HOLRODY HIGH SCHOOL
2015 SPELLING BEE

The Spelling Bee was held on Monday the 12th October and was a great success! Congratulations to the twenty finalists who did an amazing job standing in front of a large audience. Each student had to spell a number of tricky words such as: archaeology, hygiene, fulfilment and Shakespeare.

Even the audience were not safe because at the end of each round, Ms Ciano took to the crowd with her trusty roving microphone offering students the opportunity to spell fun words for the chance to win great prizes such as USBs, vouchers and stationary.

Spelling Bee organisers were astonished at the great spelling skills of our finalists. Students were doing so well, we had to reach for the NSW Premier’s Spelling Bee word list hoping against hope that we would at last manage to find a word that our students could not spell! Ansar Hussain was our overall winner who won by spelling the word gouge.

CONGRATULATIONS TO THE FOLLOWING WINNERS WHO ALL WON WESTFIELD VOUCHERS:

<table>
<thead>
<tr>
<th>YEAR 8</th>
<th>YEAR 7</th>
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<tbody>
<tr>
<td>1st and overall winner: Ansar Hussain</td>
<td>1st Aisha Ali</td>
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<tr>
<td>2nd Adam Alabdallah</td>
<td>2nd Hosnia Mirzaie</td>
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<td>3rd Abdullah Monsawi</td>
<td>3rd Luke Dannawe</td>
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CONGRATULATIONS THE FOLLOWING FINALISTS:

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<tr>
<th>YEAR 7</th>
<th>YEAR 8</th>
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<tbody>
<tr>
<td>Aisha Ali</td>
<td>Ansar Hussain</td>
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<td>Hosnia Mirzaie</td>
<td>Adam Alabdallah</td>
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<td>Luke Dannawe</td>
<td>Abdullah Monsawi</td>
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<td>Mustafa Massoud</td>
<td>James Tran</td>
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<tr>
<td>Boshra Bandi</td>
<td>Justin Do</td>
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<td>Xueyi (Jenny) Zhang</td>
<td>Mostafa Rahimi</td>
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<tr>
<td>Dounia Chaker</td>
<td>Mehdi Al Ghalebi</td>
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<td></td>
<td>Rehana Rehana</td>
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<td>Estelle Togiatomai</td>
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<td>Rebecca Khalil</td>
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<td></td>
<td>Parisa Hussain</td>
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<td></td>
<td>Sajida Rahimi</td>
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<td>Rida Zahra</td>
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COMING EVENTS

- 19 October: Parent meeting 10am – 12pm
- 2 - 6 November: Years 7 & 8 Examinations
- 9 - 13 November: Year 9 Examinations
- 27 October: Year 11 RYDA excursion
- 11 November: Year 12 Formal
- 16 - 20 November: Year 10 Examinations
- 3 December: Year 6 into Year 7, 2016 Orientation Day
- 10 December: Presentation Day
- 14 December: Parent/Teacher Afternoon 3.30pm-5pm
- 16 December: HSC results released
- 17 - 18 December: School Development Days

PARENT MEETING

Monday 19th October 2015
10am-12pm
“A” Block Common Room
This is a NEW style parents and friends’ body for the school. All Welcome!
This week, over 70,000 students, including fifty-nine students from Holroyd High, commenced their Higher School Certificate examinations, one of the largest groups ever in NSW. We wish them all – especially our students, of course – every success in these important examinations and in the future: the HSC marks both the end of school and the beginning of adult life, so it really is a significant rite of passage. For the majority of students from Holroyd, it is also the beginning of new directions in their studies, as almost all our students continue their education after they leave school.

This week is Anti-Poverty Week. Although Australia is a wealthy country, with a high standard of living enjoyed by most people, there are two and a half million Australians who do not share the benefits of that wealth or that standard of living. These are the people living below the poverty line: 603,000 of the two and a half million are children, almost 18% of all children in Australia or one in every five children in the community.

Australia has one of the highest equity gaps of any of the OECD countries, with poverty a third higher than the OECD average. These are sad statistics. Growing up in poverty has severe consequences for children and can mark them for life.

