COMING EVENTS

23 March  Parent Meeting 10am
23 March – 1 April  Year 12 Half-Yearly Examinations
2 April  Last day for Term 1
3 April  Good Friday
5 April  Easter
20 April  Staff Development Day
21 April  Students return Term 2
22 April  Year 7 Immunisations
21 – 1 May  Year 11 Half Yearly Examinations
25 April  ANZAC Day
1 – 8 May  Year 10 Half Yearly Examinations
4 May  School Photo Day
12 – 14 May  Years 7 & 9 NAPLAN
15 May  School Athletics Carnival
18 – 22 May  Year 9 Half Yearly Examinations
25 – 29 May  Years 7 & 8 Half Yearly Examinations

SEEK A SKILL - A HUGE SUCCESS!

Wednesday 12th March was a unique experience for a handful of students in Year 10 who had the opportunity to participate in the Seek-a-Skill event held at Gipps Road Sporting Complex. Seek-a-Skill, as the name suggests, provides school students with an interactive hands-on experience at various skill and trade areas. Its aim is to motivate students to seek information about career choices, encouraging them to gain the best possible school education to enable them to plan for their future. It is hoped that if young people experience hands on activities in skills shortage areas it will motivate them to find out more about these trades and be keen to take up apprenticeships or traineeships.

At each booth a volunteer such as a local tradesperson, apprentice, school or TAFE teacher taught students some simple tasks related to a trade “project”, such as changing the washer in a tap, or plastering up a hole in a plasterboard sheet. They discussed what training is needed and what a typical day at work involves. Trades such as Automotive, Bricklaying, Carpentry, Electrical, Hospitality, Motorcycle Mechanic, Painting & Decorating, Plumbing, Signwriting, Butchery and Childcare were represented, allowing students the chance to talk to someone in the business about what working conditions are like and the pathways they can follow to get there. The skills that they learnt will be valuable life skills that they will use in the future. Needless to say the students had a fantastic time!

Veronique August
HSIE Teacher

PARENT MEETING

Monday 23rd March 2015
10am – 12pm
“A” Block Common Room

This is a NEW style parents and friends’ body for the school.

Have your say! Join in!

YEAR 7 IMMUNISATION

Wednesday 22nd April 2015
During the summer holidays, further building and refurbishment took place to improve the facility of the school for our disabled students, with the installation of a new lift in D Block, and construction of ramps and covered walkways. This work was carried out by the Department of Education as part of their commitment to the education of students with disabilities. In 2015, we have five students in wheelchairs in mainstream classes, as well as three support classes for children with autism or intellectual disabilities.

Disabled students have a right to an education, just as do children who are not disabled, but may need adjustments to the learning environment to make their education possible. Ramps and lifts are part of that adjustment at Holroyd, as is the employment of teachers’ aides to support the children during the school day and sometimes after school hours – their attendance at the school camp last year is a good example of the extent of that support.

As a society, we do not hide away children with disabilities any more. Their right to an education includes the right to access the full range of opportunities provided by our schools. Not every child will be able to take up all those opportunities, and there will always be children who need specialised schooling, but the principle remains, made explicit in Commonwealth legislation for disability standards and the United Nations’ Convention on the Rights of the Child (Article 23):

… A mentally or physically disabled child should enjoy a full and decent life, in conditions which ensure dignity, promote self-reliance and facilitate the child’s active participation in the community.

I would argue, of course, that all children should enjoy a full and decent life, that all children should be safe, and that all children should have the opportunity to live their lives in dignity; however, we do not extend that opportunity to all children in our jurisdiction, the notable exceptions in our own society being asylum seeker children and Aboriginal children.

The plight of asylum seeker children and of Aboriginal Australians has been the subject of extensive recent public discussion recently as a result of the tabling on the same day in February in Federal Parliament of two major reports: the Human Rights Commission’s report on their 2014 national inquiry into children in immigration detention, The Forgotten Children, and the 7th annual Closing the Gap report on progress for indigenous Australians.

Despite all the initiatives in this area, the Closing the Gap report shows little real progress has been made in improving the lives of Aboriginal Australians in the last year or so: the only progress noted in the report has been a slight decrease in infant mortality rates and a slight increase in the number of young Aboriginal people completing Year 12 (from 45.4% in 2008 to 58.5% in 2012-3, compared to non-indigenous rates of 85% and 86.5% respectively). What the report shows starkly is the huge variation in progress for Aboriginal Australians between metropolitan areas and remote and regional areas: about 62% of metropolitan indigenous 20-24 year olds have a Year 12 or equivalent qualification, compared to only about 24% of that age group in remote areas. These differences are replicated in almost every aspect of people’s lives, health, life expectancy, employment, school attendance and so on.

The reality is that right now, if you are an Aboriginal child, especially if you do not live in a large city, you are likely to have a life expectancy between ten and twenty years less than other
Australians; you are more likely to be removed from your family than other young Australians – a third of all children in out of home care are Aboriginal; your educational outcomes are likely to be well below the attainment of other Australian children; you are more likely to leave school before the HSC; you are more likely to be unemployed; you are more likely to be welfare dependent; you are more likely to live in poverty; and you are more likely to go to gaol – Aboriginal Australians make up 2.3% of the population but 27% of the prison population. You are much more likely to go to gaol if you live in Western Australia or the Northern Territory.

It is forty-eight years now since the 1967 referendum which extended basic human rights to Aboriginal Australians. The lack of progress in almost half a century for Aboriginal Australians is at odds with our notion of ourselves as a fair and egalitarian society.

The Human Rights Commission’s The Forgotten Children report on children in immigration detention has been more publicly contested than the Closing the Gap report, but we should not allow what is often ill-informed and partisan comment to cloud the significance of that report, the second in ten years on the impact on children of mandatory detention.

The previous report, A Last Resort, named for Article 37(b) of the UN Convention on the Rights of the Child, exposed the deleterious impact of prolonged detention on the physical and mental well-being of children. Article 37(b) says: No child shall be deprived of his or her liberty unlawfully or arbitrarily. The arrest, detention or imprisonment of a child shall be in conformity with the law and shall be used only as a measure of last resort and for the shortest appropriate length of time.

Sadly, the findings in The Forgotten Children report are not all that different from those of a decade ago, and despite a significant reduction in the number of children in closed detention in the latter part of 2014, there are estimated still to be some hundreds of children living in detention in what would be unacceptable conditions were they in the broader community, including a lack of access to formal schooling.

Both inquiries into children in detention have found the mandatory detention of children to be inconsistent with Australia’s human rights obligations. Let me put that statement another way: the prolonged detention of children is in breach of international human rights law. In March last year, when the inquiry started, the average period of detention for children was 231 days. For some children, detention had lasted a lot longer, over 413 days, and some had been detained longer than 27 months, as a result of ASIO assessments of their parents.

Children who have arrived as asylum seekers since July 2013 are transferred to Nauru, with no timeframe for their release.

