COMING EVENTS

1 – 8 May   Year 10 Half Yearly Examinations
4 May       School Photo Day
            Mothers’ Day Morning Tea 10.30am-12pm
12 May      NAPLAN – Language Conventions & Writing
13 May      NAPLAN - Reading
14 May      NAPLAN – Numeracy
15 May      School Athletics Carnival
20 May      Zone Cross Country
18 – 22 May Year 9 Half Yearly Examinations
25 – 29 May Years 7 & 8 Half Yearly Examinations
8 June      Queen’s Birthday Public Holiday
12 June     Zone Athletics Carnival
15 June     Year 10 HSC Information Evening
24 June     Parent/Teacher Afternoon 3.30pm-5.30pm
            Young Achievers’ Morning

ANZAC CENTENARY REMEMBERANCE GARDEN

This year, the students and staff at Holroyd High School have been busy planning events and activities to mark the Anzac Centenary.

On Thursday 2nd April students from Years 9 and 10 visited the Australian War Memorial in Canberra. The students met with a war veteran and laid a wreath at the Tomb of the Unknown Soldier. Year 9 students visited the exhibitions on Australia’s involvement in World War One, while Year 10 students completed an education program on Australia and World War Two.

On Friday 24th April, a special Anzac Day assembly was held at the school. The assembly was attended by a number of special guests including the Mayor of Holroyd City Council, representatives from Merrylands RSL Sub-Branch, and members of the Turkish community. Mr Sydney Thode, Merrylands RSL Sub-Branch, and Mrs Denise Carrick, relieving Principal, spoke about the significance of Anzac Day and the importance of remembering the sacrifices of those who have served our country. Sami Mohieldin and Nasrin Bakhhtyar read remembrance poems. Prior to the assembly, all students in the school participated in lessons prepared by HSIE teachers on the origins and significance of Anzac Day.

Two ex-servicemen from Merrylands RSL Sub-Branch laid a wreath at the Anzac Centenary Garden, which was planted by Year 9 students at the end of term one. The garden is a permanent memorial commemorating the 100th anniversary of the ANZAC landings at Gallipoli in 1915. The garden is planted with a Lone Pine, which is a descendant of the original seed sent home from Gallipoli during World War One. It is soon to be dedicated by a Navy Chaplain and will be added to the official register of war memorials.

Our food technology students were very busy baking Anzac biscuits during the first week of term. These were sold by the SRC with all proceeds going to Legacy.

Thank you to all students and staff who contributed to a range of very successful activities to mark the Anzac Centenary.

Tim Adams
Head Teacher HSIE and Drama
Relieving Principals’ Report

It has been a busy start to the beginning of Term 2, along with a very positive ending to Term 1. Holroyd High School was featured on SBS television’s Insight program on Tuesday 31st March 2015. The program gave a truly amazing snapshot of the school and the values that public education promotes. The positive feedback that both the school and SBS received reaffirms our belief in a united Australia.

During the holidays on Friday 17th April I had the great pleasure of attending the Jessie Street Trust’s Annual Fundraising Luncheon at State Parliament House along with three female Year 11 students – Nasrin Bakhtiyari, Zeinab Imaniejad and Zahra Kamali. Holroyd has been given a grant to support female refugee students in the completion of their education. Jessie Street was a strong advocate for human rights, especially for women and Aboriginal and Torres Strait Islanders and education. Holroyd is very grateful for the support that the Jessie Street Trust has given the school.

I would like to extend a warm welcome to our new members of staff: Ms Sonia Durney who is our new IEC Deputy Principal who was the Head Teacher at Fairfield IEC, Mr Rajendran our new maths teacher on transfer from Queanbeyan High School and Mr Andrew Blizard in the support unit from Eagle Vale High School.

Last Friday 24th April the school had its formal ANZAC Day Ceremony with special guests that included the Mayor of Holroyd City Council, Councillor Greg Cummings, two representatives from Merrylands RSL Sub-branch, Mr Sydney Thode and Mr Stanley Thomas and two members of the Turkish community, Mr Kazim Aldogan and Mrs Askin Aldogan. There were also twenty four visitors to the school from the Sydney Leadership program who attended our ceremony and spent the rest of the day completing one of the components of their leadership program that focused on education and refugee students using Holroyd High School as a case study.

This is the 100 years commemoration of our nation’s involvement in the First World War and ANZAC Day 2015 marks the 100th anniversary of the ANZAC landings at Gallipoli. To recognise this important milestone the school has planted an ANZAC Centenary Garden next to the school library with remembrance plants, including a Lone Pine, rosemary and Flanders poppies. The “Go Green” student team under the supervision of Ms Bailey and Mr Fields and the leadership of Mr Adams and the ground breaking work of our general assistant, Mr Rob Austin established this garden ready for our ANZAC Day remembrances last Friday.