Who are the people most at risk of poverty? They are overwhelmingly women and children, single parent families, the elderly, Aborigines, people with disabilities, and refugees and asylum seekers. Single parent families make up 33% of people living below the poverty line. Thirty-six percent of poor children live in single parent families.

Not all people who are poor receive social security: thirty percent of people below the poverty line are in paid employment.

Like many of you, I watched the SBS documentary Struggle Street earlier this year. The documentary showed graphically the struggle of people living in poverty to maintain some sort of dignity in their lives, against all the odds. It was courageous of the people who took part to expose the difficulties of their lives to public scrutiny. We should respect them for that.

Struggle Street touched importantly on a number of themes in Australian life that we are squeamish about discussing and reluctant to remedy: poverty and inequality, the impact of a lack of education on people’s lives, racism, drug addiction, social alienation and so on.

One of the sadder things about the documentary was the way it showed how a lack of education impacted on people’s lives. You could argue that the younger people portrayed in the documentary had gained precious little from their years of compulsory schooling. Although the school leaving age has been extended to seventeen, there are still young people who do not complete their schooling: 34% of low socio-economic status young people and a staggering 48% of Aboriginal students leave school before the HSC. Many of these young people leave without the literacy and numeracy skills necessary for the workforce. They are the people most likely to be unemployed, most likely to be in low paying or casual jobs and most likely to be poor.

A fundamental human right is the right to an education, and indeed, human rights are fundamental to education in a democracy. The UN Convention on the Rights of the Child is very clear in Article 28 that the right to an education is on the basis of equal opportunity, and in Article 29(a) states that:

The education of the child shall be directed to…the development of the child’s personality, talents and mental and physical abilities to their full potential.

Article 29(b) of the Convention states that children are to develop respect for human rights and fundamental freedoms through their education.

Schools have an important role in developing that respect for human rights and fundamental freedoms, which is at the heart of the sort of the open democratic way of life we enjoy in Australia. They do that through the way they operate and the way they build relationships, as well as through their teaching.

For almost twenty years now here at Holroyd, our core values have been respect and responsibility. Respect and responsibility inform everything the school does, not always perfectly – we are human, after all, but in the main. That is particularly important at the moment, when the threat of random terrorism has the potential to shake our democratic processes and freedoms.

We do need to understand that there are people in our community who do not share a commitment to democratic values or to a free society. We need to prevent those people from damaging the trust relationships that are essential to a civil society. The task for government is to ensure that our basic freedoms are not eroded in containing these anti-social people.

We also need to remember that the great majority of people want to live their lives in peace and lawfully. Australia is a peaceful, open and tolerant multicultural society. Most of us value the inclusiveness of our society. Over the last sixty years, Australia has accepted millions of new arrivals from diverse cultural backgrounds into the Australian community. This has been achieved without major disruption. I think we need to keep it that way.

That means not turning our backs on people from minority communities just because a very small number of people from those communities disrespect the values of the wider community and are prepared to act violently. When we alienate whole communities from the mainstream, we only compound the problem. What needs to happen right now is recognition of the role of schools in the successful settlement of new communities into Australian life and the contribution schools make to our democratic society.

Schools cannot solve the social factors that are responsible for poverty and alienation, but what they can do is establish a mix of programs to help raise students’ aspirations and give them the skills and understandings necessary for full participation in society. Schools model democracy and fairness. We need commitment from government to enhance the capacity of schools to make education successful for all our young people.

Principal’s Report

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Young people who are successful in their learning and who have hope for the future do not turn to terrorism. We need to improve the school completion rates for marginalised young people and ensure that they have learned sufficient at school to enable their active participation in society. Fourteen per cent of 15-19 year olds are unemployed. A lack of formal education is a major contributor to poverty and alienation from society across all communities.

It is hard to be a young person on the margins of society, observing what other people have that you don’t. That disaffection can so easily turn to anger and destructive behaviour. Our Government needs urgently to do something about the equity gap I mentioned earlier. In this regard, a sensible move would be the restoration by the Federal Government of full Gonski funding to disadvantaged schools.

