CONGRATULATIONS TO OUR 2016 SCHOOL LEADERS

Taylah Howell                         Rabie Khalil

CAPTAINS

Rayeema Shams                   Makhtar Khorami

VICE CAPTAINS

COMING EVENTS

31 August – 11 September Year 11 Preliminary Examinations
17 September Year 12 Graduation Ceremony
18 September Last day Term 3
5 October Labour Day Public Holiday
6 October First day Term 4
12 October HSC Examinations begin
19 October Parent meeting 10am – 12pm
2 - 6 November Years 7 & 8 Examinations
9 - 13 November Year 9 Examinations
27 October Year 11 RYDA excursion
11 November Year 12 Formal
16 - 20 November Year 10 Examinations
3 December Year 6 into Year 7, 2016 Orientation Day
10 December Presentation Day
14 December Parent/Teacher Afternoon 3.30pm-5pm
16 December HSC results released
17 November Year 12 Morning Tea
Last day for all students
17 - 18 December School Development Days

PARENT MEETING

Monday 19th October 2015
10am-12pm
“A” Block Common Room
This is a NEW style parents and friends’ body for the school.
All Welcome!

YEAR 12
GRADUATION CEREMONY

Thursday 17th September
9am – Gymnasium

CLASS OF 2015
Principal's Report

This is the last edition of *Spotlights* this term and the final week of school for our Year 12 students before they sit their Higher School Certificate examinations in October. Year 12 graduation is next **Thursday 17th September**, commencing at 9am promptly in the Gym.

I would like to extend a very warm invitation to parents, guardians and families of Year 12 students to attend the graduation ceremony, which is an important part of our school year and a very important occasion for the students.

For parents, the graduation of their children from high school is a significant event, as significant as the first day those same children went to school. Graduation marks the end of schooling, but like the first day of school, it is also a beginning: the beginning of adult life and of independence.

Holroyd High School’s graduation ceremony recognizes this transition point in the lives of the young people at our school. It is a formal occasion and the academic gowns that the teachers and students wear for the occasion are symbolic of the significance of that transition.

Of course, Year 12 students still have to sit their HSC examinations, now only a few weeks away. There will be a lot for them to do between the graduation ceremony and the start of those very important examinations.

For Holroyd students, graduating from Year 12 means much more than simply marking the end of school days. Many of our students are recent migrants or refugees, and some of our students are young asylum seekers, displaced by cruel circumstance from their normal lives and the normal expectations of those lives. For young refugees and asylum seekers, that displacement almost always entails significant interruption to their education.

The average loss of schooling for young refugees is over four years: indeed, some of our students have never been to school before enrolling in the IEC. For these young people, completing their schooling at much the same time as other students their age is a huge achievement. Doing well at school is demonstration of how hard they have had to work, both to learn English to a standard sufficient for HSC study and to overcome the gaps that often exist in their education.

I have been working on our Year 12 students’ EAS application forms this week. EAS stands for Educational Access Scheme, a universities program to support young people from disadvantaged backgrounds gain university entry. There are a lot of boxes students could tick on the application form: disrupted schooling, financial hardship, home environment, English language difficulty, refugee status, personal illness and disability, school environment and distance education. Some of our students can tick almost every box. It is not simply a question of ticking the box, of course: students have to provide evidence of their disadvantage and the school must verify what they say.

The stories behind the categories listed on the EAS forms are often challenging but the courage and resilience of our students is manifest. I think of young people who have left their homes and families with little expectation of ever seeing either again, who travel through unimaginable danger as children to seek refuge in Australia; of young people who find themselves homeless and who must struggle to complete their schooling; of young people with a disability, who battle every day against the fragility of their bodies or their minds to achieve an education; or perhaps, young people who have grown up in the context of domestic violence, one of the scourges of our society today.

We have many students who are the first in their families to complete their schooling, and sometimes, among our refugee families, the first even to go to school! Each child who finishes school and goes on to further education is taking an extraordinary life journey, and in doing so, takes their entire family with them, such is the power of education. There is never any going back from an education. It can never be taken from you, which is why it is of vital importance for young people who may have lost everything else in their lives.

We should not ever take education for granted. It is rather like the vote: both the right to an education and the right to vote were hard-fought battles in Western countries. Those battles were fought a long time ago now in countries like ours, but sadly, there are still many places in the world where children, especially girls, do not have the right to an education, despite that right being enshrined in the United Nations Convention on the Rights of the Child, and there are still countries where the right to vote is not a right for everyone, with women often excluded.

Brave women and even young girls in those countries still risk their lives to fight for basic human rights. Nobel Peace Prize winner, Malala Yousufai spoke out for the right of girls to go to school in her country, Pakistan, and was victim of an assassination attempt as a consequence of her advocacy. She has just turned eighteen and now lives in exile in UK, as it is too dangerous for her to return to her country.

Girls constitute the majority of young people excluded from an education. Right now, there are an estimated 130 million children around the world without access to an education: seventy per cent of those children are girls. Two thirds of the world’s illiterates are female.

That has not been the situation in Australia for well over a hundred years now. By law, Australia has had free, compulsory, secular education provided for all children by the state since the 1880s. We no longer talk about the *provision* of education but about the *quality* of that provision.

How do we measure the quality of education? One way is by looking at retention rates. Retention is the percentage of students who stay into Years 11 and 12 to complete their schooling, as our Year 12 students are doing this week. The majority of Australian students – about 85% - now complete Year 12, but this was not always the case. When I went to school, for instance, only about 15% of all students finished school and only about 5% completed a
cognised that such a low participation rate for the final years of schooling and tertiary education was unsustainable in a modern society.

Of course, there is no point in having students stay longer at school if the education they receive is not worthwhile. We now have a compulsory school leaving age of seventeen, so schools have had to think hard about what they are teaching those older students, some of whom do not want to be at school. At Holroyd, we have certainly thought about the quality of the education we provide at all levels. It is not perfect, of course, but a quality education for all our students is what we seek to provide.

One measure of the success of schooling is what happens to young people when they leave school. Increasingly, our students are aiming at tertiary education, and our 58% uptake this year of university education is a positive sign. University is not the only post-secondary educational pathway: 7% of our students went on to the sadly depleted TAFE system in vocational courses, and others chose private colleges. Some went directly into apprenticeships or the work force. One way or another, almost everyone from last year’s HSC class is engaged in some form of further education and training this year.

That is a very good result for our students. Education is a fundamental requirement of our post-industrial society, and is also fundamental to a democratic society, not just education but an equitable education. Equitable means a fair go for all children, not fairer for some than others. We are not doing so well in Australia in terms of equity, with one of the largest equity gaps of any OECD country. Part of the problem is that government funding policies for schools have progressively left public schools less well-resourced than private schools, with the worst affected those schools whose students come from less advantaged backgrounds.

The Gonski Report identified the need to change the basis of school funding to ensure that all children, regardless of the wealth or social status of their families, have equal access to a high quality education. This is not ideology; it is recognition of a basic human right. Although the previous Labor Federal Government implemented most of the recommendations of the Gonski Report, the decision by the Coalition Government to reduce the funding period from six to four years is disappointing.

Schools like Holroyd have benefited greatly from the enhanced funding flowing from the Gonski recommendations. When that funding ceases, we may find ourselves back to the fragile financial situation of previous years. I hope that will not happen: realising the potential of all our students is critical to the future of this country.

My congratulations to our 2016 School Captains: Rabie Khalil and Taylah Howell, and Vice-Captains Rayeema Shams and Makhthor Khorami. All the twelve students who were short-listed were of high quality, and I know the students who were not elected will be very disappointed. Elections are like that, unfortunately, as some of our politicians have discovered. I would like to thank the students who stood for the captains’ positions for volunteering themselves for office. Taking on leadership roles at school often leads to leadership in adult life. Civic responsibility properly starts at school.