ANZAC Day commemorates not only the sacrifices of the ANZAC soldiers in the First World War but the service of all our men and women in all wars, conflicts and peacekeeping operations in which Australia has been involved. It allows us as a nation to remember the service and sacrifice of all those who have served our country, including the more than 102,000 who have made the supreme sacrifice.

War itself is not to be celebrated or glorified but we need to acknowledge the sacrifice of those who serve that allows us to continue to live in a free and democratic society today. We have all been touched in some way by war, we all have family members that have been involved in various conflicts and have lost loved ones to war and conflict or have had our lives forever changed as the results of these experiences. Many of our students have left their homes as a result of war and conflict and have come to Australia for a fresh start and to leave behind the ravages of war.

Mrs Hoddinott has been on long service leave from the beginning of this term as she has travelled to Gallipoli for ANZAC Day commemorations as a family member of a Gallipoli veteran. Mrs Hoddinott’s father served in Gallipoli and I am sure that she will relate her experiences in the next edition of Spotlights See the article from the Parramatta Advertiser that is reprinted later in Spotlights for my information.

I would like to extend a warm invitation to all our families, especially the mothers to attend our Mother’s Day morning tea next Monday 4th May 2015 starting at 10am in the A Block Common Room.

Lastly, I would like to thank Ms White for relieving as Deputy Principal and Ms Beynon for relieving as Head Teacher PDPE whilst I have been relieving as Principal whilst Mrs Hoddinott has been on long service leave. Mrs Hoddinott will be back at school on Tuesday 5th May.

Denise Carrick
Relieving Principal

Relieving Deputy Principals’ Report

A number of exciting activities have occurred since our last Spotlights:

- The school Cross Country was held on 10th March with a competitor’s only run periods 3 & 4 and a fun run for the whole school periods 5 and 6. The Zone Cross Country will be held on Wednesday 20th May 2015.

- Extremely successful fundraising activities to support “Shave for a Cure” on Wednesday 1st April – see article elsewhere in Spotlights.

- Completion of Year 11 & 12 Half Yearly Examinations.

1. YEAR 12 SENIOR REVIEW PROCESS

Students who have not satisfactorily meet course outcomes for Semester One of the HSC year will be placed on a senior review early in Term 2. Senior students are expected to maintain satisfactory attendance patterns, and have applied themselves with diligence and sustained effort to both formal and informal tasks. The purpose of this is to provide a framework for successful completion of the Higher School Certificate.
2. YEAR 11 HALF YEARLY EXAMINATIONS
Students who have not satisfactorily meet course outcomes for Term One will be placed on a senior review in Term 2. Senior students are expected to maintain satisfactory attendance patterns, and have applied themselves with diligence and sustained effort to both formal and informal tasks.

3. EXAM WEEKS YEARS 7 – 10
The exam weeks for Year 7 – 10 will be Year 10 – Week 3 Year 9 – Weeks 5 Year 7 & 8 – Week 6
Students should be following a revision program for these half yearly examinations.

4. NATIONAL ASSESSMENT PROGRAM LITERACY AND NUMERACY
NAPLAN tests for Years 7 and 9 are being held during Week 4. The specific dates and tests for NAPLAN are:
- NAPLAN: Language Conventions & Writing – Tuesday 12th May
- NAPLAN Reading – Wednesday 13th May
- NAPLAN Numeracy – Thursday 14th May

5. PLAYGROUND ISSUES
The school's playground rules have been designed to ensure a safe environment for all students.

Students are reminded that contact sports and branding games are not allowed at any time or anywhere within the school. The staff car parks, the area behind E Block, the front of the school and behind the gymnasium are out of bounds at all times. Other areas may only be used when a teacher is available to directly supervise students, eg. top oval.

Students are reminded that all rubbish must be placed in the bins provided as we are proud of our school grounds and would like them to be litter free.

6. UNIFORM
We are pleased to report that a large majority of students are wearing full school uniform and the school looks fantastic. As we are moving into winter, students need to ensure that they have the correct school jumpers, sloppy joes or jackets to wear.

Students are reminded that school scarves and beanies are available for sale from the school. These are the only scarves and beanies that students are allowed to wear as they are part of our school uniform.

If your child is unable to wear full school uniform they must bring a note signed by their parents; before school to the Deputy Principal’s office and obtain a yellow uniform pass. Students who are found during the day without a pass will face disciplinary action for failing to follow the school uniform policy.