On a different note, next week, Mrs Kumar and I are going to Canberra for the Awards Dinner at Parliament House for the Prime Minister’s Prize for Science. Mrs Kumar is a finalist for the second year running in this most prestigious national award, so I would like to congratulate Mrs Kumar on her achievement. Being a finalist puts her among the top science teachers in Australia. I would also like to thank her for the transformation she has brought about in the teaching of science at our school.

We have also had some good news about the SBS Insight documentary on our school, screened nationally in March this year. Insight Holroyd High has been shortlisted for the United Nations Media Peace Awards in two categories: children’s rights and multiculturalism. You can read the press release at: http://www.newsmaker.com.au/release/pdf/id/37142

Our next parent meeting is on Monday 19 October at 10am in the A Block Common Room. The free clothing exchange will also be operating on Monday.

Dorothy Hoddingott AO FACE
Principal

1. Attendance
As we approach the end of the year, the school often receives request from families for their children to take extended leave to travel overseas. Families should be aware that this may impact on a student satisfying course requirements and successful completion of a school year. If students are absent for an extended period work must be organized prior to taking the leave. This work needs to be completed and returned to your child’s teacher to ensure that course and completion requirements are met.

If your child needs to take extended leave during term time, they must apply for leave before their departure by completion of an application form and an interview with the Principal.

Parents are reminded that they need to provide their children with a note if they are absent from school. In this note it would be appreciated if parents included a contact phone number where they may be reached during school hours.

Parents are reminded that we use a SMS messaging system to advise of:
- Absences
- Lateness to school
- Early departures from school
- Truancy
- Notification of forthcoming events, including parent teacher afternoons and graduation ceremonies.

Please ensure that all contact information is current – it is important that the school is advised immediately of changes to phone numbers, including mobile phone numbers and any change of address.

2. Playground Issues
The school prides itself on our environment and recently some students have become lazy in relation to placing their rubbish in the garbage bins provided. Students are reminded that all rubbish must be placed in the bins provided as we are proud of our school grounds and would like them to be litter free.

Students are reminded that the only ball games that may be played in the quad are handball games and that the science lawn area is a passive area and that ball games are not allowed at any time.

The only form of football that can be played is touch football and no tackling is allowed. Soccer and touch football may be played on the lower oval area only.

3. Safety and Security Issues
Students are reminded that they cannot leave the school grounds at any time this is to ensure the safety and security of the school community. Any breaches of this policy will be severely dealt with by the school executive.
Students are reminded that they are not to be in out of bounds areas and staffrooms without direct teacher supervision.

Mobile phones are to be switched off and stored securely out of sight during learning time. If a phone is used during this time, it will be confiscated, sent to the Principal and an after school detention issued.

4. Travelling to and from school
Students who have a school bus pass are reminded that there is a Transport Code of Conduct that covers the use of this pass.

Students with a school bus pass are reminded that they need to line up of an afternoon for the Merrylands or Parramatta buses within in the school grounds, so, that staff can ensure their safe entry onto the school bus. Students are not to wait for school buses outside the school gates or catch buses from Bayfield Road bus stop between 3pm – 3.30pm.

Denise Carrick
Deputy Principal

Welcome back to Term 4! I hope that all students and teachers feel refreshed after the October spring holidays and are now settled into Term 4.

This term will be a busy one for the IEC with a focus on water safety as we move towards the warmer months. All IEC students have attended a Surf Awareness talk to learn about how to be safe at the beach. Later in the term, fifty IEC students will attend a Surf School Awareness Day which will be held at Cronulla. This should be a very interesting and fun day for students where they will come away understanding more about how to be safe at the beach in Australia. Also this term the IEC will run its annual Swim School program. Forty students will have the opportunity to learn how to swim, and to look after their safety in and around the water.

At the end of Term 3, forty six students went to the Wooglemai Environmental Education Centre for a two day camp. These students had a very exciting time where they learnt new skills such as high rope climbing, archery and had fun working in teams, preparing the meals and helping each other. Thank you to the IEC teachers (Ms Kayrooz, Mr McBurney, Ms Camps, Ms Wong and Ms Billinis) who organised this camp and made it run so smoothly and successfully. The Principal of the Wooglemai Centre sent a letter to Mrs Hoddinott congratulating her for the excellent behaviour and learning of the students.

