COMING EVENTS

8 June  
Queen’s Birthday Public Holiday

12 June  
Zone Athletics Carnival

15 June  
Year 10 HSC Information Evening

24 June  
Parent/Teacher Afternoon 3.30pm-5.30pm
Young Achievers’ Morning

26 June  
Last day for Term 2

13 July  
Staff Development Day

14 July  
Students return Term 3

27 July  
Parent Meeting

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THE HAPPINESS CYCLE

Bicycle Network and Coca-Cola have embarked on a major national initiative to get Australian teens on bikes, having fun, and establishing healthy habits around physical activity. This unique program is called The Happiness Cycle and targets teens in local communities across the nation. Getting teenagers used to riding for fun, recreation and transport is a key way to encourage positive exercise habits. Selected Holroyd High School students were excited to be working with the Beacon Foundation in order to continue to grow the Happiness Cycle movement. Students at Holroyd High School on Thursday 21st May, 2015 were selected to take part in this exciting event.

ALL students involved received a FREE Hybrid Bike, a helmet, lights and a lock for their NEW BIKES.

A big thank you to the Bicycle Network, Coca-Cola and The Beacon Foundation for giving our students the opportunity to receive these amazing gifts! For some of the students that attended this event, they learnt how to ride a bike for the first time! Thank you to Ms Tohmeh for all your help and for assisting with teaching many of the students how to ride a bike for the first time on the day!

Happy Riding Holroyd High Students!

Lilian Joseph and Paula Tohmeh
Transition Adviser and SRC Co-ordinators

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Parent & Teacher Afternoon
Years 7 – 12
Wednesday 24th June 2015
3.30pm – 5pm
In School Library
Years 7 – 10 reports will be issued

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YEAR 10 HSC INFORMATION EVENING
MONDAY 15th JUNE 2015
6PM – 7.30PM
COMMON ROOM “A” BLOCK

A great opportunity to find out about:

 Subject selection process
 Subjects available
 Board of Studies requirements
 HSC Pathway
 Vocational Education & Training
 University Admission

YEAR 10 STUDENTS AND A PARENT/GUARDIAN MUST ATTEND.
Interpreters will be available to assist in the following languages:
Farsi/Dari, Arabic and Tamil

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Spotlights
Excellence, Opportunity, Success
Find us at: 7 Cumberland Road, Greystanes
P: 9631 9410  F: 9896 3074
www.holroyd-h.schools.nsw.edu.au
Attendance SMS: 0429 456 348

Issue 4 – Term 2 – Week 8
12 June 2015
In April, I took leave to travel to Turkey for the centenary commemoration of ANZAC Day. This was a very significant journey for me, as my father, who did not marry and have children until late in life, was a soldier at Gallipoli as a young man, although he did not take part in the first landings on 25th April, as he was in the Field Ambulance, and had been assigned to the general hospital in Cairo. They were getting ready to receive the first casualties from the Dardanelles on 25th April.

When my father went to Gallipoli later in the campaign, his role was as a stretcher bearer and medic in the main casualty clearing hospital, a conglomeration of tents near the beach, regularly peppered with shell fire and shrapnel. It was dangerous and confronting work, a world away from his pre-war life as a wool classer in rural NSW.

I have some of my father’s diaries from World War I, and reading them has given me something of an insight into what it must have been like to have been just twenty-two years old and living with death every day. I learned from his diaries what my father never discussed in any detail with his family. Men of his generation were reticent about their wartime experiences, except, perhaps among themselves.

When you visit Gallipoli, as I have done twice now, you become acutely aware of just how lethal a place it was, the Allied positions completely exposed to Turkish fire, with an impossible terrain of crumbling, steep sandy cliffs and ravines, covered in low, harsh scrub. The beach is of pebbles, with no purchase for men struggling to come ashore under fire. You realise how improbable it was that the allied forces could ever hope to achieve victory in such an unforgiving place. It was a reckless squandering of human life for no gain. For the Turks, it was the desperate and ultimately successful defence of their country, but that came at great cost. The casualties were huge, which is why the Gallipoli campaign is etched so deeply into memory a hundred years later. A million men fought there. When you see that.

The casualties were huge, which is why the Gallipoli campaign is etched so deeply into memory a hundred years later. A million soldiers fought in the Dardanelles campaign, of which Gallipoli was part. The Turks, who were defending their country from invasion, lost 86,692 dead and suffered 251,309 wounded; the British lost 21,255 dead and 73,485 wounded; the French, more than10,000 dead and 27,000 wounded; the Australians 8,709 dead and19,441 wounded; and the New Zealanders, 2,779 dead and 4,752 wounded.

Gallipoli was a place literally drenched in blood. You can still see some of trench lines and shell holes on the battlefields of the peninsula. There is still rusting barbed wire and bits of wood and metal, and sometimes pieces of bone jutting out of the soil, and everywhere there are cemeteries. Almost all of the graves are of young men, many much the age of our older boys in Years 11 and 12. The graves are carefully and lovingly maintained, as part of the tribute of the living for the dead, but they are graves, after all, and there are so many of them. I find Gallipoli a sad and desolate place.

Because ANZAC Day is clearly more important to Australians than any other anniversary on the national calendar, and because Gallipoli has a personal meaning for me, I have given a lot of thought as to why ANZAC Day should have this importance, and why that importance has not diminished with time. After all, the casualties on the Western Front in France and Belgium were much higher than at Gallipoli, and ANZAC Day commemorates a military defeat, not a victory, and there have been other wars in which Australia has fought and soldiers have died.

Of the nations that took part in the invasion of Turkey in 1915, only Australia and New Zealand invest the Gallipoli campaign with this degree of importance. For Turkey, of course, Gallipoli has huge significance, and there were Turkish ceremonies taking place in April on the peninsula at the same time as the Australian and New Zealand commemorations at ANZAC Cove and Lone Pine and Canuk Bair.

I had no sense of the glorification of war in any of this, although there was pride in the courage and fortitude of the young soldiers. People visiting the battlefields and the cemeteries the day before ANZAC Day generally were subdued and quietly respectful; the ceremonies were solemn and tinged with sadness and a sense of the pointlessness and waste of war. At Lone Pine, the ceremony is held in the cemetery on what was the battlefield, an area smaller than the oval at school. The dreadful battle of the Nek, which resulted in the slaughter of so many young men of the Light Horse regiments, was fought in a tiny space, about the size of the area in front of our school canteen. You cannot help but be thoughtful when you see that.

Gallipoli was, of course, Australia’s baptism of fire as a nation. In 1915, Australia had been a nation less than fourteen years. For a young nation of only 4.9 million people, the First World War was a harsh awakening of its nascent nationhood: 416,809 men enlisted in the armed forces, of whom 64.8% of all the soldiers who served overseas died or were wounded, a total of 64.8% of all the soldiers who served overseas. Casualties of that order are unimaginable in today’s military engagements.
A staggering 38.7% of the Australian male population between 18 and 44 years of age took part in the First World War. There was almost no family untouched by that war, and a largest number of New Zealand soldiers fought alongside other Australians.

