This not only helps them in their academic progress but also helps them acquire good examination skills.

Year 12 students are presently finalising their subjects for the Higher School Certificate. At the beginning of Week 4, Year 12 leave pass applications will be approved. The leave pass system is like “flextime” and allows Year 12 students to arrive at school late (up till 10.30am) if they have a timetabled study period 1 or 2 and leave early if they have a timetabled study period 5 or 6. All Year 12 students must be present at school between 10.30am and lunchtime even if they have a timetabled study period. Year 12 students are not allowed to leave the school grounds during timetabled study periods or at lunch time or recess.

Currently, Year 12 students are able to sign out at lunch times on Tuesdays and at 2.10pm on Friday week B afternoon if they have returned the permission notes from their families. If they have not returned this note then they should be studying in the library.

Ms Natalie White, our Head Teacher Administration, is in a shared welfare role with me. She is in charge of all Year 7 and 8 student welfare. Please feel free to consult her on ph: 96319410 if you require information about your child.

**GOALS Program**

GOALS is an initiative of the Australian Business and Community Network (ABCN). GOALS (Growing Opportunities and Learning Skills) is a mentoring program for Year 9 students which aims to raise awareness of the wider range of personal, educational and vocational choices through a structured group mentoring sessions over three terms. The mentors are people who are working in the corporate sector who are matched to students according to shared interests, goals, skills and experiences. A group of sixteen students will be chosen after an application and interview process targeting those students who are likely to benefit most from the program.

GOALS participants meet at the school for the Program Launch, then at different city locations for 90 minute sessions with their mentors. The sessions are spread over Terms 2, 3 & 4 and include:

- **Session 1: Goal Setting**
- **Session 2: Communication**
- **Session 3: Building Relationships and Confidence**
- **Session 4: Fun with Finance**
- **Session 5: Realising your Strengths**
- **Session 6: The Working World**
HIGH RESOLVES

The High Resolves Program have a group of mentors that run innovative global citizenship and leadership programs in high schools to motivate and empower young people to make a difference. The mentors will be working with our year’s 7-9 students. Some of the workshops students will be working on are:

Year 7 - Collective Identity, Independent Thinking, Digital Citizenship,

Year 8 - Social Justice, Integrative Thinking, Personal Impact,

Year 9 - Leadership Skills, School Action Project, Annual Leadership Summit.

GOOD ATTENDANCE – THE KEY TO SUCCESSFUL LEARNERS

Clearly, attendance at school every day (and in every lesson) will ensure that students can maximize their learning potential. Good attendance coupled with hard work leads to excellent examination and test results.

For this reason, attendance at school, including lateness, fractional truancy and half-day leave requests will be treated very seriously this year and parents contacted as soon as possible if we have concerns.

Parents are requested to provide their children with a note if they are absent from school. In this note it would be appreciated if parents included a contact phone number where they may be reached during school hours. All emergency contact numbers should be updated at the beginning of a new school year.

A note providing an explanation of an absence must be provided to the school on a student’s return or no later than 5 days after the student’s return from an absence. After this time we are required to record this absence as unexplained. Notes requesting early leave times should also include a contact phone number.

Failure to provide notes for absences may result in senior students having a problem with Centrelink payments. The school is required to complete a return for Centrelink once a term outlining student absences, including unexplained absences. Lateness and fractional truancies are also counted towards this return.

The Department of Education and Training has the following information for parents and carers in relation to regular school attendance.

Absences for reasons such as some of the following may not be justified:

- Shopping
- Sleeping in
- Working around the house
- Minding younger siblings and other children
- Minor family events such as birthdays
- Haircuts.

Justified reasons for absences may include the student:

- having an unavoidable medical or dental appointment (preferably, these should be made after school or during holidays)
- being required to attend a recognised religious holiday
- being required to attend an exceptional or urgent family circumstance (such as attending a funeral)
- being sick, or having an infectious disease.

Please ensure that all contact information is current – it is important that the school is advised immediately of changes to phone numbers, including mobile phone numbers and any change of address.

REQUEST FOR EARLY LEAVE

If your child requires permission to leave school early for a medical or dental appointment, then a medical certificate or appointment card must be provided the next day to have this partial absence recorded as leave.

Early leave will not be granted for driving tests as these may be scheduled outside of school hours.

SCHOOL UNIFORM

During the school holidays all families received a letter outlining the importance of school uniform. The school community strongly supports the wearing of uniform at Holroyd High School, and for that reason we have been insistent that all students wear full school uniform.

We are pleased to report that a large majority of students are wearing full school uniform and the school looks fantastic.

Uniform is very important to our school community for many reasons:

- Students look well-presented and this gives the school a good name in the local community
- It is easier to identify Holroyd students, especially if we have trespassers who may wish to cause trouble
- Sometimes it can be a question of safety eg. enclosed leather shoes provide the protection required by OH&S legislation for practical work in classrooms

Students are reminded that if they are not in school uniform they must bring a note signed by their parent and present it to the Head Teacher doing uniform checks to receive a yellow uniform pass. If students do not follow correct procedures they will find themselves placed on an after school detention. Students who are continually out of uniform will have their parents contacted.