University degree. That is only five out of every hundred children.

The reason for the introduction of the Wyndham Scheme in the 1960s, which gave us six years of high school and the HSC, was because the government of the time recognised that such a low participation rate for the final years of schooling and tertiary education was unsustainable in a modern society.

As always our students have been involved in a large number of extra curricula activities including Year 9 ABCN FOCUS, GOALS and Interact program, UNSW ASPIRE workshops, UWS Fast Forward program, and the University of Sydney Compass program.

1. Higher School Certificate, Year 10 and Preliminary Examinations - The Higher School Certificate examinations commence on Monday 12 October 2015. We would like to wish all our Year 12 students the best in their Higher School Certificate examinations, and look forward to some great results! The Year 12 Graduation Ceremony will be on Thursday 17 September at 9am in the school gymnasium – parents are welcome to attend.

2. Year 11 students have completed their Preliminary examinations and Year 10 Examinations commence Week 7 in Term 4. Students are reminded that any outstanding assessment tasks need to be completed and submitted to their teacher on or before the due date. Students not meeting course outcomes maybe jeopardising their completion of the Preliminary Course or Stage V Record of School Achievement. If you have any concerns regarding any assessments please speak to the relevant Classroom Teacher or Head Teacher of that faculty.

GOOD ATTENDANCE – THE KEY TO SUCCESSFUL LEARNERS

Clearly, attendance at school every day (and in every lesson) will ensure that students can maximize their learning potential.

For this reason, attendance at school, including lateness, fractional truancy and half-day leave requests will be treated very seriously this term and parents contacted as soon as possible if we have concerns.

Parents are requested to provide their children with a note if they
are absent from school. Parents should be aware that notes explaining absences must be received within seven days of return to school or the absence is permanently recorded as unexplained. Notes requesting early leave times should also include a contact phone number.

Failure to provide notes for absences may result in senior students having a problem with Centrelink payments. The school is required to complete a return for Centrelink once a term outlining student absences, including unexplained absences. Lateness and fractional truancies are also counted towards this return.

Extended leave applications need to be submitted prior to students taking the leave. Please allow sufficient time for the processing of this information. Extended leave requires the completion of “Exemption from School Attendance form” to be completed plus supporting documentation, such as, travel documentation or medical certificates. Approval is not automatic. Leave must be applied for prior to the date that the leave is proposed to start.

Families should be aware that extended periods of leave may impact on students meeting Board of Studies requirements for Years 10, 11 & 12.

Remember, all students are required to attend school until they reach 17 years of age, have completed Year 10 or are attending TAFE full time and are completing an apprenticeship with a TAFE component.

SUBJECT SELECTION PROCESSES
This term, students in Years 8 and 10 have been completing their subject selection choices for Years 9 and 11 in 2016. Year 10 students are reminded that progression is not automatic and students need to be aware that attendance, punctuality, compliance with the school’s code of conduct and uniform requirements are taken into consideration.

BUSES AND LATENESS TO SCHOOL
Students are reminded that of an afternoon they must catch the school bus to either Merrylands or Parramatta station and NOT the route 806 bus from Bayfield Road. Students are not to catch the route buses between 3pm – 3.20pm when there are school buses following the same route.

Students are reminded that the application for their free travel pass includes the agreement to the transport code of conduct. Students are expected to behave in a manner that ensures their comfort and the safety and comfort of other passengers travelling on buses and trains.

Students will:
- Behave safely at all times.
- Respect the needs and comfort of other passengers.
- Respect bus and rail property by not marking or damaging it.
- Always follow safety instructions.
- Show their bus/train pass when boarding or on request.

Students will not:
- Distract the driver or staff except in an emergency.
- Smoke, eat or drink on the bus.
- Allow any part of their body to protrude from the bus or train.
- Fight, spit or use offensive language.
- Throw any article inside or out of the bus or train.
- Misuse or allow another student to use their travel pass.

The majority of our students catch buses and trains to school. A large number of these students arrive at school late in the morning and blame the transport system. Sometimes it is a legitimate excuse but on many occasions it is a case of students being slow to get on a bus.

As soon as students arrive at the train station they are to line up for the buses and catch the first available bus to school. They are not to stand around talking to their friends and wait for the ‘last bus’, which invariably gets them to school late.

Students will be held accountable for their lateness. Perhaps catching an earlier train or bus is the solution! The last school bus to leave Merrylands Station departs at 8.22am.

Students who are late more than three times will be given a Wednesday afternoon detention the following week for their chronic lateness. If your child is late with a legitimate reason, ie, a doctor’s or dentist appointment it is expected that parents will provide a letter explaining their lateness in arriving at school.

COMING EVENTS
In September and October, the following activities may be of interest:

- Year 12 Graduation Ceremony on Thursday 17 September at 9am.
- Last day of Term 3 is Friday 18 September.
- Tuesday 6 October 2015 – first day of Term 4.
- HSC begins on Monday 12 October 2014.
- Year 11 RYDA excursion – Tuesday 27 October.
- Years 7 & 8 Exam Week from 2 November to 6 November.
- Year 9 Exam Week from 9 November to 13 November.
- Year 10 Exam Week – Monday 16 November to 20 November.
- Year 12 Formal on Wednesday 11 November.
- Year 6/7 Orientation Day – Thursday 3 December.
- Presentation Day – Thursday 10 December.

Denise Carrick
Deputy Principal

Another term is almost finished and I would like to extend my best wishes to all the students who will be exiting from Holroyd Intensive English Centre and continuing their learning at high school. The IEC staff join with me in wishing these students all the best in the next chapter in their education and life in Australia. This term thirty two students will be exiting from the IEC. Some will be going to Holroyd High School, and others to different high schools. Some of the exiting students will be returning overseas or moving interstate.

Term 3 has been a very busy term for IEC students and staff. IEC students have had a variety of interesting learning experiences, including a “Snaketails” excursion for all Level 1 Science students and a workshop delivered by the Commonwealth Bank for Level 2 Commerce students, called “Start Smart”, which taught students about financial literacy. Another valuable and enjoyable learning experience for IEC students was the Musica Viva concert which all IEC students attended.
Additional extracurricular activities included the “In League, In Harmony” Gala Day for students involved in the NRL sports program at Lidcombe oval. Another program which some selected students are taking part in is the ABCN InterAct program where students meet professionals from the finance world and learn about possible career pathways and work-related skills.

Term 3 has also seen a Holroyd High Invitational Chess Tournament where students from Holroyd IEC and the high school competed with students from various other high schools. Many of these Holroyd students can be seen keenly practising their chess skills in the library at lunchtimes.

As well as the essential class programs delivered by IEC teachers, many classes have had the opportunity to attend educational excursions to locations such as the local shopping centre, Sydney Harbour Bridge, The Rocks, Botanical Gardens, The Blue Mountains, The Opera House, Hyde Park Barracks, The Australian Museum, The Powerhouse Museum, NSW Art Gallery, Supreme Court of NSW, Reserve Bank of NSW, and the NSW Parliament. Students benefit greatly from these activities, which build on work studied in the classroom.

The IEC has hosted two groups of Japanese Masters students from Tokyo University who are doing a “Study Abroad” Program with Macquarie University. There have been a total of 15 Japanese visitors who have come to Holroyd to observe how students are taught English as a Second Language in the IEC and the high school. These visitors have been very impressed with the teaching and learning they have observed in Holroyd classrooms. Thank you to staff and students.

Term 3 is also the time of the annual IEC camp. 46 IEC students had the opportunity to go to a two day camp at Wooglemai Environmental Education Centre where they learnt about teamwork, assisting others and learning new skills such as bushwalking, high ropes and archery. Students have been very excited about the camp.