The Commission’s findings are disturbing. It is clear that prolonged detention causes mental and emotional harm on a scale that would cause an outcry if it occurred in the Australian community: 34% of children in detention were assessed in 2014 as having mental health issues at the same level as children accessing outpatient mental health services in Australia. Less than two per cent of children in the general community in 2014 needed that level of support.

Asylum seeker children do not generally arrive with serious mental disturbances; they become disturbed as a consequence of being in detention.

The need for two Human Rights Commission inquiries in the last ten years is a reflection of the persistence of human rights issues in relation to children in detention, and the refusal of successive Federal Governments to acknowledge their moral and legal responsibilities to children in their care. It has to be said that civilised societies do not detain children. Australia is the only country among developed nations to have this policy.

The Commission made sixteen recommendations in relation to children in detention, including the release into the community of all children currently in detention, changes to the Migration Act 1958 to limit the time spent in detention to a minimum, the resumption of processing of refugee applications, closure of the Christmas Island detention centre, the appointment of an independent guardian for unaccompanied children (the Minister for Immigration is currently the legal guardian, which means there is a potential conflict of interest), access to mental health and educational support for the children, and legislation to incorporate the Convention on the Rights of the Child into Australian law.

None of the recommendations is exceptionable. You can read both The Forgotten Children report and the Closing the Gap report online, as I have done, using a Google search. Neither report is comfortable reading.

This term, we are continuing the filming of the documentary being made about the school by Switch on the Night director, Alejandra Canales, and recently, we have also been working with the Insight team from SBS, in preparation for an Insight program on the school’s students, which will go to air on 31 March – we will notify parents by SMS to confirm the date and time.

We are also busily preparing for the celebration of the centenary of the 1915 Gallipoli campaign. The school was unsuccessful in the schools’ ballot, but will host a number of events for ANZAC Day. I will not be taking part in those events, as I will be at Gallipoli for the Dawn Service at ANZAC Cove on 25 April, ANZAC Day. I am taking leave and will be departing for Turkey during the Easter school holidays. Mrs Carrick will be relieving as Principal while I am away.

The Dawn Service at Gallipoli will be a very moving occasion for all the people who attend, but particularly for people like me, as a direct descendant of a Gallipoli veteran. I am going because my father (true!) was a soldier at Gallipoli as a very young man, in the 1st Field Ambulance. He served both as a hospital orderly and a stretcher bearer on the battlefield, a far cry from his pre-war job as a wool classer on sheep stations in Southern NSW.

Like many men who survived the war, he had completely to re-establish himself in civilian life when he came back to Australia, which meant he didn’t marry and have children until quite late in life. I have his diaries, which I used when I was asked to write a speech for the ANZAC day oration for the Department of Education in 2008 and again at the Dawn Service at Merrylands RSL Club in 2010.

Last year, the popular writer, Peter Fitzsimons, included a little of my father’s story in his fascinating book, Gallipoli. As a member of the Field Ambulance, my father was one of the last soldiers to leave Gallipoli, on the very last boat from the shore, so his story is quite a
special one. Excerpts from his diaries are also included in Jonathon King’s *Gallipoli Diaries*, republished in 2014.

I am fortunate to have this personal connection with the history of our country. My father’s family has been in Australia since the 1830s. My mother’s family came from Britain after World War I. Nearly fifty per cent of Australians have one or both parents born in another country, as I do. We are a nation of immigrants and the descendants of immigrants. Since World War II, that includes more than 800,000 refugees, who have contributed immeasurably to our society. We are a successful multicultural society and a peaceful and democratic one.

There is much to be proud of in being Australian, but our treatment of asylum seekers does not do us proud, and our treatment of Aboriginal Australians has been shameful. These things diminish us as a nation and as Australians, despite our achievements.

The national anthem says, “For those who’ve come across the seas, we’ve boundless plains to share”. One would hope that as a nation, we can show the generosity of spirit expressed in the anthem to this new generation of displaced persons who have lost everything except the desire to be free.

**Dorothy Hoddinott AO FACE**
Principal

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**Deputy Principals’ Report**

Sunday 8th March was International Women’s Day and our students celebrated by attending the International Women’s Day Breakfast at Eveleigh Technology Park, Redfern on Friday 6th March 2015. All the students enjoyed the keynote speakers at the event and the chance to share an experience together as part of international Women’s Day.

The Year 6 Open Day was on Wednesday 4th March 2015 and we around three hundred Year 6 students from our local primary schools attended and had a small snapshot of what high school is all about with workshops in science, mathematics, visual arts, drama and information technology.

The school’s Cross Country carnival was held on Tuesday 10th March 2015 and was an extremely successful day with a competitor’s run periods 3 and 4 followed by a fun run for the entire school periods 5 and 6.

Mr Fields, Year 9 Advisor and I had the great pleasure on Thursday evening the 19th March to attend the Year 9 Fast Forward Awards Ceremony at the University of Western Sydney, Parramatta Campus. This evening recognises the potential, both academic and leadership of the Year 9 students involved. This program involves an ongoing program for these students from Year 9 until the conclusion of Year 12 and beyond, if they enrol in tertiary studies with the University of Western Sydney.

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**LATENESS – A BARRIER TO SUCCESSFUL LEARNERS**

A small group of students are coming late to school without explanation from their families. This chronic lateness is becoming a barrier to their learning. If you are late more than three times in a term, you will receive an after school detention for lateness.

Students who are often 30 – 60 minutes late are missing most of period 1 and not maximizing their learning time. If you are late and arrive at school at 9.30am every morning, you are missing 50 minutes a day – over a week this adds up to nearly a day’s learning that the student has missed.

Our other concern is the number of request for early departures from school. It would be appreciated if normal dentist and doctor’s appointments could be scheduled outside school hours. Visits to Centrelink and driving tests should be completed outside of normal school hours. Early leaves will not be allowed for driving tests. Notes requesting early leave times should also include a contact phone number, the student’s full name, parent’s signature and date.

**ATTENDANCE – REQUESTS FOR EXTENDED LEAVE DURING TERM TIME**

The Department of Education and Training has a number of requirements for the granting of extended leave. Applications for student leave in excess of fifteen days in a twelve month period must be considered as exemptions from school attendance. An application form requesting this leave must be completed before the leave is taken and time needs to be allowed for approval. Exemptions may be granted for:

- Health of the student where sick leave or alternative enrolment is appropriate;
- Employment other than in the entertainment industry;
- Employment in the entertainment industry.

An exemption from attendance is no longer granted for family holidays or travel overseas. Leave still needs to be applied for but no exemption from attendance will be granted. Families are encouraged to use school holiday periods to travel overseas or take family holidays.

Extended time away from school may stop your child progressing into the next year group or for students in Years 10, 11 and 12 may mean that they do not meet the Board of Studies requirements for their courses.