In 1914, New Zealand had a population of only 1.1 million people. Of that tiny population, 100,444 or 42% of all men of military age served in the New Zealand armed forces; 16,697 New Zealanders died and 41,317 were wounded, a 58% casualty rate. It was the first war in which Maori and Pacific Islander soldiers fought.

One of the most moving moments for me on this hundredth anniversary, sitting up all night in the cold, waiting for the dawn, was the moment when it was no longer completely dark, when the shape of the hills started to appear around us. As the sky lightened, a silence fell over the ten thousand people sharing the overnight vigil, and people started to rise to their feet, and remove their head coverings. As the sky became lighter, a line of naval vessels appeared on the horizon, drew closer and passed silently by the beaches.

The Dawn Service started with a long, wrenching Maori lament, followed by singing and speeches by the Australian and New Zealand Prime Ministers and a moving reading of a soldier’s letter home by the Prince of Wales. There was a recitation by a Turkish officer, and more sombre music and prayers and the playing of the Last Post and Reveille. I stood beside my brother in the growing light, with our father’s medals on my chest, and was glad that I had come.

In his old age, my father approached the then Prime Minister of Australia, Bob Hawke, on behalf of the remaining Gallipoli veterans, to ask that the Australian Government request Turkey to rename the beach where the Australian and New Zealand landings took place as ANZAC Cove. That was done, and in 1985, my father and a small number of very old men went back to Gallipoli for ANZAC Day. They met some of the old men they had fought and embraced them in the friendship and mutual respect our countries have come to have for each other, a true reconciliation.

At ANZAC Cove, there is a wall with the words of the brilliant officer, who defeated the allied invasion of his country, and who went on to become the first president of modern Turkey, Mustafa Kemal Ataturk:

Those heroes that shed their blood and lost their lives…
You are now living in the soul of a friendly country.
Therefore rest in peace.
There is no difference between the Johnnies
And the Mehmets to us where they lie side by side
Here in this country of ours…
You the mothers
Who sent their sons from faraway countries
Wipe away your tears;
Your sons are now lying in our bosom
And are in peace
After having lost their lives in this land they have Become our sons as well.

Holroyd High School had its own ANZAC ceremony while I was away, and has established a memorial garden near the library, including planting a small pine tree propagated from the original pine that gave its name to the Lone Pine battlefield at Gallipoli. The school’s memorial garden is to be entered onto the national list of centenary memorials, so it has permanent status. I would like to thank Mr Adams and the HSIE faculty for their work in establishing the garden.

On 19th May, the Public Education Foundation held its annual awards evening at Sydney Town Hall, with the Minister for Education, the Hon. Adrian Piccoli presenting the awards. Twelve students from Holroyd High School received PEF Friends of Zainab scholarships at the ceremony: Faduma Abdikadir, Zahra Ahfaly, Tahir Ahmadi, Ali Gulzari, Ali Haidari, Tahereh Jafari, Ahmed Khaleel, Arifa Mousavi, Atika Mousawi, Mujibar Rahman, Rahan Uddin, Wafa Matin and Mahdia Zahidi. Zahra, Ali and Ahmad are the tertiary recipients of the scholarship. Our congratulations to all these outstanding young people.

Friends of Zainab started at Holroyd High School in 2002, to help an asylum seeker student, Zainab, complete her schooling, and the scholarship fund has grown from that point. Zainab was supported through her HSC year and then at university for her Bachelor of Medical Sciences degree (Macquarie) and her Bachelor of Pharmacy (Sydney). She gained permanent protection while studying at university.

Since then, the scholarships have supported a great many refugee students at Holroyd High, both at school and at university. Friends...
of Zainab moved officially to the Public Education Foundation five years ago, and is now one of the largest scholarship funds under the umbrella of the Foundation, with over a hundred young refugees and asylum seeker students in NSW, Victoria and the ACT on scholarships this year; however, we maintain the original Friends of Zainab trust fund at the school to enable us to support our refugee students when they go to university. Both funds are made possible through donations from the public.

On 4th June, we had a special screening of the SBS Insight program at school, with the Insight production team and compere, Jenny Brockie in attendance for a Q&A after the screening. We are very honoured by Insight's featuring Holroyd High, and by their visit to the school to share the screening with our students.

The program has generated enormous community interest since its screening on SBS television at the end of March. The producer told us that the initial audience was about 400,000 viewers, with about 100,000 views since the initial screening, and a large amount of positive feedback from the public: emails, Tweets, letters, calls. We have had a similar response at school and will publish a selection of the comments on the school website.

The Insight program was a sensitive and positive look at what a school can achieve for its students and what those students can achieve for themselves. The students were potent ambassadors for the school, with their frank and honest comments about school and learning and life and themselves. You can see the program on YouTube and on the SBS website. We have a link to the program on the school’s website. It was a moving and funny tribute to the transformative power of education and the strength of public schooling.

This weekend, our titration team will be taking part in the NSW Titration Competition for the fourth time. In the last three years, our school teams have achieved among the top ten teams in NSW and have proceeded to the national competition, where we have consistently been among the top thirty schools in Australia in this demanding chemistry competition.

I would like to wish our 2015 team all the best in the competition, and take this opportunity to thank Mrs Kumar for her coaching of the team. We have some congratulations for Mrs Kumar, as well, as for the second year running, she has been short-listed for the prestigious Prime Minister’s Science Prize, which means she is among the top science teachers in Australia. Congratulations, Mrs Kumar!

I would like to extend a warm welcome to our new Deputy Principal IEC, Mrs Sonia Durney, and to our new Head Teacher Mathematics, Mr Farid Awab, and to our new support teacher, Mr Andrew Blizard. I would also like to thank Mr Pooniaselalan Nair for relieving as Deputy Principal IEC following Mr Sampedro’s retirement, and Mrs Raj Sekhon for relieving as Head Teacher Mathematics this year, following Mr Watson’s transfer.

Dorothy Hoddinott AO FACE
Principal

Deputy Principal’s Report

All students have now completed their half yearly examinations and junior reports will be available at our parent teacher afternoon on Wednesday 24th June from 3.30pm in the school gym. This is an opportunity for parents to discuss their child’s progress with their individual classroom teachers.

Eight of our Year 11 girls have just completed the ABCN FOCUS program which involved small group mentoring with female leaders in the business community. This program ran over three consecutive Fridays in May and early June and our students were mentored by female leaders from Gilbert and Tobin Lawyers. See the article elsewhere in Spotlights.

The Australian Business Council Network (ABCN) had their launch for the Year 9 GOALS program on Wednesday 28th May 2015. GOALS stand for Growing Opportunities and Learning Skills. It was wonderful to see the interaction between the students and their mentors as they met for the first time. Parents and family members joined the students at morning tea to celebrate the launch of the 2015 program.

GOALS is a mentoring program for Year 9 students which aims to raise awareness of the wider range of personal, educational and vocational choices through a structured group mentoring sessions over three terms. The mentors are people who are working in the corporate sector, who are matched to students according to shared interests, goals, skills and experiences. A group of seventeen students have been chosen after an application and interview process, as those students most likely to benefit most from the program.

