COMING EVENTS

**Term 1, 2016**
- 27 January: Staff Development Day
- 28 January: Years 7, 11 & 12 & IEC return to school
- 29 January: Years 8, 9 & 10 return to school

**2015 PRESENTATION DAY**

Holroyd High School’s annual Presentation Day was held on Thursday 10th December 2015. The school would like to thank all parents, students, staff & dignitaries who attended this day.

**THANK YOU ROYAL BANK OF CANADA**

Holroyd High School would like to thank The Royal Bank of Canada for their generous donation to the school of $10,000 and ten iPads.
Once again, the year has passed with amazing speed. It has been another successful year for the school and our students, with a great many outstanding achievements, some of which I will review for you in this final report for 2015.

We celebrated the achievements of our students at our annual Presentation Day assembly on Thursday, 10 December, which was also International Human Rights Day, a very appropriate day for celebration at Holroyd. Presentation Day is one of the most important events of the school calendar, celebrating the academic and the civic achievements of the students of Holroyd High School and the Holroyd High School Intensive English Centre.

Presentation Day isn’t just another ceremony. It is a statement about the seriousness of education and the way in which education can change lives for the better. Education is serious, and as I have said many times before, should never be taken for granted. Because we all required by law to attend school in Australia, we tend to be a little ho-hum about schooling. This was brought home powerfully for me earlier this year, watching the documentary Struggle Street, which was in part about the impoverishment that can result from a lack of education. The opportunity was there for an education but no-one knew how to use that opportunity. The result was blighted lives. How sad that this can happen in a first world country like Australia.

On the other hand, the SBS Insight program on Holroyd High, screened in March this year, showed the positive power of education. The program, which has since won two United Nations documentary film awards, was an affirmation of the transformative effect of education on the lives of young people from less advantaged backgrounds. The school continues to receive positive feedback from the wider community about the documentary, which is available on the SBS website and on You Tube. The students who appeared in the documentary brought great credit to themselves and to their school. They clearly understood the importance of their schooling.

Last year, I made the comment that when we celebrate achievement, we are also celebrating endeavour. You can’t have achievement without effort or commitment. Achievement is not something that comes automatically as a result of your wealth or your social status or the school you attend or even your intelligence. It doesn’t just happen. You achieve your goals because you have done the hard work that gets you over the line. That is what Presentation Day is all about, and it is what we celebrate with the HSC results each year.

We had the opportunity on Presentation Day to acknowledge the contribution made to the school by our former Deputy Principal IEC, Mr Javier Sampedro over the nineteen years he was here. Mr Sampedro received that rarest of our awards, the Exceptional Service Award. He had not anticipated getting the award and was visibly moved by the occasion. Mr Sampedro came to the school in 1996 as Head Teacher IEC and retired at the beginning of this year as Deputy Principal IEC. He certainly gave exceptional service to Holroyd High and its students, and we thank him for that.

In 2014, science has continued to be the stand-out academic success for the school, as you can read in Mrs Kumar’s report. For the fourth year running, we entered a team in the national chemistry titration competition, and although we did not achieve the outstanding success of previous years, our team acquitted themselves creditably.

Mrs Kumar was again short-listed this year for the very prestigious Prime Minister’s Prize for Science. Mrs Kumar and I attended the awards presentation dinner in the Great Hall of Parliament House in Canberra. There are six national science awards given each year: the awards for teaching and the physical and life sciences each carry $50,000 in prize money, and the major awards, for scientific research and for innovation, each carry $250,000 in prize money.

It is a great honour for Mrs Kumar to have been shortlisted a second time, recognition of the transformation she has wrought in the teaching of science at the school. Many of our most able students go on to study science and mathematics-based courses at a tertiary level, and do exceptionally well in their studies. You do not need to go to a private school or a selective high school to achieve excellent results in the Higher School Certificate and entry to the most competitive courses at university, such as advanced science or law. Our Holroyd students have been doing so for years now, a tribute to the high standard of teaching across the school.

Congratulations to 2015 Dux, Claudia Khalil, for an outstanding HSC result, achieving Band 6 in chemistry, mathematics and Arabic and Band 5 results in her other subjects. Claudia has been offered a scholarship to the University of Sydney under the E12 program.