I would like to congratulate the newly elected IEC Student Representative Council members: Hafsa Majeed, John Redolme, Arezo Hashim, Michelle Meng, Sakhar Albalawi, and Zaid Najeeb. These students have already been involved in helping with the Term 3 Exiting Presentation assembly and with fundraising activities for charity.

I would also like to welcome any newly arrived students and their families/carers to Holroyd. In the IEC we continue to enrol new students each week and it is good to see how other students help the newcomers to settle in so quickly to the Holroyd school routine. A reminder to all students and their families, if you have changed address or phone number lately, please make sure you let the office know. We need to keep your contact details up-to-date.

I look forward to Term 4 and I am sure it will be a very busy and interesting term.

Sonia Durney
Deputy Principal
Intensive English Centre

THE HELMSMAN PROJECT

Next Monday 19th October 2015, selected Year 9 students and Learning Support teacher Ms Rochelle Rees will be attending a five day sailing trip as part of The Helmsman project.

We would like to wish Ms Rees and the students the best of luck. Hopefully their sea sickness will not be too bad. We would like to thank Ms Rees for attending and assisting with this project.

ATTENTION PARENTS AND STUDENTS

FREE CLOTHING FOR ALL!!!

Parents and students are welcome to come to the ‘Clothing and Career Clothing Shop’ and collect free clothes, which have been donated from the community. The clothes are in great condition and there are lots to choose from. Take as much as you like!!

Everyone is welcome.

Where: A Block Common Room

Time: Before school starting at 8.30am, periods 1, 4, 5 and lunch.

Students are welcome to come at lunch.

Jo Alexander
Parents and Citizens
SYED SHINES AGAIN

Syed Mosawi, one of our ex-students, continues to shine on with his exceptional art talent with one of his paintings featured on the cover of a recent publication from Sydney University. “Creating New Futures” edited by Mary Crock, is a series of essays on youth from refugee backgrounds and on the settlement process and support thereafter.

The artwork, aptly named, “The Dream”, is a reflection of people who never give up and try hard to build a better world. “I wish the world was a canvas so I could paint it free of intimidation and hopelessness, free of fear and distress, free of isolation and racism, free of hatred and darkness,” Syed said about his painting.

Syed finished his HSC in 2013 and has since been studying Art at Wollongong University. His major work was selected for Art Express and travelled around New South Wales as part of the Art Express exhibitions. No doubt we will see more of Syed’s work in the future.

KNOCKOUT NETBALL

This year the girl’s junior netball team had their first game! Although the team didn't win, it was an amazing display of skill, teamwork and determination. The game was against MacArthur Girls’ High School. The girls’ team travelled to MacArthur Girls High School and competed in the sports complex there against another great team.

It was an exciting game and Holroyd put forth an amazing effort. It was an excellent example of sportsmanship and highlighted the amazing effort that the girls have been putting into their training this term. Congratulations to the netball team and a big thank you to the following teachers: Mr Fields, Mrs Rees, Miss Tomeh, Miss Ly, Miss Shirzaie and all the other staff who have participated in our teacher vs student games.

Kate Bailey
Netball Coach

WORLD LITERACY DAY

This year World Literacy day was a big success! International Literacy Day gives children and communities a chance to rediscover the joys of reading while raising awareness for those without access to education.

As part of the focus on literacy, students in Years 7-10 had the opportunity to help create a story flag! The message that was created stated that “Reading opens new worlds and new experiences”. The Flag was then displayed at the literacy morning for Years 7 and 8. The literacy morning was a great success, congratulations to the winning groups and a big thank you to those Year 9 mentors who helped with the event. The key focus was on spelling, in line with the spelling competition that was held week 2, Term 4.

A competition was also held where students were required to compose their own statement of why reading and writing is important. The best statement received a gift card to encourage students to continue to develop their reading and writing abilities. The winner was Fatemeh Heydari in Year 10. Her statement was “I think reading and writing is the key to open our eyes to the future and make us a successful person. Without reading and writing, we are blind”.