This year our business mentors are from Optus and Fuji Xerox. The students and their mentors are looking forward to a wonderful learning experience together in 2015.

The Beacon Breakfast and Year 10 Speed Careering was held on Thursday 4th June. The breakfast was run by our Year 10 Beacon ambassadors, led by Nathan Ford and Khadija Hammoud. This was followed by a very successful speed careering session and we would like to thanks our business and community partners who volunteered their time to make this such a successful event.

Periods 5 and 6 on Thursday 4th June saw the encore screening of the SBS Insight’s program on Holroyd High School. Jenny Brockil, producers Kyle and Alix, and executive producer, Angus, all
attended the screening and there was a question and answer following the screening.

GOOD ATTENDANCE – THE KEY TO SUCCESSFUL LEARNERS
It is important that students are in class at all times. Absences will impact on student’s progress and continuity of learning.

Parents are reminded that they can notify the school of student absence by:
- telephone,
- SMS text message (0429456348), or
- letter

Remember, that you can notify the school on the day of absence on the above number rather than awaiting the return of your child to school.

Students are reminded that if they arrive late to school, then they must sign in at E Block Office so that their attendance that day is officially recorded. This eliminates problems that arise when school policy is not followed.

Parents are reminded that we use a SMS messaging system to advise of:
- Absences
- Lateness to school
- Early departures from school
- Truancy
- Notification of forthcoming events, including parent teacher afternoons and graduation ceremonies.

Please ensure that all contact information is current – it is important that the school is advised immediately of changes to phone numbers, including mobile phone numbers and any change of address.

If your child needs to take extended leave during term time, they must apply for leave before their departure by completion of an application form and an interview with the Principal.

Remember, that changes to the attendance policy means that family holidays during term time no longer qualify as an exemption from attendance.

LATENESS
In order to ensure that learning time is maximised, we will be issuing detentions to students who are late more than three times in a term without explanation.

Some students are late to school every day, often arriving 5 – 10 minutes after the start of the school day. Students are expected to be at school for roll call at 8.40am and be present on assembly to hear announcements.

UNIFORM
- As the weather has become colder it is important that students are warmly dressed. Hooded jackets are not allowed at Holroyd High School in any colour. Please refer to the information provided in your child’s homework diary, but as a general rule:
- Shoes must be ALL black enclosed style. NO logos, stripes, patterns or shoe laces in contrasting colours.
- Shirts must be ALL white, not cream. NO logos, stripes, frills or patterns in contrasting colours will be permitted.
- Pants, shorts or skirts must be the appropriate colours. If they are grey they must be mid-grey – not cream, fawn or beige. If they are green they must be bottle green, not khaki.
- Pants and shorts must be school pants or shorts. That is, not ¾ length, not cargo pants, no zips, stripes or excessive pockets.
- Jumpers and sloppy joes must be bottle green for juniors and black for seniors. NO logos, stripes, frills or patterns in contrasting colours will be permitted. Hoods are not allowed.
- Leggings and jeans are NOT part of school uniform.
- Black jackets are NOT part of the senior uniform. There is a senior spray jacket available for purchase through the school.
- Socks must be ALL white with no logos and should be ABOVE the ankle not below.
- Hijabs/scarfs must be all white, cream or bottle green for juniors and white, cream or black for seniors. No patterns. The school fleece scarf and beanie are available from A Block office for $10 each of $18 for both.
- ONLY school caps are acceptable. They are available from the school: junior cap $7.50 and senior cap $11.00. Other hats including berets, beanies etc are not allowed.

The school insists that students are in full school uniform. If you have any difficulty in providing all items of the uniform, please contact Mrs Hoddinott on 96319410 to discuss how the school can assist you.

DETENTIONS
A small number of students have been non-compliant with the school’s code of conduct in terms of uniform, lateness and behaviour. Students are reminded that if you receive more than three detentions in any one term you may face disciplinary action for continued disobedience and not be allowed to attend school excursions. We are trying to teach students the skills that they will require in the work-place in terms of punctuality, dress and behaviour.

COMING EVENTS
In June, the following activities may be of interest:
- Zone Athletics Carnival on Friday 12 June
- Year 10 HSC Information Evening at 6pm on Monday 15th June
- Immunisations for Years 7, 11 & 12 on Wednesday 17th June
- Year 9 GOALS and School to Work program on Wednesday 17th June
- Years 11 & 12 scripture seminars for Years 11 & 12 periods 3 – 6 on Wednesday 17th June
- Yr 10 Subject Forums on Thursday 18th June
- Western Sydney Careers Expo on Friday 19 June
- Year 11 WUS Fast Forward Day on Tuesday 23rd June
- Young Achievers’ Ceremony – Wednesday 24th June at 1.30pm
- Parent Teacher afternoon on Wednesday 24th June 2015 from 3.30pm. Junior reports will be available for collection

Denise Carrick
Deputy Principal
It is almost the end of Term 2 and I would like to say thank you to all who have welcomed me so warmly to Holroyd. I have been very impressed with the dedication of the staff and the willingness of students to work together in class and do their best in learning.

It has been a busy term, with IEC students working hard in class. There are also many opportunities for additional learning experiences such as excursions. Level 2 and 3 classes attended a special excursion, ‘Let’s Bridge the Gap’, Aboriginal performance.

As well as the learning which takes place at school, students have been involved in a very well-organised Athletics Carnival, and have attended a number of excursion, including to Manly Sealife, Katoomba in the Blue Mountains, Sydney Tower Eye and Wildlife Museum, the Australian Museum, the War Memorial, the Nicholson Museum at the University of Sydney, Milson’s Point and the City of Sydney. These excursions are valuable learning experiences and the IEC students enjoy getting to know some of the interesting sights around Sydney.

This month is also when Refugee Week takes place. At Holroyd IEC we are lucky to have students from so many different countries and backgrounds studying and learning together. One of the admirable qualities I have observed at Holroyd is how students and staff are so welcoming and accepting of diversity. I would also like to acknowledge the contributions that past and present refugees have made to Australian society.

Finally, just a reminder that it is now winter-time and students are reminded to stay warm and wear the correct winter school uniform.

Sonia Durney
Deputy Principal
Intensive English Centre

PEF SCHOLARSHIPS AWARDED

On Tuesday 19th May, ten students from Year 12 were formally presented with a $1000 scholarship from the Public Education Foundation. Students were chosen for the Friends of Zainab Scholarship, which supports students from a refugee or asylum seeker background, studying in public high schools and universities. The scholarship was originally established in 2002 by Dorothy Hoddinott AO, to help students and families to cover many of the costs associated with studying for the HSC. It can be spent on educational items such as computer equipment, text books or tutoring. In their applications the students must demonstrate that they would have to overcome significant hurdles to complete their secondary education and that a scholarship would potentially improve their educational outcomes.

Congratulations to Fadumo Abdikadir, Tahir Ahmadi, Ali Abbas Haidari, Tahereh Jafari, Arifa Mousawi, Atika Mousawi, Mujibar Rahman, Rahan Uddin, Matin Wafa and Mahdia Zahidi. We know you will do your best in 2015!