We have continued to work very productively with a number of university programs this year, and I would like to thank the universities for their support through the University of NSW’ Aspire program, the University of Sydney’s Compass program, and the University of Western Sydney’s Fast Forward program. These programs provide opportunities not only for mentoring, but for visits to the universities and participation in a range of activities to help students orient themselves in a university context. We also take part in extension programs offered by the universities for gifted and talented students, such as the University of Technology’s extension science program. These programs help our students get acquainted with the idea of going to university, very important if you are the first person in your family to do so.

Our relationship with universities is not confined to student experience and mentoring programs: the indefatigable Mrs Kumar is currently working with the University of Technology Sydney on a professional development program for teachers, to improve science teaching in high schools.

Holroyd High School is involved with an extensive range of other programs, which aim to develop students’ aspirations and give them the skills to reach their goals: we have long been involved for some years now with the Australian Business Community Network, particularly the Year 9 GOALS mentoring program and InterAct, which started last year in the IEC; we are also involved with High Resolves, which is a leadership program for Year 7 and 8 students, and will extend to Years 9 and 10 in 2016; and the Beacon Foundation, which connects our students powerfully to local business and career possibilities.
Last year, we had the highly successful visit from the Governor-General, Sir Peter Cosgrove, Beacon patron. Sir Peter was so impressed by our students that he invited a group of them to a barbecue at Admiralty House on New Year’s Eve, to watch the fireworks display. This year, we have received an invitation to spend Australia Day 2016 with Sir Peter at Admiralty House: ten students and Ms Joseph and Ms Menezes will be attending that event.

Each of the students has prepared a one minute video on what their hopes are for Australia. I am looking forward to seeing what they have said.

We also have long-standing relationships with a number of other organisations, such as Belvoir Theatre, Opera Australia and with STARTTS, the Service for the Treatment and Rehabilitation of Torture and Trauma Survivors, which now manages our student welfare support person through the national chaplaincy program.

Our senior students receive tutoring support from Mercy Connect volunteers and we have our TimeHelp volunteers assisting in the classroom. I would like to thank both these organisations, and the other volunteers who help our students for their contribution to the school. It is no coincidence that in the time that we have been involved with these programs, our student participation and achievement rates have improved. These programs do more than fill in the gaps – they help give our young people a real focus for the future, and what they need to do to achieve success in that future.

Holroyd High has a community of supporters that I would like to thank. I hope I haven’t omitted anyone: this year Mr Andrew Kaldor and Mrs Renata Kaldor donated stationery to the school for our students; Mrs Marie Breen has funded a scholarship for senior girls; the Blue Mountains Refugee Support Group, the Jessie Street Library and Ms Lois Hoddinott have made substantial donations to our Friends of Zainab trust fund to help refugee students; and a number of other donors, some of whom wish to remain anonymous, have contributed to our Friends of Zainab trust.

Through these donations, we have been able to provide modest scholarships for a number of our former students attending university, and have provided laptop computers to senior refugee and asylum seeker students to help them with their HSC studies. Thank you to our generous donors.

I would also like to thank the Royal Bank of Canada, which presented the school with ten iPads and a $10,000 cheque on Presentation Day. That is a wonderful gift that will make a great difference to our students. Control Risk, a company doing exactly that, has celebrated its 40th anniversary by donating forty Christmas hampers to refugee students at the school, a very thoughtful gift for young people who have very little, school aside.

Friends of Zainab has another existence outside the school as the largest scholarship fund in the Public Education Foundation, and just this week, we have heard that two of our Year 12 students, Mithuna Murukayan and Sina Karimi, have been awarded Public Education Foundation Friends of Zainab tertiary scholarships for 2016-2017. Another nine students will receive PEF scholarships for their last year of schooling.

