CONGRATULATIONS TO ALEX LUONG
OUTSTANDING ATAR RESULT!

Holroyd High School would like to congratulate Alex Luong of Year 12 2014, for his excellent ATAR result. Alex received an ATAR of 99.35 and performed at a high level across all his subjects. Andy has worked very hard all year and should be congratulated on his wonderful results.

All of the staff at Holroyd are very proud of Alex and wish him all the best for the next step of what is sure to be a very successful journey.

Alex intends studying Bachelor of Engineering (Hons) and a Masters in Biomedical Engineering at the University of New South Wales this year. Congratulations again Alex, you have made our school community very proud.

COMING EVENTS

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2015 TERM DATES

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PARENT MEETING

Monday 23rd February 2015
10am – 12pm
“A” Block Common Room

This is a NEW style parents and friends body for the school

All are welcome!
principal's report

"The 2015 school year has started very well indeed, with the news that thirty-five of the sixty-five Year 12 students who completed the HSC last year received first round university offers."

Welcome to the first edition of Spotlights for the 2015 school year, and a very happy new school year to everyone! The first edition of Spotlights always coincides with Chinese New Year, so a happy Chinese new year, as well: "Kung hei fat choi!"

2015 is the Chinese Year of the Sheep: Chinese New Year follows the phases of the moon, which is why it falls on a slightly different date each year, unlike the Western calendar, where 1 st January is always the first day of the year, regardless of what the moon is doing. In this, Chinese New Year is rather like Easter and Ramadan, which also follow the lunar calendar, the reason why they are celebrated at different times each year.

Chinese New Year follows a twelve year cycle, with the name of an animal for each year: rat, ox, tiger, hare, dragon, snake, horse, sheep, monkey, rooster, dog and boar, in that order. I was born in one of the sheep years, so 2015 is my year. The last time there was a year of the sheep was 2003, about when our current Year 7 students were born. Special greetings to my fellow sheep in Year 7!

This year, Easter takes place at the beginning of April, with Lent, which is the forty day period of fasting for practising Christians prior to Easter, starting on 18 th February. This is not fasting as Muslims practise fasting during Ramadan, for Christians may eat and drink during the daylight hours, but must eat only very plain food. No chocolate until after Easter Sunday, if you are strict, despite all those Easter eggs already on sale everywhere.

There will be a lot of celebrations for Chinese New Year over the next month, and I am attaching links to some of them for you, but thirty-two senior Holroyd High students have already had a very special celebration last New Year’s Eve as invited guests of the Governor General, Sir Peter Cosgrove, and his wife, Lady Lynne Cosgrove, at Admiralty House on Sydney Harbour, for a barbecue and viewing of the fireworks.

You will recall that the Governor General, who is the patron of the Beacon Foundation, visited the school early in Term 4 last year. This was such a successful visit and the Governor General and his wife so impressed by our students that they extended an invitation for up to forty students to spend New Year’s Eve with them at Admiralty House.

Admiralty House is the Sydney residence of the Governor General, a grand 19th century mansion, set in what can only be described as beautifully manicured gardens, on the Northern shore of the Harbour at Kirribilli, directly opposite the Opera House. It has to be the best place in Sydney to watch the fireworks on New Year’s Eve.

It was a truly wonderful occasion for everyone concerned, and a thoughtful and generous gesture on the part of the Governor General. Sir Peter was interviewed by ABC television as part of the live coverage of the New Year’s Eve celebrations and spoke of his visit to our school and the courage and determination of the students he met at the school. Two of our students were interviewed. When asked how she was enjoying the evening, Mahdia said, “Awesome.” I think we would all agree.

The 2015 school year has started very well indeed, with the news that thirty-five of the sixty-five Year 12 students who completed the HSC last year received first round university offers. That is 54% of our total HSC cohort, and is well above the national average for all Australian students and our best result ever. We have averaged around 40% until now.

Of course, not all students need to continue to university to achieve their study and career goals, and some are not eligible for an ATAR (Australian Tertiary Admission Rank) because they have studied for a more vocationally-oriented HSC or have taken a Life Skills HSC. Students intending to take up vocational education and training courses or apprenticeships after the HSC don’t need an ATAR, although some of those students may decide later to go to university to gain a professional qualification. Lack of an ATAR as a mature age student is not a barrier to further study, if the student has demonstrated capability in vocational studies.

What is important is that the great majority of our students satisfactorily complete the HSC, and continue their education after leaving school. There are very few drop-outs from Holroyd and almost everyone completes their post-secondary courses satisfactorily and often to a high level.

We are pleased that the majority of our students want go on to further education and training. They are doing what we want all young people to do, and that is to realise their potential through education. Education, of course, unlocks the future for young people.

Quite a few of our students did very well in the HSC and I would particularly like to congratulate Alex Luong and Gursimran Cheema on their achievement and placement on the HSC Merit List overall, and the students who achieved merit list placement in their subjects: Alex Luong - chemistry, ESL, and mathematics extensions 1 and 2; Gursimran Cheema – mathematics; Mohadeseh Jafari – Persian; Lauren Fraser – Hospitality; Qingyang Cao - mathematics, extension 2; Jack Su – mathematics extension 2; and Chenyao Yu – mathematics extension 2. I would also like to congratulate Salman Kamali, Ali Gulzari and Valentina Banda Fredes on their excellent results.

The success of our students says a great deal about the quality of teaching at Holroyd High, as quite a high proportion of the students successful in the 2014 HSC have been learning English only a short time and at least one student could not read or write four years ago. This year that student will be commencing a double degree at university, an extraordinary result!

Alex, who is our 2015 Dux, achieved an ATAR of 99.35, by any measure an outstanding result, and will be studying a Bachelor of Engineering (Hons) and Master of Biomedical Engineering at UNSW. Alex has also been awarded a UNSW scholarship. Gursimran has been offered a place in the prestigious Advanced Science degree course at the University of Sydney in 2015, the third year running that a student from our school has achieved such a placement. We have two students from last year's HSC class going to the University of Sydney this year: Gursimran in Advanced Science and Valentina Banda Fredes in Social Work.

You may be aware of Holroyd High School’s relationship with a number of universities in Sydney. We joined the University of Sydney's Compass program in 2013, and have been part of...
UNSW’s Aspire program and the UWS Fast Forward program since 2007. More recently, we have also developed a partnership with the University of Technology Sydney, for the teaching of science. These programs provide mentoring and orientation to university studies for students from schools like Holroyd, and make it easier for our students to think of themselves as attending university, very important for young people whose education has often been disrupted, and who may come from families where no-one has had much experience of formal education.

The university programs don’t stop once the students commence their university studies. The universities all follow up with the students who have taken part, which helps the students settle successfully into university life. I saw something of this for myself last year, when I took part in the University of Sydney’s welcome to new students. I did this as a Fellow of the Senate, which is the governing body of the University of Sydney. You may not be aware that I have been a Fellow of Senate since 2010.

After the welcome in the Great Hall of the University, I was delighted to find that a representative of the Compass program was on hand personally to welcome Holroyd students, Elaf Khaleel (Pharmacy) and Eric Xu (Advanced Science) to the university. That follow-up is very special and makes a great difference to our students feeling at home in their new environment.