Louise Kleinbergs
Refugee Support Co-ordinator

BUSINESS BREAKFAST AND SPEED CAREERING DAY

On Thursday 4th June at 8am, the Transition Team co-ordinated the Beacon Foundation’s Business Breakfast and Speed Careers Day.

The Business Breakfast, which was held in the school library, is an opportunity to meet with local businesses and partnerships, and most importantly, provides avenues for business and education communities to build partnerships and work together to improve employment outcomes for our students.

Then during periods one and two, the Speed Careers event was held in the school gymnasium, providing the opportunity for a dynamic series of industry presentations. The aim is for students to gain exposure to a broad range of career options.

Holroyd High School greatly appreciates the attendance of all our business and community guests on the day and we look forward to working with them all in the near future. Our next Beacon event is a resume writing workshop, which will be held on Wednesday 15th July, in preparation for Year 10’s Mock Interviews, which will be held on Friday 24th July.

There was an increasing number of students handing in applications this year to become 2015 Beacon Student Ambassadors. Our selected Beacon Student Ambassadors for 2015 are;

Nathan Ford, Khadija Hammoud, Lucy Tran, Rahilla Shams, Ali Reza Ramezani, Zuhour Dannawi, Mitchell Wright and Chantelle Hazell.

Congratulations to the Beacon Student Ambassadors for coordinating and for presenting at the Business Breakfast ceremony this year!
COMING UP BEACON EVENTS!!

Thursday 18th June – Origin Energy Collaborative Classroom workshop in partnership with Origin. Head Teacher Ms Niru Kumar has been selected to represent Holroyd High School.

Thursday 25th June - Site Tour of SALESFORCE (US Technology Company) and Digital Careers, ranked Top 10 Best Places to work in Australia for the past three years at Darling Park, Sydney

I-MANIFEST PROGRAM

Holroyd High School students studying in the creative arts; in music, visual arts and selected students in Year 10 participated in the I-Manifest program.

I-Manifest is a not for profit organisation that provides pathways for young people to pursue a real, sustainable career in the creative industries. This program is designed to inspire, educate and support young people with the experience, contacts, participation and pathways to sustainable creative careers.

The I-Manifest program consisted of three sessions for the Year 10 students which involved;

- **Monday 27 April** – An industry visit and introduction to the program at Holroyd High School
- **Monday 18 May** – An excursion/site tour to the offices of C.J.Z and Luscious studios in the city were students were able to received hands on experience working in a creative industry. Students had the opportunity to create a short video created by the students, who were teamed up with industry professionals from C.J.Z and Luscious.
- **Wednesday 3 June** – Industry professionals attended to showcase the students work at the school.

Thank you to Mrs Zoe Smith and Mrs Diane Meilak for all their hard work and dedication to this rewarding program.

Thank you to C.J.Z and Luscious for giving the year 10 students the opportunity to be a part of this rewarding program.

Thank you to Paddy and Jo from I-Manifest who did an amazing job at coordinating this program and gave the students an insight into pursuing a real sustainable career in the creative arts.

We look forward to working with you in the near future.
21st CENTURY SKILLS YOUTH PROGRAM

Ability Options, our local job network agency, provided a work readiness program for selected Year 11 students. Students in this program have undertaken six sessions at the Ability Options office in Merrylands. The work readiness program is designed to improve the professional expectations and standards of selected young candidates entering the workforce.

The program will also provide students with work experience and/or any job opportunities, this including part time, casual and traineeships and apprenticeships.

Last week the students had the opportunity to be dressed for work by the Dress for Work Company. Students were fitted with interview attire for future job opportunities they may receive in the near future. The following dates for the program are as follows; Thursday 11th June, 2015, Thursday 18th June, 2015 then followed by a week of work experience next term.

Students selected to participate in the 21st Century Skills Youth Program were; Ibrahim Sabri, Hussain Aldebagh, Blake Henderson, Anton Taufa, Sujaad Al-ruba’a, Muntadher Fakhir, Jamal Mosavi, Abdifatah Osman, Hamza Baig and Abdelkarim Hussein.

NSW POLICE WELFARE PROGRAMS AT HOLROYD HIGH SCHOOL

On Monday 11th May, Senior Constable Dusan Dakic our School Liaison Police officer coordinated specific welfare seminars to all year groups at Holroyd High School.

Senior Constable Dakic educated students in Years 7 – 10 on topics such as; cyber bullying and social media. Years 11-12 seminars were then held in the afternoon, giving students invaluable information on drugs, alcohol, driving and safe partying.

Holroyd High School would like to thank Senior Constable Dakic and the team of police officers that attended on the day for their ongoing support and commitment to assisting the students at our school.

WELFARE PERFORMANCES COMING UP!

Tuesday 23rd June, 2015 - Years 7 & 8 Performance periods 1 and 2 – The Hurting Game
Thursday 23rd July, 2015 – Years 9 & 10 Performance periods 1 and 2 – Verbal Combat
WE SPEAK CODE EVENT AT THE UNIVERSITY OF TECHNOLOGY

The We Speak Code event at the University of Technology provided our students with a taste of what coding is and it’s potential "Coding is the key to change," said Pip Marlow, Managing Director of Microsoft Australia. Holroyd High School students had a great learning experience through understanding that through the use of code, computer programmers are working on amazing and innovative new ideas, using technology to improve the way we live, consume and interact with people from around the world.

Our students engaged with all the activities of the day with enthusiasm and excitement.

Coding is now a popular topic in our computer technology courses.

Bhoopinder Masawan
TAS Teacher

LIBRARY NEWS

K.O.A.L.A. (Kids Own Australian Literature Awards) Shortlist. VOTE NOW!

Voting for this year’s shortlist can be done now online. Check out http://www.koalansw.org.au/

Premier’s Reading Challenge
The Premier’s Reading challenge continues. Students in Years 7, 8 and 9 are required to read 20 P.R.C. titles by 21st August 2015 and record them online in order to receive certificates.

P.R.C. books are easily found in our library as they are shelved in a separate location and marked with red dot stickers.

For further information check out the website at https://online.det.nsw.edu.au/prc/home.html

World Book Online

Do you need help finding information for your research project? Don’t forget to access World Book Online. Either through the Library Catalogue Home Page (access via student portal) or via http://worldbookonline.com

Login ID: Holroyd
Please ask for the password to access from home.

Until next time, happy reading!!

Jason Darlington
Teacher Librarian

MATHEMATICS & MUSIC FACULTY REPORT

Let me introduce myself. My name is Farid Awad and I have recently started as the new Head Teacher of Mathematics and Music at Holroyd High School. I was a former student teacher at Holroyd and have fond memories of my time here. I look forward to working with the mathematics staff to produce hardworking learners in the mathematics classroom.

Now that the half yearly examinations are over, we encourage parents to advice their children to look over their work from Semester 1 and develop regular study patterns that can improve their learning and knowledge of the work taught in class.