Now, it is time for farewells and thanks. This year, we are farewelling our librarian, Mr Jason Darlington, who is moving to Surveyor’s Creek Public School, closer to home and his young family; Head Teacher Support, Ms Inga Kelby, who is taking up a new position at Figtree High School, again closer to home; and Ms Kelly Pinder, who is moving to James Busby High School. We thank them for their contribution to Holroyd High and wish them well in the future. We are also farewelling Ms Janaki Marudhachalam, our Technical Support Officer, who has been employed under the Federal Government’s Digital Education Revolution initiative. That program has now come to an end, and we wish Ms Marudhachalam success in her new career.

I would like to thank our 2014 school captains and vice-captains: Almustafa Kamil, Taeheerh Jafari, Mithuna Murukayan and Ali Abbas Haidari for their leadership over the last year, and wish them every success in the future. I would also like to thank those parents who have given so much time to the school over the last year, particularly Mrs Kerryn Aiello and Mrs Jo Alexander. In 2016, we started a new parent body, meeting during the school day and with a less formal structure than a traditional P&C. I would like to urge all parents to become involved. I would also like to take this opportunity to thank our School Director, Dr Mark Carter, for his support of the school this year.

On behalf of the school, I would like to thank Wentworthville Leagues Club, Guildford Leagues Club, and Merrylands RSL for their continuing support of the school, and Abbotsleigh School for Girls for their support through the cultural exchange program. I would like to thank our other partner schools, as well. When we connect with schools where students come from very different backgrounds to our students, we are finding the common ground of humanity that we share, and building the understandings of a just, tolerant and open society, in which difference is a strength, not a threat.

Last but not least, a special thanks to our teachers and administration and support staff for their commitment, care, hard work and good cheer throughout the year. I wish them a happy and a safe holiday and a well-deserved rest with their families.

My best wishes for Christmas and the New Year to our entire school community.

Dorothy Hoddinott AO FACE
Principal

Deputy Principal’s Report

The school year officially finishes for students on Wednesday 16 December. All students have now completed their yearly examinations and as the year draws to a close we would like to highlight the following:

Presentation Day was held last Thursday 10th December in the gymnasium, Holroyd High School. This day recognized outstanding achievement by students in the areas of academic, sporting, leadership and citizenship. Please check our website and...
This is a time of decision for many students. The majority of our students will continue with further studies into Year 11, at TAFE or through apprenticeships or traineeships. For those students who will be leaving Holroyd High School at the end of Year 10, we wish them every success in the future.

Our Year 7 2016 Orientation Day was held on Thursday 3rd December for our 2016 Year 7 students and their families. This was a very successful morning with the 2016 year 7 cohort receiving an orientation to the school and getting to know their year advisors, Mrs beynon and Ms Tohmeh.

The 2016 Student Representative Council (SRC) were presented with their badges during our merit assembly on Friday 11th December. They spent the morning planning the SRC activities for 2016. Congratulations to our incoming SRC members and a vote of thanks to the 2015 SRC members. In 2016 Ms Menezes will be taking over as SRC Co-ordinator. I would like to thank Ms Joseph and Ms Tohmeh for the wonderful work they have done with the SRC over the last few years.

As the school year draws to a close we would like to remind parents of the importance of their child wearing full school uniform. To assist parents for planning for the 2016 school year we have printed the current school uniform policy in this edition of Spotlights.

Uniform is very important to our school community for many reasons:

- Students look well-presented and this gives the school a good name in the local community
- It is easier to identify Holroyd students, especially if we have trespassers who may wish to cause trouble
- Sometimes it can be a question of safety eg. enclosed leather shoes provide the protection required by WH&S legislation for practical work in classrooms

The school insists that students are in full school uniform. If you have any difficulty in providing all items of the uniform, please contact Mrs Hoddinott on 96319410 to discuss how the school can assist you.

In conclusion we would like to wish our students and their families a safe, happy and healthy Christmas vacation. We look forward to working closely with our school community in 2016.

Don’t forget that classes resume for Years 7, 11 and 12 on Thursday 28th January 2016 and on Friday 29th January 2016 for students in Years 8, 9, 10 and the IEC.