**Acceptable reasons for absences from school**

The following reasons are accepted as justified reasons for absences as part of the Department’s attendance policy and may include the student:

- having an unavoidable medical or dental appointment (preferably, these should be made after school or during holidays)
- being required to attend a recognised religious holiday
- being required to attend an exceptional or urgent family circumstance (such as attending a funeral)
- being sick, or having an infectious disease.

Absences for reasons such as the following may not be justified:

- Shopping
- Sleeping in
- Working around the house
- Minding younger siblings and other
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- children
- Minor family events such as birthdays
- Sitting for a test for a driver’s licence.

It is important to realise that parents (including carers) may be prosecuted if children have recurring unjustified absences from school.

If your child has to be absent from school, it is important to tell the school and provide a reason for the absence. To explain an absence parents and carers may:
- send a note, sms text, fax or email to the school
- telephone the school, or
- visit the school.

PREPARING FOR EXAMS

All of our senior students will soon be required to sit for their half yearly examinations. It is essential that students prepare for these examinations.

Preparation allows students to familiarise themselves with course content, identify areas of weakness and have time to discuss with their teachers’ how to improve on previous performances.

Students should also prepare for their examinations by answering examination style questions under examination conditions. This means that they initially attempt to answer these questions without support from textbooks or family members and in a specified period of time. This will give them an indication of how they are likely to perform under exam conditions and areas to address prior to the half yearly exam.

Remember that teachers are there to support you, so, discuss any issues you have with them.

SPORTS UNIFORM

Students are reminded that they are allowed to wear Holroyd High School sports uniform only to school on Tuesdays when they have sport. On other days or if they do not have the correct uniform, they must bring their uniform with them and change for PE lessons or PASS lessons.

A reminder to students that for all PD/H/PE lessons and sport, you are expected to wear the school’s sports uniform – PE shirt, black shorts/tracksuit pants, school cap, white socks and sports shoes.

The following items are not allowed singlet tops, leggings, jeans, non-uniform caps, football boots, canvas slip-on shoes, high heels and bare feet.

COMING EVENTS

In March and April, the following activities may be of interest:
- Year 12 Half Yearly examinations from Monday 29th March until Wednesday 1st April inclusive.
- Screening of “My Story, My Voice” a film made by students from Year 12 will be held on Thursday 2nd April periods 1 & 2 in the gym
- Stage V HSIE excursion to Canberra on Thursday 2nd April
- Term 1 ends on Thursday 2nd April
- Term 2 begins for students on Tuesday 21st April.
- Year 11 Half Yearly examinations from Tuesday 21st April – 1st May
- Zone Cross Country on Monday 6th May
- Year 10 Half Yearly examinations from 1st May until 8th May
- Years 7 & 9 NAPLAN tests are Tuesday 12th May - Thursday 14th May

Please feel free to contact me if you have any concerns about your child’s progress.

Denise Carrick
Deputy Principal

Intensive English Centre
Relieving Deputy Principal’s Report

It has been a busy start to the year with a large number of enrolments in the term including a large number of international students. The Intensive English Centre is busy organising programs that we expect to offer to students through the year.

We are expecting to run the TAFE taster program and the ABCN InterAct program again this year. The TAFE course allows students an opportunity to attend TAFE once a week to get an introduction to courses such as motor mechanics, hair and beauty, plumbing, and painting and decorating. The program normally runs for 8-10 weeks at Granville TAFE.

The InterAct program will run over Terms 3 and 4 this year. The aim of the program is to support students in gaining the cultural and vocational literacy they need to participate in the workforce. Senior students will be invited to participate in these programs when they become available.

The Nurse will continue to visit the IEC on a weekly basis. The Nurse is the initial point of contact for newly arrived students. She screens students for health conditions that may affect their learning and refers students to local GPs for ongoing health care.

As usual the Centre will continue to organise excursions to places of interest around Sydney. A number of classes are already scheduled to go to the Royal Easter Show, which starts next week.

As we move into the colder months parents are reminded that they should ensure that their children have the proper winter school uniform.

I would like to take this opportunity to wish all Christians a happy Easter and everyone a relaxing and enjoyable holiday.

Seelan Nair
Relieving Deputy Principal
Intensive English Centre
ENGINEERING STUDIES EXCURSION TO RTAA DAY AT CLYDE

Our Year 11 and 12 Engineering Studies students were invited to a rail industry presentation day at Clyde.

Bus travel to and from Auburn Station was provided and a wholesome morning tea and lunch was enjoyed by all.

Our students had a great day. They saw presentations from major suppliers to railways, and presenters understood that students were possible future engineers and spent a lot of time with them. The day was basically “speed dating”, with practical railways engineering examples - fundamentals, products, brakes, civil and transport (obviously), plus telecoms.

Students also watched demonstrations of thermit welding, hydraulics, track maintenance trains and equipment. Also new polymer sleepers and many other recent technologies were on show.

Mostly, students were impacted by the diversity, creativity and imagination in engineering.

Andy Munns
Engineering Teacher

INTERNATIONAL WOMEN'S DAY BREAKFAST

Friday 6th March 2015 was International Women’s Day and our students celebrated by attending the International Women’s Day Breakfast at Eveleigh Technology Park, Redfern. The selected Year 12 students that attended were Tahereh Jafari, Mithuna Murukayan, Al Zahraa Kamil, Bisma Junaid, Arifa Mousawi, Mahdia Zahidi and Maryam Kalash. Mrs Hoddinott, Mrs Carrick and Ms Jospeh also attended the breakfast. All the students enjoyed the keynote speakers and the chance to share an experience together as part of International Women’s Day.

Lilian Joseph
Transition Adviser

CONGRATULATIONS ON YOUR RETIREMENT MR SAMPEDRO

Mr Sampedro, Holroyd Intensive English Centre’s Deputy Principal, has retired. Mr Sampedro has worked at Holroyd Intensive English Centre for nineteen years. A dinner was held at Dooley’s Waterview in Silverwater on the 28th February and over sixty staff attended to farewell and honour Mr Sampedro.

Wishing you a happy retirement!

SBS INSIGHT – SELECTED STUDENTS OF HOLROYD HIGH SELECTED TO BE PART OF TELEVISION SERIES INSIGHT

The Insight team from SBS, in preparation for an Insight program on the school’s students, which will go to air on 31st March 2015.
UTS IT BIG DAY

On Wednesday 4th March, Year 11 IT student went to the University Of Technology Sydney and had a first-hand experience on how take action to define a career in the IT industry.

Companies such as Google, IBM, Westpac, Microsoft and WiseTech Global highlighted the future of technology and how students can get on board.