7. COMING EVENTS
In Term 2, the following activities may be of interest:
- School Photographs will be taken on Monday 4th May 2015.
- UNSW’s ASPIRE workshops for Years 7 & 8 on Monday the 11th May 2015 periods 3 – 6.
- NAPLAN tests for students in Years 7 & 9 on Tuesday 12th May, Wednesday 13th May and Thursday 14th May 2015.
- School Athletics Carnival on Friday 15th May 2015.
- Zone Cross Country on Wednesday 20th May, 2015 – good luck to all our runners!

1 May 2015

- ABCN Focus program for selected Year 11 female students on Friday 22nd, 29th May and 5th June 2015. This program involves working in small groups with female executives from industry to learn essential leadership skills they need to engage in careers in business and community groups.
- University of Sydney’s Compass program for selected Year 10 students on Friday 22nd May 2015.
- Year 9 ABCN GOALS program commences on Wednesday 27th May 2015.
- Year 10 UWS Fast Forward program’s Uni for a Day on Thursday 10th June 2015.
- Zone Athletics Carnival on Friday 12th June 2015.

Natalie White
Relieving Deputy Principal

I would like to introduce myself. I started teaching in 1992. My teaching areas are English as Second Language (ESL) and Spanish. I have always taught in schools in south-western Sydney. In my first year of teaching, I worked as an ESL teacher at Moorebank High School and Liverpool Girls High School. Then I moved to Fairvale High School where I was the ESL Coordinator for 9 years. In 2001 I successfully applied for Head Teacher Learning Support at Bossley Park High School. This was very interesting as I had to establish a brand new faculty consisting of ESL teachers, Support Teachers Learning Assistance, Careers teachers and the Librarian. In 2004 I took some leave to look after my family. I was very keen to get back to work and did casual blocks at Marsden IEC during 2005 and 2006. In 2007 I was appointed as Head Teacher at Fairfield IEC. I was very happy about this as I have always enjoyed working with newly arrived students and their families. It had always been a wish of mine to work in an IEC.

Fairfield IEC receives the largest number of students from refugee backgrounds in NSW - up to 90% of students there are refugees or asylum seekers. I have been privileged to work with these students and their families and am always inspired to see the progress that these students make towards fulfilling their dreams in their new country, Australia.

During my time as Head Teacher at Fairfield IEC, I was asked to work on secondment on various projects at regional office and at state office with the Equity & Multicultural team. I worked as ESL/Multicultural Consultant for South-Western Sydney and as Refugee Student Programs Advisor, EAL/D Program Advisor and New Arrivals Program Advisor. These experiences of working at regional and state level were very interesting as they provided me with opportunities to meet staff at many schools across NSW who work with students from non-English speaking backgrounds and refugee backgrounds. Much of my work during this time consisted of developing and delivering training to staff and schools across NSW and also creating resources, such as The Welcome Program and the Roads To Refuge website.
After my time at state office I returned to Fairfield and continued as Head Teacher and relieving Deputy Principal until Term 1, this year when I applied for the Deputy Principal position at Holroyd. I was very excited to be appointed as I am passionate about working with newly arrived students and their families.

I would like to extend my thanks for the very warm welcome I have received at Holroyd so far. I have been very impressed by the strong spirit of community in the school. In our first week of Term I have seen how staff and students support each other. Even during the days of unusually severe rainstorms and flooding across Sydney, I noticed how everyone at Holroyd just stepped around puddles, helped each other and continued with the job of learning and making sure the school ran smoothly.

I also want to say a special thank you to Mr Nair for his management of the IEC over the past year. I am very much looking forward to working with the staff and students at the IEC and the high school over the coming years.

Sonia Durney
Deputy Principal
Intensive English Centre

FATHER’S DIARIES REVEAL THE PAIN OF WAR

Holroyd High School Principal, Dorothy Hoddinott, has made the pilgrimage to attend the dawn service at Gallipoli for the centenary of the landings as a personal tribute to her father.

Private Charles Bingham, regimental number 793 in the Australian Imperial Forces, was a member of the Field Ambulance and was one of the last soldiers to leave Gallipoli, on the last boat from the shore.

Ms Hoddinott said when her father enlisted at Victors Barracks on December 14, 1914, he could not have any idea where the war would take him or how long he would be away or what a profound influence it would have on the rest of his life.

He wrote in his diaries:
‘Gallipoli was different, chaotic, dangerous, filthy, frightening, the end of innocence; stray shots flying in the water in all directions, two men hot disembarking...Hell of a stink about, like burnt rubbish and dead men...I got to sleep on (the) beach with wounded lying all round...at 9.20 the Turks started bombarding Shrapnel Gully and I dived for a dugout. Shells rained & hummed & banged all round ...shrapnel burst in showers and several men got hit...the man next to me was wounded’.