September is also the month for the IEC Speech Competition. This competition involves two students from each IEC class who prepare and deliver a speech. This is an excellent and very valuable experience which prepares students for high school, where speaking assessments are part of the curriculum.

This term the IEC has decided to provide opportunities for IEC students to develop their leadership skills, so students are currently preparing to vote for Student Representative Council (SRC) members. Our next issue of Spotlights will provide more details about our SRC members.

Lastly, I would like to wish all students and their families and staff a safe and relaxing holiday and I look forward to a busy and interesting Term 4.

Sonia Durney
Deputy Principal
Intensive English Centre

HOLROYD HIGH INVITATIONAL CHESS COMPETITION 2015 – REPORT

On Wednesday 26th August, Holroyd High School held its invitational chess competition. Seventy two students from six schools participated. The schools that participated were Cerdon College, Greystanes High School, Merrylands High, Cecil Hills High School, Delany College and Holroyd High School. The numbers were up from last year and the conduct and quality of play was exemplary. Holroyd High gained second place in division 1 and 4, and first place in division 5, 6 and 8.

A big thank you to the staff from the visiting schools and Mr Pal and Mr McBurney for all their help.

The table below outlines place getters.

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<tr>
<th>Division</th>
<th>first place</th>
<th>second place</th>
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<tbody>
<tr>
<td>8.</td>
<td>Mostafa Karimi [Holroyd]</td>
<td>Andrew Fransisco [Delany]</td>
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Ann Douglas
Chess Competition Co-ordinator
On Monday 31st August, selected Year 10 students had the opportunity to participate in the Beacon Foundation’s High Impact Program, funded by Clayton Utz.

Students in Year 10, Mr Arvind Maharaj and Miss McKay were invited to Clayton Utz office located in the city to participate in the Beacon Foundation’s High Impact program. This program provides young people with professional careers guidance and employability skills, and gives them the chance to engage directly with industry, thus increasing their employment opportunities. Students gained an insight into learning more about specific job opportunities at Clayton Utz, had an industry tour of the office and exposed them to a range of career opportunities that the students may be interested in pursuing.

Holroyd High School would like to thank Clayton Utz and the Beacon Foundation for all their support and for inviting our students to attend this program and to be a part of this amazing opportunity.

ABCN invited selected Year 11 female students to take part in the ABCN Focus 2 program this term. The program allowed Holroyd High school students attended the office of Ernst & Young in the city on Thursday 6th, Thursday 13th and Thursday 20th August, 2015.

The ABCN’s Focus program, which gives female student leaders the opportunity to be mentored by senior women in business, has been an outstanding success. Piloted by Minter Ellison Lawyers and the Commonwealth Bank of Australia late last year, the program has had significant take up from member companies and schools, and subsequently provided over 180 young women with the opportunity to gain insight to the skills needed to be successful leaders.

The selected Year 11 students who successfully attended both ABCN Focus 1 and Focus 2 programs, did an outstanding job at representing Holroyd High School.


Thank you to the Ernst and Young and the Gilbert & Tobin executives that took the time out of their busy schedules to mentor our Year 11 female representatives.

A big thank you to the amazing team at ABCN - Sophie Kelly and Becky Robertson who co-ordinated brilliant Focus 1 and 2 workshops that are a must for all aspiring female leaders.
Careers in Care: ProjectABLE Workshop Excursion

On Friday 4th September, a group of Year 10 Work Education students attended the ProjectABLE workshop for Care Careers in Fairfield. The day was filled with great excitement as students were given a guided tour of the amazing facilities and career options available to those who wish to work in the disability sector. Students were able to interact for a short period of time with residents of the day program provided by ProjectABLE, which included a loveable and humorous participant named Waseem. Waseem has vision impairment and a mild intellectual disability, but answered all our students’ questions and provided them with firsthand knowledge of the progress he has made in his life due to a program like ProjectABLE.

Maria and Natalie (the program presenters) provided Year 10 with fun and stimulating activities, all the while providing valuable educational and career focused information. It was a truly inspirational and hands on day that has opened up the possibilities of our students considering a career in care.

Ms Apostolopolous and I were impressed with the maturity of all our students on the day and we are certainly looking forward to our next visit!

Veronique August
Refugee Transition Adviser and HSIE Teacher

THE DRESS FOR SUCCESS PROGRAM

On the 4th and 6th August, Ms Duplad and I were lucky enough to be a part of the Dress for Success initiative in Marrickville. Over the two days, a select group of girls was chosen to have a complete makeover by the Dress for Success team, which included being gifted a free work experience outfit that they were allowed to keep for future interviews.

The program is centred on ensuring that women have the skills needed to be able to become ‘job ready’ and this means also looking professional. A personal stylist was assigned to each girl and they had a personal styling session for forty five minutes. After their styling session they had a brief meeting in a conference room breaking down the important factors that lead to a great job interview and attaining a dream job!

It was a wonderful day and Ms Duplad and I would highly recommend it to other students who are interested in becoming job ready. Mothers are also welcome and we recommend looking at the Dress for Success Facebook page or web page for further information or to book a session!

Internet: www.sydney.dfssydney.org
Facebook: Dress For Success

Veronique August
Refugee Transition Adviser and HSIE Teacher

LIBRARY NEWS

Banned Book Week 27th September – 6th October
This month the library celebrates Banned Book Week to encourage discussion on the freedom to read principle. In Australia, we are lucky that censorship is not a major issue. Check out our display, you may be surprised by which books have been banned in school libraries around the world.

CBCA Book Award Winner
And the Winner is……. Claire Zorn’s The Protected for the Older Readers Category. For a complete list of winners and shortlisted books, head to http://cbca.org.au/winners-2015.htm

VOTE NOW! Open to Years 7 – 12

Read one or ALL of these titles then go online and Vote.

Until next time, happy reading.

Jason Darlington
Teacher Librarian
MATHEMATICS FACULTY REPORT

Congratulations to all the students who received merit awards in the Friday award assembly in Week 3 of this term. These students worked consistently during last semester and achieved good results in the half yearly examination or demonstrated a positive attitude to learning. We encourage all students to make a study timetable and allocate time to complete mathematics homework on a regular basis, as it is helpful for them to consolidate the new concepts learnt in class.

We would like to wish all Year 12 all the best in their upcoming HSC examinations and their future endeavours as they graduating from school and enter further studies. Special mention to Mrs Flores, Mrs Sekhon and Mr Al Khalidy for working closely with Year 12 during this time. The students have really appreciated their help and support.

Farid Awad
Head Teacher Mathematics and Music

MUSIC FACULTY REPORT

This term has been dominated by final preparations for our school’s HSC Music assessments. We enjoyed the HSC Music and Drama showcase in week 4. Students were able to rehearse their major works for the greater part of the day, and then have a dress rehearsal in front of a number of our junior students. This day was wonderfully successful and helped our students improve their performances and become more motivated in the lead-up to their final examinations.

On Monday 31st August, HSC compositions were due and Sina Karimi submitted a wonderful piece which he also recorded on a basic recording studio set up in the music class room. This work took months of preparation and thought, demonstrating Sina’s love for a variety of Persian and classical violin pieces.

And on Wednesday 2nd September, our HSC musicians performed their major works for external markers in the school music room. They impressed the markers and represented the school with style. Sina Karimi performed an excellent rendition of Vivaldi’s “Summer” from The Four Seasons, and Taniela Moala managed to work through illness, having woken with the ‘flu, to provide an energetic and exciting performance of Beyonce’s Love on Top.

The massive band rehearsals are about to kick off again for our selected female students. These rehearsals will be taking place in the music room on Friday 4th September, and Friday the 11th September (periods 1 and 2). All girls participating need to be at the class room after assembly with their music. They will be performing with a number of schools on the 9th and 10th October at the Campbelltown Arts Centre. They have been fortunate to have Kate Britton tutoring them as a band and have already displayed growing confidence and performance skills.