Denise Carrick
Deputy Principal

INTRODUCING THE SCHOOL OPAL CARD

The School Opal card officially launched its new online application for students travelling in the Opal public transport region on Monday 2 November. The application can be found at transportnsw.info/school-students. Just like current paper travel passes, the School Opal card gives eligible students free travel to and from school on school days. However, the School Opal card makes travel simpler, because now students don’t need multiple application forms and passes if they use different transport operators within the Opal network. Students with school passes this year will not need to apply for a School Opal card unless they are changing schools, their home address or moving from Year 6 to 7, those students who do not need to apply will have a School Opal card sent to your school for the beginning of the first term in 2016.

Visit transportnsw.info/school-students for more information.

INTERNATIONAL STUDENTS AT HOLROYD

This term our High School and IEC enrolled seventy five international students. The students come from many different countries like China, Vietnam, Thailand, Korea and Iran to further their education in Australia. Their main aim is to learn English by studying many different subjects. Holroyd HS and the IEC create a happy, tolerant and harmonious environment for International Students. Our school values and celebrates the cultural and language diversity of its students.

Besides classroom activities the school offers many outdoor activities like swimming, surf school, athletic and cross-country carnivals, excursions around Sydney, overnight camps, music, drama and multicultural activities.

Many of our International Students have homestay accommodation. If parents or teachers are interested to accommodate International Students please contact the following homestay agencies:
Another fruitful year comes to an end as we head towards the summer holidays. As a faculty, did we achieve what we set out to do? I can say almost - as we patiently await the HSC results which come out next Wednesday, 16th December.

During the year we have done a lot of teaching, experimenting, testing, evaluating, programming, mentoring, tutoring, mediating and more.

Richu George of Year 9 and Sina Karimi of Year 12 are congratulated for receiving merit awards in the ICAS Science Competition. In the Big Science Competition, Christian Saad, Elisa El-Masri, Richu George, and William Adams achieved credits at the Intermediate Level, while, Manjot Kaur and Meshari Algethami achieved credits at the Senior Level. We congratulate these students on their achievements.

Year 12 Chemistry students attended a hands-on workshop at UWS Parramatta Campus in June. The students were able to use the more sophisticated and highly advanced Atomic Absorption Spectrometer (scientific equipment that is not available at school), to do problem solving.

Year 12 Chemistry students attempted the Titration Competition.

HSC students doing Chemistry, Physics, Biology and Senior Science attended HSC Exam Preparation Workshops at the University of Sydney to enhance their examination writing skills in July.

Ali Reza Ramezani of Year 10 and Ms Kumar, visited UWS Campbelltown campus for round two of the Australian Neuroscience Brain Bee Competition in July. Although we did not make it to the top, this experience motivated Ali and is challenging him to do his very best in school. He has learnt that it is very competitive out there and one needs to push oneself to succeed.

The Snaketails incursion was held in August where students were able to observe Australian animals close up and learn first-hand of their adaptations to the environment.

Year 10 students went to ‘Mark Your Day’ workshops at Penrith Panthers. This event was organised by the ‘Building on Bridges’ program. The conference brought together the expertise of 10 NSW Universities who delivered hands on workshops to showcase the breadth of options that are available at University. The universities came together to promote higher education and provided relevant information about future choices and life at university.

On the 14th August, Years 9 and 10 students attended the Science and Maths Exposed workshops. The workshops were fun and exciting for students where they were able to learn more about experimenting and choosing careers in maths and science.

In October, all Higher School Certificate science classes attended HSC study skills workshops which enabled them to learn how to improve and apply themselves when attempting the Higher School Certificate to maximise their marks.

Sleek Geek Showcase

During Term 2, students in Year 8.1 took part in a COMPASS workshop delivered by the University of Sydney, which introduced them to a variety of film making techniques such as set building and iStop motion software. Students also had a go at editing final films and adding special effects.

Students utilised their film knowledge and incorporated their scientific knowledge to create short films in their groups. On Tuesday the 1st December, Compass showcased our students', work as well as other students work, to parents and community members.

Students from Year 8, Ms Kumar and Mrs Atmali along with many other schools from around Sydney, attended the University of Sydney campus to celebrate the hard work of our students. Students also had an opportunity to be involved in other film making techniques such as the Green Screen, creating their own Claymation characters and creating hand-drawn animation. Ansar Hussain was especially chosen to demonstrate to other schools how ‘Green Screen’ worked. He acted like the super hero, Superman! We, at Holroyd High School are proud of our Year 8 film makers and their willingness to try anything! Well done Year 8!