Kate Bailey
HSIE Teacher

HOMEWORK HELP

Once again it has been an extremely successful term at homework help. Homework and study help runs every Wednesday afternoon from 3pm-4pm in B7 and A2. This term has been busy, with many new students joining the team during this hour. It is an amazing opportunity for students to be able to spend time with various teachers and fellow students while working on their assessment and homework tasks. This term has definitely seen the group grow as students and teachers continue to attend and enjoy. I would like to take this opportunity to thank all teachers who have been attending homework help. It is an amazing opportunity for students and it is greatly appreciated all the effort that teachers put into this group.

Kate Bailey
Homework Help Co-ordinator

Creating New Futures

Settling Children and Youth from Refugee Backgrounds

Mary Crock (ed)

This book has been written at a time when so many children are on the move as forced migrants or at any time in human history. In 2015, UNHCR estimated that more than 80 million people were on the move as refugees or ‘persons of concern’. At least half were children. Literature has not explored this global phenomenon: young people feature prominently in both planned humanitarian migration and asylum flows. Rather than focus on how children save protection, the book is about what happens afterwards. Essays by resettlement practitioners on the life, trauma, poverty and prejudice governing how refugees and children are welcomed into Australian society. There is plenty of evidence from the actions of long-term young people that refugee settlement agencies, help children and support for English language programs, as well as academic advisors, counselors and youth workers to offer early evidence of success. Help and support for English language programs, as well as academic advisors, counselors and youth workers to offer early evidence of success. Help and support for English language programs, as well as academic advisors, counselors and youth workers to offer early evidence of success. Help and support for English language programs, as well as academic advisors, counselors and youth workers to offer early evidence of success.
WOMEN’S FORUM – BECOMING THE WOMAN THAT I WANT TO BE

On Wednesday 14th October, Holroyd High School hosted a one-day Women’s Forum/shared learning day for young women in Year 10 from Holroyd High School and Cerdon College, which was held in the school Common Room from periods 1 to period 6. This event gave young aspiring women in Year 10 a further understanding on lifestyle choices and human rights.

Lilian Joseph
Transition Advisor

BEACON
THE BEACON FOUNDATION

Upcoming Beacon Event – Day in a Life at Clayton Utz on Wednesday 21st October, 2015
For selected Year 11 legal studies students

Lilian Joseph
The Beacon Foundation Co-ordinator

SPORT REPORT
HEALTHY EATING BREAKFAST CLUB

This term Holroyd High School has introduced a Healthy Eating Breakfast Club by providing a nutritious breakfast for students to begin their day.

We believe in starting the day off right and research shows that a good breakfast supports that!

ALL STUDENTS ARE WELCOME!
Details as follows:
Where: Holroyd High School, Common Room
When: Every Tuesday and Thursday anytime between 8:00am – 8.30am
Cost: Free of charge
What food will be supplied at the Healthy Eating Breakfast Club: Bread, spreads, cereals, juices and fruit
Teachers in charge: Supervised by various teachers on the Healthy Breakfast Club committee.

If you would like your child to attend on a drop-in basis (no obligation to attend every day) please fill out a permission form and return to Miss Tohmeh in the PDHPE Staffroom.

Paula Tohmeh
Sport Co-ordinator

SRC REPORT
LEADERSHIP
STUDENT REPRESENTATIVE COUNCIL
BANDANNA DAY - THURSDAY 29TH OCTOBER

On Thursday 29th October, the SRC will be supporting Canteen and participating in Bandanna day.

Holroyd High Schools Student Representative Council members will be selling bandannas throughout the week for $4. We have various colours and styles!

Our aim is to sell 200 bandanas!

Paula Tohmeh and Lilian Joseph
SRC Co-ordinators

LIBRARY NEWS
SINK YOUR TEETH INTO A TERRIFYING TALE this October! The library’s display celebrates the horror of Halloween.

K.O.A.L.A. (Kids Own Australian Literature Awards)
Voting has now CLOSED!
The votes are being counted and a small group of selected students will represent the school at the K.O.A.L.A. Ceremony at Newington College, Stanmore on Thursday 5th November. Students will report on the event and announce the winners.