Australia needs an educated population. Despite our being a first world nation, we do not rate well for tertiary participation compared to most other first world countries, with only a little over 30% of young Australians gaining an undergraduate degree, despite additional funding in recent years and uncapping of university enrolments. The aim of the Bradley reforms to tertiary education was to achieve 40% with an undergraduate degree by 2020.

Australia also has one of the worst “equity gaps” among OECD countries, clear to see in our performance in international tests, and the low tertiary participation rates of young people from lower socio-economic status (SES) backgrounds, with young people in rural areas particularly at a disadvantage. Only just over 15% of low SES young people undertake a degree. We really have to do better, and the situation will not be improved by further cuts to education funding.

The Gonski funding reforms, which were to have taken place over a six year period, have been trimmed to four years’ funding by the Federal Government. We are in the second year now of this enhanced funding model, which has made a difference to our capacity to meet student needs at Holroyd, but with no assurance that equity funding will continue after 2017. In other words, in three years’ time, schools like ours could find themselves back in the old, under-funded situation that pertained prior to 2014.

The Government’s unpopular proposals for university reforms, currently stalled in the Upper House of Parliament, include a twenty per cent cut to university funding, coupled with fee deregulation, which will have a profound impact on universities and make the cost of a degree prohibitive for lower income students, as will changes to HECS, which is the Higher Education Contribution Scheme. There have already been substantial cuts to TAFE funding, resulting in increased costs for students undertaking vocational studies. There is not a HECS program for TAFE, so students and their families simply have to find the fees or not enrol.

What is effectively the exclusion of many low SES students from access to post-secondary study is not only an inexcusable waste of talent, but calls into question the commitment of successive governments of both colours to achieving equitable access to education for all our young people, and to a fair society. It is hypocritical to talk about a fair go as a basic Australian value if there isn’t a fair go for a quarter of the population.

Of course, when young people are locked out of full participation in society, they can become resentful and turn to anti-social pursuits. Young people who have no hope may well turn to drugs or crime or rally to the siren song of jihadist movements. The promise of education to deliver a fulfilling life is a counter to hopelessness.

There is ample evidence of the importance of high quality teaching for the learning of students. Over the last few years at Holroyd, we have invested time and resource into improving our teaching: the additional funds flowing from the Gonski recommendations have assisted us to develop a long-term strategic approach to ensuring a high standard of teaching in the school. We were fortunate to work last year with the Melbourne-based Grattan Institute as a case study for school improvement. Out of this collaboration came a five-year professional development plan for our teachers, which we implemented in Term 2 last year, with the appointment of two teacher mentors, Mr Maharaj in the high school and Ms Smith in the IEC. In Term 4, Mr McBurney became a third teacher mentor.

There is always room for improvement, including in a school where the standards are already high, as they are at Holroyd, as our HSC results demonstrate. It is heartening that we consistently have students achieving in the top ten per cent of the State and until now, an average of between thirty and forty per cent of students gaining university entrance, despite often challenging personal circumstances, including interrupted education and trauma. It is sound performance that gets students into the courses they want to study, and hard work and commitment that gets them over the line at university. The HSC merit list is a bonus but it is not the main game, although you would not know that from the media frenzy each year.

It is a sad commentary on our times when young people think they have failed when they get an ATAR of 90. The ATAR is a ranking, nothing more. An ATAR of 90 puts a student in the top 10% of achievement at HSC. I guess it is a little like an Olympic athlete feeling disappointed after winning a Bronze medal, rather than Gold. Bronze means you are third best in the world. That doesn’t sound like failure to me.

In the hype that surrounds the HSC, we tend to ignore the achievement of the majority of students, the ones whose names do not appear on the merit list. The merit list represents a minority of HSC students, after all, and confirms the obvious: most of the students whose names appear on the list are from more privileged backgrounds and schools. That is not in any way to denigrate the achievement of those students, but it should come as no surprise that those students and those schools dominate the merit list. Our students’ achievement in this regard is genuinely cause for celebration because they face many more challenges in their lives and in their education than young people from more advantaged circumstances.

We celebrate our students’ achievement twice a year with a formal assembly, the Young Achievers’ Presentation at the end of the first semester and Presentation Day at the end of the school year. Our 2014 Presentation Day was held on 11th December in the gymnasium, and was a great success, because it is an occasion...
devoted entirely to the recognition and celebration of our students’ achievement.

Our special guests were The Hon. Tony Issa OAM MP, Member of the Legislative Assembly and Member for Granville, Councillor Ross Grove, Holroyd City Council, Inspector Glyn Baker, Holroyd Local Area Command, Senior Constable Dusan Dakic, Youth Command School Liaison, Parramatta, Mr Ron Hand, President, Merrylands RSL Sub-Branch, Mr Jaroslav Duma OAM, Rotary Club of Holroyd, Sergeant Glenn McGregor Australian Defence Force, Mr Ian McCann, President Wentworthville Leagues Club Ltd, Ms Heather Doyon, CEO South West connect, Mr Shaun Nemorin, The NSW Service for the Treatment and Rehabilitation of Torture and Trauma Survivors (STARTTS), Mr Jim Micisko, Fast Forward University of western Sydney, Adjunct Professor Jim Scott, University of Technology Sydney, and guest speakers, Mr Mark Isacs and Ms Lisa Corrigan. We would like to thank our guests for their attendance at our presentation and their support of the school and our students. Holroyd High has a very broad community, as you can see from that list.

There were twenty-five special awards made: Dux for 2013 was Zhuang (Eric) Xu, now studying Advanced Science at the University of Sydney. Eric is also in the Talented Student Program at the University. The University of NSW Academic Achievement Award for the most outstanding student in Year 12 in 2014 was awarded to Alex Luong; the University of Western Sydney Award for the Most Outstanding Student in Year 11 to Claudia Khalil; and the University of Sydney Award for Academic Excellence in Year 10 went to Chhorn Hong.

The Rotary Peace Prize 2014 was awarded for the second year running to Bashirullah Yousufi and the Holroyd City Council Pursuit of Excellence Award went to Tahereh Jafari.

We will publish a full list of our awardees on the school website. Congratulations to all the students who received awards on Presentation Day. We are very proud of your achievements.

There have been some changes to staff: Head Teacher Mathematics, Mr David Watson, has accepted a Mathematics Head Teacher position at Cherrybrook High; and Dr Amy Birungi has been promoted to Head Teacher Mathematics at Robert Townson High. Our long-serving Intensive English Centre Deputy Principal, Mr Javier Sampredo, has retired, as has Ms Collette Francis from the IEC. Support teacher, Mr Warren Monaghan, has moved to a new position at Miller High School, and long-standing languages teacher, Ms Suzanne Safi, has moved to Auburn Girls’ High School in a new Head Teacher role. Mrs Srini Perera from the IEC has been appointed to Chatswood High School IEC.