Bhoopinder Masawan
TAS Teacher

WELFARE NEWS

IMMUNISATIONS
A reminder to that our first immunisation day is on Wednesday 22nd April, 2015. All students in Year 7 will be receiving the 1st dose of the human papillomavirus (HPV) vaccine, as well as the single dose of dTpa (Diphtheria, Tetanus & Pertussis) vaccine. As the immunisation day is the second day back to school after the holidays, I would like to finalise all paperwork by the end of this term. Only students who have a vaccine consent form signed by their parent/guardian will be vaccinated. Could I please encourage any student that has not returned their forms to do so as soon as possible. If any student needs a new form, they will need to see me in the TAS/VA staffroom. The parent kits had information regarding the vaccines being offered, however, I will also be sending more information home next week.

Sylvia Petreski
Welfare Co-ordinator

MATHEMATICS & MUSIC FACULTY REPORT

We are fast approaching the end of Term 1 here at Holroyd High. It has been a fruitful term with students settling into their classes with teachers and learning new mathematical skills. We have allocated Mathletics passwords to students in Years 7 to 10, and teachers will be assigning homework tasks from Mathletics, which is compulsory. We feel this tool will allow for immediate feedback in their homework tasks and provide online assistance if they are not sure of how to solve a problem. To support students who do not have access to the internet or a computer, we are providing homework help during lunchtime Tuesdays, as well as Wednesdays after school.

We wish the Year 12’s all the best in their half yearly examinations, which take place in the last two weeks of this term. In addition, Years 7 to 10 will be having their first in class assessment task for Term 1 in Week 9. Students need to undertake some revision of the topics they have learnt this term in order to perform successfully.

Wishing students and families a Happy Easter and a safe holiday.

Raj Sekhon
Relieving Head Teacher Mathematics/Music

ENGLISH, ESL AND LANGUAGES FACULTY REPORT

WIDE READING
Reading is a wonderful source of pleasure and a vital part of every student’s academic success. This year, every student in years 7-10 is taking part in a wide reading program in their English classes. At the start of the term, students select a novel from the vast array of books we have in the library and then read their novel quietly for 10 minutes at the start of every lesson. Students are also required to choose a series of language and creative activities and complete them in their log books. We are all very excited about our reading program and we are hoping see an improvement in student reading and enjoyment. If you have any questions about this program, please feel free to contact me at school.

CHICKENS!
This term, Year 8 has been undertaking an Area of Study on ‘Animal Issues’. This study requires students to consider and construct arguments for and against using animals for a range of purposes including medical research, food and clothing. As part of this unit, we had a visit from ‘Mia’ the chicken who lays blue eggs! It was a great way to have some hands on experience exploring how eggs are produced and marketed in Australia.

OUR NEW LANGUAGES TEACHER
I am delighted to introduce our new Languages teacher for 2015, Ms Wafa Saboune. Ms Saboune is a highly proficient teacher who has worked with students from a range of ages and backgrounds.
She has had extensive experience successfully teaching Stage 6 Arabic students at Saturday School and we are very lucky to have her at Holroyd High School. Welcome Ms Saboune!

SENIOR STUDENTS HALF YEARLY EXAMINATIONS
As our senior students continue to prepare for their half-yearly examinations, a question we are often asked is how do we study for our English examinations? Revision and practise is a vital part of student success in English. Students should prepare by undertaking a series of practice papers under time constraints and asking teachers to give them feedback with their extended responses and short answer questions. This year, HSC students are working with a new Area of Study, Discovery. Students should revise and develop a strong conceptual understanding and thesis statement about Discovery so that they can explore how unseen texts represent these ideas. Standard English students are also required to compose an engaging short story that explores issues relating to discovery. Students must spend time developing these stories and practise writing at home. We wish all ESL, Standard and English Studies students the best in their examinations.

PARENT FEEDBACK
We would love to hear any feedback you have on your student’s education in English. If you need to contact me with any comments, concerns or requests, please feel free to email me at rebecca.gage@det.nsw.edu.au. Alternatively, you can call me at the school on 9631 9410.

Rebecca Franklin
Head Teacher English, ESL and Languages

DRAMA REPORT
This term, Year 10 drama students have been undertaking a unit on ‘Physical Theatre’. As part of this students undertook a workshop with Dannielle McKinnon from Swoop Theatre. It was a wonderful experience and students learnt a lot about using their bodies and physicality to create stories.

Rebecca Franklin
Head Teacher English, ESL and Languages

LIBRARY NEWS
PREMIER’S READING CHALLENGE
The Premier’s Reading challenge has begun. Students in Years 7, 8 and 9 are required to read 20 P.R.C. titles by 21st August 2015 and record them online in order to receive their certificate.

P.R.C. books are easily found in our library as they are shelved in a separate location and marked with red dot stickers.

For further information check out the website at https://online.det.nsw.edu.au/prc/home.html

Until next time, happy reading!

VALE: Terry Pratchett
(April 28, 1948 – March 12, 2015)
Sadly, Terry Pratchett lost his battle with a rare form of Alzheimer's Disease. Pratchett was a UK fantasy writer who wrote the incredibly popular Discworld Series. His writing is injected with wit and sarcasm. A great lost to the world of literature and science fiction.

Jason Darlington
Teacher Librarian

CHESS REPORT
The chess club at Holroyd High School is off to a great start in 2015. More than one hundred different students have played chess in the club at the library so far this term. Many of these have played more than ten games each, so we have presented them with ten game certificates early. A few will probably receive twenty game certificates by the end of Term 1. That’s a great effort.

All students are welcome to come and play at recess or lunch, whenever the library is open. We will give you a chess club number so we can record how many games you play. Whether you get to play one or twenty games, congratulations!

Next term we will have both Junior (Years 7 & 8) and Intermediate (Years 9 & 10) Chess Teams in the NSW Junior Chess League Inter-school Competition. These teams will compete against other schools on Fridays after school, sometimes here at Holroyd, sometimes at other schools. All team members should practise chess as much as possible for the rest of this term and over the holidays.

The holidays are a great time to enjoy some chess games with people at home and friends. Of course you can also play on-line with people all around the world. Chess is a very enjoyable game and also great for your thinking, planning and problem-solving skills.

So, have a happy term break playing chess and we’ll be delighted to see you again at the club next term!

Peter McBurney
Chess Club Co-ordinator
VISUAL ARTS REPORT

On 13th March, Ms Meilak and Ms Billinis along-side a friend Shiwni Menon, had a group art exhibition called visual elements 3 it was held at the Balmain watch house gallery. Over one hundred people attended the opening night from 6pm – 9pm and enjoyed great art and company.

On behalf of Maria and myself, thank you for your support!

Dianne Meilak and Maria Billinis
Visual Arts Teachers

SPORT REPORT

GIRLS’ OPEN SOCCER

A very large squad of enthusiastic girls have been trialling and training this term in preparation for knockout soccer in 2015. It was very tough to pick the final team and all of the girls should be congratulated on their dedication and efforts.

The team travelled to Merrylands High School on Tuesday 17th March after one final lunchtime training session. After a quick warm up, the girls ran out onto the field with high confidence. It was a shaky start from Holroyd but it wasn’t long before the girls settled into the game and started making some serious inroads against a quality Merrylands team.