The Titration Team

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Ashadu, Ziadoon and Meshari make a model of water molecules.

Making models is very important in science. Rabie, Hilal, Ahmed and Meshaail make a model of sodium chloride (common salt).

The fantastic 10.1 students whom I have had the pleasure of teaching.

Experiment: To find the Heat of Combustion of alcohols using the formula \( \Delta H = mC\Delta T \).

We love CHEMISTRY!

Wishing you all a very happy and safe Christmas and a happy new year!

Niru Kumar
Head Teacher Science

SRC REPORT

As the year comes to an end, I would like to say a huge thank you to the 2015 Student Representative Council for all your hard work and effort throughout the year. Miss Joseph and I have been very lucky to work alongside such a fantastic, driven and committed group of students.
These students include:

**Year 11:**
Tahira Abdul Ali, Hilal Dannawi, Riya Ann George, Vinny Mbula Ekamba, Hilal Tawakai

**Year 10:**
Clara Aiello, Robbie Carter, Rofaida Hussein and Jason Nong

**Year 9:**
Parbati Baidya, Richu George, Jonathon Khazen, Baraa Omar

**Year 8:**
Mohammad Bagiri and Estelle Togiotomai

**Year 7:**
Samira Ahmed, Dilara Buyuklu, Zahra Ramezani, Sajad Sadi

**IEC**
Hafsia Majeed, John Redolme, Arezo Hashim, Michelle Meng, Sakhar Albalawi, Zaid Najeeb

**Support:**
Andrew George and Justin Do

Thank you to all students who expressed interest in being apart of the Student Representative Council for 2016. We would like to congratulate the following students who were nominated to be part of the Student representative council for 2016:

**Year 7:** (8 next year)
Dounia Chaker, Amy Charlesworth, Kenny Aung, Milad Heydari

**Year 8:** (9 next year)
Mohammad Bagiri, Rebecca Khalil, Ansar Hussain, Sajda Rahimi, Fatima Abdullah

**Year 9:** (10 next year)
Baraa Omar, Richu George, Yoki Zhou, Jonathon Khazen

**Year 10:** (11 next year)
Bilquis Raheemi, Ali Reza Ramezani, Penny Peterson, Nathan Ford, Arezo Hashimi, Khalida Hashim, Khemisara (Preawa) Dokboonnark

**Year 11:** (12 next year)
Nasrin Bakhtyari, Moudar Omar, Riya George, Hilal Dannawi

**IEC:**
Betty (Huihua) Wang

**Support:**
Priyanka Bhattacharjee, Andrew George, Justin Do.

**Paula Tohmeh and Lilian Joseph**
SRC Co-ordinators

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**NUMERACY NEWS**

**DO YOU KNOW THIS ONE? - 9**

*Maths riddles: (Open to Students as well as Teachers)*

**INITIAL NUMBERS**
Each number has some initials after it. Just work out what the initials mean as the numbers are the clues.

For example:  7  D in a W  is 7 Days in a Week.

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Write your response (students/teachers) and be the first one to bring it to Maths staffroom to win a MOVIE TICKET.

Winner for Numeracy Corner 8: Nargis Nazari Year 10

**NUMERACY UPDATE**
Maths lab day was held on the 26th November. Year 8 students participated enthusiastically and won lots of interesting prizes. The following Year 10 mentors did a wonderful job in leading Year 8 students; Lucy Tran, Angela Reyes, Bilquis Raheemi, Jason Nong, Robert Carter, Nathan Ford, Yasameen Kannani, Zeinab Haidari, Bandana Adhikari, Mitchell Uttero.

**Kanchan Saxena**
Numeracy Co-ordinator

**YEAR 8 REPORT**

Year 8 has had an extremely busy and successful term. Finally, we are coming up to a well-deserved and long awaited end of year break.

I would like to congratulate all awards recipients at the Presentation Day ceremony. It gives me great pleasure to join with parents and caregivers to celebrate the achievement of all the students.