This term, merit selection panels have been organised for the Head Teacher English and Deputy Principal IEC positions. Parents are represented on both those panels, but as you know, the school’s Parents and Citizens Association stopped operating in 2014. This year, we will be seeking to establish a new body to meet the needs of our diverse parent and carer community. Parents should note the date of the first meeting – 23rd February. It is important that the parent voice be heard in the school. It is even more important when you consider that about a sixth of all students in the school have no parents and many parents are unable to express their wishes for their children in English. Those parents who can participate do so on behalf of all those who cannot.

For the parent voice to be heard, parents and carers need to become involved in the governance of the school. You do not have to have formal qualifications for involvement, just a desire to have the best possible outcomes for all the children and young people who attend this remarkable school.

Dorothy Hoddinott AO FACE
Principal

Deputy Principals’ Report

It has been a hectic start to the year with many students returning to complete their HSC and other students joining us for the first time in both the junior and senior years. We welcome all students and wish them all success in 2015, especially students in Year 7 and our new support students who are attending high school for the first time.

Students in Year 7 spent most of their first day at high school getting to know the school, its procedures, the staff, other students in their year and participated in various fun activities. The students enjoyed the day and were looking forward to the rest of the year.

A reminder to all students and parents of Year 7, that Mr Maharaj and Ms August may be contacted at school should you require any support or information. Parents may contact Mr Maharaj and Ms August on (02) 9631 9410.

Year 11 students are reminded that they need to pay their $75 textbook deposit by the end of next week. This allows them access to senior textbooks and equipment. When they complete their studies and sign out students receive a refund of $50.

Some of our Year 11 students also participated in the Peer Support program, assisting Year 7 students with getting to know the school, staff and other students in their year and making the transition from primary school to high school as smooth as possible.

This year is the commencement of the Australian Curriculum for students in years 8 and 10 studying English, maths, science and history. Staff have spent time programming and resourcing the units of work and its implementation will be evaluated as part of an ongoing process of continual improvement.

By the end of Week 3 of this term students in Year 11 will need to have finalized their subject choices. This will be their last opportunity to review their subject choices and make appropriate changes. In order to do this students are asked to discuss their choices with their parents/caregivers and bring a signed note from their parents/caregivers to school outlining the changes they wish to make.

Year 9 students need to finalise their elective subjects by the end of Week 3 of this term. If they wish to change a subject they need to bring a signed letter from their family requesting the change.
Change will only be possible if there are vacancies in the subject the student wishes to enter.

Students in years 9-12 are involved in the UWS Fast Forward program. The first event in the program this year is the Year 12 Fast Forward Conference at UWS next Wednesday 11 February 2015.

All students from years 8 – 12 are involved in the University of NSW’s ASPIRE program and University of Sydney’s COMPASS program which includes workshops, seminars and visits to the universities throughout the year.

Year 12 students will be finalising their subjects for the Higher School Certificate and at the beginning of Week 4 leave pass applications will be approved. The leave pass system is like “flextime” and allows Year 12 to arrive at school late (until 10.30am) if they have a timetabled study period 1 or 2 and leave early if they have a timetabled study period 5 or 6. All Year 12 students must be present at school between 10.30am and lunchtime even if they have a timetabled study period. Year 12 students are not allowed to leave the school grounds during timetabled study periods or at lunch time or recess.

Currently, Year 12 students are able to sign out at lunch times on Tuesdays if they have returned their senior contract for year 12 from their families. If they have not returned this note then they must be studying in the library.

GOALS Program

GOALS is an initiative of the Australian Business and Community Network (ABCN). GOALS (Growing Opportunities and Learning Skills) is a mentoring program for Year 9 students which aims to raise awareness of the wider range of personal, educational and vocational choices through a structured group mentoring sessions over three terms. The mentors are people who are working in the corporate sector who are matched to students according to shared interests, goals, skills and experiences. A group of 16 students will be chosen after an application and interview process targeting those students who are likely to benefit most from the program.

GOALS participants meet at the school for the Program Launch, then at different city locations for 90 minute sessions with their mentors. The sessions are spread over Terms 2, 3 & 4 and include:

- Session 1: Goal Setting
- Session 2: Communication
- Session 3: Building Relationships and Confidence
- Session 4: Fun with Finance
- Session 5: Realising your Strengths
- Session 6: The Working World

GOOD ATTENDANCE – THE KEY TO SUCCESSFUL LEARNERS

Clearly, attendance at school every day (and in every lesson) will ensure that students can maximize their learning potential.

For this reason, attendance at school, including lateness, fractional truancy and half-day leave requests will be treated very seriously this year and parents contacted as soon as possible if we have concerns.

Parents are requested to provide their children with a note if they are absent from school. In this note it would be appreciated if parents included a contact phone number where they may be reached during school hours.

A note providing an explanation of an absence must be provided to the school on a student’s return or no later than 5 days after the student’s return from an absence. After this time we are required to record this absence as unexplained. Notes requesting early leave times should also include a contact phone number.

Failure to provide notes for absences may result in senior students having a problem with Centrelink payments. The school is required to complete a return for Centrelink once a term outlining student absences, including unexplained absences. Lateness and fractional truancies are also counted towards this return.

The Department of Education and Training has the following information for parents and carers in relation to regular school attendance.

Absences for reasons such as some of the following may not be justified:

- Shopping
- Sleeping in
- Working around the house
- Minding younger siblings and other children
- Minor family events such as birthdays
- Hair-cuts

Justified reasons for absences may include the student:

- having an unavoidable medical or dental appointment (preferably, these should be made after school or during holidays)
- being required to attend a recognised religious holiday
- being required to attend an exceptional or urgent family circumstance (such as attending a funeral)
- being sick, or having an infectious disease.

Parents are reminded that we use a SMS messaging system to advise of:

- Absences
- Lateness to school
- Early departures from school
- Truancy
- Notification of forthcoming events, including parent teacher afternoons and graduation ceremonies.

Please ensure that all contact information is current – it is important that the school is advised immediately of changes to phone numbers, including mobile phone numbers and any change of address.

REQUEST FOR EARLY LEAVE

If your child requires permission to leave school early for a medical or dental appointment, then a medical certificate or appointment card must be provided the next day to have this partial absence recorded as leave.

Early leave will not be granted for driving tests as these may be scheduled outside of school hours.
SCHOOL UNIFORM
During the school holidays all families received a letter outlining the importance of school uniform. The school community strongly supports the wearing of uniform at Holroyd High School, and for that reason we have been insistent that all students wear full school uniform.

We are pleased to report that a large majority of students are wearing full school uniform and the school looks fantastic.

Uniform is very important to our school community for many reasons:
- Students look well-presented and this gives the school a good name in the local community
- It is easier to identify Holroyd students, especially if we have trespassers who may wish to cause trouble
- Sometimes it can be a question of safety eg. enclosed leather shoes provide the protection required by OH&S legislation for practical work in classrooms

Students are reminded that if they are not in school uniform they must bring a note signed by their parent before 8.40am to the Deputy Principal’s office (main school) or Mr Nair (IEC) to receive a yellow uniform pass. If students do not follow correct procedures they will find themselves placed on a lunch detention that day. Students who are continually out of uniform will have their parents contacted.

So what is “full school uniform” you ask?