All of the girls performed incredibly well but there were some very clear standouts during the game. Patricia Matshioz (Yr 12) was outstanding in the middle of the park leading the team around with some strong play and excellent communication- we would have been lost without her direction. Our backline was held together by our other captain, and our very own ‘wrecking ball’- Ruth James (Yr 12) who saved the team on a number of occasions with her solid and sometimes bruising defence. Freekie Dawo (Yr 12) used her speed and athleticism to terrisre the opposition and made a number of quality runs deep into enemy territory. We were incredibly strong upfront thanks to our striker combination of Clara Aiello (Yr 10) and Bandana Adhikari (Yr 10) who came very close to pressuring the Merrylands goalkeeper on a number of occasions. We were very lucky to have our very own full-time keeper in Khadija Hammoud (Yr 10) who has only been keeping for a short time but improved in leaps and bounds in a very short time. Her hard work and natural ability shone through and she did very well under immense pressure from the Merrylands strikers. A special mention must also go to Mariam Al-Haudriy (Yr 7) who was an absolute standout against her much older opponents. Our very own ‘little Messi’ mesmerised the opposition with her footwork and speed and was our most threatening attacking player.

Every single girl in the team represented our school excellently but we were unlucky to go down 3-0 when the full time whistle blew.

I would like to express my thanks to our retiring senior girls who have sadly played their last game for Holroyd High School. Ruth, Patricia and Freekie have been playing in the girls’ senior soccer team since they were in Year 9 and have been highly dedicated team-members and leaders in that time! Now we look to the future, and with so many returning younger players I am already excited for next year!

Matthew Fields
Senior Girls Soccer Coach
OPEN BOYS’ SOCCER
Sport has been incredibly busy this term. We had our Open Boys’ soccer team vs. James Ruse High School at Holroyd High School on Tuesday 10th March, 2015. Holroyd defeated James Ruse 7-0 in our first round.

We had our Open Volley Ball Girls’ versus Girraween High School. It was a very close game and the girls did extremely well. We lost our first round by 6 and we won our second round by seven but unfortunately lost our third round by a nail biting three points.

Thank you to Ms Joseph and Ms Naidoo for coaching the team!

OPEN BOYS’ BASKETBALL
We also had our open boys’ basketball team versus Evans High School. The boys were super excited as they have been training consistently. Such an intense and close game with Holroyd losing by only 3 points!

Thank you to Mr Fields for coaching the team.

ZONE AND REGIONAL REPRESENTATIVES
We had five students representing Holroyd High school at the Zone Swimming Carnival at Parramatta pool. Congratulations to Robert Carter who made it to the Regional Carnival and will be representing Holroyd at this carnival on Monday 16th March, 2015.

Robert Carter, Yr 10 through to the Regional for 50m Freestyle, 100m Freestyle, 100m Breaststroke and 100m Backstroke.

Well done to Amy Charlesworth, Year 7, for attending her first Zone Carnival

SWIM SCHOOL
This term, Year 8 have continued their learn to swim program after completing a two week program in Term 4.

The Swim and Survive program is an evidence-based program aimed at developing both swimming ability and teaching valuable personal aquatic survival skills to develop a strong and safety aware swimmer who has a healthy respect for the aquatic environment. In the course of twenty sessions (and for some students, thirty session) students were provided with swim instruction and stroke correction as well as time dedicated to important water safety skills such as safe water entries, survival strokes, reach and throw rescue techniques, awareness of the dangers of various aquatic environments.

It has been such a rewarding experience to see the huge improvement in our students!

RUGBY LEAGUE GALA DAY
Congratulations to our very first Rugby Girls’ team and to our Years 8, 9 and 10 boys who attended the Rugby League Gala day on Wednesday, 18th March!

UPCOMING KNOCKOUT GAMES:
- Friday 20th March: League Harmony Day Boys’ and Girls’ touch Gala Day: Merrylands Park
- Tuesday 27th March: Open Boys’ Cricket game against The Hills High School - AWAY
- Thursday 28th March: Open Boys’ Touch game against Northmead High School - AWAY

SRC REPORT

YEAR 9 SRC INITIATIVE 2015
Our Year 9 SRC representatives have come up with an idea of an Easter Raffle for 2015. The winning tickets will be announced on Thursday 1st April (second last day of school).

1st Prize includes a $40 Woolworths voucher, 2nd prize includes a $20 Woolworths voucher (See attached photo for other prizes included).

Our year 9 students will be selling these raffle tickets as of Monday 16th March, 2015.

1 ticket for $1 or 3 tickets for $2. Students will visit staff rooms on some occasions.
On the 13th February Holroyd High School celebrated Valentine’s Day. The SRC team sold many roses leading up to the event, which always has a big attraction at our school due to the many love birds and friendships that we have around the school. Students and staff members received their roses during roll call and it bought LOVE and JOY too many of the students first thing in the morning.

WE would like to congratulate all the SRC team for selling roses and also thank them all for their hard work.

A BIG Thank you to ALL the staff and students who purchased a rose for a loved one on the day.

Helalal Hamshidi & Pauline Aceirda
Year 12 SRC Representative

HSIE FACULTY REPORT

GO GREEN! GARDENING PROGRAM
Some very dedicated staff members and their families spent a weekend doing a ‘blitz’ on the garden beds and greenhouse behind E Block hall. The reason for this was to get the ‘Go Green! Gardening Program’ up and running. This program was the idea of Ms Bailey and aims to get our students to start thinking about gardening, the environment and sustainability.

Some enthusiastic students from Years 9 and 10 were very excited to be involved and have since been very active in the program. The team is successfully growing a range of plants including; beans, strawberries, zucchinis, carrots and even some poppies for ANZAC day!

Our fantastic students have been looking after the garden vigilantly and have been learning lots of interesting gardening and sustainability tips in the process. Stay tuned for more updates as the program continues to grow and gets even more delicious!

Tim Adams, Matt Fields & Kate Bailey
Head Teacher HSIE & Drama, Drama Teacher & HSIE Teacher

PDHPE REPORT

CHILD STUDIES

Our topic for this term in Year 10 Child studies has been Nutrition in Children. It has been such an enjoyable and hands on experience.

Our small class has been given the opportunity to look after Ms Beynon’s children; two 8 month twins, Harvey and Harper, and their older sister, 3 year old Ruby. We fed them, entertained them and unfortunately
had to change their nappies. It was such a great experience to get hands on with real children. We walked around the school with a pram to allow them to have fresh air; they seemed to really enjoy exploring the school grounds. After a while Ruby played with some sport equipment and a mini bowling set. We took some pictures and really enjoyed the experience.