Finally, I will be taking off on an Australian adventure in Term 4 and will be missing wonderful events like Holroyd’s Got Talent and Presentation Day. But I have found a wonderful music teacher, Miss Dimity Christian, to take over my classes and continue the vocal and guitar groups.

Thank you all for a wonderful year, I have had so many wonderful students and look forward to seeing you all in Term 1, 2016.

2015 SCHOOLS SPECTACULAR

Holroyd High School’s very own Taniela Moala has been selected as a featured artist for the 2015 School’s Spectacular. Tickets are now on sale if you wish to see his performance. Some students will be offered the opportunity to attend the Friday dress rehearsal, but tickets are available to the general public through Ticketek.

2015 marks the very last time that the Schools Spectacular will be held in Qantas Credit Union Arena, Sydney’s entertainment centre. The 2015 theme, THIS IS OUR WORLD, captures the dreams and hopes of young people through the medium of music and dance. As the leaders of tomorrow, our students will explore their place in the world, experience diverse cultures and excite audiences with outstanding performances.

In terms of sheer size, scale and scope, the Schools Spectacular is unequalled in the world. This iconic cultural event involves students of varying ages, cultures, skills and socio-economic backgrounds, hailing from country, metropolitan and isolated regions of NSW.

The Schools Spectacular delivers outstanding, cutting-edge youth dance and musical performances. It showcases the brilliance of the most talented singers, dancers and musicians in NSW public
schools and incorporates state-of-the-art sound, lighting and staging. This year Holroyd will have its own soloist. Join us to celebrate the occasion!

For more information, contact the school.

Zoe Smith
Music Teacher

SPORT REPORT

FOOTBALL UNITED GALA DAY
On Tuesday 1st September, selected Year 8 and 9 students attended the Football United Gala Day held at Fairfield High School.

Three teams were selected to represent Holroyd High School. All three teams won their divisions with all three teams being undefeated!

What a fantastic effort and achievement by all three teams.

Mohammad Bagari in Year 8 was also selected as the player of the match and best and fairest against all students from various schools competing.

Thank you to all the students who attended and represented Holroyd High School to such high standard. Thank you to Mr. Jasmine who supported these students as coach. Well done!

IN SCHOOL JUNIOR GALA DAY COMPETITION
On Thursday 3rd September, we held a friendly competition against Granville Boys’ High School during the afternoon at Holroyd High School.

Again, another successful event. Our junior oztag and soccer team won both games! Well done boys!

Thank you to Mr Moussa on organising a successful event.

OZTAG LEAGUE GALA DAY
On Friday 4th September, Holroyd High School attended the Fairfield League oztag competition. Fifty eight teams entered from various schools.

Congratulations on a huge effort from all three teams. Students were exhausted after playing a number of games. The boys displayed outstanding sportsmanship.

REGIONAL ATHLETICS CARNIVAL
Congratulations to Clara Aiello in Year 10, who represented Holroyd High School at the State Athletics Carnival in 15 years’ Javelin. Clara achieved second place in at the State Athletics Carnival and qualified for the Regional Athletics Carnival held on Friday 4th September.

Congratulations on such an outstanding achievement!

Paula Tohmeh
Sports Co-ordinator

Congratulations to Ms Inga Kilby, our Head Teacher Support Unit, on the safe arrival of her daughter Faith, born on 30th August 2015.

We wish Ms Kilby all the best
When: Term 4: Tuesday, Wednesday and Thursdays
Where: Common room
Time: 8:00am-8.30am
Who can come along: ALL STUDENTS!
What is for breakfast: Whole meal breads with a variety of healthy spreads, fruits, healthy cereals (weetbix), yogurt and muesli and juice.
How much is this: FREE OF CHARGE, funded by Holroyd High School
Why:
- Introduce the importance of breakfast as the most nutritious meal of the day
- Opportunity to share a nutritious meal in a supervised environment before school, on the school premises.
- Introduce breakfast club on the busiest days of the week. Tuesday sport, Wednesday HW club and Thursday afterschool training.
- Breakfast Club to make a difference to the health and wellbeing of students and their ability to concentrate throughout the school day.
- The school conducted a survey of students. The survey revealed that nearly 70 percent of students were not eating a healthy breakfast.
Where can I get more information: Please see Miss Tohmeh for further details.

LETS GET ACTIVE!
Girls' after school training:
Thank you to all students who have been attending the after school Thursday training. We have had an average of thirty girls attending each session, which is fantastic to see. Sessions consist of endurance work, boxing and building core strength. All students are welcome. If interested, please see Miss Tohmeh for permission note and further details.

There will be a surprise change for the last week of girls’ afterschool training:

Thursday 17th September-
Lunch 1 - A14: Nutrition talk: what should I be eating?
3pm - 4pm- Female only Zumba class

YEAR 8 AND 9 TUESDAY SPORT GIRLS ONLY ZUMBA CLASSES:
Girls in Years 8 and 9 sport have had the opportunity to participate in Zumba classes run by a qualified Zumba instructor. It has been great to demonstrate to the girls in particular that exercise and being active can be fun. Well done on a great effort!

Qualified instructor teaching Years 8 & 9 girls Zumba

HELMSMAN PROJECT
On Thursday 10th and Friday 11th September, selected Year 9 students and Rochelle Rees are heading on a two day sailing trip for the Helmsman project. The Helmsman Project aims to equip young people with the psychological skills and broadened perspective necessary to set meaningful goals, overcome setbacks and persevere in the pursuit of their dreams.

The following students have been selected and will be off on their sailing adventure:
Devrajalingam
Parth Patel
Bailey Heymans
Jeledi Nyenintsinzi
Mohammad Hadi Bakhtyari
Johnathan Khazan
Murtuza Muhammadi
Adbelbasit Ibrahim
Ethan Turnbull
Mohammad Jafari

I would like to say a huge thank you to Rochelle Rees who is brave enough (unlike myself) to attend the sailing trip and who has assisted with the one-on-one coaching sessions and group sessions throughout the term. THANK YOU!

The following website also provides further details: http://thehelmsmanproject.org.au/

IDEATION 2015
On Wednesday 9th September, our Year 9 students Richu George, Baneen Mossawee, Baraa Omar and Parbati Badiya attended the IDEATION conference held at the Powerhouse Museum.

Girls only after school zumba classes

Qualified instructor teaching Years 8 & 9 girls Zumba

IDEATION 2015
NSW is one of the most culturally and linguistically diverse states in the world. **MULTICULTURAL NSW** is a Government Agency with a purpose to build and maintain a cohesive and harmonious multicultural society that enriches the lives of all the people in NSW.

**IDEATION** is a chance for young people to experience and get involved in the social issues facing our state. A number of students from various schools came together a diverse group of students from across NSW. Students had a fantastic day. Thank you to Miss Bailey who attended the day with these students.

Paula Tohmeh
Sports Co-ordinator

**ENGLISH FACULTY REPORT**

It’s hard to believe we are almost at the end of Term 3! Term 3 is always tinged with a little sadness as we say good bye to Year 12. For the last twelve months, students in ESL, Standard English and English Studies have been working diligently and soon all that hard work will pay off. In preparation for the HSC examinations, it is vital that all students undertake as many past papers as possible-making sure they practise under time constraints AND use paper and a pen! Many students forget they have to build up the muscles in their hands to ensure they can write for a full three hours! Good luck Year 12, we will miss you.

As always, all our other year groups have been busy throughout this term. Year 7 have been exploring picture books and poetry. Year 8 have been engrossed in the study of ‘Hitler’s Daughter’ and ‘A Monster Calls’, Year 9 have been investigating a range of texts in their Area of Study ‘Australian Experiences’ and Year 10 have been getting up close and personal with the wonderful Mr. Shakespeare.