This year, selected Year 8 students attended Lachlan Macquarie College gifted and talented day with Ms Saxena on 5th May 2015 at Doonside Technology high school. Students participated in various problem solving activities as a team, as well as individually.

Eighteen teams from nine different schools competed with each other in a very engaging and structured program. Our students participated actively and demonstrated excellent teamwork, working collaboratively with each other.

Holroyd students were able to beat Richmond High, Birrong Boys’, two teams from Doonside Tech and one team from Blacktown Boy’s High School with their enthusiasm and critical thinking skills. It was a very positive and motivating experience for both students and the supervising teacher. In order to encourage talent, the maths faculty is planning to focus on similar problem solving activities on a regular basis and include them as a routine activity in maths classrooms.

Farid Awad
Head Teacher Mathematics and Music
NUMERACY NEWS

DO YOU KNOW THIS ONE? - 4

Maths riddle:
1. Haretown and Tortoiseville are 40 miles apart. A hare travels at 8 miles per hour from Haretown to Tortoiseville, while a tortoise travels at 2 miles per hour from Tortoiseville to Haretown.

If both set out at the same time, how many miles will the hare have to travel before meeting the tortoise en route?
2. Solve the following puzzle.

3. How many triangles are there in the following shape?

![Triangle Diagram]

Winner for Numeracy Corner 3: Fezza Nazari, Year 11

Write your response and be the first one to bring it to Maths staffroom to win a MOVIE TICKET.

Kanchen Saxena
Numeracy Co-ordinator

SUPPORT CLASS REPORT

The support unit had a successful and enjoyable Term 2, which has included a variety of teaching and learning programs, community access and excursions including a travel training excursion to Manly, an athletics carnival for students with disabilities at Campbelltown Sports Stadium and a planned excursion in Week 10 to Calmsley Hill Farm.

During Term 2, support unit students have participated in a variety of life skills programs including maths, English, science, HSIE, PDHPE, music, visual arts and TAS. All students have worked hard and produced a high quality of work. Year 7 and 8 have completed the design and construction of chopping boards in Woodwork, whilst Year 9 students have been working hard in their electives including IT, Work Education and a variety of other subjects.

Plans for Term 3, include a continuation of high quality teaching and learning programs, excursion, community access and travel training to enhance learning outcomes for support students.

I would like to thank all staff and students for their hard work and continued effort during Term 2 and look forward to Term 3.

Inga Kilby
Head Teacher Support

SPORT REPORT

School Athletics Carnival
The school Athletics Carnival was held on Friday 15th May. We were lucky enough to have a beautiful sunny day down at Gipps Road Athletics Track. It was great to see so many students active and competing on the day.

Forty six students have now qualified to the Zone Athletics carnival held at Blacktown Olympic Park athletics track on Friday 12th June. Good luck to all our competitors.

Thank you to all staff and students.
For more photos please go to the Holroyd High School website.

Ladies only Exercise program:
The ladies only after school fitness program kicked off on Tuesday! We had a total of twenty eight girls attend our first session!

Sessions are FREE and are open to female staff, parents and students. Please come along every Tuesday from 3:10pm to 4:00pm. Location is the school Gymnasium.

Sessions include boxing, weights and abdominal work.
To register please collect a permission note from MS Tohmeh or email me on Pauline.tohmeh2@det.nsw.edu.au

First Aid Certificate
On Wednesday 3rd June, the Year 11 PDHPE class and SLR classes completed their first aid certificate run by Royal Lifesaving. Congratulations to our students.

Paula Tohmeh
Sports Co-ordinator
SRC REPORT

STUDENT REPRESENTATIVE COUNCIL AND LEADERSHIP
ABCN FOCUS 1 PROGRAM

The ABCN Focus program invited selected Year 11 female students to take part again in 2015, with Gilbert and Tobin Lawyers and Ernst and Young Enriching Leadership program.

Focus is our program for female students in Year 11 who are in, or aspiring to be in, leadership positions within the school or their extra-curricular activities. This year the program was co-ordinated with students from Fairfield High School to increase students’ peer networking. Students attended three sessions at the Gilbert and Tobin Law Firm.

The venue this term for Focus Program 1 was at Gilbert and Tobin Lawyers, Park Street, Sydney. The selected students complete three sessions on Friday 22 May, Friday 29 May and Friday 5 June. The students had an amazing experience being mentored by the successful women working at Gilbert and Tobin. Students selected that attended the ABCN Focus 1 program were: Rayeema Shams, Riya Ann George, Dayla Mohammed, Tahira Abdul Ali, Rovina Kpahn, Nasrin Bakhtyari, Zahra Kamali and Taylah Howell.

The students would like to thank the mentors at Gilbert and Tobin and ABCN Focus for organising this enriching program.

The students would like to thank the mentors at Gilbert and Tobin and ABCN Focus for organising this enriching program.

WELFARE NEWS

Immunisations

All students in year 7 started their school-based immunisation program on Wednesday 22nd April. Students had their first round of vaccinations against Hepatitis B and HPV. Being immunised against diseases is very important and our school has an excellent rate of student involvement. Congratulations to all students who performed very bravely on the day.

A reminder that our second immunisation day is next Wednesday 17th June. All students in Year 7 will be receiving the second dose of the HPV vaccine. Some Year 8, 11 and 12 students will also receive catch-up vaccinations on the day. If your child was away for the first round or did not return the consent form on time, they will need to catch up on the immunisations that they missed. Please make sure that students have returned all signed consent forms. If parents do not want their child to receive any of the vaccinations, a letter detailing their request needs to be given to me prior to the immunisation day. Also, please make sure that your child eats breakfast and drinks plenty of water prior to the vaccinations.

Sylvia Petreski
Welfare Co-ordinator

ENGLISH FACULTY REPORT

We have had another busy term in English! Year 8 have had a wonderful time exploring the performing art and experimenting with the dramatic elements through a series of improvisation and character workshops. Year 9 and Year 10 have been investigating how our media presents us with a variety of stories and opinions, while our entrepreneurial fledglings in Year 10 and have been looking at advertising and how it shapes our world. Our senior students have been working steadily on their assessment tasks as they creep ever closer to the Higher School Certificate.

Debating

A mix of Year 7 and 8 students debated against a highly formidable opponent in Mitchell High recently. Students were asked ‘Should we abolish school uniforms?’ Our budding orators took on the affirmative position and despite a variety of impressive performances, were beaten. We look forward to a different result when we face Mitchell High again later this term.

Poetry

We are very excited to be running our first Holroyd High School Poetry Slam on the Friday the 7th of August. Students across Years
7-11 are invited to enter this unique competition where they will have a chance to express themselves and their inner worlds through the power of language.

**Literacy**

Our talented literacy coordinator Ms Bailey has been working extremely hard this term extending our students in their literacy needs. Years 7 and 8 have both been involved in a highly successful literacy morning. It has been fantastic to see all students thoroughly engaged with reading, writing and expression. Also pleasing has been the mentoring role our Year 9 students have played during these mornings. Congratulations to everyone involved.