Ms Hoddinott said the service at Gallipoli would be a very moving occasion for all who attended, but particularly for her, as a direct descendant of a Gallipoli veteran.

“my father served both as a hospital orderly and a stretcher bearer on the battlefield, a far cry from his pre-war job as a wool classer on sheep stations in southern NSW”, she said.

“Like many men who survived the war, he had completely to re-establish himself in civilian life when he came back to Australia, which meant he didn’t marry and have children until quite late in life. In an earlier Anzac Day speech, Ms Hoddinott said she wanted to reclaim, through her father’s story as he wrote it in his diaries, something of the real young men who became Anzac legends, before they faded away completely out of memory.

“There are very few people left now with personal experience of that truly dreadful war, and the numbing statistics...tell us nothing of the individuals who made up those figures. “Each of those casualties was, however, an individual life...swept away by history.”

Deborah Fitzgerald
Journalist
Parramatta Advertiser

NAPLAN 2015 – Information for students and parents

NAPLAN tests will be held on 12-14 May for all students in Years 7 and 9.

NAPLAN tests the sorts of skills that are essential for every child to progress through school and life, such as reading, writing, spelling, grammar and numeracy. It is important to remember that NAPLAN tests are not pass/fail tests. At the classroom level it is one of a number of important tools used by teachers to measure student progress.

Preparation for NAPLAN
NAPLAN assesses literacy and numeracy skills that students are already learning through the school curriculum. Teachers will ensure that students are familiar with the test formats and will provide appropriate support and guidance. Excessive preparation is not useful and can lead to unnecessary anxiety.

NAPLAN tests are constructed to give students an opportunity to demonstrate skills they have learned over time through the school curriculum, and NAPLAN test days should be treated as just another routine event on the school calendar. The best way you can help your child prepare for NAPLAN is to reassure them that NAPLAN tests are just one part of their school program, and to urge them to simply do the best they can on the day.

Participation in NAPLAN
All students in Years 7, and 9 are expected to participate in NAPLAN tests, and schools should not exert influence on parents to withdraw their child from the tests. NAPLAN tests give you information on how your child is progressing against national standards. This information allows for additional intervention if
necessary to ensure your child progresses at a rate where they can fully participate in all aspects of the curriculum. NAPLAN does not replace, but rather complements, assessments run by your child's classroom teacher throughout the year.

Adjustments can be provided for students with disability to enable them to access the tests on an equivalent basis as students without disability, and should be discussed with your child's school prior to the tests. Some students with significant intellectual disability and/or those with significant co-existing conditions which severely limit their capacity to participate in the tests may be exempted from sitting the tests.

Some students who have been attending school in Australia for less than a year before the tests may also be eligible for exemption. Exemptions should be discussed with your child's school.

Wherever possible, schools will organise for individual students who are absent at the time of testing to complete missed tests at another time during testing week.


If you have any questions about the NAPLAN tests please call one of the learning and support teachers (Louise Clano or Rochelle Rees) on 9631 9410.

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**JESSIE STREET TRUST ANNUAL LUNCH 2015**

On Friday 17\textsuperscript{th} April, school had given me (Nasrin Bakhtyari) and Zahra and Zeinab the great opportunity to attend The Jessie Street Trust annual lunch that has been celebrated since 1989 to promote and celebrate the groundbreaking life of Jessie Street (1889-1970), the most influential Australian woman who dedicated her life to working to strengthen the Human Rights especially Women Rights and Indigenous Rights in Australia.

Each year, the Trust brings together an inspiring group of professionals and academics from all sectors for the Annual Lunch. It serves as a fundraiser to support campaigns and projects around Australia that promote Jessie's values – the rights of women andindigenous people, peace and disarmament, and the elimination of discrimination.

This year the guest speaker was Hon Julia Gillard the Prime Minister of Australia from 2010 to 2013 and was hosted by Hon Linda Burney MP. There were many other inspiring Australian women who were working not only for contributing to Australia but also for a peaceful world. They had organised many other projects around the world for example in Africa, Afghanistan, Iraq ... for human rights especially in education and in the health areas.

The recipient of the 2015 grant was our school “Holroyd High School” which symbolize how fantastic and hardworking our school is. We were all delighted and we felt so special to represent Holroyd High School in such a special and important event in Australia in one of the most beautiful locations in Sydney the ‘Parliament House’ and I just want to thank the teachers specially Ms Carrick and Ms Joseph who had given us this opportunity to meet Australia’s most active and inspiring woman and to be the representatives of the most amazing school, Holroyd High School!