Prior this we visited Greystanes shopping centre where we explored the baby section in Woolworths. We were shocked to see the actual cost of looking after a baby. We focused on the baby food section with Miss Tohmeh, where she showed us different types of food babies eat from new born to 12months. We had the opportunity to purchase baby food that appealed to each of us. During our next double lesson we focused on these products in detail. We looked at the food packaging, the ingredients, and the benefits of the product. We even had the opportunity to taste the baby food which was soooo much fun. Some of the foods, such as the apple and pear puree, were very nutritious and seemed great for a baby. However, other baby foods such as a mash of broccoli and apple didn’t taste as good.

Child studies have been so much fun as we get involved in a lot of practical work and we get to learn how to take care of children.

YEAR 9 SURF SAFETY AWARENESS EXCURSION

On Tuesday 3rd March, our Year 9 students attended a beach safety awareness excursion at Cronulla Beach to participate in a series of workshops conducted by lifesavers from the Cronulla Surf Lifesaving Club to teach safety at the beach.

Students walked along the beach and were taught to identify a rip, and small, medium and large wave. The instructor presented students with this information in the training sessions at school and now the students are able to identify potentially harmful situations in the real setting. Students were taught about how to act safely if they are caught in a rip.

Students also learnt about what to do in a rip: to stay calm, signal, float on their backs and, if they are strong swimmers, to swim diagonally across the rip, students learned elementary lifesaving and how to act safely at the beach by knowing the warning signs of dangerous surf conditions.

Overall the students were fantastic and gained so much knowledge. Thank you to all Year 9 students

THE POWER OF LEARNING

Year 7 and 8 language class have been learning the basics of the Italian language. Students have engaged in activities such as learning the various sights of Italy and the celebrations that takes place this time every year in Venice. To take on that concept students researched ‘carnivale’ in Venice and came up with their own designs.

Can you guess which is your child behind the mask? A great fun effort by all students. Year 7 and 8 language class were lucky to have Mrs Hoddinott visit us on the completion and display their talents.

Students are also currently exploring Rome and Pisa and creating clay sculptures that represent a monument from each of these places. As a final farewell, as I will be leaving, I am organising a pasta feast for the students to enjoy a traditional Italian meal.

During the course of this term I have taken on a subject with the same group of students titled ‘environmental studies’. This allowed students to explore an area of the school garden that needed some attention. The students were taken on an excursion to Flower Power to choose appropriate Native Australian plants that would best suit the area. Students have researched the type of soil and growing aspects of plants before deciding what suits best.

During our lessons students have designed garden beds that fit around the theme of Aboriginal culture. Aspects of the garden will have a mural painted (on an existing wall) and large rocks in an Aboriginal design. Students have been extremely enthusiastic in researching and becoming involved in the final part of this project.

Sadly, I will not be here to witness the finish of the success of the garden as I have accepted a promotion of Head Teacher at another school. I wish all the students from Holroyd much success and thank you for allowing me to enjoy being part of your learning.
NUMERACY NEWS

DO YOU KNOW THIS ONE?

Fun facts about Maths:
In a room of just 23 people there’s a 50% chance that two people have the same birthday.

Maths riddle 1:
Move 4 matches to make 3 squares

![Match Moves]

Maths riddle 2:
Mr Brown has 10 black gloves and 10 brown gloves in his closet. He blindly picks up some gloves from the closet. What is the minimum number of gloves Mr Brown will have to pick to be certain to find a pair of gloves of the same colour?

Write your response and be the first one to bring it to Maths staffroom to win a MOVIE TICKET.

Kanchen Saxena
Numeracy Co-ordinator

YEAR 8 REPORT

This month, Year 8 have participated in a variety of programs and experiences. The feedback from Swim School was generally positive and a group of students were offered a second fortnight to improve their skills.

Students have also participated in the High Resolves Global Leadership Program. Mr Jasmin and I were around for most of the day and we felt that the overall energy was positive. Feedback from other teachers during the day was also good. Students in Year 8 were facilitated by Year 10 students and they participated in group activities and discussions. Students were exploring the concept of global citizenship and how they could be proactive as members of the world. The next event will be held in October and will focus on concepts and issues surrounding justice.

Towards the end of this term, the Holroyd High School Debating team will be forming once more and any students who are interested should seek Ms Shirzai or me to register their interest. Last year we travelled to schools such as Rooty Hill and Colo High Schools. This is an excellent opportunity for students to develop and refine their public speaking skills.

There will also be a catch up for immunisations for Year 8 students. All students who need to finish their immunisations or are unsure if they have started to should seek out Mrs Petreski.

Amy Ly and Joel Jasmine
Year 8 Adviser and Assistant Adviser

YEAR 9 REPORT

This has been a very busy term that has gone very quickly for our year group! We have had a wonderful and positive start and have been lucky enough to welcome some fantastic new students into our year group.

Students are working well and have been enjoying the exciting new change of being able to learn in their chosen electives! Some highlights so far are:

- On Thursday night all of the students involved in the Fast Forward program were invited to an awards evening at the University of Western Sydney. This was a great start to a fantastic program that will be an amazing opportunity for our students.
- A number of our girls have been involved in knockout sporting teams and are to be congratulated on doing an awesome job. On Tuesday of this week Mr Fields coached Richu George, Piyakarn Sukee and Baneen Moosawee in the girls soccer team - all three students played very well against much older opposition!
- Students in the enrichment program are continuing to work on a very exciting project- watch out for the ‘Holroyd Update’.
- We are all looking forward to travelling down to Canberra in the last week of school to visit the Australian War Memorial. This is an outstanding opportunity for our students to commemorate the ANZAC legend on the 100 year anniversary.

We thank you all for a wonderful term and wish you all a safe and happy holiday!
YEAR 9 ENRICHMENT PROGRAM

Our Year 9 enrichment program students have been working very hard on an exciting project and as a part of this were treated with an amazing educational opportunity thanks to Fairfax Media. Through Ms Bailey’s business contacts we were lucky enough to be able to get Peter Gladwell, an award winning senior editor at Fairfax Media to come to speak to the students and give them advice on putting together their own student newspaper!

In addition to this, our group was lucky enough to be invited to the Fairfax offices to see exactly how a newspaper is put together. We spent the morning sitting outside and soaking up some sun while we learnt a range of effective interviewing techniques. The afternoon was spent at Fairfax where we got to sit in on an actual weekly meeting between the editors, journalists and photographers for over 6 different newspapers!

Everyone at Fairfax Media was so impressed with our group that they decided to write an article on us in their newspaper!

The enrichment program has some very big plans on the way as they are attempting to put together the first ever student run newspaper. So keep an eye out for the first edition of the Holroyd Update!

Matthew Fields and Kate Bailey
Year 9 Adviser and Assistant Adviser

YEAR 11 REPORT

Year 11 students are now settled into their senior subjects and are working towards successfully completing their assessment tasks. In Term 2, students will sit for their half yearly exams during weeks 1 and 2. Give yourselves the best chance with these study tips:

1. Give yourself enough time to study

Don’t leave it until the last minute to study! Set out a timetable for your study. Write down how many exams you have and the days on which you have to sit them. Then organize your study accordingly. You may want to give some exams more study time than others, so find a balance that you feel comfortable with.