Year 11 Standard and ESL student have been finishing their final modules in the Preliminary HSC course and will officially begin their Higher School Certificate Course next term - exciting! Year 11 English Studies have been having fun working with fake blood and film as they write, perform and direct a road safety ad for their unit ‘Achieving through English’.

This term teachers and students alike were able to have fun during Book Week 2015. During the week students had the chance to enter our ‘Guess the extract’ and the ‘Which book, which teacher?’ competitions. **Rida Zahra** from Year 8 and **Bailey Evans Kearns** from Year 9 were the winners of the $50 Westfield vouchers. The celebrations culminated on the 18th August when we ran the annual Holroyd High School’s teachers’ Book Week parade. As always it was great fun to dress up and celebrate the characters and novels which have enriched all our lives.

Rebecca Franklin
Head Teacher English, ESL and Languages

**DRAMA REPORT**

This term our Year 12 drama students completed their practical Higher School Certificate Examinations in drama. All students have been working tirelessly on their individual projects and group performances since Term 4 last year and a great sense of relief is always experienced when they finally get to complete them. It is, however, always a stressful time of year as students undertake their trial examinations during the same period but our wonderful Year 12 students rose to the occasion and performed extremely well. We look forward to seeing their results at the end of the year.

A relationship with Belvoir Street Theatre continues to grow and this term, Year 9 and 10 drama students were lucky enough to receive tickets to a performance of **Seventeen** with the great Australian actor Barry Otto. It was a hysterical and at times confronting experience to see a group of actors in their 70s play characters in their teens. We look forward to next term we get to see Belvoir’s production of **Ivanov**.

Matt Fields & Rebecca Franklin
Drama Teachers

**SCIENCE FACULTY REPORT**

Thirty five Year 10 students went to ‘Mark Your Day’ workshops at Penrith Panthers. This event was organised by the ‘Building on Bridges’ program. The conference brought together the expertise of ten NSW Universities, which delivered hands on workshops to showcase the breath of options that are available at University. The universities came together to promote higher education and provide relevant information about future choices and life at Uni. There were some very interesting topics like: Hypnosis and Memory, Law and Justice, Under
Investigation, UWS Solar Car Project, Learning and Leadership, Writing Online Magazines and Fun and Magic in Chemistry. All students found their workshops interesting and enjoyable and are commended for their excellent behaviour.

We would like to encourage our Year 12 science students to keep working hard with sustained effort and diligence and wish them all the best in their Higher School Certificate examinations and their future endeavours.

Niru Kumar
Head Teacher Science

SUPPORT CLASS REPORT

Congratulations to Miss Inga Kilby who is enjoying precious time with her newborn baby girl, Faith. While she is on maternity leave, I will be filling in for Miss Kilby as relieving head teacher. Please do not hesitate to contact me at any time to discuss the learning needs of your child. We will be organising individual education plan meetings early in term 4, so I look forward to meeting you then.

It has been an eventful and enjoyable term for the students in the Support Unit. Students have been working very hard in all subjects. Throughout the term, students in the support unit participated in various excursions, which allowed them to apply the skills they have learnt in the classroom into practical and real life situations.

Congratulations to Justin Do and Andrew George who are the new members of our Student Representative Council representing the Support unit.

Louise Ciano
Relieving Head Teacher Support Unit

Learning about the Community
This term the Support Unit has participated in various community access excursions. The excursions have enhanced the student’s engagement with their local community and reinforced their learning in a number of subjects. So far this term we have attended: Fairfield City Bowling Centre, Wetherill Park Cinemas and most recently Fairfield City Adventure Park. While at the Adventure Park, the students enjoyed the many exciting and scary thrill rides with a fearless attitude. The support unit will continue to strive to develop student engagement with the greater community.

Support Unit Excursion to Darling Harbour
On Thursday 3rd September, twenty support unit students, three teachers and three SLSOs went on an excursion to Darling Harbour. This provided the students with a great opportunity to practice using multiple forms of public transport safely such as public buses and trains. Students were also able to develop their money management skills by purchasing lunch with minimal staff assistance. Students were able to develop their gross motor and social skills through the use of different equipment while at the park. All students demonstrated exceptional behaviour while at the park, including the teachers.

Fairfield Adventure Park

SRC REPORT

Congratulations to Andrew George and Justin Do who are the new members of our Student Representative Council representing the Support unit.
On Friday 7th August, Holroyd staff and students were excited to be involved in Jeans for Genes day. Our school, like many around Australia, became a sea of denim in a united stance against childhood disease. Jeans for Genes day is a national day when people wear their jeans and every dollar raised on the day helps scientists at the Children’s Medical Research Institute discover treatments and cures, to give every child the opportunity to live a long and healthy life.

Thank you to all the staff and students who came dressed in their best pair of denim jeans.
Together we raised over $400 for the Children’s Medical Research Institute!

If you would like to make a donation
https://www.jeansforgenes.org.au

On Monday 7th September, 2015 the SRC found it in their hearts to raise awareness for Organ and Tissue Authority and the DONATELIFE network in support of Jersey Day.

Students and teachers at Holroyd High School wore their favorite football and or sports team jerseys for the day to raise awareness for this cause.

Paula Tohmeh and Lilian Joseph
SRC Co-ordinators

**NUMERACY NEWS**

**DO YOU KNOW THIS ONE? - 6**

**Maths riddle:**
1. Replace the same letters with the same numbers to make a correct sum. What do you get?
Ans. ___________

![](image)

2. Add up all the numbers in all the triangles.
Ans. ___________

![](image)

3. 8 People greet each other with ‘Good morning’. How many times is the phrase ‘Good morning’ being said?
(Hint: For 3 people, 6 times. How many times would it be for 8 people?)

Write your response and be the first one to bring it to Maths staffroom to win a MOVIE TICKET.

**Winner for Numeracy Corner 5: Sumaiyah Iqbal Majeed, Year 11**

**Numeracy Update:** Year 7 and 8 students practised their measurement skills this term. Students enjoyed using different types of measuring equipment to measure the lengths of different objects. They will continue working on other measurement skills such as area, mass and volume next term. These students demonstrated remarkable progress in the fractions focus area of the numeracy continuum.

Kanchan Saxena
Numeracy Co-ordinator

**YEAR 7 REPORT**

This term has been another busy one for Year 7. Mr Maharaj and I were lucky enough to spend a day with twenty six students at the Sydney Opera House as part of a geography excursion. While there, our students were guided through by Monica, who took the time to explain and show us why the Opera House is a World Heritage site. The day was beautiful with the sun shining and we were able to check out some other sites such as the Harbour Bridge, Circular Quay and have a quick walk by the Museum of Contemporary Art. Our

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**Student Assistance Scheme**

Families wishing to apply for assistance for 2015 are invited to submit an application to the Principal as soon as possible. Application forms are available from A Block office. The Student Assistance Scheme is designed to help parents who have ongoing or emergency needs for their children’s education. Assistance may be given with uniform, excursions, subject contributions and other costs. Please telephone the school to arrange a confidential interview with the Principal.

If you need an interpreter, please let the school know in advance so that an interpreter service can be arranged.
students were brilliantly behaved and needless to say, we all had a great day!

Term 3 is assessment time for all juniors and it has been encouraging to see so many Year 7s attending Wednesday afternoon Homework Help! Remember that next term is exam season and your son or daughter is still welcome to attend to get assistance with studying for exams. It is a great program as it allows them to interact with teachers from various KLA's to extend on information from class, easing the burden of homework and assessments on parents.