Last fortnight selected students travelled to the University of New South Wales to participate in the Aspire program. Students participated in a number of activities designed to highlight their work place and interpersonal skills. Next year, selected year 8 students will be participating in the Fast Forward program, which is run through the Western Sydney University. This program is designed for students who are considering a university pathway and it is a
good opportunity for students to explore WSU.

As we move towards the end of the term, students have been wrapping up the year with fun and creative learning experiences. I have had the opportunity to see different projects from 8.1 and 8.2. In English, students have been studying the unit, stop motion animation, and students have created their own short film, some of which will be made available through the school website.

I wish everybody a happy and safe holiday, and look forward to seeing you all again in the new year.

Amy Ly and Joel Jasmine
Year 8 Adviser and Assistant Adviser

YEAR 9 REPORT

In our final report of the year we would like to celebrate in our successes for 2015! It has been great to see our lovely year 9 students engaged in such a wide range of activities this year. Some of the highlights are:

- The ABCN GOALS program was a massive success, from the opening ceremony to the graduation the students involved made us very proud.
- Our year group have been looking towards the future by engaging in a range of university programs. This has included; Fast Forward, Compass, STEM and Aspire.
- A large number of students fostered their leadership potential through the High Resolves leadership program.
- Some brave and courageous boys took to the seas in the Helmsman project! We look forward to our girls being involved in this program next year.
- Our students continue to prove themselves as sporting stars across a range of individual and team sports. A special congratulation goes to the girls' netball team for being named as ‘Sporting Team of the Year’.
- Year 9 had some fantastic excursions - most recently was an excellent day at Cronulla for some geography fieldwork.

It has been such an enjoyable year and we cannot wait for 2016. We would like to wish you all a safe and happy holidays.

Matt Fields and Kate Bailey
Year 9 Adviser and Assistant Adviser

YEAR 7 TECHNOLOGY MANDATORY- ‘DREAM BEDROOMS’ USING GOOGLE SKETCHUP

Joanne Menezes
TAS Teacher

WORK EDUCATION

INTERACTIVE ENTERTAINMENT

This term Ms August and I took Year 9 and 10 Work Education classes to visit the Academy of Interactive Entertainment in the city. This private college specialises in games and film education established by industry insiders with studios all around the world.

The students were given an insight into the courses available and participated in interactive workshops in programming and art. The workshops were very informative and the students enjoyed creating and manipulating their own images. Not only were all students introduced to the fundamentals of digital animation and movie making, they learnt new technology skills and were given new ideas and options for future career pathways. The day was thoroughly enjoyed by all.

Alicia Enriquez
Bella Violentis
Fadi Al Masri
Mohsin Raheemi
Boshrab Bandi
Rohan Dreambed
Jaratmeth Anoukort
Shaban Safari

Joanne Menezes
TAS Teacher
DRESSING OUR GIRLS FOR SUCCESS!
This term, Ms. Duplad and I were lucky enough to be a part of the Dress for Success initiative in Marrickville. Over two days, a select group of girls were chosen to have a complete makeover by the Dress for Success team, which included being gifted a free work experience outfit that they were allowed to keep for future interviews.

The program is centred on ensuring that women have the skills needed to be able to become ‘job ready’ and this means looking professional. A personal stylist was assigned to each girl and they had a styling session for forty-five minutes. After their styling session they had a brief meeting in a conference room breaking down the important factors that lead to a great job interview and attaining a dream job!

It was a wonderful day and Ms Duplad and I would highly recommend it to other students who are interested in becoming job ready. Mothers are also welcome and we recommend looking at their Facebook page or web page for further information or to book a free session!

Internet: www.sydney.dfssydnew.ord
Facebook: Dress For Success

UNITY PROJECT FOR MOTHERS AND DAUGHTERS
In 2016, Holroyd High School and the Cumberland Women’s Health Centre will work together on an exciting one year project for mothers and their daughters.

The project will start early February in Term 1 with 10 pairs of mothers and their daughters from different cultural backgrounds meeting at Holroyd High School for 10 fortnightly workshop sessions of up to 4 hours each. The daughters should be between 14 and 21 years of age. The girls will have special exemption from class for the project and will gain credit towards their school study from their participation. Participants will need to commit to the entire program.