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Congratulations to our new teacher Mr Andrew Blizard on his successful appointment here at Holroyd high School as a new Support class teacher. He has just completed his Masters in Special Education and is looking forward to being part of the school and community. Andrew has a background in English having taught at a number of schools in English, ESL, and most recently as a learning and support teacher at Eagle Vale High School.

Andrew is married and has a young son, and is enjoying the challenges that full time work, recent study and fatherhood brings. Andrew’s interests include snowboarding, bushwalking and cooking. Andrew looks forward to a long and illustrious career here at Holroyd and he looks forward to catching up with each and every one of you as soon as time allows. Welcome Andrew.
REFUGEE SUPPORT

We are very pleased this term to have two more staff join the Refugee Support team! Nooria Wazefadost and Sayed Reza Moosawi have joined Louise Kleinbergs, Veronique August and Celina Duplad in delivering support to refugee students who have particular academic, transition and welfare needs. The team will be working closely with students who have been in Australia less than three years in a variety of ways that includes homework help, in class support, casework and making links to external agencies.

Nooria has worked in the IEC for many years and is an ex-student from Holroyd. In addition to her work here she is studying accounting and business at university. Nooria will be working closely with student's in-class and supporting those students particularly in community detention.

Sayed Reza, also an ex-student from Holroyd, has been employed as a youth worker to support students, particularly on bridging visas and in community detention. He has had extensive experience working previously at SSI (Settlement Services International) supporting asylum seekers with housing and other welfare related issues.

Both Nooria and Sayed speak Dari, Farsi, and Hazaraghi and will be an invaluable resource to the school. We welcome them to our growing team.

Any questions relating to refugee support please do not hesitate to contact the school.

Nooria Wazefadost

Sayed Reza Moosawi

Louise Kleinbergs
Refugee Support Co-ordinator

LIBRARY NEWS

K.O.A.L.A. (Kids Own Australian Literature Awards) - Shortlist

The 2015 shortlist has been announced with a range of titles for each category. Students can read as many of the shortlist titles as they like then go to the KOALA website and place their vote. This program is a great opportunity for students to voice their opinion on Australia’s top children’s literature. For more details check out:

Older Readers Category:

Premier’s Reading Challenge
The Premier’s Reading challenge continues. Students in Year 7, 8 and 9 are required to read 20 P.R.C. titles by 21st August 2015 and record them online in order to receive their certificate.

P.R.C. books are easily found in our library as they are shelved in a separate location and marked with red dot stickers.

For further information check out the website at https://online.det.nsw.edu.au/prc/home.html

Until Next time, happy reading

Jason Darlington
Teacher Librarian

MATHEMATICS FACULTY REPORT

Welcome everyone to Term 2. Now that the Year 12’s and 11’s have completed their half yearly examinations, we will be busy this term with the junior years sitting their half yearly examinations over the next few weeks. We encourage parents to advice their children to do some revision at home on a regular basis in order to prepare themselves for the examinations coming ahead.

We would like to welcome our new permanent member of staff, Mr Rajendran to the maths faculty. He brings with him many years of teaching experience across a range of schools, including selective schools and we look forward to working with him in the future.

Raj Sekhon
Relieving Head Teacher Mathematics

NUMERACY NEWS

DO YOU KNOW THIS ONE? - 3

Maths riddle:
1. Show that 28 is a perfect number. (Perfect numbers are numbers that are equal to the sum of their factors- not including themselves)
2. Move 3 sticks to turn the snake into 2 squares. The squares don’t have to be equal in size.

3. Complete the following magic square. Each row adds up to the same number.

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Write your response and be the first one to bring it to Maths staffroom to win a MOVIE TICKET.

Winner for Numeracy Corner 2: William Adams - Year 9

Kanchen Saxena
Numeracy Co-ordinator

SUPPORT CLASS REPORT

We would like to welcome all support unit students back for Term 2 and say thank you to all students, parents and staff for contributing to a successful Term 1, in which students achieved many great things, including completing animations in their TAS programs, adapting to their new classes, subjects and stages of schooling and showing improvements across all KLA’s. We also enjoyed an excursion to the Sydney Royal Easter Show in the torrential rain. The weather provided many valuable learning experiences and life skills, including being organised and prepared for all weather conditions and adapting to whatever situations life can throw at you at any time.

Term 2 is a term with many changes and new faces. Firstly, Congratulations to Talia Iaconis, who has been successful in gaining a promotion as the Head Teacher of Special Education at Cambridge Park High School. On behalf of the support faculty, we would like to thank her for her hard work in the support unit and wish her all the best in her new position. Secondly, welcome to Andrew Blizard, who has been appointed as a teacher in the support unit. He has enjoyed his first week and shown great enthusiasm in his new position. Thirdly, thank you to Kelly Pinder, Sarah Georgopoulos, Debby Bolzonella, Nancy Schmitt and Winnie Wang for continuing to contribute to the success of students in the support unit.