Mr Maharaj and I would also like to congratulate Year 7 on being in correct school uniform on most days. It’s good to see that so many of them are taking pride in their appearance. On sports days (Tuesday) girls CANNOT wear tights as a part of school or sports uniform. Only black track suit pants or black HHS shorts are acceptable. For those who may have forgotten, if your child cannot wear the correct school uniform for any reason, please send them with a note explaining why. If you need assistance with ensuring your child has the correct uniform items, please do not hesitate to see Mr Maharaj or myself.

An issue that has been raised through the term is that of bullying! Our school has a very strict policy on bullying and that includes bullying that occurs on the internet. Mr. Maharaj and I feel very strongly against bullying of ANY kind and we ask that parents extend this view point to their children. As parents we ask that you be vigilant in your monitoring of bullying that is occurring over the internet at home and if you would like to discuss this with either of us, please do not hesitate to call us.

We are all looking forward to a great Term 4 and wish you and your families a happy and safe holiday!

Arvind Maharaj and Veronique August
Year 7 Adviser and Assistant Adviser

YEAR 8 REPORT

Year 8 are coming to the end of another term. This term, Year 8 have participated in a range of activities and have made decisions regarding the subjects that they will be studying in Years 9 and 10.

Members of our year group have been represented on the school teams for rugby, soccer and netball. A few weeks ago, students had the opportunity to get up close and personal with reptiles, as part of a science incursion.

In August a large number of Year 8 student participated in the Poetry Slam competition. Special congratulations to Rebecca Khalil and Mohammad Bagiri to taking away the runner up prizes!

On September 2nd selected students travelled to the University of Sydney for the COMPASS program’s Investig8 day. They, along with four hundred other students from other schools, engaged in two workshops each from fields as diverse as science, health, math, engineering, technology, art and literature.

Next term is shaping up to be another busy time as we head into the examination period. In October, we will once again be completing a High Resolves day, and more information will be released as we move closer to that date. Students should be commended for having had a generally positive term for uniform, behaviour and attendance, and reminded that we should keep up our positive attitude until the very last day of attendance.

Amy Ly and Joel Jasmine
Year 8 Adviser and Assistant Adviser

YEAR 9 REPORT

It has been an incredibly busy term for our Year 9s who have been highly active in the school community. Here are some highlights of what has been so far and what is coming up:

- The students on the GOALS program have been amazing participants and have received a large amount of praise from their mentors. We have done a lot of fun activities including bowling and laser tag. During the sessions the students have worked on their communication, goal setting and recognising their strengths. The students have been outstanding ambassadors for the school.

- A group of male students will be taking to the water for the Helmsman project on Thursday and Friday of this week. We wish the boys and Ms Rees the best of luck – Bon Voyage!

- Our year group continues to impress with their sporting abilities. Congratulations to the boys who represented their school in soccer in soccer and oz-tag gala day recently. The boys’ soccer teams went through their tournament undefeated! We would also like to mention the girls’ netball team who continue to train hard and improve every week. Some of our dedicated netball
Students were lucky enough to go on an excursion to the netball World Cup!

Matt Fields and Kate Bailey
Year 9 Adviser and Assistant Adviser

YEAR 10 REPORT

Students in Year 10 are given the chance to participate in a Student Work Experience program where they are able to access the opportunity to practise their potential career interests and to determine if these will be followed through at the completion of their schooling. Year 10 students completed their work experience this term. Well done, Year 10.

Selected Year 10 Fast Forward students represented Holroyd High School at the Western Sydney University. The theme of the Year 10 University Day was Covey’s 7 Habits of Highly Effective Teenagers and these habits were incorporated into all activities throughout the day. Students participated in a workshop on identifying interests and careers which suited them. They also participated in an interactive session to facilitate teamwork skills, completed interactive activities which focused on the 7 Habits, to encourage students to look at ways they can be as effective as possible in different areas of their lives.

Shakti Chetty and Nes Atmali
Year 10 Adviser and Assistant Adviser

YEAR 11 REPORT

It’s been quite a journey watching the current Year 11 students mature and become responsible young adults. Congratulations to Year 11 for completing their end of year examinations. Students approached the exams with a great attitude, demonstrating an awareness of their significance. Also, a big congratulations to the following school captain nominees who successfully presented their captain speeches to a captive school audience on Wednesday 9th September.

1. Murtaza Eftakhari
2. Zabihullah Merzaei
3. Rabie Khalil
4. Moudar Omar
5. Muhammad Al Nadaf
6. Makhtar Khorami
7. Shams Al-Taif
8. Roqia Mousawi
9. Rayeema Shams
10. Riya George
11. Taylah Howell
12. Tahira Abdul Ali

Thanks so much to Mr Moussa who did a great job as year adviser while I was overseas in the beginning of Term 3. Before I left, Fast Forward students attended a very valuable excursion to the University of Western Sydney, Parramatta campus on the 23rd June. Students had the opportunity to tour the university, speak to current UWS students and academic staff and gain ideas about how to pursue their aspirations. They were also inspired by guest speakers and participated in fun activities, which taught them about campus life. Congratulations to Achel Twarbishiye who won a book titled “Surviving Year 12” for being so engaged and interested on the day.

The Lusaka Garden Project – book collection
A huge thank you to the year 11 students who used their valuable time to help pack boxes of books to send to disadvantaged students in Zambia for the Lusaka Garden project. Students worked very hard sorting and packing books and importantly learnt about the children and how the books will enrich their lives.

Louise Ciano and Mohammad Moussa
Year 11 Adviser and Assistant Adviser

YEAR 12 REPORT

In a week we will no longer see our Year 12s walking through the grounds of Holroyd High. They have worked effortlessly through their trial examinations and will now be full force on their preparations for the final HSC examination. Please encourage your child to maintain a good study balance filled with lots of revision and physical activities to keep the brain active. If they require any assistance, please do not hesitate to contact teachers at school and also discuss with their subject teachers whether there will be holiday tutoring programs taking place.

Also we would like to take this opportunity to encourage all families of the Year 12 students to attend our graduation ceremony on Thursday the 17th September at 9am. It would be an honour to have your presence to see your child graduate from high school.

Sally Flores, Haider Al-Khaledy and Raj Sekhon
Year 12 Adviser and Assistant Advisers
Information Evening
http://www.icms.edu.au/news

Beyond ATARs to learn about specific study/career paths and two interview days as part of its process of selection for its 2016 Sydney Sat 21 Interview Days

Sessions. To learn more, visit:

Anyone who would like to attend AFTRS open day on Sat 5 September, but is unable to attend, may live stream key information sessions.

AFTR Open Day: Live Streaming
Anyone who would like to attend AFTRS open day on Sat 5th of September, but is unable to attend, may live stream key information sessions. To learn more, visit:
http://www.aftrs.edu.au/events/aftrs-open-days

AFTRS Open Day: Live Streaming
Anyone who would like to attend AFTRS open day on Sat 5th of September, but is unable to attend, may live stream key information sessions. To learn more, visit:
http://www.aftrs.edu.au/events/aftrs-open-days

UNE’s Early Entry program allows year 12 students to gain a place at UNE before ATARs are released. Selection for the program is based on an applicant’s ability to work and learn independently, as well as their overall potential for academic success.

http://www.une.edu.au/study/study-on-campus/get-early-entry/about

ACU: Teaching at ACU
This online booklet provides information about the teaching courses and alternative pathways available for anyone who would like to enroll in a teaching degree 2016, but may not have the academic requirements for direct entry.


Private Colleges
Sydney Design School: Information Session
Fri 18th September, 1.00pm, Level 2, 40 Oxley Street, St Leonards http://sydneydesignschool.com.au/info-sessions/

Melbourne Institute of Technology Sydney: Open Week
Mon 7th September – Fri 11th September, 9.00am – 5.00pm, 154-158 Sussex St, Sydney
View the School of Business and IT’s facilities, talk to lecturers and students, find out about University pathway options, and learn about the benefits of MIT’s smaller classes.