Please refer to the information provided in your child’s homework diary, but as a general rule:
- Shoes must be ALL black, enclosed style. No logos, stripes, patterns or shoe laces in contrasting colours.
- Shirts must be ALL white, not cream. No logos, stripes, frills or patterns in contrasting colours will be permitted.
- Pants, shorts or skirts must be the appropriate colours. If they are grey they must be mid-grey – not cream, fawn, beige, or black. If they are green they must be bottle green, not khaki. No pin stripes on trousers or pants.
- Pants and shorts must be school pants or shorts. That is, not ¾ length, not cargo pants, no zips, stripes or excessive pockets. Leggings and jeans are NOT part of school uniform.
- Socks must be ALL white with no logos and should be ABOVE the ankle not below.
- Hijabs/scarfs must be all white, bottle green (juniors) or white/cream (seniors). No patterns.
- ONLY school caps are acceptable. They are available from the school: junior cap $7.50 and senior cap $11.00.
- Students are reminded that jewelry should be kept to a minimum and earrings should be small sleepers, hoops or studs only.
- Canvas slip-ons shoes are not permitted at any time and are not acceptable as sports shoes as they are a hazard to the wearer with a slippery sole.

The school insists that students are in full school uniform. If you have any difficulty in providing all items of the uniform, please contact Mrs Hoddinott on 96319410 to discuss how the school can assist you.

Sports Uniform: students in Years 7 –11 are allowed to wear the correct Holroyd High School sports uniform to school on a Tuesday when they are timetabled to have sport. Please note that it must be the correct Holroyd High School sports uniform including the school black sports shorts or tracksuit pants with the school logo of HHS that are the only ones that may be worn. If students have incorrect uniform they must bring it to school to change into at the appropriate time. Students will not be able to wear any variation to the sports uniform to school as this will be considered to being out of uniform.

Sports uniform is only to be worn to school on Tuesdays for Years 7 -11. If your child has PE or PASS on other days they must wear full school uniform and change into their sports uniform for those periods.

HOMEWORK DIARIES – ANOTHER KEY TO SUCCESSFUL LEARNERS
All students received a free copy of the school’s homework diary at the start of this year and are expected to carry them at all times.

Students are to use it every day to:
- record their timetable
- record when homework or assignments are due

We ask that parents monitor their child’s homework diary to assist them in their learning. If students lose their diary they are responsible for purchasing another one from A Block Office.

PASSPORT TO SUCCESS
The school’s merit system is called the “Passport to Success” and every student has been issued with a blank passport to complete. Students are to carry this with them in their homework diaries and once the passport has been filled with 10 stamps are eligible for a Bronze Certificate from their Year Adviser.

Driving around the School
Parents and others who drop off and pick up their children from school are asked to take care whilst doing so. Some parents are double parking or stopping in “No Stopping” zones or the bus bay. This makes it difficult for the safe arrival and departure of the school buses and students who are pedestrians crossing the road. Please see the list elsewhere in Spotlights that list the fines and demerit points for breaking these traffic laws.

If an older student drives to school they must complete “A permission to drive” form. These can be obtained from their year advisor or the deputy principal.

Please feel free to contact one of us if you have any concerns. If you are in Years 7 – 12, you should refer to Mrs Carrick and if you are from the IEC you should refer to Mr Nair.

Denise Carrick
Deputy Principal

Intensive English Centre
Relieving Deputy Principal’s Report

It has been a busy start to the year with a large number of enrolments in the first two weeks of the term including a large number of international students. The Intensive English Centre is busy organising programs that we expect to start this term.

The PE department has again organised a swim school which will take place in weeks 5 and 6. It is extremely important that all students learn to swim because there are swimming pools in almost all suburbs and we all like to enjoy a cooling swim in the very hot
summer months. I would urge all students who are unable to swim, as well as those who would like to improve their skills, to register for the program as soon as it is advertised as there are a limited number of places.

We are expecting to run the TAFE taster program and the ABCN InterAct program again this term. The TAFE course allows students an opportunity to attend TAFE once a week to get an introduction to courses such as motor mechanics, hair and beauty, plumbing, and painting and decorating. The program normally runs for 8-10 weeks at Granville TAFE.

The focus of the ABCN InterAct program is to support students in gaining the cultural and vocational literacy they need to participate in the workforce. The emphasis is on developing skills such as communication and building relationships in the workplace. Selected students will go to the workplace of a business enterprise to see first-hand how people interact with each other. Senior students will be invited to participate in these programs when they become available.

The Nurse will continue to visit the Centre on a weekly basis. The Nurse is the initial point of contact for newly arrived students. She screens students for health conditions that may affect their learning and refers students to local GPs for ongoing health care.

As usual the Centre will continue to organise excursions to places of interest around Sydney. A number of classes are already scheduled to go to the Royal Easter Show at the end of the term.

I look forward to an interesting and exciting year for education at the Intensive English Centre.

Seelan Nair
Relieving Deputy Principal
Intensive English Centre

Personalised invitations were sent to students from Government House and several meetings held to discuss and arrange the special event. On the night there was a buzz of excitement in the air as students travelled in from Merrylands by coach. Once in Kirribilli they were taken by police escort down to Admiralty House where they were greeted by staff and taken on a short tour.

Sir Peter and Lady Cosgrove joined the group and spent time talking with students and staff alike. After enjoying a delicious barbecue, the group nestled in to watch the 9pm fireworks from the best view in Sydney.

There was much oohing and aahing and shrieks of enjoyment as the lights and sparks lit up over the Sydney Harbour Bridge and Opera House and along the harbour. The ABC also filmed the event, interviewing Mahdia Zahidi and Tahir Ahmadi on the night.

School Captain, Mustafa Kami said, “It was an unforgettable night at a special place that most likely wouldn’t happen again.”

Mithuna Murukayan, School Vice Captain, likewise said, “It was great, we had such a wonderful time.”

Ali Abbas Haidari, School Vice Captain, commented, “I will never forget this amazing night in Sydney.”

Congratulations to all the students who were selected to attend this privileged occasion and a big thank you to Ms Joseph for all her hard work in organising the event for the students and staff to attend. A huge THANK YOU of course to Sir Peter and Lady Cosgrove for their generosity and hospitality in providing us all with a truly once in a lifetime opportunity and a New Year’s Eve we will never forget!

A NEW YEAR’S EVE WITH AN EXTRA SPECIAL BANG

New Year’s Eve 2014 proved to be more than just any other New Year’s Eve for thirty two students from Year 11 and 12 and their teachers Ms Amy Ly, Ms Louise Kleinbergs, Mr Peter McBurney and our Principal Mrs Hoddinott AO FACE.

In his role as the patron of the Beacon Foundation, His Excellency the Honourable Sir Peter Cosgrove and Her Excellency Lady Cosgrove invited students and teachers of Holroyd to a unique New Year’s Eve celebration at Admiralty House.