**Wide Reading**

Our Years 7-10 students continue to participate in the English wide reading program. Next term, students in Years 7 and 8 will be encouraged to use the books they read in the wide reading program to count towards the Premier’s Reading Challenge. Over the years, many Holroyd High School students have been keen participants in this great program, and we anticipate another successful year. Mr Darlington has been doing a great job in resourcing the library with dynamic young adult fiction and students should continue to enjoy these great reads.

Till we read again!

Rebecca Franklin
Head Teacher English, ESL and Languages

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**SCIENCE FACULTY REPORT**

Ninety-one students attempted the Big Science competition in May and forty-one students attempted the ICAS science competition on 3rd June. It is wonderful to see students taking an interest in science and we are looking forward to achieving some distinctions, credits and merits.

This coming Saturday, on the 13th June, our chemical analysts Mujibur Rahman, Rahan Uddin and Claudia Khalil will represent our school in the NSW Titration Competition held at Freeman’s Catholic College in Bonnyrigg Heights. Together with their teacher, Ms Niru Kumar, they have spent many hours practising the required skills which will enable them to get accurate results and hopefully secure one of the top places in the competition. If they are successful in this round, they will then compete at the national level. In previous years, Holroyd High school has performed exceptionally well in this competition coming 4th in state and 23rd in Australia last year. So Mujibur, Rahan and Claudia have a great task ahead of them to keep our reputation intact! We wish them all the best.

On the 16th July, Ali Reza Ramezani will be competing with other top Year 10 students in the second round of the Australian Neuroscience Brain Bee Competition at the University of Western Sydney. We wish Ali Reza the very best.

On the 14th August, selected Years 9 and 10 students will be attending the Science and Maths Exposed workshops at the University of Western Sydney. The workshops are fun and exciting for students and highlights the learning opportunities in science and maths and also follows their curriculum closely.

Year 8 and 9 Gifted and Talented STEM (Science, Technology, Engineering and Maths) workshops are being delivered by Ms Niru Kumar, Head Teacher Science at school every second Friday. Sixteen very enthusiastic students are presently attending. They enjoy working like young scientists and hope to pursue careers in science in the near future.

On behalf of the science faculty, I would like to wish all teachers and students a very happy and safe holiday.

Niru Kumar
Head Teacher Science

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**YEAR 8 REPORT**

Year 8 has had a busy term so far. Students have been engaged in a wide range of activities such as the sports carnival, zone carnival, netball, soccer and the literacy morning.

Young Achievers’ Assembly will be held on Wednesday June 24th, it will be followed by Parent Teacher evening, and I look forward to discussing the progress of Year 8 students.

Well done to Joseph Tuitavake and Mohammad Taha, who participated in the debate against Mitchell High School last week, and good luck for the next debate.

Special congratulations to Nasira Fazili who is working towards a Gold Merit Certificate and to Mostafa Rahimi and Ansar Hussain who have achieved Gold Merit Certificates this semester!

As we come to the end of semester one, it is important to reflect on our learning and application. Overall, Year 8 has shown positive attitudes towards their studies and interpersonal relationships with teachers and peers; however, as they have been coming to the close of the term, there have been reports of disruptive behaviour. We are a team, and we need to be working together to ensure that we have a positive and safe experience at school. We can do this by respecting ourselves and others and being responsible for our actions and our learning.

Amy Ly and Joel Jasmine
Year 8 Adviser and Assistant Adviser
YEAR 9 REPORT

This has been an excellent semester for our Year 9 group and Mr Fields and Ms Bailey are very proud of the students that have been getting involved in a range of activities within the school. Some of the highlights since our last report are:

- The GOALS program launched in week 6 and was an excellent success. The team from ABCN and mentors from Optus and Fuji Xerox met our students for the first time. This event was held in the library and the students had an amazing time meeting their fantastic mentors. The first GOALS session is on Wednesday of week 9 as the group travels to Macquarie Park. This is set to be an excellent experience for the students involved! Thanks again to ABCN and the partner companies for giving our students this fantastic opportunity.

- The school athletics carnival was a wonderful day and it was fantastic to see our Year 9 students doing their best in a range of events. There was a high level of participation and some standout performances that resulted in a number of Year 9s being selected to the Zone athletics team!

- An enthusiastic group of Year 9 students have been assisting the literacy team and have mentored both Year 7 and 8 students at two separate literacy events. All of these mentors were incredibly helpful and displayed a huge amount of leadership!

- Year 9 have completed their semester 1 examinations and will soon be receiving their reports. These can be collected at the school Parent Teacher Evening in the gymnasium on Wednesday the 24th June from 3.30pm- 5.30pm. This is a great opportunity for parents and guardians to talk face to face with teachers! If you are not able to attend but need to speak to any teachers, please contact Mr Fields to arrange a phone interview on 9631 9410.

Matthew Fields and Kate Bailey
Year 9 Adviser and Assistant Adviser

YEAR 10 REPORT

Term 2 is always a busy for the whole school but has been exceptionally busy for year 10. The examination period for the first semester is now complete and reports will be available before the end of term. Parents are invited to attend the parent teacher interviews on Wednesday 24 June. Reports can be collected on the day. It is a good opportunity for parent to discuss their child’s achievements and academic progress at school.

During week 5, selected students from Year 10 attended an ABCN Interview Skills workshop. This gave students an opportunity to gain experience and information on how best to succeed in an employment interview. We are thankful that we were selected to experience this and thank the various volunteer mentors, including Commonwealth Bank.

Also during week 5, our Year 10 students attended Sydney University to attend The Compass Workshop. Students were given valuable study tips for various subject areas including Mathematics and English. As well, they were given tasters on what subjects they would be offered in Year 11 and which subjects they should choose when pursuing their career pathways.

Shakti Chetty and Nes Atmali
Year 10 Adviser and Assistant Adviser

YEAR 11 REPORT

It’s almost the end of the semester for Year 11. Every moment of class time is important so it is essential students are arriving on time to school, attending all classes and completing all tasks.

A majority of the Year 11 boys participated in the open soccer
knockout competition. For the first time, the team made it to the semi-finals stage which was a fantastic achievement!

Well done to the Year 11 PDHPE students who completed their senior First Aid certificates. They are now officially qualified to administer first aid.

Preparation for the 2016 senior jerseys is under progress. It is crucial that students provide their sizes, nicknames and pay their $50 deposit to “A” block office as soon as possible.

A majority of the students in Year 11 attended a very valuable excursion to the University of Western Sydney, Parramatta campus on 2nd June. Students had the opportunity to experience the range of courses available at UWS through interactive workshops and presentations hosted by various faculties including, arts, law, medicine, science, education, business and criminal justice. They also had the chance to tour the university, speak to current UWS students and academic staff, and learn about scholarships, The Academy, pathway programs and further opportunities to pursue their aspirations.

This week, twenty volunteers in Year 11 will be using two periods of their time to help pack boxes of books to send to disadvantaged students in Zambia for the Lusaka Garden project. Students will learn about the children and how the books will enrich their lives. More to come about this exciting project in the next issue of spotlights!