Please refer to the information provided in your child’s homework diary, but as a general rule, uniform requirements are as follows:

- Shoes must be ALL black, enclosed style. No logos, stripes, patterns or shoe laces in contrasting colours.
- Shirts must be ALL white, not cream. No logos, stripes, frills or patterns in contrasting colours will be permitted.
- Pants, shorts or skirts must be the appropriate colours. If they are grey they must be mid-grey – not cream, fawn, beige, or black. If they are green they must be bottle green, not khaki. No pinstripes on trousers or pants.
- Pants and shorts must be school pants or shorts. That is, not stripes or excessive pockets. **Leggings are NOT part of school uniform.**
- Socks must be ALL white with no logos and should be ABOVE the ankle not below.
- Hijabs/scarfs must be all white, bottle green (juniors) or white/cream (seniors). **No patterns.**
- **ONLY school caps are acceptable.** They are available from

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**SCHOOL UNIFORM**

- **Haircuts.**
- **Minor family events such as birthdays.**
- **Sleeping in.**
- **Working around the house.**
- **Leggings are NOT part of school uniform.**
- **Shoes must be ALL black, enclosed style. No logos, stripes, patterns or shoe laces in contrasting colours.**
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- **ONLY school caps are acceptable.** They are available from
the school for $10.

- Students are reminded that jewellery should be kept to a minimum and earrings should be small sleepers, hoops or studs only.
- Canvas slip-ons shoes are not permitted at any time and are not acceptable as sports shoes as they are a hazard to the wearer with a slippery sole.

The school insists that students are in full school uniform. If you have any difficulty in providing all items of the uniform, please contact Mrs Hoddinott on 96319410 to discuss how the school can assist you.

Sports Uniform: students in Years 7 -11 are allowed to wear the correct Holroyd High School sports uniform to school on a Tuesday when they are timetabled to have sport. Please note that it must be the correct Holroyd High School sports uniform including the school black sports shorts or tracksuit pants with the school logo of HHS that are the only ones that may be worn. If students have incorrect uniform they must bring it to school to change into at the appropriate time. Students will not be able to wear any variation to the sports uniform to school as this will be considered to being out of uniform.

Sports uniform is only to be worn to school on Tuesdays for Years 7 -11. If your child has PE or PASS on other days they must wear full school uniform and change into their sports uniform for those periods.

**HOMEWORK DIARIES – ANOTHER KEY TO SUCCESSFUL LEARNERS**

All students received a free copy of the school’s homework diary at the start of this year and are expected to carry them at all times.

Students are to use it every day to:
- record their timetable
- record when homework or assignments are due

We ask that parents monitor their child’s homework diary to assist them in their learning. If students lose their diary they are responsible for purchasing another one from A Block Office.

**PASSPORT TO SUCCESS**

The school’s merit system is called the “Passport to Success” and every student has been issued with a blank passport to complete. Students are to carry this with them in their homework diaries and once the passport has been filled with 10 stamps are eligible for a Bronze Certificate from their Year Adviser.

Please feel free to contact one of us if you have any concerns. If your child is in Years 7-8, you should refer to Ms Natalie White; if they are in Years 9-12, you should refer to Ms Niru Kumar and if they are in the IEC, you should refer to Mrs Sonia Durney.

Niru Kumar
Relieving Deputy Principal

**CHANGE OF CONTACT DETAILS**

Please notify the school office in writing if you have changed any of your contact details such as address, telephone number etc so that we are able to update our records accordingly. Thank you

Welcome back to a new year! I hope that everyone has returned refreshed and revitalised after the holiday break and is ready for a year filled with great learning experiences.

As we start the 2016 school year, it is a good time to think about how we need to come to school prepared to learn. Students need to check their timetables beforehand and bring all the right equipment each day. This includes sports uniforms and equipment for practical lessons. Another aspect of coming to school prepared is to make sure students have had enough sleep. Sleep research suggests that teenagers need between 9 and 10 hours of sleep every night. The right amount of sleep will help students learn better and increase their focus in class. And another very important way to be prepared for learning is to come to school with healthy food for lunch.

Breakfast is an essential part of the day but we understand that sometimes students come to school without eating breakfast for a variety of reasons. So Holroyd teachers have organised a Breakfast Club that is available every Tuesday, Wednesday and Thursday mornings between 8.00am and 8.30am. All students are welcome to attend – permission notes are available in the IEC office or E block office.

In the IEC, teachers and students have immediately started classes focusing on improving the reading, writing, listening and speaking skills of all students. Students in the IEC can improve their skills in English by regularly revising work at home and by looking for opportunities to practise English. The local library is an excellent place where students can borrow a great variety of resources including: DVDs, graphic novels, e-books, magazines, comics and audio books as well as fiction and non-fiction books. If you are not sure where to start, just ask your local librarian. They will be very helpful. Another way that IEC students can improve their listening and speaking skills is by watching English television programs or films and talking to others about what they have seen.

Holroyd is very fortunate that it has a Nurse that comes to school every Friday. The Nurse will often start by checking a student’s vision and hearing. The Nurse can also refer students on to other health professionals where required. Staff can refer students to the Nurse. Families and students can also refer themselves if they have health concerns that they wish to see the Nurse about. For more information, please speak to Ms Durney in the IEC or Ms Joseph in the high school.

This term there will be another opportunity for forty IEC students to attend a Swim School program. This will last for two weeks and will teach students the essential skills of floating, basic swimming strokes and water safety.

I am looking forward to the rest of 2016 and wish all students and
In the lead-up to Australia Day 2016, the Governor-General invited ten of our Year 10 students to record a video message in response to the question: ‘What are your hopes for Australia?’

The Governor-General’s Australia Day address is broadcast to the nation on the ABC network. A few of our students were lucky enough to have been selected to be included in this special television broadcast.

Congratulations to all the students who submitted videos for the Governor General’s Australia Day event.

Joanne Menezes  
Student Representative Council Co-ordinator

Lilian Joseph  
Welfare Co-ordinator/ Transition Adviser

“The year on Australia Day, Tuesday 26th January 2016 myself and nine other students were selected to attend The Governor-General’s Australia Day Multicultural Feast at Admiralty House in Kirribilli by the Governor General Sir Peter Cosgrove AO and Lady Cosgrove. Before attending we were asked to submit a short film about what are our hopes for Australia.