Education & Communities
REFUGEE SUPPORT

We are very pleased this year to have three teachers working on the Refugee Support team. Celina Duplad has joined Veronique August and Louise Kleinbergs in delivering support to refugee students who have particular academic, transition and welfare needs needs. The team will be working closely with students who have been in Australia less than three years in a variety of ways to assist them to:

- develop their English language and literacy skills
- develop their numeracy skills
- develop curriculum concepts and skills appropriate to year levels, including ICT skills
- develop study and learning skills
- develop an understanding of available educational and vocational pathways and make decisions regarding appropriate pathways
- develop an awareness of school and workplace cultures and expectations in the Australian context.

Students in previous years have been involved with an exchange program with Abbotsleigh Girls and other schools around Sydney. In addition many excursions have been organised to help them make decisions regarding appropriate educational and vocational pathways. This year, we plan to continue with a similar program targeting students in Years 9 -12.

If you have any questions please contact us at school.

MATHEMATICS FACULTY REPORT

Welcome everyone to Holroyd High School in 2015. The Maths faculty have had some staffing changes, so I would like to take this opportunity to introduce myself as Relieving Head Teacher, Ms R Sekhon and a new staff member for this term, Mr H. Al-Khalidy. We have appointed a Numeracy Co-ordinator, Ms K. Saxena to improve students’ numeracy skills and encourage them to apply the skills learnt to different learning areas, particularly in real life everyday situations. I would like to announce some outstanding HSC results from last year; the following students received a Band 6 for various Maths HSC courses:

Alex Luong – Extension 1 & Extension 2
Gursimran Cheema – Mathematics
Qingyang Cao, Jack Su & Chenyao Yu – Extension 2 (National Band 6)

We will be implementing the homework policy in Term 1 using Mathletics for Years 7 to 10 only. Once new passwords have been allocated, teachers will assign homework on Mathletics which is compulsory. We wish all our students the best in their studies and encourage them to apply themselves to their full potential and challenge them to do better everyday.

Raj Sekhon
Relieving Head Teacher Mathematics

SCIENCE FACULTY REPORT

A happy new year to all parents and students. I would like to extend a warm welcome to all staff and students of Holroyd High School and hope that they had a fantastic holiday and are all happy to work hard and eager to learn! On that note I would like to commend all students for their smart look, excellent behaviour and hard work during week 1.

I would like to congratulate our last year’s Year 12 students on their fantastic Higher School Certificate examination results. 54% of the students had received first round offers from various universities. 100% of the chemistry and physics students, 79% of the biology students and 50 % of the senior science students have received first round offers from university of Sydney, University of NSW, University of Technology and University of Western Sydney. Our students have excelled in all areas of science and we are all very proud of them.

I would also like to extend a big thank you all the science teachers for their hard work within school hours and all the extra time they put in, to tutoring students after school.

The teachers in the science faculty are:
Ms N.Kumar: Head Teacher Science,
Miss Shakti Chetty: Classroom Teacher, Year 10 Year Advisor,
Mrs N. Atmail: Classroom Teacher, Assistant Year 10 Advisor
Mr J.Gill: Classroom Teacher
Mrs Gillard: Science Assistant.
We now have one of the best science centres in Sydney, with three new state of the art science labs. Teachers and students alike are very happy to work in these stimulating environments.

If you have any queries about your child’s progress, please feel free to contact me any time during the year.

Ms Niru Kumar
Head Teacher Science

**LIBRARY NEWS**

Welcome back to another busy year for the library. Year 7 students have already visited the library and have been given our library information brochure. IEC classes continue to have library lessons and our senior students are launching into their studies.

**VALE: Colleen McCullough and Dr. Maurice Saxby**

Colleen McCullough
(1 June, 1937 – 29 January, 2015)

Dr. Maurice Saxby
(26 December, 1924 – 30 November, 2014)

Colleen McCullough’s most famous work *The Thorn Birds* was made into an equally popular TV series. McCullough lived on Norfolk Island and leaves a wonderful collection of stories.

While Dr. Maurice Saxby hasn’t had his work televised, he has made an important contribution to Australian Children’s Literature. So much so that the School Library Association NSW (SLANSW) named an award in his honour for ‘his relentless focus on promoting Children's Literature therefore establishing Maurice Saxby as a lifelong advocate for enriching young people's engagement in life through literature’.

Two literary greats who will be remembered through the pages of their work.

**PRINTING – Some Reminders:**

- Students need to purchase a $2 red coppy card from A Block Office before school, recess and/or lunch, not during class time.
- Students’ work needs to be saved on a USB device and presented to the library staff for printing at the circulation desk.
- Students’ work needs to be complete and ready to print in a common format eg. Jpeg, word, PDF.
- Please plan your printing jobs well in advance as the queue can be quite long.
- No printing will be done during class time, unless a staff member has given their permission.
- Please have patience, our library staff work really hard to assist you.

Until next time, happy reading!

Jason Darlington
Teacher Librarian

**SPORT REPORT**

Welcome to 2015! It is going to be a busy term for sport!

**Save the dates:**

**Year 8 swim school:** Week 4 and 5

**Support swim school:** Week 5 and 6

**Swimming:**

School Team trials: Thursday 19th Feb
Zone: 26th Feb
Regional: 16th March
State: 27th, 28th and 29th March.

**Cross Country:**

School: Tuesday 27th March
Zone: TBC (Date has not been confirmed as Parramatta park will only take bookings 3 months in advance)
Regional: 10th June
State: 17th July

**Athletics:**

School: Friday 15th May back up date Friday 5th June.
Zone: 12th June
Regional: 23rd and 24th July
State: 3rd, 4th, 5th September

**Year 9 beach excursion:** Tuesday 3rd March, 2015.

**Tuesday sport:**

Sport will continue to run every. Students from Year 7 to 11 must participate in mandatory sport every Tuesday for two periods: Year 7 and 10 - period 1 and 2.

Year 10 - period 1 and 2 students will be participating in an eight week soccer and cricket clinic run by sporting linxx with professional coaches teaching the students vital skills

Year 8 and 9 - period 3 and 4 Students have the option in selecting which sport they would like to participate in each term. Options include sports such as Indoor Soccer, Zumba, Hip Hop, Basketball, powerwalking, Badminton, Rugby and Cricket
Year 11 - period 5 and 6
Tuesday is the only day students are able to wear Full sports uniform. If you don’t have sports uniform students are to come to school in full school uniform and will have the opportunity to change during sport.

Knockout sports:
- We have entered numerous knockout sports. These include:
  - Volleyball, boys and girls
  - Soccer, boys and girls
  - Touch football, boys and girls
  - Rugby league, boys
  - Basketball, boys
  - Girls’ netball
  - Girls’ and boys’ volleyball

Trials were held last term 2014. If you missed out on trials and would like to join the team please see Miss Tohmeh.

Sport at Holroyd High School is continuing to grow over the years and has developed sporting opportunities for our students. Allowing each student to experience and participate in various sporting activities giving students the chance to develop skills and a passion for an active and healthier future.

Looking forward to an exciting and busy term ahead.

P. Tohmeh
Sport Co-ordinator

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SRC REPORT

Welcome to Term 1 2015 and what an exciting term it is going to be for Holroyd High School’s Student Representative Council. We started off the term with the selection of the 2015 Student Representative Council Team members. Students selected as SRC members represent all students in the school and organise ways for students to participate in events, fundraisers and contribute to their school community.