HSC Exams
Year 12 students have this week commenced their final exams. Some exams will be conducted in the library which requires the library to be closed. Sorry for any inconvenience. We wish all Year 12 success in their exams.

Until next time, happy reading!

Jason Darlington
Teacher Librarian
Congratulations to the following Intensive English Centre students who have been elected by their peers to represent them in Holroyd High School’s SRC for Term 4: Hafsa Majeed, John redolme, Sakhar Albalawi, Zaid Najeeb, Arezo Hashim and Michelle Meng.

Valerie Rubie
Intensive English Centre
SRC Co-ordinator

VISUAL ARTS REPORT

Year 10 student Nargis Nazari’s artwork has been shortlisted in an art competition run by the ABCN (Australian Business and Community Network. Well done Nargis.

Diane Meilak
Visual Arts teacher

ENGLISH FACULTY REPORT

Welcome back to Term 4. The English faculty have had a busy first few weeks of term. Over the next few weeks students will be participating in a number of excursions, activities and examinations.

Year 7 and 8 students travelled to the Joan Sutherland Performing Arts Centre last week to view a performance of Monkey. Selected students from Year 10 and 11 were invited to a production of Chekov’s play, Ivanov.

A special congratulations to Ansar Hussain and Abdullah Mousawi from Year 8 for being shortlisted for the Object Poetry, Red Room Poetry competition. Follow the following link to read their poems: ‘A Stone of memories’ http://redroomcompany.org/poetry-object/poems/5508/ and ‘Cameo’ http://redroomcompany.org/poetry-object/poems/5496/.

Richu George from Year 9 should also be congratulated for achieving a Distinction grade in the English ICAS competition. We hope that this encourages more students to enter the competition, as it is a good opportunity for students to test their skills.

A special thank you to Ms Ciano for organising a great Spelling Bee. Students had a thoroughly good experience. Well done to all the winners who studied so hard to achieve very positive results. From Year 7, Aisha Ali, Hosnia Mirzaie and Luke Dannah and from Year 8, Ansar Hussain, Adam Alabdallah and Abdullah Mousawi.

As yearly examinations are just around the corner, all students from Years 7 to 10 are encouraged to study hard, ask questions and prepare well. Good luck to everyone!

Amy Ly
Relieving Head Teacher English

SUPPORT CLASS REPORT

The support unit has had an enjoyable start to Term 4. Students have been participating in a variety of quality learning activities and have been working hard to improve in all key learning areas. This term, we welcome back the SLSO’s Tina Wrightson and Winnie Wang who have rejoined the unit after working in the mainstream for one term.

Students will be attending various excursions this term in order to enhance and complement the learning taking place in classrooms and to create opportunities for community access. An excursion has been planned to attend the Planetarium in Wollongong to complement the science unit of work on planets and the universe. This will take place on Thursday 29th October. We are looking forward to a great day. Students will also have the opportunity to participate in community access excursions to learn about opal cards and travelling by bus. Notes will be sent home soon.

A reminder to parents that all students are to wear their sports uniform on Tuesdays and Thursdays so they can participate in sport and PDHPE.

Louise Ciano
Relieving Head Teacher Support Unit
MATHEMATICS FACULTY REPORT

Welcome to Term 4! This is a busy term with all junior years sitting their yearly examinations in weeks 5-7. We would like to encourage all students to start revising course work to prepare thoroughly for their upcoming exams.

Results from the ICAS and AMC Competitions:

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<td>Manjot Kaur</td>
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<th>ICAS Maths Competition 2015</th>
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<tr>
<td>Mohamad Taha</td>
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<tr>
<td>Eric Bui</td>
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<td>Roy Cai</td>
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<td>Minxia Cai</td>
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Congratulations to these students for their achievement in these prestigious competitions. A special mention to Eric Bui who will be receiving a principal’s award.