When we arrived at Admiralty House, we were taken on a tour. We were offered a delicious morning tea whilst enjoying the beautiful view of Sydney Harbour.

As we were enjoying the scenery of Sydney Harbour we were lucky enough to meet and greet the Governor General, Sir Peter Cosgrove, and discuss issues related to improving Australia.

A special thanks to Miss Joseph and Miss Menezes for accompanying us on a great Australia Day out in the city!”

Jessica Hazell  
Year 11 student

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Sonia Durney  
Deputy Principal  
Intensive English Centre
SCIENCE FACULTY REPORT

Welcome back to another year and a special welcome to all our new students, staff and their families. I hope that all students are happy to work hard and eager to learn this year. I would like to commend all students for their excellent behaviour and hard work during week 1.

I would like to congratulate our last year’s Year 12 students on their fantastic Higher School Certificate examination results. Sixty percent of the students have received first round offers from various universities. Our students have excelled in all areas of science and we are all very proud of them.

I would also like to extend a big thank you all the science teachers for their hard work within school hours and all the extra time they put in tutoring students after school.

The teachers in the science faculty are:

Ms N.Kumar: Head Teacher Science (Relieving Deputy Principal Term 1)
Mrs N. Atmali: Classroom Teacher
Miss S. Chetty: Classroom Teacher (Relieving Head Teacher Science)
Mr J.Gill: Classroom Teacher
Mrs J. Saini: Classroom Teacher
Mrs G. Gillard: Science Assistant.

If you have any queries about your child’s progress, please feel free to contact me in the Science Faculty.

MATHEMATICS FACULTY REPORT

Welcome to the new school year in 2016. We would like to encourage all students to take this year very seriously and achieve the very best they can in mathematics. We would like to encourage parents to regularly monitor students’ work and encourage a regular study routine at home.

This year all junior mathematics classes will have access to Mathletics, an online learning and homework tool that will assist students to consolidate the work learnt in class. It can also be a valuable resource in preparing Year 7 and 9 for their Naplan examinations in May 2016. Senior students will be given access to Mathsonline, a useful video based mathematics software that covers all levels of mathematics. More information on these great resources can be found at: http://www.mathletics.com.au/ or http://www.mathsonline.com.au/

All students need a scientific calculator for mathematics. The recommended calculator is the $x – casio 82 plus$ which can be purchased from the front office for $25.

Year 11 students have commenced their senior studies and should focus on organising themselves into strong routines and procedures in preparation for their first class tests, which will be in weeks 8 and 9 of this term. The school requires a $75 deposit before textbooks can be issued in any subject, so students should pay this immediately to gain full access to the resources we have available.

Last year we started our very first MathsLab with Year 8 students. The students were able to be involved in hands on activities that made mathematics relevant. The students were engaged and able to apply their mathematical ability to solve problems. A big thank you to Mrs Saxena and the Year 10 mentors for all their efforts. MathsLab will be running again in 2016.

Students and parents are encouraged to contact the mathematics faculty with any questions or assistance they may need. This can be done via phone on 9631 9410.

Shakti Chetty
Relieving Head Teacher Science

Farid Awad
Mathematics Head Teacher
TAS / VISUAL ARTS FACULTY REPORT

The TAS and Visual Arts Faculty would like to welcome back all students, especially our new students and their families, and we hope that everyone had an enjoyable and refreshing holiday.

There have been a few changes to our roles this year. After six wonderful years, I have relinquished my role as welfare co-ordinator so that I can take on the challenges of being the school’s VET co-ordinator. Thank you to Mr Zawerucha for all his hard work over the years as VET Coordinator, Ms Lilian Joseph will be the new Welfare Co-ordinator and I wish her all the best. I would also like to take this opportunity to introduce and welcome Ms Micallef, who will be relieving for Ms Tipene whilst she is working in a learning support role during Term 1. Ms Micallef is an experienced art teacher and will be working collaboratively with Ms Meilak. I am sure that our students will gain a wealth of knowledge from their many skills.

Although the 2016 school year has only just commenced, it has already been extremely busy. Stage 4 students have been allocated their Technology Mandatory and Visual Art classes. These classes are different from their core classes and students will need to remember this when looking at their timetable. Year 9 and 11 students have started their chosen elective courses and, along with Year 10, are currently becoming familiar with the course requirements and what is expected of them, especially during practical activities. Year 12 students are focusing on their HSC course work, with Year 12 Textiles and Design and Visual Arts students engaged in the production of their major projects.

At this time of year, I would like to enlist the support of all parents / caregivers in making sure that their children wear full leather school shoes during every practical lesson, to meet the Departments Work, Health and Safety requirements and reduce the risk of injury. Correct footwear in TAS practical activities is mandatory. Without the correct footwear, students will not be able to participate in the practical experiences we offer. Other personal protective equipment, such as an apron may be required, as well as ear plugs and safety glasses (which are usually provided by the school).

We ask that students start paying their elective fees. The TAS staff understands that this is an expensive time of year for many families; however, we would appreciate quick payment where possible, as this money is spent on materials (consumables) and resources that directly affect your child’s learning. If students are unable to pay the full amount, term by term contributions may be accepted. Can I please ask that full or part payment of elective fees be made by the end of week 4. Furthermore, if parents are worried or have any questions about their child’s work, please do not hesitate to give me a call or make an appointment to see me.

Last Friday evening, Ms Meilak and I attended the launch of the HSC Art Exhibition at Holroyd City Council. The exhibition celebrates the achievements of HSC visual art students in schools in the Holroyd area. A total of fifteen works from both private and public schools were displayed in the foyer of the council. Congratulations to Mithuna Murukayan and Alaa Abdelsadig, from our 2015 HSC cohort, whose major works were chosen to be displayed in the exhibition. This a credit to the hard work that both girls put into their major works, as well as a result of the dedication and support given to them by their teachers, Ms Meilak and Ms Tipene. The exhibition is open to the public during business hours. Please contact the council for more details.