Congratulations to the following students:

YEAR 8
Mohammad Bagiri, Mohamad Taha, Josef Tuitavake and Estelle Togiatomai

YEAR 9
Jonathan Khazen, Baraa Omar, Parbati Baidy and Richu George

YEAR 10
Clara Aiello, Jason Nong, Rofaida Hussein, Nathan Ford and Robert Carter

YEAR 11
Tahira Abdul-Ali, Taylor Bean, Hilal Dannawi, Riya Ann George, Rayeema Shams and Vinny Mbula Ekamba

YEAR 12
Pauline Aciera, Fatemeh, Jafari, Tahereh Jafari, Helalalah Jamshidi, Bisma Junaid, AlMustafa Kamil, AlZahraa Kamil, Abbas Haidari, Mithuna Murukayan, Mustafa Mohammad, Bibi Arifa Mousawi, Chelsea Wallace, Mahdia Zahidi and Mehdi Mirza

Our new Year 7 students are in the process of selection for Student Representative Council members for this year. If you are interested please see Miss Tohmeh and Miss Joseph for further information.

On Monday 9th February, 2015 the Student Representative Council will be holding their annual SRC conference during periods 1 and 2. Students will spend the morning planning events and fundraisers for the school calendar year at Holroyd High School.

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LOVE IS IN THE AIR AT HOLROYD

Saturday 14th February is Valentine’s Day.
The SRC will be taking pre orders for roses.
1 for $3 or 2 for $5.
Roses will be distributed during morning assembly on
Friday 13th February, 2015
(Cupid will arrive a day early at Holroyd as Valentine’s Day falls on a Saturday this day).
The SRC will only be taking pre orders and not orders on the day!!

Paula Tohmeh and Lilian Joseph
Student Representative Council Co-ordinators

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MUSIC FACULTY REPORT

Welcome back for another year of creativity and performance opportunities. At the end of 2014 we held the annual Holroyd’s Got Talent. This was a wonderfully successful concert which exhibited singing, instrumental, dancing and some wonderful event hosting by Taniela Moala and Sina Karimi.

There has been an increasing level of effort and excitement in the school music faculty and the quality of the performances has been getting better and better. The pronounced winners of the event were Natalie Chalmi and Vinnie Mbula Ekamba who sang and rapped a duet with some wonderful acting. In second place was Terrence Maelaua who had taught himself to play the theme from Titanic on the piano, having spent countless school lunchtimes practising in the school music room. Third place went to Sina Karimi.
who played his own arrangement of He’s a Pirate (from Pirates of the Caribbean).

Not only did students participating learn rehearsal and performance techniques – but a small group of year 9 students learned to set up and operate the school sound system. They did a wonderful job and mixed the sound for the entire event on their own. Holroyd students often have a great desire to learn and try new things.

Unfortunately I have been unable to recover any photos from the event (as I was busy setting up the stage) but when photos are collected I will place them on the school website for you to enjoy.

This year we have a very talented senior group and we will run an event to showcase the pieces they are working on throughout the year. I encourage parents to ask their students to show off their performance pieces throughout the term and to introduce them to some of your favourite music to broaden their musical experience. The guitar group and vocal group will be recommencing in week 3 during lunch in the music room (B14). All students are welcome.

Zoe Smith
Music Teacher

HSIE & DRAMA FACULTY REPORT

Welcome back to 2015! As always, this will be a busy year for students in the HSIE/Drama Faculty.

This year, we mark the 100th anniversary of the landing of ANZAC troops at Gallipoli during World War One. Year 9 History students will have the opportunity to visit the Australian War Memorial in Canberra this semester to complement the current unit of study on World War One. We are also lucky enough to be able to participate in the program to be held in Sydney on 24th & 25th April. Students from Holroyd High School will have the opportunity to join other schools and community groups camping out under the stars just as the Diggers did in Gallipoli 100 years ago. The students will participate in a very special dawn service on Anzac Day itself. More information about the event is available at www.campgallipoli.com.au.

On Friday 6th March, Year 10 Geography & History students will be attending an excursion to Pyrmont and the IMAX. This excursion will complement the topic of Urban Decline and Renewal in Geography, as well as the current unit of study on World War Two in History. Students should return permission notes to Ms Bailey and ensure that the excursion fee is paid to A Block Office to avoid missing out.

Students in Year 9 History will be working with Weebly this year. This online learning space will build upon classwork completed at school and allow parents/carers to engage with the course. There is even an option to contact the class teachers. You can view the site at http://holroydhistory9.weebly.com.

Drama students at Holroyd are fortunate enough to participate in a variety of educational programs through Belvoir St Theatre and Parramatta Riverside Theatres. Our Drama teachers are busy planning for a performance showcase later in the year, which is a great opportunity for parents/carers to experience a variety of performances form our very talented students. Stay tuned for more information!

All students studying HSIE & Drama in Years 7-10 will complete a formal assessment task during Term 1. Parents/carers should be on the lookout for these tasks and encourage students to attend the homework and study hour every Wednesday afternoon if additional support is required to complete the tasks.

Students undertaking HSIE & Drama subjects for the Higher School Certificate are encouraged to complete regular revision in preparation for the half-yearly examinations, which take place at the end of this term. Again, assistance is available on Wednesday afternoons for students who require support with effective study strategies.

Please do not hesitate to contact the school if you have any questions or feedback about your son or daughter’s progress in HSIE/Drama.

Tim Adams
Head Teacher HSIE & Drama

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**Student Assistance Scheme**

Families wishing to apply for assistance for 2015 are invited to submit an application to the Principal as soon as possible. Application forms are available from A Block office. The Student Assistance Scheme is designed to help parents who have ongoing or emergency needs for their children’s education. Assistance may be given with uniform, excursions, subject contributions and other costs. Please telephone the school to arrange a confidential interview with the Principal. **If you need an interpreter, please let the school know in advance so that an interpreter service can be arranged.**
**NUMERACY NEWS**

**DO YOU KNOW THIS ONE?**

**Fun facts about Maths:**
A pizza that has radius “z” and height “a” has volume $\pi \times z \times z \times a$.

**Maths riddle:**
1. There is a number that is 5 times the sum of its digits. What is this number? (Hint: it is a two-digit number)
2. Move 3 match to make 2 squares.

* Write your response and bring to Maths staffroom to win a prize.

Kanchen Saxena
Numeracy Co-ordinator

**SUPPORT CLASS REPORT**

I would like to welcome all support students back to school for 2015 and welcome to our new student, Jamison Losic, in Year 7. We look forward to an enjoyable term. This term we welcome back Talia Iaconis and welcome Kelly Pinder and Sarah Georgopoulos to our team of full time teaching staff. We welcome back our SLSO’s Debbi Bolzonella, Nancy Schmitt and Winnie Wang. We are all looking forward to the term ahead and creating a positive learning environment for our students.

Our plans for this term include delivering a variety of life skills programs and also the integration of some support students into mainstream classes for Maths, English and Year 9 Electives. As well as catering to the needs of our stage 6 student, Priyanka Bhattacharjee.