2. Organise your study space

Make sure you have enough space to spread your textbooks and notes out. Have you got enough light? Is your chair comfortable? Are your computer games out of sight? Try and get rid of all distractions, and make sure you feel as comfortable and able to focus as possible.

3. Use flow charts and diagrams

Visual aids can be really helpful when revising. At the start of a topic, challenge yourself to write down everything you already know about a topic - and then highlight where the gaps lie. Closer to the exam, condense your revision notes into one-page diagrams. Getting your ideas down in this brief format can then help you to quickly recall everything you need to know during the exam.

4. Explain your answers to others

Parents and little brothers and sisters don’t have to be annoying around exam time! Use them to your advantage. Explain an answer to a question to them. That will help you to get it clear in your head, and also to highlight any areas where you need more work.

5. Take regular breaks

While you may think it's best to study for as many hours as possible, this can actually be counterproductive. If you were training for a marathon, you wouldn’t try and run 24 hours a day! Likewise studies have shown that for long-term retention of knowledge, taking regular breaks really helps.

6. Snack on brain food

Keep away from junk food! You may feel like you deserve a treat or that you don’t have time to cook, but what you eat can have an impact on energy levels and focus. Keep your body and brain well-fuelled by choosing nutritious foods that have been proven to aid concentration and memory, such as fish, nuts, seeds, yogurt and blueberries.

7. Drink plenty of water

As a final tip, remember that being well hydrated is essential for your brain to work at its best. Make sure you keep drinking plenty of water throughout your revision, and also on the exam day.


Good luck and all the best from your year advisers!

Louise Ciano and Mohammad Moussa
Year 11 Adviser and Assistant Adviser

YEAR 12 REPORT

Next week Year 12 will commence their half yearly exams. We would like to encourage them to try their best in all their subjects.

The Year 12 Breakfast last Monday was a success. During this event, students had the opportunity to talk to their teachers to catch up with the work and get some tips to prepare for their exams. We also launched the Year 12 Project - the landscaping of the front gardens as our gift to the school. We thank the Principal for her presence and support and for doing the ceremonial planting of the garden. We also thank all teachers who came and supported us. Again, thanks to all Year 12 who came and to those who helped and brought food. The event ended with a raffle and the prize, is a scientific calculator, was won by Alaa Abdelsalig.

Last week we had our second fundraising event during the Cross Country. We had a profit of $284 from selling ice blocks and water.
Everyone had a good time and enjoyed the day with our mascot, Krisanth, adding fun and smile to all students who bought the zooper doper.

Good Luck Year 12 for the Half Yearly Exams…

Sally Flores & Haider Al Khalidy
Year 12 Adviser & Relieving Assistant Adviser

UNIVERSITIES

UTS Bachelor of Accounting Information Evening
Tue 19th May, 6.30pm – 7.30pm, UTS City Broadway. All students in the course receive a tax free scholarship worth over $46,500.

UNSW: Year 10 Subject Selection and Information Evening
Mon 4th May, Tue 12th May, Thu 14th May, Thu 21st May, 6.30pm – 7.30pm, John Niland Scientia Building
Tue 26th May, 6.30pm – 7.30pm, Wenona School Gym, Wenona, 255 Miller Street, North Sydney.
The information evening will cover how year 11 and 12 subject selection may affect bonus point eligibility and how the uni admission and scholarships’ application process works.
https://www.whatson.unsw.edu.au/egateway/students.events_search

University of Sydney HSC Preparation Courses
University of Sydney offers HSC Preparation Courses throughout the year for a range of subjects, including Biology, Mathematics, Economics, Physics, and more.
The University also offers a free downloadable guide on how to cope with the HSC.
http://cce.sydney.edu.au/courses/HSC

Professional Cadetships Australia 2016 Cadetship Programs
Business Cadetship applications are now open and close: Wed 13th May
Engineering and Technology Cadetship applications open: Tue 28th April
Engineering and Technology Cadetship applications close: Fri 12th June
PCA offers cadetships in business, engineering and technology for Year 12 students who will be attending University in 2016.

TAFE & Apprenticeships

Sydney TAFE Information Sessions and Classes
Certificate IV Training and Assessment and Business and Management Courses: Wed 25th March, 6.00pm – 7.00pm, Building AG01, Gymea Campus, corner Hotham Road and The Kingsway, Gymea
Certificate IV Training and Assessment and Business and Management Courses: Thu 26th March, 6.00pm – 7.00pm, Building G1.6, Ultimo College, Mary Ann Street, Ultimo
Intro to Digital Photography Short Course: Sat 2nd May, 9.00am – 1.00pm, Ultimo College
Three Day iPhone App Development Course: Sat 25th July – Mon 27th July
http://sydneytafe.edu.au/newsevents/events

Holmesglen Online
Holmesglen offer a large number of courses online, from short courses to degree level.
http://www.holmesglen.edu.au/programs/online

Private Colleges

Australasian College of Natural Therapies Open Day
Sun 3rd May, 10.00am – 2.00pm, Level 5, 235 Pyrmont Street, Pyrmont
Contact: 1300 017 267 http://www.acnt.edu.au/about-us/events/sydney-openday
Academy of Information Technology Information Night
Tue 17th March, 6.00pm – 8.00pm, Level 2, 7 Kelly Street, Ultimo
Tue 14th April, 6.00pm – 8.00pm, Level 2, 7 Kelly Street, Ultimo
http://www.ait.nsw.edu.au/events/

Actors College of Theatre and Television: Open Day
Sat 23rd May, 41 Holt Street, Surry Hills
Join a drop-in acting workshop, learn how to prepare for an audition, see actors in a set production environment, and speak to current students, recruitment advisers and lecturers.
Contact: +61 2 9213 4500 or info@actt.edu.au,
http://www.actt.edu.au/

Basair Aviation College: Career Information Seminar
Thu 30th April, 7.00pm – 8.30pm, Bankstown Airport, 628/23-25
Airport Avenue, Bankstown
Thu 26th May, 7.00pm – 8.30pm, Bankstown Airport, 628/23-25
Airport Avenue, Bankstown

Endeavour College of Natural Health Open Day
Sat 9th May, 10.00am – 12.30pm, 815 - 825 George St, Level 2, Sydney
http://www.endeavour.edu.au/events/

International Film School Sydney Open Day
Sat 23rd May, 41 Holt Street, Surry Hills
http://ifss.edu.au/whats-happening/open-days-events

Other News
Australian Disability and Indigenous Peoples’ Education Fund
Applications Close: Tue 31st March
This fund distributes small quarterly grants of up to $2,500 to help people with disabilities to continue their learning.
Contact: thallbentick@optusnet.com.au

CSIRO Work Experience
CSIRO offers high school science students (years 10-12) the chance to gain first-hand experience of core research in a scientific environment. Students will gain an insight into the CSIRO and the science industry whilst gaining relevant work experience.