This term, we have some exciting excursions and community access days planned which include the annual Athletics Carnival for students with disabilities, held at Campbelltown sport stadium and the beginning of a travel training program for our Year 9 students.

We look forward to another successful term.

Inga Kilby
Head Teacher Support

MUSIC FACULTY REPORT

Term 2 in the Music department is looking to be exciting with upgrades to the faculty and resources, as well as our participation in Music programs external to the school.

Renovations

The first and most exciting news is that the music room has had a make-over during the holidays to account for the growing number of students attending Holroyd and make it a more functional space. The students have all approved of the new paint and the renovations.

Congratulations Taniela Moala

During the holidays, the school also received the exciting news that Taniela Moala, one of our talented HSC Music students, has made it through to the third round of auditions for the Schools Spectacular featured artists. We wish Taniela the best of luck in the next round of live auditions on the 7th May.

Upcoming programs

There are new programs beginning this term in which external
community and business groups have offered to assist and mentor our students. In Term 1, the Campbelltown Arts Centre invited Holroyd to participate in the Massive Band project. Selected female students from years 7, 8, 9 and 10 will attend a few group tutorials, facilitated by professional musicians, and participate in a performance in Term 4 with a number of other schools.

i-Manifest has also begun their program with Holroyd’s Year 10 Music and Visual Arts classes (and selected students). They are introducing students to the creative industries and assisting them in making a short film over the course of three mentored sessions.

I look forward to seeing the students developing their musical skills and seeing opportunities in which they can harness and use their creativity. The more they participate in music making activities, the more they will dedicate themselves to rehearsal and performance.

Thank you to the HSC music students who have been a wonderful example and inspiration for the younger music students.

Zoe Smith
Music Teacher

**SPORT REPORT**

**Save the date:**
Athletics carnival: Friday 15th May
Zone Cross Country: Wednesday 20th May
Zone Athletics carnival: Friday 12th June

Congratulations to our Year 8 and 9 students who attended the League Harmony Day at Merrylands Park last term. Congratulations also to Josel Tuitavake and William Adams in Year 9 who were chosen as Youth ambassadors for their outstanding sportmanship.

Paula Tohmeh
Sports Co-ordinator

**SRC REPORT**

**ANZAC DAY DAWN SERVICE**

The ANZAC Centenary commemorates Australia’s involvement in World War One and remembers anyone who has served in a war or conflict as well as those men and women still serving in the Defence Forces today. The ANZAC Centenary was one of the most significant commemorations to take place in our lifetimes. It was a time to honour and reflect upon the service and sacrifice of all those who have worn our nation's uniform - past and present.

On Saturday 25th April, more than four thousand people attended the 100 Years of ANZAC Day dawn service at Merrylands' newly-constructed memorial, The Charles Mance Reserve — a joint project of Holroyd Council and the Merrylands RSL Club. The development of this reserve is a focal point for community celebrations and it will serve as a memorial to Charles Mance's dedicated service to his country and community.

Our school Captain Tahereh Jafari and Vice Captain, Abbas Haidari and pupils from other local schools were present and members of our local community all laid reeds and paid their respects to our fallen diggers.

**LEST WE FORGET**

**WORLD’S GREATEST SHAVE**

Holroyd students supported The World’s Greatest Shave on Wednesday 1st April 2015. Students got behind the charity and were brave enough to shave!

The World’s Greatest Shave is a charity that supports the leukaemia foundation. In total we raised almost $800. All money raised will go towards research, which is needed to find better treatments and cures for leukaemia’s, lymphomas, myeloma and related blood disorders.

Thank you to Mr Moussa and Mr Jasmin for shaving hairs and thank you to all the students who were brave enough to shave!
EASTER DRIVE RAFFLE
Congratulations to our Easter drive raffle winners and thank you to all students and teachers who supported the Year 9 student SRC drive.

Paula Tohmeh and Lilian Joseph
Student Representative Council Co-ordinators

SCIENCE FACULTY REPORT
Welcome to Term 2. This is a very busy term for students and teachers with examinations for Year’s 7-11 students and marking and reporting for teachers within a very tight time frame.

Last term, our Year 8.1 class, under Mrs Atmali’s guidance, had the privilege of being involved in the Sleek Geeks program as part of the University of Sydney’s COMPASS program. Students were taught about the components of short films and how they are produced. They were given first-hand experiences in using some of the techniques and skills used in film making today. This was a very exciting and engaging time for the students who thoroughly enjoyed themselves and this brings up science teaching to a whole new level.