Sylvia Petreski
Head Teacher TAS / VA

HOLROYD CITY COUNCIL ANNUAL ART EXHIBITION

Two students from Holroyd High School, Mithuna Murukayan and Alaa Abdelsadig, were selected for an exhibition among other entrants from schools in the Holroyd city area. Mrs Petreski and I attended the opening night at Holroyd City Council on 29th January. Students received awards for participation and met other students and the Mayor. We had a lovely night and very proud of both students and their contribution to our community.

YEAR 12 BODY OF WORKS

We have an exciting year ahead with Year 12 this year. Their Body of Work (major works) are due on the 29th August 2016 and students have been very busy exploring and researching ideas for their series of works.

Many students have decided to do collections of artworks which include drawings, sculptures, textiles and photography.
Below are examples of artworks students have been working on.

Diane Meilak
Visual Arts Teacher

STAFF
We welcome Rachelle Harnett as our newly appointed teacher in the support unit. Rachelle is an enthusiastic special education teacher with a wide range of skills and experience and we are excited to have her as part of our team. Congratulations to Kelly Pinder who been successful in obtaining a permanent position as a special education teacher at another school. Congratulations to Inga Kilby who has obtained a position closer to home.

UNIFORM
A reminder that students must wear black leather lace up shoes to school every day (apart from sports days). This term, sport will be divided into three practical lessons a week on Monday, Wednesday and Friday. Students are to wear full sports uniform on these days.

COMMUNITY ACCESS
Students are looking forward to participating in our community access program which aims to provide students with an opportunity to develop their communication skills and their knowledge and understanding of services in the community. This semester will involve visits to shopping centres in order to become familiar with buying items and talking to shop assistants.

SUPPORT CLASS REPORT

I would like to welcome all support students back to school for term 1! We look forward to an enjoyable term full of quality learning experiences and of course lots of fun. We are looking forward to an exciting year ahead.

Year 9 students enjoying their lesson in Food Technology

Louise Ciano
Relieving Head Teacher Support Unit

ENGLISH FACULTY REPORT

Hello everyone and welcome back to school for 2016. The beginning of a school year is always full of excitement as so many possibilities lay ahead, and this year is no different.

We would like to welcome Ms Megan Bowmer to the English staff. Holroyd is her first teaching appointment.

We are excited to be continuing our wide reading program for Years 7-10 in 2016. Reading has so many benefits for students across all their subjects. It expands vocabulary, improves written expression, stimulates creativity, relieves stress and is a great source of
entertainment. As such, wide reading is a mandatory part of our English program at Holroyd. Stage 4 and 5 students are given the opportunity to read every lesson and we provide a reading journal for students to complete a series of activities based on their reading. It will be great to see students actively reading again in 2016.

As part of our commitment to reading, Ms. Ly and Ms. Shirzai will be starting a book club at Holroyd. Students will be given the opportunity to read a novel and attend sessions where ideas, themes and characters are discussed. The first novel is ‘Holes’ by Louis Sachar and the book club will begin in week 3. If you have any questions please see Ms. Ly or Ms. Shirzai.

This year Ms Amy Ly will be relieving Head Teacher English, ESL and Languages on Mondays and Thursdays. Ms Ly did an outstanding job relieving last year and we are pleased that she has signed onto continue this role. If you have a query on a Monday or Thursday, please feel free to contact Ms Ly. On any other day, you may contact me by phone or email. We are always happy to speak to parents and caregivers about any questions or concerns they have regarding English or Languages.

Rebecca Franklin
Head Teacher English, ESL and LOTE

REFUGEE SUPPORT

Welcome back to all our students. It never ceases to amaze us how quickly the summer holidays go by and how soon we are back at school. We are very pleased this year to have four staff members dedicated to the Refugee Support team - Louise Kleinbergs (Head Teacher), Veronique August, Celina Duplad and Nooria Wazefadost. As a team our focus will be on delivering support to refugee students who have particular academic, transition and welfare needs. The team will be working closely with students who have been in Australia less than three years in a variety of ways that includes homework help, in class support, casework and making links to external agencies.

We finished on a high at the end of 2015 as more than 30 new laptops were issued to our senior students thanks to the generosity of Jessie Street and the Blue Mountains Refugee Support Group. Their financial donations have made a huge impact on our students and we thank them enormously for this.

In addition forty Hampers were donated to students at the end of the year to support them over the holiday period. We sincerely thank and acknowledge Control Risks, and in particular Victoria Nikulin, the Marketing Executive, who coordinated this initiative. The students and their families were extremely grateful.

This term is already busy and we are excited about a new homework support club that will be available after school for our refugee students and a new drumming program to support asylum seeker students. Stay tuned for more details.

Any questions relating to refugee support please do not hesitate to contact the school.

MUSIC FACULTY REPORT

Last year proved to be a great success for Holroyd High School’s music department. Some of our junior female students participated in the Massive Band project with Australian musician, Kate Britton. The Frankie Magazine photographed these young ladies with Kate for an article they published. We also had some good results for our HSC music students, who represented the school at numerous functions throughout the year. We had students perform at Beacon Foundation events, the Merrylands shopping centre Multicultural Day and on the SBS Insight program.

And of course, the school’s name was broadcast again as Taniela Moala represented the school as a featured artist at the 2015 Schools’ Spectacular. Congratulations to all the school music students who students who performed at these events and who
have been diligently practising to develop their music skills.