In the second phase of the project, 10 more pairs of mothers and daughters from different cultural backgrounds will join the original group for a further ten fortnightly meetings, and in the final phase of the project, the 40 participants will divide into 4 groups to devise and present a workshop that promotes community harmony.

What will mothers and their daughters gain from taking part in the project? First, improved relationships and understandings between mothers and their daughters, particularly important for families learning to live in contemporary multicultural Australia; second, participants will have developed new relationships with the other people from other cultures taking part in the project. They will develop a strengthened social network and new friendships. They will develop a better understanding of people from other cultures. They will develop greater personal confidence and some mothers will find their English has improved, as well!

The first of the ten sessions is an introduction to the project and getting to know the other mothers and daughters taking part. The second involves making photographic images of harmony. The third is making paper expressions of harmony. The fourth is using music to express harmony. The fifth is cooking together. The sixth is games and crafts from the different cultures of the participants. The seventh and eighth are expressions of harmony through dance and drama. The ninth session is story-telling, and the final session prepares for the second phase of the project.

The summary above can only give the barest outline of this exciting project. We anticipate that the project will feed into Multicultural Day in Term 3, for instance. At a personal level, the project will strengthen the ties between mothers and their daughters, always a good thing.

Who can take part? Mothers and daughters from any of the cultural groups at Holroyd High: Aboriginal, English-speaking background, New Zealanders and Pacific Islanders, Afghans, Chinese, Arabic-speaking background, Filipina, Tamil, Iranian, Turkish, Kurdish, Burmese, African, Indian, Pakistani.

Please contact the school at the beginning of Term 1 if you would like to be involved in the Unity project.
UNITY PROJECT
پروژه همبستگی در سال 2016

پروژه همبستگی مادران با دختران 14-21 ساله در سال 2016 در سال 2016 مرکز صحت فردی و اجتماعی Carmel Women’s Health Centre در آخرین ماه اکتبر سال 2016 در مدرسه ایالتی انگلیسی Hulmore School افتتاح گردید. کمیته ای از مادران و دختران در دیروز 16-21 ساله وارد مدرسه شدند. این برنامه در ماه اکتبر آغاز شد و همچنان وظیفه گرفته است.

چه اهدافی را برای پروژه در دیروز 16-21 ساله دارید؟

- کارآموزی با زنان دیگر و فرهنگ های مختلف به منظور ایجاد صمیمیت و هم‌اکاری
- استفاده از مهارت های یکدیگر و فراگیری چیزهای جدید
- تقویت روابط مادران و دختران شان. تجربه همبستگی با انتخاب دایری هماهنگ
- اجرای موانع مختلف مثل تخصصات، درد و تحقیق دیگر
- اعمال جمعیت که با پایه های اجتماعی از طریق برنامه رقابت و دوستی‌های صمیمانه اطراف و نفوذی
- در حال حاضر همچنان با نظارت و تلاش های مادران و دختران فردی و دوستی همکاری می‌کنند.
- گزینه واقعی و میلک سازی آموزشی و تربیتی
- زندگی یابی و میلک استادیوم و ساخت چابک کردن دایری، نشست کردن دایری، ساختن دایری و ذوب دایری با دایری دیگر
- تقویت همبستگی با دایری های دیگر
- اکثریت افراد دیگر و دوستی
- اکثراً مسایل فرهنگی و مذهبی با نظرداشت تفاوت های آن.
- کشف میانه های قوی از ارتباطات و تبادل
- اقدام به حفظ آنها و از ارزش های حفظ آنها
- نگهداری از فردیت و ارزش نگه‌داری از همکاری و تبلیغات
- بازگشت به زبان و دوستی

این پروژه سال آینده هر هفته (Term) یک تا سه مورد تظیب گذاشته خواهد شد.

اگر این پروژه علاقه مندی شگرف کرده باشد و فکر می‌کنید که با علاقمندی این پروژه را برای یک سال دنبال می‌کنید. در این صورت لطفاً به مدیر مدرسه Mrs. Hoddinott تقاضای تان را پیشکش کنید.