Students used various software packages such as iStopmotion and iMove to produce fragments of clips that expressed their ideas and knowledge of scientific concepts such as the effects of tobacco on the respiratory system, and the impacts of technology on society. These clips could then be used to create videos that the students could then enter into a competition.

The students walked away with so many new and innovative ICT and film making skills that could be utilised across all their subjects at school. Perhaps we even have some film-makers in the making!

Australian Neuroscience Brain Bee competition
We are pleased to announce that Ali Reza Ramezani has made it to the second round of the Australian Neuroscience Brain Bee competition which is the NSW State Finals! This is a great achievement for Ali Reza and we at Holroyd High School are very proud of him. The second and final round of the competition will be held at the School of Medicine, University of Western Sydney, Campbelltown campus on 16th July. We wish Ali Reza all the best in this competition.

The NSW Schools Titration Competition
We are again entering a team of Chemistry students to attempt the Titration Competition run by The Royal Australian Chemical Institute. The Holroyd High School team consists of Mujibur Rahman, Rahan Uddin and Claudia Khalil (with Artika Mousawi as a reserve), from the Year 12 Chemistry class.

Students compete in teams of three and, in ninety minutes, must complete a set of acid-base titrations to determine the unknown concentration of a weak acid. The team’s score will depend on the accuracy of the work of its members. The best score wins medals for the team. They may then be invited to participate in the National Competition later in the year.

In the past we have done extremely well in this competition, getting a lot of recognition from other educators and organisations. We hope to do equally well this year.

The Titration Team
UPCOMING EVENTS:
The Big Science Competition: 21st – 27th May. Please pay $6 to A Block office by the end of next week.
ICAS Science Competition: 3rd June. Please pay $6 to A Block office by the end of next week.
Titration Competition: 13th June.

Niru Kumar
Head Teacher Science

YEAR 7 REPORT

It’s Term 2 and Year 7s are well and truly Holroydrised! Gone are the shy and sometimes nervous faces, replaced by very confident and buoyant members of our newest cohort. Miss August and I are very proud of all our Year 7s and congratulate them for their efforts in their smooth transition to high school.

Last term all Year 7’s were required to participate in a peer support training which involved bonding with peer support leaders from Year 11. This interaction took place once a week for the last 10 weeks and concluded with a BBQ and an evaluation session at the end of the term.

Peer support is a program where trained senior students work with a small group of Year 7 students and assist them to integrate easily into a new school environment. Training sessions this year involved lessons in friendship groups, self-confidence, self-esteem, teamwork and trust. I am pleased to report that this program was a huge success and all those involved will value the importance of peer mediation and peer support in their schooling experience.

The Half-Yearly Examination for Year 7’s will be held in week 6B this term. All students have been issued with an exam timetable. Students should also familiarize themselves with exam rules and procedures which are printed at the back of the timetable.

Finally Miss August and I wish to congratulate those students who received their bronze certificate.

Arvind Maharaj and Veronique August
Year 7 Adviser and Assistant Adviser

YEAR 8 REPORT

Welcome back, Year 8! It’s good to see both old and new faces joining us in Term 2.

This term there are a number of activities for students in Year 8. This Friday they will be participating in a program designed to enhance appreciation of literacy. This term, the Premier’s Debating Challenge will be up and running and there is a workshop day for students; more information about this will be distributed through timetabled English lessons.

Half Yearly exams for Year 8 start in Week 6, so make sure you’re all studying hard and demonstrating all the things that you’ve learnt this semester.

There will also be a catch up for immunisations for Year 8 students. All students who need to finish their immunisations or are unsure if they have started to should seek out Mrs Petreski.

At the moment, Mr Jasmin and I are exploring some end of term reward activities for students who have demonstrated a responsible and positive attitude in terms one and two. If you have achieved a bronze certificate this year, you will be eligible to attend.

Special congratulations to Josef Tuitavake, Mostafa Rahimi and Ansar Hussain who are currently working towards their Gold Merits.

Amy Ly and Joel Jasmine
Year 8 Adviser and Assistant Adviser

YEAR 9 REPORT

The end of Term 1 and the beginning of Term 2 have been full of excitement for our Year 9 students. The most exciting event was the Stage 5 excursion to Canberra to commemorate the 100th Anniversary of ANZAC Day at the Australian War Memorial.

An enthusiastic group of Year 9’s got to school bright and early and made the long trip down to the nation’s capital on the last day of Term 1.

We had a special ceremony in the Tomb of the Unknown Soldier where Jessica Hazell and Baraa Omar helped to lay a wreath on behalf of Holroyd High. We then listened to a talk from a Vietnam War Veteran and got the opportunity to ask some questions. The rest of the day was spent by Year 9 exploring the World War One exhibit and being blown away by what they were seeing.