YEAR 12 REPORT

The Year 12s have had another busy term completing assignments and preparing for assessment tasks. They will be completing their final in-class assessment tasks in Week 8 before their trials in August. Last week they attended the University of Western Sydney Open Day at Parramatta and found the visit useful and informative. We hope that it helped students decide on career paths and the opportunities that a tertiary education provides in shaping their future.

The Year 12s have also tirelessly organised fundraising activities, such as the catering for the school athletics carnival at the start of the term, as well as a ‘Movie Night’ this Friday at school, to help fund a portion of the costs associated with their school formal at Curzon Hall in November. We ask that parents or carers please remind their children to pay at least a 50% deposit for the formal this term so as to alleviate any financial strain closer to the formal.

Louise Ciano and Mohammad Moussa
Year 11 Adviser & Assistant Adviser

Sally Flores, Haider Al-Khalidy and Raj Sekhon
Year 12 Adviser and Assistant Advisers

YEAR 10 WORK EXPERIENCE

During term 3 from the 17th August to 21st August, all year 10 students will be participating in the work experience program where students have the opportunity to experience the world of work. All students are to select a workplace of their choice which they are to attend for 5 days and engage in day to day duties given to them by the employer.

Students will learn new skills and knowledge about their chosen career path and get an insight as what the job entails. All students are given a work placement form which needs to be signed by the
employer and parents/ carer for them to have permission to participate.

The work experience program is very valuable to all students which will give them a head start in the world of work.

If any student finds any difficulty in finding a placement or for more information please speak to myself Ms Apostolopoulos (careers adviser).

UPCOMING EVENTS

Sydney Film School Diploma of Screen and Media Tour and Info Night
24 June, 6.30pm to 9.30pm, 82 Cope St Waterloo

Australian Institute of Music Open Day
8 August, 10.00am to 3.00pm, 1-55 Foveaux St, Sydney
Music, entertainment management, and acting courses.
http://www.aim.edu.au/events/2015/sydney-open-day

Australian Statistics Competition
Entry closes 7 August - Collection and analysis of data.

ACPE Academy Blog
Career advice for exploring the fitness industry.
http://blog.acpe.edu.au/

What Sort of Doctor Do You Want To Be?
Pathways to medical schools and specialisations in medicine.
https://www.myhealthcareer.com.au/medicine/medical-specialties

Engineering Link Group What Makes a Great Engineer?

Echo Entertainment Work Placements and Apprenticeships
Options include culinary, accommodation services, events and administration may lead to employment with Star Casino

Le Cordon Bleu Campus Tours
Learn about cuisine, cookery and hospitality.

College of Event Management Information Session
19 June, 6.30pm, Level 9, 28 Foveaux Street Surry Hills
Contact: 1300 725 846 ore@coem.edu.au
http://collegeofeventmanagement.com.au/campus/information-sessions

Student Exchange Australia New Zealand Online Information Sessions
25 June, 7:30pm to 8:30pm, 22 July, 5:30pm to 6:30pm, 13 August, 7:30pm to 8:30pm
http://studentexchange.org.au/info-sessions/live-online/

YFU Student Exchange Online Information Session
23 June, 6:30pm to 8pm
Email yfuaus@yfu.com.au or phone 1800 654 947

Australian College of Applied Psychology Information Session
14 July, 6.00pm, Level 5, 11 York Street, Sydney
http://www.acap.edu.au/

Diploma of Youth Work Australian College of Applied Psychology New Course
Includes case work, community development and program development dealing with issues such as mental health, family breakdown, homelessness.


Jansen Newman Institute Open Day
1 August, 10.00am to 2.00pm, Level 5, 235 Pyrmont Street, Pyrmont
Counselling, psychotherapy or community service training.
Contact: 1800 777 116
http://www.jni.edu.au/about-jni/upcoming-events/5-upcoming-events-open-day

Ella Baché College of Skin and Beauty Therapy Open Day
8 August, 11.00am to 1.00pm, Level 2/77 Berry Street, North Sydney
http://www.ellabachecollege.edu.au/study-on-campus/attend-a-college-open-day

Sydney Aviators Open Day
5 July, 8.30am to 11., Bankstown Airport
How to obtain a Private Pilot Licence and trial flights.
Contact: (02) 9793 8900,
Issue 4 – Term 2 – Week 8

12 June 2015

White Ribbon Regional Forums
22 May – 6 June 2015

Violence against women is a man’s issue too.
Building community and national action to prevent men’s violence against women.

White Ribbon Australia is hosting a series of regional forums across Australia showcasing a whole of community approach to driving long term change in the prevention of men’s violence against women.

Guest Speakers

Dr Jennifer Fowles
Director of the White Ribbon Campaign, women’s rights advocate, speaker, educator and writer.

Dr Michael Paulus
Co-founder of the White Ribbon Campaign, women’s rights advocate, speaker, educator and writer.

Mr Tony McDougall
Director of the White Ribbon Movement in the Asia Pacific.

We invite you and your team to be a part of a Forum near you!

Date Town/City Venue Speakers
22 May Parramatta Parramatta Town Hall Dr Michael Paulus and Mr Tony McDougall
24 May Port Kembla Port Kembla Todd McDougall Dr Michael Paulus
25 May Newcastle The Market Dr Michael Paulus and Dr Michael Paulus
27 May Albury South East Cooma Community House Dr Tony McDougall
27 May Stroud Baw Baw Community Centre Dr Tony McDougall
28 May Canberra Civic Centre Dr Tony McDougall
3 June Queanbeyan East Rock Centre Dr Tony McDougall and Dr Michael Paulus
5 June Feddick Federation Park Dr Tony McDougall

Proudly sponsored by HILLS.

To further information and to purchase tickets visit: www.whiteribbon.org.au/regional-forums

#WhiteRibbonRegions

Express yourself

Are you passionate?
Do you have something to say?
Do you love rap? Music? Lyrics?
You are a poet.

2015 POETRY

Where: E Block Hall When: Poets and Kappers
Priced 1st place $500 Westfield Voucher 2nd and 3rd place $50 Westfield Voucher

13th June 2015

Kids DISCO

$5 7-13 yrs 5-8pm

DJ Ivory Lucky Door Prize

Alcohol and Drug free event, supervised by NSW Police.

NSW Education & Communities
SHORT COURSE
SAP BUSINESS ONE
(FINANCIALS)
@ Nirimba TAFE (Quakers Hill)

FOR SEMESTER 2, 2015
Proposed Start Date: 18 July

Course Description
This is a user-training course. The course provides participants with the knowledge and skills to maintain computerized ledgers, manage inventories, and produce financial reports using the standard SAP Business One software. You will learn how to process company accounts, prepare for the end of month, and generate financial statements.

This knowledge is especially useful for people who wish to be responsible for bookkeeping or management within small or medium enterprises where the SAP Business One software is used. The course will cover bookkeeping, sales, production, inventories, private enterprises, and the public sector. Upon completion of the course, you will be able to operate software to complete a range of financial tasks.

This course will be suitable for accounts officers, sales, production, inventory, company accountants, those seeking higher positions on existing positions, and those who need to improve their knowledge of bookkeeping.