This year we are looking at a number of different music groups and events. We will have the Multicultural Day celebrations later in the year and Holroyd’s Got Talent at the end of Term 1. Please encourage your children to be involved in these events and let them show you what they have been learning and practising.

Zoe Smith
Music Teacher

SPORT REPORT

Welcome to 2016 sport! Already such a busy term.

TUESDAY SPORT
Sport for all students will continue to run on Tuesdays. Students from Year 7 to 11 must participate in mandatory sport every Tuesday. Tuesday is the only day of the week where FULL sports uniform must be worn (black HHS pants or shorts and sport shirt). Please keep in mind it has been really hot and most sports are outdoors. Students are reminded to bring a hat, sunscreen, frozen bottle of water and deodorant.

Year 7 sport: period 1 and 2. Year 7 students will be participating in basic skills and cricket for term 1

Year 8 and 9 sport: Has now moved to period 1 and 2. Year 8 and 9 will be participating in a round robin basketball and soccer competition. Students have been placed in teams. Please check the sport notice board located in B block for an updated list.

Year 10 sport: Period 3 and 4. All Year 10 students will be participating in an eight week soccer clinic run by STARTTS with professional coaches teaching students.

Year 11 sport: period 5 and 6. Students have the option in selecting which sport they would like to participate in each term. Final list of allocated groups is on the sport notice board located in B Block.

KNOWCOUT COMPETITION:

Touch Football: We are currently holding trials for the open boys and girls Touch teams. Thank you to all students who have attended. The final list is on the sport notice board.

Cricket: Second trials will be held on Friday 5th February from 3:00pm- 4:00pm. Please meet Mr Moussa in the quad

Volleyball: Open boys’ trials will be held on Thursday 4th February during lunch time. Please meet Mr Moussa in the gym.

Basketball open girls’ trials: Friday 5th February during lunch time. Please meet Ms White in the gym.

Badminton registrations: If you are 14 years above and would like to join the school team please see Ms Saxena in the Maths staffroom to register your name.

Softball: If you are interested in playing softball please register your name with Ms Rees located in the E block learning support staffroom.

Please note if you have missed out on any trials and would like to be a part of the team, see the allocated teacher/coach.

SAVE THE DATES:
Year 8 Swim school: Week 6 and 7 during period 4, 5, and 6
Swimming:
School swim trials: TBA
Zone swimming carnival: 26th February, 2016- Parramatta Pool
Regional swimming carnival: Monday 14th March- Sydney Olympic Park

CROSS COUNTRY:
Cross Country Carnival: Tuesday 15th March, 2016- School grounds
Zone cross country carnival: Friday 20th May, 2016
Regional cross country carnival: Wednesday 15th June, 2016

ATHLETICS:
School carnival: Friday 13th May, 2016
Zone athletics carnival: Friday 24th June, 2016
Regional athletics carnival: Thursday 28th July, 2016

Paula Tohmeh
Sports Co-ordinator

STUDENT REPRESENTATIVE COUNCIL REPORT

Welcome to Term 1 2016 and what an exciting term it is going to be. I look forward to taking on the new role as the Student Representative Council Coordinator. There are so many exciting events planned for the year ahead.

The following students have been selected to represent their year groups:

Congratulations to the new team of Student Representative Council members for 2016!

Year 8
Dounia Chaker
Amy Charlesworth
Kenny Aung
Milad Heydari
Fatima Abdullah

Year 9
Mohammad Bagiri
Rebecca Khalil
Ansar Hussain
Sajida Rahimi

Year 10
Baraa Omar
Richu George
Yoki Zhou

Year 11
Bilqis Raheemi
Ali Reza Ramezani
Penny Peterson
Nathan Ford
Elections for Year 7 SRC representatives will be held early this term.

SUNDAY 14TH FEBRUARY IS VALENTINE’S DAY

This year the SRC will be distributing roses on Friday 12th February at Holroyd High School.

The SRC will be taking pre orders for roses. 1 rose for $3 or 2 roses for $5. Roses will be distributed during morning assembly on.

The SRC will only be taking pre orders and not orders on the day!

Happy Valentine’s Day!

Thank you for you all your ongoing support with the SRC

Joanne Menezes
Student Representative Council Co-ordinator & TAS Teacher

WELFARE REPORT

Welcome back to 2016 and I hope everyone has had an enjoyable holiday. I would like to extend a very warm welcome to all our new students, both in Year 7 and in the remainder of the school.

Year 7 students have started the year off with settling in nicely to all their classes and they are getting to know their teachers and the school environment. We have several welfare programs that will be running throughout this year, including anti-bullying workshops. Bullying is not tolerated in any form at Holroyd High School and students need to let their teachers know, as well as their parents, know if there are any concerns.

Immunisations

Holroyd High School will be running vaccination clinics throughout the year and students are encouraged to participate in these programs. These vaccinations are offered free of charge and the program is conducted by nurses from the NSW Health Service. The first of the vaccinations is on 6th April 2016.

Immunisations consent forms have been given to students on Monday’s year meeting. An information pamphlet and consent kit had been given out to students to all parents/guardians of students in Years 7. Please ensure that these forms completed with a blue or black pen, are signed/dated, and returned by the end of week 6. A record of vaccination will be provided to each student vaccinated at the clinic and parents/guardians should ensure that this record is kept for future reference. If your child has not received or lost their forms, please ask them to see me in the Transition staffroom.

If you have any queries about immunisations or any of our welfare programs, please do not hesitate to contact me on 931-9410.

Lilian Joseph
Welfare Co-ordinator & Transition Advisor
Visual Arts Teacher

HOMEWORK HELP

- Do you need help with your homework?
- Need some study advice?
- Do you need access to a computer and the internet?

There is a homework and study hour every Wednesday in B7 & A2 from 3pm-4pm. Teachers are available to assist students with understanding homework tasks, assessments and effective study techniques.