The students could not stop talking about their amazing experiences on the day. Here are some of their reactions.
“It was fun and made me feel so proud because I was learning more about the history of Australia.”
Richu George 9.1

“It was such an amazing experience. It was very special to meet someone who had fought for Australia in the Vietnam War and talk to him about his experiences.”
Baraa Omar 9.1

We would also like to take this time to congratulate the students who have been selected in the GOALS program for 2015. Nearly 95% of the year applied for the program and it was very difficult to choose the final sixteen students to participate. Congratulations to all of the students that applied and were interviewed. The successful students were:

Hamzah Orya
Mohammed Alzedan
Haider Kamali
Salar Salar
Mohammed Bakhytari
Jamal Hassan
William Adams
Ominga Dawo
Massomeh Rahimi
Yoki Zhou
Jessica Hazell
Baraa Omar
Elisa El Masri
Piyakarn Sukee
Richu George
Baneen Moosawee

Matthew Fields and Kate Bailey
Year 9 Adviser and Assistant Adviser

YEAR 10 REPORT

Year 10 Half-Yearly Examinations are coming up in Week 3. Please make sure that students come to school with all necessary equipment needed for their examinations. I wish Year 10 good luck for their examinations.

Full uniform is expected to be worn by all students. If you are unsure of any uniform requirements please refer to the school diary. Students must wear black leather shoes due to Work Health and Safety requirements.

Shakti Chetty and Nes Atmali
Year 10 Adviser and Assistant Adviser

YEAR 12 REPORT

It has been an exciting start of term with the launching of the Year 12 landscaping project, which is a gift to the school. The Year 12 students worked hard, as a group, to design and implement a beautiful garden to be enjoyed by all of Holroyd High School and the wider community. A special thank you goes out to all the students and teachers who put their own time and effort in creating the garden.

During the last two weeks of term one, Year 12 sat their half yearly examinations and have produced satisfactory results. Their dedication and hard work throughout the year is has resonated with the younger students. We are pleased to see their effort is reaping its rewards.

We remind all year 12 students to pay their $50 deposit to the front office for the formal this Friday, the 1st of May. To raise more money for all our activities, we encourage all Year 12 students to actively participate in fundraising activities as it will make their final year of school memorable and fun. The next fundraising event will be selling food at the athletics carnival.

Sally Flores & Haider Al Khalidy
Year 12 Adviser & Relieving Assistant Adviser
COMMUNITY MIGRANT RESOURCE CENTRE INVITES YOU TO A COMMUNITY SAFETY FORUM

A follow up of the recent shocking incident at the Parramatta Park that resulted in the death of Prabha Arun Kumar. A plaque will be unveiled in memory of her on the day.

PROGRAM

OPENING & WELCOME:
Malvina Mantloko – CMRC

GUEST SPEAKERS:
Paola Aboud & Amrit Verma – Community Development Consultants
Kurnad Merani – SES Radio
Dr Ronu Narchal – UWS
Namita Dhorajiwalla – Child Protection Case Worker
Commander Wynne Cox – Parramatta Police, Local Area Command
Ronnie D’Souza – Gandhi Peace Centre

UNVEILING OF THE PLAQUE:
Cllr Scott Lloyd – Lord Mayor, Parramatta City Council

LIGHT REFRESHMENTS AND CLOSE

WHERE
Saturday, 9th May 2015
From 4-6pm

Lachlan’s Old Government House
Parramatta Park

For more information please contact Anveka Phansean on 0407 0015 or Anwesha Seth on 0437 059 221

RAISING BABY

“Raising Baby” is a FREE 5 week support group and classes for young parents aged 21 years and under. It’s a chance to meet other young parents, learn about parenthood and support each other through the ups and downs of parenting. Young parents will learn effective parenting skills and how to bond with their children.

Get practical tips on raising children.

Bring your child along to the sessions.

Child Care will be provided if needed. Please let us know if you require child care upon registration.

Dates:
5 Thursday’s commencing Thursday 21st May and ending Thursday 25th June.

Times:
9.30am – 11.30am

Venue:
Guildford Youth Centre: 367 Guildford Road West, Guildford (Corner of O’Neil Street)
Art Gallery
Year 7

Rohan 7

Megan 7J

Oumia 7J

Amy 7J
Art Gallery

Year 8 Landscape
Art Gallery

Year 9 Poppin Posters
SBS Insight Program

Airdate: 31 March 2015

Big thanks to all the students and staff at Holroyd High, especially Dorothy, Denise & Louise!

If you missed this inspiring episode, catch it on SBS website http://bit.ly/1CrSdxQ