Farid Awad
Head Teacher Mathematics and Music

DO YOU KNOW THIS ONE? - 7

Maths riddle: 1. Pascal’s triangles follow a pattern. Identify the pattern and complete the following Pascal’s Triangle.

```
     1
    1 1
   1 2 1
  1 3 3 1
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2. How many squares can you create in this figure by connecting any 4 dots (the corners of a square must lie upon a grid dot).

Write your response and be the first one to bring it to Maths staffroom to win a MOVIE TICKET

Winner for Numeracy Corner 6: Still to be announced.

Numeracy Update - Year 7 and 8 students practised their measurement skills by using a ruler, measuring tape and trundle wheel to measure different lengths. In term 4, the Year 7 students will learn to calculate elapsed time and read a timetable correctly. Year 8 students will study the different types of patterns occurring in nature and the mathematics involved.

Kanchan Saxena
Numeracy Co-ordinator

YEAR 7 REPORT

It’s the final term of the year and Ms August and I wish to congratulate every Year 7 student for nearly completing their first year of high schooling. As we come to the end of the term I also wish to remind all about the upcoming final exams, and the need to prepare yourselves thoroughly to achieve best results. The examination period for Year 7s is week 6 and concludes with a semester 2 report of academic achievement.

Early this term Year 7 students participated in the spelling bee competition. We wish to congratulate Aisha Ali, Hosnia Mirzaie and Luke Dannawe for coming 1st, 2nd and 3rd respectively.

We are also very excited to announce that we have finalised the dates and venue of the Year 7 camp. Every Year 7 students goes to an out of school venue for an overnight camp that focuses on programs to develop self-awareness, self-esteem, leadership, communication skills, self-confidence and a real belief in themselves and their abilities. All programs are conducted and supervised by highly qualified staff from Outdoor Education NSW.

This year’s camp will be held in week 9, from Monday 30th November to Tuesday 1st December, which is one night and two days. The venue is Morisset Centre in the South Coast region.

The cost will be $169.50 per student and this will cover the cost of all meals, accommodation, transport to and from the camp and all equipment hire for various activities. Year 7 students and teachers from Holroyd High School have attended this camp in the past few years and have judged it truly outstanding. Ms August and I will be in attendance for the whole duration of the camp and will be conducting a thorough risk assessment prior to departure.

Permission notes with all details will be issued shortly and a plan to raise some funds will be discussed at year meetings. In the meanwhile we wish to advise all students to start saving up and paying your deposits early to secure your places. This is one opportunity you wouldn’t want to miss!

Arvind Maharaj and Veronique August
Year 7 Adviser and Assistant Adviser

YEAR 8 REPORT

Welcome back to Term 4. The English faculty have had a busy first few weeks of term. Over the next few weeks students will be participating in a number of excursions, activities and examinations.

Year 7 and 8 students travelled to the Joan Sutherland Performing Arts Centre last week to view a performance of Monkey. Selected students from Year 10 and 11 were invited to a production of Chekov’s play, Ivanov.
A special congratulations to Ansar Hussain and Abdullah Mousawi from Year 8 for being shortlisted for the Object Poetry, Red Room Poetry competition. Follow the following link to read their poems: ‘A Stone of memories’ http://redroomcompany.org/poetry-object/poems/5508/ and ‘Cameo’ http://redroomcompany.org/poetry-object/poems/5496/.

A special thank you to Ms Ciano for organising the great Spelling Bee. Students had a thoroughly good experience. Well done to all the winners who studied so hard to achieve very positive results. From Year 7, Alisha Ali, Hosnia Mirzaie and Luke Dannawi and from Year 8, Ansar Hussain, Adam Alabdallah and Abdullah Mousawi.

As yearly examinations are just around the corner, all students from Years 7 to 10 are encouraged to study hard, ask questions and prepare well. Good luck to everyone!

Amy Ly and Joel Jasmine
Year 8 Adviser and Assistant Adviser

YEAR 10 REPORT

Welcome back to Term 4. Year 10 yearly examinations will be held in week 7 this term from the 16th November – 20th November 2015.

Optional tests in literacy and numeracy are available for students who intend to leave high school before completing their HSC. The test reports give an overview of a student’s level of achievement in literacy and numeracy, focusing on the skills required by school-leavers for employment and further education. Employers have said that they rate evidence of literacy and numeracy skills very highly.