We are planning an excursion to the Riverside Theatre in Parramatta that will work into Talia Iaconis’ English and Drama teaching programs and enhance the learning of our students in those subject areas. Talia has also planned another support unit play for the end of the school year.

Inga Kilby
Head Teacher of Support

**YEAR 7 REPORT**

Welcome Year 7!
A big warm welcome from Mr. Maharaj and myself to the Holroyd High School community. I am pleased to say that all students have made a successful and smooth transition into high school life over the past two weeks with lots of fun and exciting things on the horizon. Thank you to all the parents who have returned your child’s BYOD and Individual Health Care Plan forms, but if you are yet to do so just a quick reminder to ensure you get those in as students will be involved in technology lessons in the very near future.

A reminder also that homework club runs on a Wednesday afternoon from 3-4pm. Students were given a permission note, which must be returned if your child is to attend in any week of the school term. Homework help is not a compulsory part of high school but is provided to ease the burden of assignments and class work with various teachers from all faculties being involved to clarify task requirements and help with additional questions students may have. We encourage all students, including Year 7’s, to access this program as it is very beneficial.

Please do not hesitate to contact the school if you need help with anything over the next few weeks to ensure a smooth transition for both you and your children.

We are excited for the school year ahead!

Arvind Maharaj
Veronique August
Year 7 Adviser and Assistant Advisor

**YEAR 8 REPORT**

Welcome back to all returning students and new enrolments in Year 8. First of all, I’d like to introduce Mr. Jasmin, who will be joining me as Assisting Year Advisor. This is going to be an even busier year than the last
and already, there are a range of activities and opportunities planned for students. In Week One students completed a digital citizenship workshop, which focussed on helping students understand the consequences of their online behaviours. More information about the program can be found at www.cybersmart.gov.au.

In weeks 4 and 5 Swim School will be running for all Year 8 students and students in the Support Unit will be completing this program in weeks 6 and 7. High Resolves will be taking place in Week 6 and more detailed information will be provided to students and parents in the upcoming weeks.

Students should be aware that Ms Bailey is coordinating a range of literacy competitions this year. Homework Help has already commenced and will continue to run on Wednesdays from 3:00 – 4:00pm. Students who would like to attend should return a permission note to Ms Bailey if they haven’t already done so. This is a great opportunity to get assistance across all KLAS for homework and assessments.

Finally, students are encouraged to maintain their student diaries and use their behaviour passports. Good organisation and positive attitude are keys to success and I hope to see students of Year 8 develop good habits.

Amy Ly and Joel Jasmine
Year 8 Adviser and Assistant Adviser

YEAR 9 REPORT

We wish a warm welcome to all of our new and returning students for our year group in 2015! This is going to be a busy and exciting year with a range of exciting opportunities for all students. Here are some reminders for both students and parents:

- All students have been given an educational agreement that is to be signed by parents, students and their year advisers.
- Year 9 history classes now have a class website that will be used to help students engage with history in an exciting way! The web address is http://holroydhistory9.weebly.com and a letter has been sent home to all parents with more information.
- The process of subject selections has been a success and students are well on their way to doing their best in all subjects. There is still a small amount of time to change electives - parents will need to inform the school of any changes in writing.
- Don’t forget that homework and study help is on every Wednesday from 3-4pm!
- Don’t forget to use the ‘assessment tracker’ in the back of school diaries to keep up to date with assessment tasks this semester!

We look forward to another positive year. If parents or students have any questions at all do not hesitate to contact us at school.

Matthew Fields and Kate Bailey
Year 9 Adviser and Assistant Adviser

YEAR 10 REPORT

Welcome back to another year at Holroyd High School and a special welcome to all our new students. We have had a great start to 2015 and are looking forward to an exciting year of learning together. Each student has been given a school diary which, apart from containing a large amount of useful information about the school, it provides the students with a valuable tool for organising themselves for school. Please encourage your child to use the diary every day. They should be recording any homework and assignments they are given in the diary so they remain organised and focussed which will contribute greatly towards their continued success at school.

Shakti Chetty and Nes Atmali
Year 10 Advisor and Assistant Advisor

YEAR 11 REPORT

Welcome back to the new school year! Mr Moussa and I hope you enjoyed your summer holidays. Year 11 is a critical time as it is the preliminary year of the Higher School Certificate. You will have 3 terms in this preliminary stage and study for your HSC year will begin in term 4, meaning you officially start year 12 around October. For more information about your HSC works, go to https://studentsonline.bos.nsw.edu.au/go/seniorstudy/how_your_HSC_works/

Year 11 provides valuable opportunities to learn about various courses of study and future career pathway possibilities. I encourage all students to accept and the responsibilities of starting new senior subjects of study and to set genuine and achievable goals to strive for. You are always welcome to see me if you require any assistance or support.

WHAT DO WE EXPECT FROM YOU?

Good Conduct
- Follow the school rules
- Respect individuals and treat everyone equally
- You are here to learn, your teachers are here to teach – do not delay or stop this
- Actively participate during each lesson (including completion of homework)

Attendance
- 100% is possible for everyone
- 95% is the absolute minimum
- Ensure you make appointments outside of school time
- You should not book any overseas holidays

Uniform
- Wear full school uniform at all times
Do not wear non-school caps or hooded jumpers – these will be confiscated

Louise Ciano and Mohammad Moussa
Year 11 Adviser and Assistant Adviser

YEAR 12 REPORT

Welcome back Year 12 and be ready to the challenges of the most important stage of your high school life…your HSC year.

This week started with the study skills seminar from Elevate Education which had a positive feedback from both students and speakers. Students benefited from the strategies for time management and exam preparation. I hope all Year 12 students will continue using the elevate website to support them throughout this year.

The UWS Fast Forward Year 12 conference will be held on the 11th February at UWS Parramatta Campus. Twenty one students will attend this conference and will have a chance to attend sessions on university courses overview and how to apply to university.

Year 12 jersey payments will hopefully be finalized this Friday which means we can get them delivered next week.

I would like to thank all students who had contributed in any way to the success of our first fundraising event, the Holroyd High School DISCO at the end of last year.

To all Year 12, do your best in your HSC year. Start NOW!!!

Sally Flores
Year 12 Adviser

Universities

UMAT 2015
UMAT is a test that is used specifically to assist with the selection of students into the medicine, dentistry and health science degree programs at undergraduate level at the universities listed on the website.

Registrations for UMAT 2015 are now open and close 5:00pm (AEST) 5th June 2015.
The test takes place nationally on Wed 29th July 2015.
http://umat.acer.edu.au/

TAFE & Apprenticeships

HTN Apprenticeship Services
HTN provides the hospitality and related industries with apprentices and trainees. Apprentices looking for a work placement can apply to join HTN’s program where they are able to rotate through a range of different businesses while undertaking their apprenticeship. Contact: 1300 139 108 or apprenticechefs@htn.com.au

Pre-Apprenticeship Course Finder
A pre-apprenticeship course aims to develop skills that can lead to an apprenticeship or traineeship. They are looked at favorably on a resume and are often required for an apprenticeship or traineeship. This course finder allows you to search for a pre-apprenticeship course in a specific region and select an industry group that interests you.