Topics covered include: Chart of accounts, payables, receivables, inventory, sales, purchase orders, and inventory.

Duration: 60 hours

Top-up fees: $3,500 for all students.

TO ENROL OR FIND OUT MORE

Enrol Online:

Email:
mme.miree@nirimba.nsw.edu.au
Office: 238-23894/135

Phone:
Nirimba 9830 7000
City campus 9830 7000

Address:
Nirimba Education Precinct, Nirimba TAFE, T3C, C1.35
Enfield Rd
Quakers Hill NSW 2763

The Migrant Resource Centre of South Australia, White Ribbon Australia, Myer's Catholic Care and the Settlement Council of Australia
invite you to a

TRAINING WORKSHOP
for culturally and linguistically diverse men on preventing gender-based violence in our communities

Hosted by
SSSI Settlement Services International (SSI)
Tuesday 2 June 2015, 9.30am – 4.00pm
Level 1, 8 George Street, Parramatta NSW

Compulsory for all SSSI Staff, Volunteers and any SSSI funded project workers and partners

To register contact jessica.davies@ssi.com.au.0412 361509

These workshops aim to:

• Increase awareness of the role of men in preventing gender-based violence

• Increase men’s ability to understand and challenge gender-based violence

• Increase the strength of local men’s networks to address violence against women and men

• Increase the strength of local networks to address violence against women and men in cultural communities

About the Facilitator

Mario D’Angelo is an internationally recognized expert on gender violence and gender equality work with a focus on understanding the relationship between sexual violence and gender violence.

Mario has conducted workshops, focus groups, and delivered training in countries including the UK, USA, South America, and India.

Maria has contributed to the development of training and resources for men on preventing violence against women. His work has been recognized by the United Nations and the World Health Organization.

REGISTRATION FORM

CALD men combating gender-based violence in our communities

BUSINESS COURSE
CERTIFICATE III IN BUSINESS ADMINISTRATION
@ Nirimba TAFE (Quakers Hill)

FOR SEMESTER 2, 2015
Call us on 9830 7000 or email: nirimba@tafe.nsw.edu.au

Course Description
This course is for people who need to perform a range of duties within a business using limited practical skills and fundamental operational knowledge in a defined context.

It will be suitable for:

• School leavers who wish to gain skills for work or university study

• Small business owners who want to learn the skills needed to run their small business

• The unemployed who need skills to prepare them to return to work

• Existing workers who wish to update their knowledge and skills and

• Those who wish to enhance current skills for professional purposes or other goals.

It also meets the needs of those who wish to set up a small business.

Duration: 18 weeks

Attendance: 20 hours per week

Cost: The cost will depend on your personal situation. Please visit the Smart and Skilled website at https://www.taining.tafe.nsw.edu.au/smartcard/index.htm and Smart card will assist you if you need help.

ADDRESS:
Nirimba Education Precinct, Nirimba TAFE, T3C, C1.35
Enfield Rd
Quakers Hill NSW 2763

TO FIND OUT MORE

Visit our Facebook Page:
https://www.facebook.com/ nimbusbusinessservices

Email:
mme.miree@nirimba.nsw.edu.au

Phone:
Nirimba 9830 7000
City campus 9830 7000

Audience:
Nirimba Education Precinct, Nirimba TAFE, T3C, C1.35
Enfield Rd
Quakers Hill NSW 2763

BUSINESS COURSE
CERTIFICATE II IN BUSINESS
@ Nirimba TAFE (Quakers Hill)

FOR SEMESTER 2, 2015
Call us on 9830 7000 or email: nirimba@tafe.nsw.edu.au

Course Description
This course is for people who need to perform a range of duties within a business using limited practical skills and fundamental operational knowledge in a defined context.

It will be suitable for:

• School leavers who wish to gain skills for work or university study

• Small business owners who want to learn the skills needed to run their small business

• The unemployed who need skills to prepare them to return to work

• Existing workers who wish to update their knowledge and skills and

• Those who wish to enhance current skills for professional purposes or other goals.

It also meets the needs of those who wish to set up a small business.

Duration: 10 weeks

Attention:

Cost: The cost will depend on your personal situation. Please visit the Smart and Skilled website at https://www.taining.tafe.nsw.edu.au/smartcard/index.htm and Smart card will assist you if you need help.

ADDRESS:
Nirimba Education Precinct, Nirimba TAFE, T3C, C1.35
Enfield Rd
Quakers Hill NSW 2763

TO FIND OUT MORE

Visit our Facebook Page:
https://www.facebook.com/ nimbusbusinessservices

Email:
mme.miree@nirimba.nsw.edu.au

Phone:
Nirimba 9830 7000
City campus 9830 7000

Audience:
Nirimba Education Precinct, Nirimba TAFE, T3C, C1.35
Enfield Rd
Quakers Hill NSW 2763

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UNIVERSITY OF WESTERN SYDNEY – PARENT INFORMATION EVENINGS

Discover all you need to know about your child’s journey to university. Parents and their children are welcome to join us at a University of Western Sydney campus to receive information about university, ask questions and meet current UWS staff and students.

* Bankstown Campus – Wednesday, 22 July
* Penrith (Kingswood) Campus – Tuesday, 28 July
* Parramatta Campus – Wednesday, 5 August
* Campbelltown Campus – Tuesday, 11 August
* Lithgow Campus – Tuesday, 18 August

**UNIVERSITY OF WESTERN SYDNEY – PARENT INFORMATION EVENINGS**

Opportunity to learn about UNE’s innovative Bachelor of Pharmacy course including:
* General entry requirements
* Virtual learning experience with UNE’s advanced flexible online learning program
* Experience of living on and off campus
* Career opportunities and further study options
* Network with other current/future students and alumni

Monday 6th July, 6 pm
To reserve a seat, contact:
Parramatta FutureCampus
Ph: 7947 4488
Or email your name and student number to:
parramatta@une.edu.au

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**Female Player Trials**

**National Football Titles**

27th September - 1st October 2015
Sydney Academy of Sport
Narrabeen NSW

2015 will see NSW host the CIFA National Football titles. This is an annual event which brings teams representing New South Wales, Queensland, Victoria, Western Australia, South Australia and New Zealand together to participate in a four-day tournament. The competition is of an extremely high standard and is held during school holidays after most competitions are finished for the year.

NSWCFSA is inviting Girls and Ladies to an open player trial to represent Sydney at this prestigious tournament.

Players selected for the tournament will stay in accommodation at Sydney Academy, Narrabeen for the duration of the tournament with all meals and playing kit supplied as part of the playing fee.

Player trials for the Female teams to represent Sydney at this event are being held on 24th June & 2nd July 2015 at Camden Park, Rosas Mays Hill. Trials commence at 5.30pm (U15G) and 7pm (Senior Ladies).

For further information and to download a Player Nomination form visit our website:
www.nswcfsa.com.au
Art Gallery

Year 9 Masks
THE BEACON FOUNDATION BELIEVES

Every young Australian can develop an independent will to achieve personal success for themself and their community.

Happiness Cyclo movement

21st May 2015