Students wishing to attend should see Ms Bailey for a permission note.

Student Assistance Scheme

Families wishing to apply for assistance for 2016 are invited to submit an application to the Principal as soon as possible. Application forms are available from A Block office. The Student Assistance Scheme is designed to help parents who have ongoing or emergency needs for their children’s education. Assistance may be given with uniform, excursions, subject contributions and other costs. Please telephone the school to arrange a confidential interview with the Principal. If you need an interpreter, please let the school know in advance so that an interpreter service can be arranged.
DO YOU KNOW THIS ONE? – 1

Maths riddles

INITIAL NUMBERS
Each number has some initials after it. Just work out what the initials mean as the numbers are the clues. For example: 7 D in a W is 7 Days in a Week.

26 L in A
7 C in the R
1000 M in a K
64 S on a C B
28 D in F
24 H in a D
8 L on a S
52 C in a P
366 D in a L Y

Write your response (Students) and be the first one to bring it to Maths staffroom to win a MOVIE TICKET.

Winner for Numeracy Corner 8: Nargis Nazari Year 10

Numeracy Update
Year 7 and 9 students are working on their numeracy skills by solving NAPLAN style questions during maths lesson. Students are required to complete their weekly numeracy homework. Year 8 students are working on their numeracy skills during numeracy lessons taught once a fortnight. Year 10 students will practice applying Stage 5 numeracy skills across different key learning areas.

Kanchen Saxena
Numeracy Co-ordinator

A reminder that homework help club runs on Wednesday afternoon from 3-4pm.

Breakfast club begins week 3 on Tuesday, Wednesday and Thursdays. Permission notes have been given out and need to be returned in order to attend.

We encourage students, if they are having any difficulties adjusting to high school, to come and see us, a peer buddy or the school counsellor. We are all here to assist and support our students and we want to make this year as successful as it can be. Likewise, if parents have any questions regarding their child then they shouldn’t hesitate to contact us. Please do not hesitate to contact the school if you need help with anything over the next few weeks. We are excited for the school year ahead.

Reminder Permission notes sent home:
- Breakfast club: Tuesday, Wednesday and Thursday A BLOCK common room - Permission notes returned to Miss Tohmeh
- Homework help: Wednesday 3:00pm-4:00pm- B block computer rooms - Permission notes returned to Ms Bailey.
- Immunisations forms: Have been given out to students must be completed and signed and returned to Miss Joseph our Welfare Coordinator in E block or to year Advisors Miss Tohmeh and Ms Beynon

Christie Beynon and Paula Tohmeh
Year 7 Adviser and Assistant Adviser

YEAR 8 REPORT

Ms August and I would like to welcome you all back to school and congratulate you for successfully completing your transition year into high school. We hope you all had a wonderful holiday and are ready for another exciting year of schooling.

We would also like to congratulate all award recipients at the presentation day ceremony, and hope to see many more of you celebrating your success in various areas this year.

Eight new students have joined us and we welcome you to our year group and wish you speedy settlement in this great school.

We can assure you that this year will be a lot more exciting with Year 8s participating in a number of interactive activities that include:
- ASPIRE at University of New South Wales
- COMPASS at University of Sydney
- High Resolves
- Paul Wade Program
- Swim school

We will provide you with more details as we come closer to participation dates.

Unfortunately we had to cancel our planned camp at Morisset
Education Centre last year due to numbers. We have decided that we will give it another go this year and will give you ample time to save and prepare. We will be discussing this in our next year meeting so please come prepared with dates and ideas.

Finally we wish you all an enjoyable and fruitful year of schooling.

Arvind Maharaj and Veronique August
Year 8 Adviser and Assistant Adviser

YEAR 9 REPORT

I gladly welcome all new and returning in Year 9 this year. At this point, students have been learning and becoming familiar with a much more complex timetable. I would urge parents and students to go over their timetables carefully and report any changes to me at the earliest convenience.

At this point in the year, there are a few opportunities for students to be active in the school community and enrich their learning. The SRC will be running their Valentine’s Day event over the next few weeks and students can purchase roses and small gifts for their friends and families if they wish. Breakfast club notes have been given to students; students must have a signed permission slip to attend and this year breakfast club will be running on Tuesday, Wednesday and Thursday mornings. Homework help notes have also been distributed and students will also need a signed permission note for this activity. This year, homework help will run on Wednesday afternoons between 3pm and 4pm.

This year, selected Year 9 students will be participating in the Fast Forward program with the Western Sydney University. There will be an awards night in March, and I look forward to meeting parents and students who are involved.

I look forward to having a great year with Year 9 as we embark on the next step in our school journey.

Amy Ly and Frishta Shirzai
Year 9 Adviser and Assistant Adviser

YEAR 10 REPORT

We would like to warmly welcome everyone back for 2016 as we take the next step on our journey as Year 10 students! Last year was a time of great success for our students and we look forward to meeting and exceeding last year’s achievements.

There are a few reminders and items to report on:

- Congratulations to ten of our students who attended the Governor General’s Australia Day celebrations. Some of our lucky students were even featured on a special television item!
- This year, all Year 10 students will be completing work experience. We want this to be a valuable experience for all so students, parents and guardians need to start considering what they might like to experience during this time. Please contact Mr Fields or Ms Bailey if you have any queries.
- The beginning of the year is a busy time with knockout sport—we encourage all of our male and female students to get involved in trying out for any sports that they are interested in. See Ms Tohmeh in the PDHPE staffroom for details.
- A Year 10 student agreement has been sent home with students. This needs to be signed by the students and their parents/guardians and returned to school as soon as possible.

We look forward to an excellent start to 2016 and cannot wait to see what our amazing year group can achieve this year!