Private Colleges

AIE Online Experience Day
Sat 7th March, 12.30pm – 4.00pm AEDT
Course overview sessions will be running on the range of online courses in 3D animation, game programming and game design offered by AIE.

Sydney Film School Information Night
Wed 4th February, 6.30pm, 82 Cope St, Waterloo
Hear from teachers, current students and graduates of their Diploma and Advanced Diploma of Screen and Media courses. Watch short films made by students and learn more about the application process.

Contact: +61 2 9698 2244 or events@sydneyfilmschool.com
http://www.sydneyfilmschool.com/school/open-days,-tours-info-nights.aspx

Australian Institute of Personal Trainers Indigenous Scholarships 2015
Applications are now open and close Fri 13th March
The Australian Institute of Personal Trainers is offering two indigenous scholarships valued at over $5000 each to a female and male applicant from the Indigenous Community in 2015. Successful recipients will receive free tuition in the Certificate IV in Fitness.

For all the latest Holroyd High School news and events, you can like us on facebook at https://www.facebook.com/holroydhighschoolgreystanes
Click the “like” button to receive important news and updates in your news feed on Facebook.
Defence Jobs Australia Information Sessions
Parramatta – Women in Defence: Tue 3rd February, 6.30pm, 9 George Street Parramatta – Army Combat Roles: Thu 5th February, 6.30pm, 9 George Street
https://www.facebook.com/DefenceJobsAustralia/events

Sydney Dance School Holiday Workshops
School holiday classes are taught by industry professionals and are offered in a variety of dance styles to students aged 8 – 18 years.
http://www.sydneydancecompany.com/classes-and-courses/holiday-workshops/#.VMmVlmiUd40

Australian Science Olympiads – Online Launch 2015
A free online support program for students preparing to sit the Australian Science Olympiad exams will be launched in April 2015. The free program will enable students to assess their science knowledge, work through past exams, watch video tutorials and communicate with experts.

Nexus Arts Grant 2015
The Nexus Arts Grant (for young people with disability, 16 to 25 years old) is now open and closes Sunday 15th March. There are 3 funding categories for grants of up to $2,000, $5,000 and $10,000. The grant aims to provide young people with the opportunity to build their skills in the arts and achieve their full potential.

Any information needed regarding these opportunities please contact

Ellie Apostolopoulos
Careers adviser

School Zone Offences
(As of February 2015)

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<td>$519</td>
</tr>
<tr>
<td>Not stop before traffic lights at yellow light</td>
<td>$519</td>
</tr>
<tr>
<td>Not give way at lights to pedestrian on road</td>
<td>$415</td>
</tr>
<tr>
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<tr>
<td>Not give way to pedestrian on crossing</td>
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<td>Disobey hand-held stop sign at crossing</td>
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<td>Drive on path</td>
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<tr>
<td>Drive on traffic island</td>
<td>$415</td>
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<tr>
<td>Drive using mobile phone when not permitted</td>
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<tr>
<td>Exceed speed over 10 km/h</td>
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</tbody>
</table>

Accidents happen. Crime Stoppers and (000) Triple Zero Emergency Services support this important FREE community service.

Duty of Care: To increase every possible measure in your Duty of Care for all students and teachers, whether they be travelling to and from the school, on the campus, at a sports carnival, day excursion, school camp or perhaps they have an allergic reaction to something whilst in the playground – accidents happen. Ensure information about your students and teachers is available to Emergency Personnel – fast.

Emergency Personnel often find themselves in a difficult position when they are presented with patients who may be young and unable to communicate effectively, in a state of shock or unconscious. Emergency Personnel need to know their name, their preferred contacts and if they have any medical conditions or allergies which may effect the treatment administered.

This FREE service offers a solution to this predicament. MyPD.com is an Emergency Identification service with unique ID’s printed on cards, stickers for phones/wallets/bags etc, screen saver for smart phones, stickers for bike helmets, prams etc

Kathleen Kenny, Director
MyPD.com, is available on mobile 0418 655 848 to assist with any questions.
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www.macquariedrivingschool.com.au

Join the Multicultural Consultation Council and have your say

The Anti-Discrimination Board of NSW is broadening its outreach into communities throughout NSW to increase awareness about anti-discrimination law and people’s rights and responsibilities under the current legislation, the Anti-Discrimination Act NSW (1977).

The Board is keen to connect with representatives of our culturally and religiously diverse community. To this end the Board will establish a Multicultural Consultation Council in early 2015.

The purpose of the Multicultural Consultation Council is to identify and discuss issues of discrimination and vilification in relation to the administration of the Anti-Discrimination Act. This will assist the Board to gain insight into how it may deal with such issues.

The Board is seeking expressions of interest from members of culturally diverse and faith-based organisations.

The Council will meet three times per year with the President of the Anti-Discrimination Board and/or as special needs arise. This is a voluntary role.

The Board will ensure membership of the Multicultural Consultation Council will represent a broad spectrum of the cultural and religious diversity in NSW.

Expressions of interest for the Multicultural Consultation Council must be received by the Board via the EOI form.

To apply please email or fax the form to Claire Williams at claire.williams@adp.nsw.gov.au
fax: (02) 9268 9500
For further information call (02) 9268 5518
Closing date for applications: 24 January 2015

Navigating Teenage Depression

Tuesday 17 February 2015

BLACK DOG INSTITUTE

6.00pm Merrylands Central Library
Bookings call 9840 9960 or online at:
holroydlibrary.eventbrite.com.au

Presented by the Black Dog Institute, this talk will provide an introduction to depression and bipolar disorder. For parents, guardians or people who work with young people.

Merrylands Central Library
Corner Whitehorse Road & Merrylands Road
Merrylands NSW 2160
Ph: 9840 9800
E: info@nswpl.org.au
Enriching Lives for people with disability

Workshop Details

2015
NEWCASTLE: Tuesday February 24
RYDE: Wednesday February 25
HURSTVILLE: Thursday February 26
WOLLONGONG: Friday February 27
9:30 am - 2:00 pm

Please arrive from 9am for a 9.30am start
Cost: $15 (GST inclusive) Morning tea and lunch are included

How to register: Click here to register
Or visit www.family-advocacy.com and click on events
Or call 9869 8666 or 1800 620 596 (non Sydney metro callers)
(free call for NSW non metro callers)

Meg is our guest speaker for this workshop and has a great deal of knowledge and expertise discussing strategies to obtain typical adult opportunities for people with developmental disability. She is the proud mother of three young adults, one of whom has an intellectual disability. Meg has been supporting her daughter to forge her adult life including getting a job, volunteering, expanding her networks and moving into a home of her own.

Penalty exceeds $100 and $169 in School Zones

Parking illegally is unsafe and can put peoples lives at risk and inconvenience others.
Take your time when parking:
Be Safe
Be Considerate
Be Aware

For more information on Road Safety contact Council’s Road Safety Officer Ph: 3663 3000

A Road Safety Message from Hornsby Council
Parking near driveways....
Year nine have had a terrific first week, students were introduced to still life drawings. Here are some examples.