With this in mind, BOSTES developed Literacy and Numeracy tests which you can take at your school before you leave. It is important you let Ms Chetty or Mrs Atmali know as soon as possible if you are thinking about leaving school and would like to do the tests. These results are a valuable document as they are evidence of your literacy and numeracy skills.

Shakti Chetty and Nes Atmali
Year 10 Adviser and Assistant Adviser

YEAR 11 REPORT

Year 11 students have officially started the HSC course. This week, students were given the HSC assessment policy booklet, which outlines all assessments, and schedules that will be followed up to the end of Term 3 in 2016. All students should read the booklet thoroughly and become very familiar with the assessments they have to complete and the level of participation required.

The RYDA (Road and Safety) excursion is soon approaching on Tuesday the 27th of October. RYDA is mandatory and is a part of the Crossroad Program for Year 11. Students must hand in their permission notes and pay the fee to the office ASAP. RYDA is a great opportunity for students to learn about safe driving skills.

A big thank you to the school captain Taylah Howell and vice captain Mohammad Khorami who successfully hosted the stage 4 Spelling Bee.

School captain Taylah Howell and vice-captain Mohammad Khorami


HSC assessment
Throughout your HSC, you will complete school-based assessments, which together contribute 50 percent of your final HSC mark for a course. Assessment tasks allow you to show what you know, understand and can do in ways that may not be possible in a written examination.

Your work must be all your own – cheating, including plagiarism, could lead to you receiving zero marks. Honesty in Assessment – The Standard sets out the requirements for completing your assessment tasks.

Your school will submit an overall school-based assessment mark for each of your courses to the BOSTES. This mark equates to a ‘rank’ in your course which you can check in My Details on the day of the last HSC written exam.

The BOSTES will moderate your school-based assessment marks after your exams. Moderation takes account of how your assessment marks compare with marks given to students doing the same courses in a different school.

Louise Ciano and Mohammad Moussa
Year 11 Adviser and Assistant Adviser

YEAR 12 REPORT

While the Year 12s are in the middle of their HSC examinations, we wish them all the best of luck. Hopefully they are getting enough sleep. The final day of examinations will be on the 4th November. We then look forward to our biggest celebration night, which is the formal on Wednesday 11th November. We just need to highlight some important dates for your child.

The HSC results will be released on the 16th December. Students can access the details online as previously mentioned. There are
two dates that have been scheduled for signing out, they are Wednesday, the 28th October and Friday 6th November. Year 12 students, please make yourselves available on either of these dates to sign out and return any textbooks and other resources. Finally there will be a morning tea on Wednesday 16th December at 10am to celebrate everyone’s success in their HSC.

Sally Flores, Haider Al-Khalidy and Raj Sekhon
Year 12 Adviser and Assistant Advisers

Commercial Cookery Pre-Apprenticeship Program
4 week course starts 9 November 2015

• Held at The Northern Sydney Institute Port of TAFE NSW
• 10:30am-2:30pm
• 1 week/2 days in real experience in a commercial kitchen, with the opportunity available to undertake an apprenticeship

You Recieve:
• Professional clothing
• Full class/cafeteria
• Safety shoes
• Block chart held by

The Citi New Recruits Program Skills Australia Foundation runs many programs working with a range of people from diverse and diverse backgrounds. With a social network of employers and partners, we are able to work with young people to reach their full potential. Participants are placed into junior and senior workplace industries and matched with a dedicated mentor to assist them throughout their placement. Jobs available in the program incorporate on and off the job training.

Mental Health Awareness Month
Mad Hatter’s Tea Party - Monday 12th October
Auburn Youth Advisory Collective (AYAC) invited selected Year 11 students to take part in the Mad Hatter’s Tea Party on Monday 12th October, 2015. The event was a youth-led initiative of AYAC and ran as part of Mental Health Awareness month which was held at Auburn Centre for Community. The day’s events included a High Tea, interactive performance pieces and facilitated group activities with various schools from the area. The aim of the event was to inform young people about issues concerning mental health, particularly depression and anxiety.

Lilian Joseph
Transition Adviser

Ellie Apostolopoulos
Careers Adviser

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