Joel Jasmin and Chloe White
Year 11 Adviser and Assistant Adviser

YEAR 11 REPORT

Welcome back to Year 11!

As Year 11 begins their first term as seniors in the school it is great to see so many students motivated and enthused to commence their senior studies. This year marks the beginning of a very critical step as they work towards their future pathways and endeavours. The duration of the preliminary course in Year 11 is three terms, thus it is important to develop and maintain good study practices throughout as HSC content will start in Term 4.

The Year 11 cohort has begun the new school year with a busy first two weeks, it started with an introduction to y’Yar 11 and information on school rules, policies, course requirements and goal setting. The students were given a Senior Compulsory Contract, which details the expectations required from them this year. The students also completed an important session on digital and social media etiquettes and a review of the course HSC: All My Own Work. This allowed them to understand the importance of plagiarism and citing information from relevant sources when completing research assignments.

Many students are making crucial decisions regarding their subject selections, as a reminder the opportunity to change subjects will finish week 4. Shortly all students will receive their assessment booklet, please go through the booklet and familiarise yourself with the assessment tasks as many are fast approaching. It is necessary for students to ensure that they are organised as they meet the increased demands senior schooling entails.

It is wonderful to see our year group developing into young adults and we are very much looking forward to working with them and supporting them over the next two years.

Joel Jasmin and Chloe White
Year 11 Adviser and Assistant Adviser
YEY 12 REPORT

Mr Moussa and I would like you to welcome Year 12 students back to your final year of schooling. We hope all of you had a great summer break and are ready to face new challenges. Now the time has come to ask yourself, “What are my goals and how will I achieve them?” This final year is a short one so you need to plan your time effectively. To avoid any N-determinations you must be attempt all assessments and attend class on a regularly.

Important websites:

- **Board of Studies:** HSC rules & regulations, syllabuses, past papers, subject resources etc. then go to the following website: [http://www.boardofstudies.nsw.edu.au/](http://www.boardofstudies.nsw.edu.au/)


- **Assessment Resource Centre:** The aim of this website is to support and enhance professional practice in the assessment and reporting of student achievement across Years K to 12. It has been developed primarily for teachers, although parents and students will also find it very useful. [http://arc.bostes.nsw.edu.au/go/home](http://arc.bostes.nsw.edu.au/go/home)

- **University Admissions Centre:** provides information about how to apply to participating institutions in Australia. [www.uac.edu.au](http://www.uac.edu.au)

Louise Ciano and Mohammed Moussa
Year 12 Adviser and Assistant Adviser

Welcome back! I hope you enjoyed some time off over the festive season. 2016 is shaping up to be another busy year and we look forward to working with you again this year. I am Ms Apostolopoulos the careers adviser.

I assist students with university and TAFE courses, finding work or any other career options. If you would like to make an appointment, please see me upstairs in E- block. Below is a list of events that you may be interested in.

UPCOMING EVENTS


The Hotel Career Expo: 16 May 2016 The 2016 Hotel Career Expo is a week-long focus on the professional careers available in this exciting industry. Featuring a one-day Expo on 16 May [http://hotelcareereexpo.com.au](http://hotelcareereexpo.com.au)

Apprentice Chef Positions Calling all aspiring chefs - HTN has Full Time Commercial Cookery Apprenticeships available across the Greater Sydney Region. Send your application to recruitment@htn.com.au or call 1300 139 108 for further information.

Cabin Crew Career Session with Aviation Australia by enrolling for the next Certificate II in Aviation (Flight Operations) course. For more information register your interest for the next Cabin Crew Careers information session in Sydney on the 17th February. Contact Laura McQuilkin by email laura.mcquilkin@aviationaustralia.aero

Women in Defence Info Session - Monday 8th February 2016 Women in Defence Info Session Date: Monday 8th February 2016 Time:6.30pm – 8.30pm Location: Level 4, 9 George Street Parramatta NSW 2150 This information sessions will be attended by an ADF member who will give a presentation on career paths in the Australian Defence Force. RSVP’s are essential : email: cptsnwevents@dfr.com.au Include in RSVP: name of session and Ref: CAA

Army Reserve Info Session - Tuesday 9th February 2016 Army Reserve Info Session Date: Tuesday 9th February 2016 Time:6.30pm – 8.30pm Location: Level 4, 9 George Street Parramatta NSW 2150 This information sessions will be attended by an ADF member who will give a presentation on fitness standards to join the ADF RSVP’s are essential : email: cptsnwevents@dfr.com.au Include in RSVP: name of session and Ref: CAA

Fitness in the ADF Info Session - Wednesday 10th February 2016 Fitness in the ADF Info Session Date: Wednesday 10th February 2016 Time:6.30pm – 8.30pm Location: Level 4, 9 George Street Parramatta NSW 2150 This information sessions will be attended by an ADF member who will give a presentation on fitness standards to join the ADF RSVP’s are essential : email: cptsnwevents@dfr.com.au Include in RSVP: name of session and Ref: CAA

Gap Year Roles Info Session - Tuesday 16th February 2016 Gap Year Roles Info Session Date: Tuesday 16th February 2016 Time:6.30pm – 8.30pm Location: Level 4, 9 George Street Parramatta NSW 2150 This information sessions will be attended by an ADF member who will give a presentation on Gap Year opportunities in the ADF. RSVP’s are essential : email: cptsnwevents@dfr.com.au Include in RSVP: name of session and Ref: CAA
When: Tuesday, Wednesday and Thursdays
Where: Common room
Time: 8:00am-8.30am
Who can come along: ALL STUDENTS!

What is for breakfast: Whole meal breads with a variety of healthy spreads, fruits, healthy cereals (weetbix), yogurt and muesli and juice.