AFTRS Open Day: Live Streaming
Anyone who would like to attend AFTRS open day on Sat 5th of September, but is unable to attend, may live stream key information sessions. To learn more, visit:
http://www.aftrs.edu.au/events/aftrs-open-days

Australian Business College Open Day

International College of Management Sydney: Application Interview Days
Sun 15th November, 9.00am – 12.00pm, 151 Darley Road, Manly Sat 21st November, 9.30am – 12.00pm, 1 O’Connell Street, CBD, Sydney
The International College of Management Sydney will be holding two interview days as part of its process of selection for its 2016 intake. Interviews provide the opportunity for the college to look beyond ATARs to learn about specific study/career paths and personal attributes of applicants.


International College of Management Sydney: Parent Information Evening

Thurs 3rd December, 6.30pm – 8.30pm, 151 Darley RD, Manly, Sydney
Suitable for parents of Year 12 high school students, the evening will allow attendees to learn more about the college and participate in a Q and A session, while also showcasing the work of students via a three-course dinner in the Grand Dining Room.
http://www.icms.edu.au/event/parents-information-evening

Basair Aviation College: Information Session
Wed 28th October, 7.00pm – 8.30pm, Bankstown Airport, 628/23-25 Airport Avenue, Bankstown
Basair Aviation College is the largest flying school in Australia. Learn about the courses they have to offer by attending a career information seminar.

Endeavour College of Natural Health: Educational Pathways to a Career in Natural Health Webinar
Pathways Webinar – Educational Pathways to a Career in Natural Health: Wed 21st October, 6.00pm – 7.00pm
Pathways Webinar – Educational Pathways to a Career in Natural Health: Wed 11th November, 6.00pm – 7.00pm
Learn about the pathway options available to those studying with Endeavour and interact in a Q and A style format with Endeavour’s admissions team.
http://www.endeavour.edu.au/events/

National Institute of Dramatic Art: Individual Performance Study Day
Wed 28th October, 9.30am – 3.00pm, 215 Anzac Parade, Kensington

National Institute of Dramatic Art: Holiday Courses
Mon 21st September – Fri 2nd October, Kensington
The National Institute of Dramatic Arts (NIDA) will be holding a number of holiday courses for students in years 7 – 12. Attendees can participate in a range of courses covering acting, audition preparation, and dancing.
https://www.open.nida.edu.au/courses/Demographic/Young+People

Sydney Aviators Open Day
Sun 20th September, 9.30am – 11.00am, Bankstown Airport Half hour trial flights will be available at a cost of $120 and short presentations on how to obtain a Private Pilot License will be held throughout the day.
Contact: (02) 9793 8900

New Angliss International Hotel School
From semester 1 2016, the William Angliss International Hotel School will run from both the Melbourne and Sydney campuses. The hotel school will offer a diploma of hospitality delivered over 12 months, featuring an internship with a major hotel, an international study tour, and access to specialist master classes. After completing the diploma, students will have guaranteed entry into the second year of William Angliss Degree Programs.

http://www.angliss.edu.au/events

Flight Centre Travel Academy Information Session
Wed 23rd September, Level 13, 33 Berry Street, North Sydney
Flight Centre Travel Academy allows students to participate in real-world training in a blended online and offline mode.
http://travel.fctravelacademy.com/information-sessions

Other News
The University of Sydney: HSC Preparation Workshops
The University of Sydney, Camperdown
Throughout September The University of Sydney will be holding a number of exam preparation courses for Year 12 students. Courses are usually three hours in length, with costs of each course ranging
from $120 - $158.
https://cce.sydney.edu.au/courses/education/HSC

Become a Psychologist Pathway
The Australian Psychological Society has outlined the pathway to become a registered Psychologist.
In short it takes a minimum of six years in education and training broken into undergraduate study, postgraduate study, internship and a registrar program.
http://www.psychology.org.au/studentHQ/studying/study-pathways/

Best of Times Short Story Competition
Entries close 31st October.
The Best of Times short story competition #20 is now calling for entries of humorous short stories (any theme) up to 2500 words.
First prize: $500, second prize: $100. Entry fee is $10 per story.

Careers in Sport
This website is for anyone interested in a career in sport and fitness. There is information about recommended qualifications and pathways, along with a list of available positions and courses.

Ellie Apostolopoulos
Careers Adviser

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Fitted for Work
Personal Outfitting and Interview Service
Information for Referral Agencies

For many women, not having a suitable outfit to wear to an interview can have a devastating impact on their confidence. And, as we all know, displaying confidence is key attribute to interview success. We at Fitted for Work offer personal outfitting and interview training for women who lack that confidence and need someone to help training work. When our clients first visit the office, Rock for their personal outfitting and interview training experience, we assist them in finding a little extra boost in what they wear. Our skilled and caring stylists will help you to create a look that will be confident, and will help you to feel more comfortable. In just a few hours, our clients are transformed from their interview outfit to a new look, confident, comfortable, and ready to match. They’re dressed to impress, and are ready to land your dream job.

All our services are FREE to the client. This is made possible through the generous donation of high quality pre-loved clothing and our wonderful and dedicated network. Underbelly clothing is made by the in-house service consultant team at our office www.fittedforwork.org.au/au.
TAFE SWSi is offering a range of short 1-day courses for school leavers to assist them in gaining valuable skills and industry knowledge to seek employment or make informed decisions about post-school study options. These include a range of hands-on introductory courses to give students valuable insight into vocational pathways together with some short accredited courses which are mandatory for some industry areas.