Defence Jobs Australia: Engineering Facebook Q and A
Thu 19th March, 6.30pm – 8.00pm
Chat live with serving ADF members in engineering roles to learn about their experiences, life in the ADF, and how they combine an engineering career with military life.
https://www.facebook.com/events/1582003582079492/

Med Entry UMAT Preparation Courses
Each year Med Entry holds courses to assist students in their preparation for the UMAT Test.
Sydney: Fri 3rd April – Sat 4th April, University of Technology
Sydney: Sun 5th April – Mon 6th April, University of Technology
Sydney: Wed 15th April – Thu 16th April, Macquarie University
Sydney: Sat 30th May – Sun 31st May, University of Technology
Sydney: Sat 20th June – Sun 21st June, Macquarie University
Sydney: Mon 29th June – Tue 30th June, University of Technology
Sydney: Sat 25th July – Sun 26th July, University of Technology
http://www.medentry.edu.au/courses/umat-course-locations

MyJob App
The MyJob app and website provides easily accessible information for students looking for work.
Information provided includes:
- What you need before you get a job
- How to find a job
- How to work out what skills you have
- How to write a resume, cover letter and key selection criteria
- Interviews
The My Job app is available for free on iOS and Android.

UMAT 2015 updates
- UMAT is a compulsory test that is used specifically to assist with the selection of students into medicine, dentistry and health science degree programs at undergraduate level.
- UMAT is held once a year usually on the last Wednesday of July. Students can repeat the UMAT if they were unsuccessful the year before.
- UMAT 2015 will be held on the 29th of July 2015. Registration deadline is 5th of June 2015, 5pm AEST. Late registrations will be accepted until 5.00pm AEST 19 June 2015, however $65 penalty fee on top of the registration fee applies.
- UMAT is available to any candidate whose educational level at the time of sitting the test is their final year of secondary schooling, or higher.
- Students can register for the UMAT only via the ACER website.
- UMAT 2015 covers the areas of Logical Reasoning and Problem Solving, Understanding People, and Non-verbal Reasoning. Students are given 3 hours to complete 134 multiple choice questions. Students will be provided with 10 minutes reading time.

In 2015, students will need a UMAT score to apply for 2016 undergraduate admission to any of the following courses:

- The University of Adelaide: Medicine, Dental Surgery
- Bond University: Medicine
- Charles Darwin University: Clinical Sciences
- Flinders University: Clinical Sciences/Medicine, Vision Sciences
- La Trobe University: Oral Health Science
- Monash University: Medicine
- The University of Newcastle: Joint Medical Program
- The University of New South Wales: Medicine, Optometry

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The University of Queensland
Medicine (provisional entry), Dental Science

University of Tasmania
Medicine

The University of Western Australia
Medicine (assured entry), Dental Medicine (assured entry)

University of Western Sydney
Medicine

University of Auckland
Medicine

University of Otago
Medicine, Medical Laboratory Science, Dental Surgery

Ellie Apostolopoulos
Careers adviser
Support Class Mask making
Parramatta Child Safe Workshop
19 March 2015
Register Now

The Office of the Children’s Guardian is running a free workshop to assist participants with implementing best practice principles for Child Safe Organisations in their workplace.

The session is being held at the Parramatta City Library, Civic Place, PARRAMATTA on 19 March at 10am to 4.30pm.

What you will learn:
• Creating a child safe culture
• Codes of conduct
• Situational prevention and effective risk management
• Effective recruitment and selection tips
• Obligations under the Working With Children Check
• Complaints management techniques

Participants will receive a workbook with helpful information and templates.

Participants who remain for the entire duration of the workshop will also receive a certificate of attendance.

Like to know more? Register Now for the information sessions or visit our website http://www.kidsguardian.nsw.gov.au to view other available sessions.

Mike Sullivan | Administration Assistant | Office of the Children’s Guardian
Level 2, 407 Elizabeth Street, SURRY HILLS NSW 2010 | T 02 9286 7228 | F 02 9286 7267
www.kidsguardian.nsw.gov.au

NSW Government
Education & Communities
ASTRONOMY NIGHTS IN MARCH

Saturday 14 March - 8pm – 10pm
COMETS AND THE ICY OUTER SOLAR SYSTEM
Recent exciting space missions to icy bodies in our solar system have brought us more information about these remote and mysterious objects. We will discuss some of the findings for our distant dwarf planet neighbours and our comet cousins as well as what this means in the context of life on earth and in the solar system.

Saturday 28 March - 8pm – 10pm
DADS & KIDS NIGHT
Kids and dads also include grandfathers, kids and grandkids. So it is for everyone. Age is no barrier to spending an evening with the family and the stars.

These nights will also include a 3D astronomy movie, a tour of the dome area and 0.6m telescope and an opportunity to view celestial objects through the university’s telescopes. Our programs will run regardless of the weather.

Cost: $18 adult, $12 child/concession and $50 family
Bookings are essential: Book and pay online:
www.uws.edu.au/observatory
What’s On
Contact Tel: (02)4736 0135 Email:
penrithobservatory@uws.edu.au
www.uws.edu.au/observatory
www.twitter.com/uwsobservatory
www.facebook.com/UWSObservatory

Roslyn McCourt l Administrative Officer
School of Computing, Engineering and Mathematics
Tel: 02 4736 0135
Email: r.mccourt@uws.edu.au
www.uws.edu.au/observatory
FAMILY DAY
AT THE UNIVERSITY
SYDNEY

Discover the University community
Experience university with students and staff
Visit the Lego Pompeii display at the Nicholson Museum
Tour the historic grounds and Sydney’s oldest buildings
Fun learning activities and presentations about your child’s uni
Enjoy complimentary morning tea and lunch on the lawns

WHAT DATE?
14 APRIL 2015

WHAT TIME?
11.00AM to 2.30PM
Free shuttle buses (wheelchair accessible) at Central Train Station and from the University.

WHERE IS IT?
THE GREAT HALL
University Place
University of Sydney, Camperdown

WANT TO COME?
REGISTER HERE
http://compass-family-day.eventbrite.com.au
8627 8528
compass.casual@syr.edu.au

PLEASE REGISTER BY 7 APRIL 2015

MyDay is your day at CSU

Come and experience life as a CSU student for a day at MyDay Nursing / Paramedic Bathurst

Find out more about our courses:
- Bachelor of Nursing
- Bachelor of Clinical Practice (Paramedic)

When: Thursday 23 April, 2015
8:30am - 2:00pm
Where: Charles Sturt University - Bathurst Campus
Panorama Ave, Bathurst
Dress: Casual clothing. Please note that closed in footwear must be worn as a requirement of the day for participation in activities and entry into the Science labs.
Food: BYO or food and beverages can be purchased from the on-campus food outlets.

20 March 2015
Art Gallery

Year 8 Landscape