How much is this: FREE OF CHARGE, funded by Holroyd High School

Why:
- Introduce the importance of breakfast as the most nutritious meal of the day
- Opportunity to share a nutritious meal in a supervised environment before school, on the school premises.
- Introduce breakfast club on the busiest days of the week. Tuesday sport, Wednesday HW club and Thursday afterschool training.
- Breakfast Club to make a difference to the health and wellbeing of students and their ability to concentrate throughout the school day.
- The school conducted a survey of students. The survey revealed that nearly 70 percent of students were not eating a healthy breakfast.

Where can I get more information: Please see Miss Tohmeh for further details.
In 2016, Holroyd High School and the Cumberland Women’s Health Centre will work together on an exciting one year project for mothers and their daughters.

The project will start early February in Term 1 with 10 pairs of mothers and their daughters from different cultural backgrounds meeting at Holroyd High School for 10 fortnightly workshop sessions of up to 4 hours each. The daughters should be between 14 and 21 years of age. The girls will have special exemption from class for the project and will gain credit towards their school study from their participation. Participants will need to commit to the entire program.

In the second phase of the project, 10 more pairs of mothers and daughters from different cultural backgrounds will join the original group for a further ten fortnightly meetings, and in the final phase of the project, the 40 participants will divide into 4 groups to devise and present a workshop that promotes community harmony.

What will mothers and their daughters gain from taking part in the project? First, improved relationships and understandings between mothers and their daughters, particularly important for families learning to live in contemporary multicultural Australia; second, participants will have developed new relationships with the other people from other cultures taking part in the project. They will develop a strengthened social network and new friendships. They will develop a better understanding of people from other cultures. They will develop greater personal confidence and some mothers will find their English has improved, as well!

The first of the ten sessions is an introduction to the project and getting to know the other mothers and daughters taking part. The second involves making photographic images of harmony. The third is making paper expressions of harmony. The fourth is using music to express harmony. The fifth is cooking together. The sixth is games and crafts from the different cultures of the participants. The seventh and eighth are expressions of harmony through dance and drama. The ninth session is story-telling, and the final session prepares for the second phase of the project.

The summary above can only give the barest outline of this exciting project. We anticipate that the project will feed into Multicultural Day in Term 3, for instance. At a personal level, the project will strengthen the ties between mothers and their daughters, always a good thing.

Who can take part? Mothers and daughters from any of the cultural groups at Holroyd High: Aboriginal, English-speaking background, New Zealanders and Pacific Islanders, Afghans, Chinese, Arabic-speaking background, Filipina, Tamil, Iranian, Turkish, Kurdish, Burmese, African, Indian, Pakistani.

Please contact the school at the beginning of Term 1 if you would like to be involved in the Unity project.
UNITY PROJECT

پروژه همبستگی در سال 2016

ابجاد همبستگی مادران با دختران 14-21 ساله شان در سال 2016

در سال 2016 مرکز صمیمانه و مدیران بین انگل ایجاد یک پروژه در مرکز علیه ویرال در مرکز صمیمانه که در این اولین ماه نیازهای ایمنی و بهداشتی و ایمنی در مرکز تغییر بیاورد.

- کار پایدار با دختران و مادران فرهنگی و مبتنی بر تماشای ایمنی و خائیه
- استفاده از مراحل طرح ونکتوری و وکتوری چیزهایی چیزهایی چیزهایی
- تعیین روابط میان مادران و دختران شان تهیه همبستگی با انتخاب دارای تنهای
- مختلف اجتماعی اجتماعی اجتماعی
- لقب وجود مختلف میثاق زنان ، تبدیل گرفتن تعداد دیگران ، همراه با بهبود پیک

- اساس جمعیت منع با پایه های قری اجتماعی از طریق بنیاد رفتار و ترویجی

کمپانی اثرات و فوایدی از سبای فرهنگی و مدیلی با تهیه مدارس چیزهایی چیزهایی چیزهایی

- کف کرده‌های قری از تفاوت و قریه‌های کمیک که انتخاب دارای مدارس چیزهایی چیزهایی
- و گزینه‌ها را بیان و صحیح می‌باشد با یک مجمع منظوره دارای فرهنگیهای منظوره چیزهایی

طبقه بندی شده

این پروژه سال اینه چهاردهم هفته هفته تکمیل کاوشبندی را که تا زمان مورد مطلقی کاوشبندی شد.

شاید این پروژه به مدت دو هفته صورت جهت کردن همکاری همکاری که با انتخابی این

این پروژه را قدری برای یک سال دیگر می‌کنیم. در این صورت قدری به مدرسه غاصبانی نا را بیشتر کنیم.

Dari text of Unity project for 2016

مشروع الوحدة 2016

الاجتماعات بالبلد باعمار 14 - 21 سنة

في السنة 2016 ، سوف يبدأ المركز كميرژ لند لصحة المرأة مشروع مثير لمدة سنة واحدة في كننسية هوليرود النساء المراهقات وفي اللامعاني الحديث الوصول والتواصل مع جيل آخر من المشاريع مختلفة لإنشاء إعمال من الجمل والتنافس. هو حول تبادل الممارسات والتعليم المناسب لها. هي عن تقوية العلاقة بين الأمهات والبناتن، هو عن ايجاد التضامن بالذات والذكور من خلفيات متنوعة. هو عن كسر الحواجز من التعصب،الجهل، العزلة.

مشروع الوحدة 2016

Dari text of Unity project for 2016

Tamil text of Unity project for 2016

Arabic text of Unity project for 2016
Art Gallery

Portraits

Kenny Kyaw

Rohan Bhandari

May Ji

Prakashraj Sekar

Khadija Mousawi

Saman Soltani

Naiora Ramsey

Khaled Elsamad