<table>
<thead>
<tr>
<th>Course name</th>
<th>Date</th>
<th>Location</th>
<th>Incidental/Material costs</th>
<th>Contact person for Registration</th>
</tr>
</thead>
<tbody>
<tr>
<td>Responsible Service of Alcohol</td>
<td>Thursday 19th November 9.00 am – 4.00 pm</td>
<td>Campbelltown</td>
<td>$70 Includes workbook and issuance cost of Interim Certificate from the Office of Liquor, Gaming &amp; Racing</td>
<td>Adrian Goodwin (02) 4620 1807 <a href="mailto:Adrian.Goodwin@det.nsw.edu.au">Adrian.Goodwin@det.nsw.edu.au</a></td>
</tr>
<tr>
<td>Responsible Conduct of Gambling</td>
<td>Monday 16th November 9.00 am – 4.00 pm</td>
<td>Wetherill Park</td>
<td>$10 Includes course related consumables</td>
<td>Lingling Bonne (02) 9829 9733 or (02) 9829 9730 <a href="mailto:Lingling.Bonne@det.nsw.edu.au">Lingling.Bonne@det.nsw.edu.au</a></td>
</tr>
<tr>
<td>Introduction to Barista</td>
<td>Friday 20th November 9.00 am – 4.00 pm</td>
<td>Campbelltown</td>
<td>$40 Includes workbook and issuance cost of Interim Certificate from the Office of Liquor, Gaming &amp; Racing</td>
<td>Adrian Goodwin (02) 4620 1807 <a href="mailto:Adrian.Goodwin@det.nsw.edu.au">Adrian.Goodwin@det.nsw.edu.au</a></td>
</tr>
<tr>
<td>Introduction to Travel and Tourism</td>
<td>Wednesday 18th November 9.00 am – 4.00 pm</td>
<td>Wetherill Park</td>
<td>$30 Includes workbook and course related consumables</td>
<td>Lingling Bonne (02) 9829 9733 or (02) 9829 9730 <a href="mailto:Lingling.Bonne@det.nsw.edu.au">Lingling.Bonne@det.nsw.edu.au</a></td>
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<tr>
<td>Introduction to Floristry</td>
<td>Tuesday 17th November 9.00 am – 4.00 pm</td>
<td>Campbelltown</td>
<td>$60 Includes course related consumables</td>
<td>Joanne Hynard (02) 9722 5462 <a href="mailto:Joanne.Hynard@det.nsw.edu.au">Joanne.Hynard@det.nsw.edu.au</a></td>
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<tr>
<td>Introduction to Children's Education and Care</td>
<td>Monday 16th November 9.00 am – 4.00 pm</td>
<td>Bankstown</td>
<td>$0</td>
<td>Leandra Negri (02) 9722 5424 <a href="mailto:Leandra.Negri@tafensw.edu.au">Leandra.Negri@tafensw.edu.au</a></td>
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<tr>
<td>Introduction to Butchery</td>
<td>Tuesday 17th November 9.00 am – 4.00 pm</td>
<td>Campbelltown</td>
<td>$0</td>
<td>Erin Williams (02) 4620 1902 <a href="mailto:Erin.williams7@tafensw.edu.au">Erin.williams7@tafensw.edu.au</a></td>
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<tr>
<td>Introduction to a Career in Hairdressing</td>
<td>Wednesday 18th November 9.00 am – 4.00 pm</td>
<td>Miller</td>
<td>$0</td>
<td>Sherelyn Owersen (02) 9825 7488 <a href="mailto:Sherelyn.Owersen@det.nsw.edu.au">Sherelyn.Owersen@det.nsw.edu.au</a></td>
</tr>
<tr>
<td>Introduction to a Career in Beauty</td>
<td>Thursday 19th November 9.00 am – 4.00 pm</td>
<td>Granville</td>
<td>$0</td>
<td>Ben Barrow (02) 9682 0239 <a href="mailto:Benjamin.Barrow@det.nsw.edu.au">Benjamin.Barrow@det.nsw.edu.au</a></td>
</tr>
<tr>
<td>Provide First Aid</td>
<td>Monday 16th November 9.00 am – 4.00 pm (4 hours only)</td>
<td>Bankstown</td>
<td>$0</td>
<td>Rhonda Theuma (02) 9722 5477 <a href="mailto:rhonda.theuma1@det.nsw.edu.au">rhonda.theuma1@det.nsw.edu.au</a></td>
</tr>
<tr>
<td>Provide Cardiopulmonary Resuscitation (CPR)</td>
<td>Thursday 19th November 9.00 am – 1.00 pm</td>
<td>Macquarie Fields</td>
<td>$0 Total course enrolment fee reduced to only $75</td>
<td>Natalie Cooper (02) 9829 0353 <a href="mailto:Natalie.T.Cooper@det.nsw.edu.au">Natalie.T.Cooper@det.nsw.edu.au</a></td>
</tr>
<tr>
<td>Introduction to Fitness and Massage</td>
<td>Thursday 19th November 9.00 am – 4.00 pm</td>
<td>Macquarie Fields</td>
<td>$20 Includes course related consumables</td>
<td>Natalie Cooper (02) 9829 0353 <a href="mailto:Natalie.T.Cooper@det.nsw.edu.au">Natalie.T.Cooper@det.nsw.edu.au</a></td>
</tr>
<tr>
<td>Introduction to Aged Care</td>
<td>Wednesday 18th November 9.00 am – 4.00 pm</td>
<td>Bankstown</td>
<td>$0</td>
<td>Irene Suyer (02) 9780 5536 <a href="mailto:Irene.Suyer@det.nsw.edu.au">Irene.Suyer@det.nsw.edu.au</a></td>
</tr>
</tbody>
</table>

‘Get that job’ week! 1-day courses for school leavers

Monday 16th – Friday 20th November 2015

$100 enrolment fee (plus some incidental costs in some courses)
Dear Northcott Supporter,

As part of the Northcott family, we would be delighted if you could join us at our major advocacy event for the year, Walk With Me.

Walk With Me aims to raise awareness of disability issues, promote a more inclusive society and advocate for much-needed change. Our Parramatta event will include a short symbolic walk that will see community members walk together with people living with disability, followed by festivities in Parramatta’s Centenary Square.

With food stalls, information booths and performances by two of the most successful past winners of Australian Idol – ARIA Award-winning singer Damien Leith and West Coast winner of Best Male Artist at the International Acoustic Music Awards – Walk With Me Parramatta is not to be missed.

Date: Wednesday 16 September, 2015
Time: 11am – 2pm (walk commences at 11.30am; entertainment and food stalls from 12pm – 2pm)
Location: Prince Alfred Square to Centenary Square (near Parramatta Town Hall) via Church Street
Cost: Free

To register your participation, visit here.

If you would like more information, please contact event coordinator Donna Moulds on:

P: (02) 9880 0979
E: donna.moulds@northcott.com.au

We hope to see you there on the day as we take another step towards a more inclusive society!

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Uncle William Workshop

**Uncle William Workshop**

**We are nature!**

**School Holiday Workshops**

**Uncle William Workshop**

**We are nature!**

**School Holiday Workshops**

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**To advocate for social inclusion**

**Walk With Me**

**Wednesday 16 September 2015**


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**Host A Student**

**WWW.WEP.ORG.AU**

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**WEP Student Exchange**

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**WEP Student Exchange**

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**Education & Communities**

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**UK, USA, France, Italy, Spain & many more, it’s up to you!**

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**Northcott Supporting Inclusion & Opportunity**

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**We Are Nature! – Uncle William Workshop**

**Tuesday 22 September 2015**

**121-159 William Street, Dungog 2335**

**These school holidays, we’re putting on a special day of workshops especially for kids who want to explore and get creative w/out of our latest artwork – Future Nature!**

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**Sit & learn and enjoy our Uncle William Workshop.**

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**RSVP**

**Tickets are $20, with 30% off for bookings of 2 or more kids. Register at Eventbrite or call us on 02 7241 4030.**
DREAM DANCE CAREER

Applications closing 9 October 2015

NAIDDA Dance College is looking for the next generation of Aboriginal and Torres Strait Islander dancers. If you think you are a deadly dancer this could be the Career for you:

- Australia’s premier Aboriginal and Torres Strait Islander Dance College
- Nationally accredited course
- Full-time study
- Akolit study will assist with audition travel and accommodation costs for eligible participants.


If you have any further questions about NAIDDA Dance College, please refer to the NAIDDA Developing Artist Handbook (available on our website) prior to contacting NAIDDA.

AUDITIONS COMMENCE 30 NOVEMBER - 4 DECEMBER 2015
APPLICATIONS CLOSING 9 OCTOBER 2015

Caring for Children
Tips on raising children in Australia

A guide for parents and carers of young children.

Download brochures and stream video from here.

For further information please contact
Therm Rogers, SSI Senior Project Manager
(03) 9701 6795

Western Sydney University
School of Computing, Engineering and Mathematics
Penrith Observatory

School Holiday Events

School Holiday Hands-on Science Program
ROCKET WORKSHOP

- Thursday 30 September 10 am - 12 noon
  Lists of facts for kids of all ages. Make and launch your own paper rocket and watch water rockets being launched. The program will also include a short presentation, a 3D astronomy movie and SATEP and detailed viewing of the sun through our telescopes (weather permitting) Cost $10 each adult

- Saturday 2 October 7 pm - 10 pm
  A chance to look at our solar system with some of the latest news about Pluto. The evening will also include a 3D astronomy movie, a tour of the dome area and an opportunity to view the night sky through the observatory’s telescopes.

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Cost:
- Astronomy Nights: $18 adult, $12 child/measure and $50

Workshops: $15 per adult

Bookings are essential: For more information online: www.penrithobs.westernsydney.edu.au/events/astro/What’s On
Toll Free: (02) 4785 5195
Email: penrithobservatory@westernsydney.edu.au
www.penrithobs.westernsydney.edu.au
www.tweet.observatory
www.facebook.com/UNSWobservatory

NSW Education & Communities
Book Week 2015
Art Gallery