### COMING EVENTS

<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
</tr>
</thead>
<tbody>
<tr>
<td>1 August</td>
<td>Jean for Jeans Day</td>
</tr>
<tr>
<td>4 August</td>
<td>Parent meeting 10am Year 8 Subject Forum Periods 3 &amp; 4</td>
</tr>
<tr>
<td>11 August</td>
<td>International Youth Day</td>
</tr>
<tr>
<td>11–19 August</td>
<td>Year 12 Trial Exams</td>
</tr>
<tr>
<td>12 August</td>
<td>ICAS Maths Exams</td>
</tr>
<tr>
<td>25–29 August</td>
<td>Yr 10 Work Experience</td>
</tr>
<tr>
<td>5 September</td>
<td>Multicultural Day</td>
</tr>
<tr>
<td>8–12 September</td>
<td>Year 11 Prelim Exams</td>
</tr>
<tr>
<td>18 September</td>
<td>Year 12 Graduation Ceremony</td>
</tr>
<tr>
<td>19 September</td>
<td>Last day Term 3</td>
</tr>
<tr>
<td>6 October</td>
<td>Labour Day Public Holiday</td>
</tr>
<tr>
<td>7 October</td>
<td>First day Term 4</td>
</tr>
</tbody>
</table>

### PARENT MEETING

**Monday 4th August 2014**

10am

“A” Block Common Room

This is a NEW style parents and friends body for the school

ALL are welcome!

### CONGRATULATIONS TO HEAD TEACHER SCIENCE MS KUMAR ON BEING SHORT-LISTED FOR PRIME MINISTER’S PRIZE FOR EXCELLENCE IN SCIENCE TEACHING IN SECONDARY SCHOOLS

Congratulations to our Head Teacher Science, **Mrs Nirupma Kumar**, on being chosen as a finalist in the 2014 **Prime Minister’s Prizes for Science**. The Prime Minister’s Prizes for Science are Australia’s most prestigious awards for excellence in science and science teaching, and to be a finalist in these awards is a great honour in itself. There are five prizes:

- Prime Minister’s Prize for Science
- Frank Fenner Prize for Life Scientist of the year
- Malcolm McIntosh Prize for Physical Scientist of the Year
- Prime Minister’s Prize for Excellence in Science Teaching in Primary Schools
- Prime Minister’s Prize for Excellence in Science Teaching in Secondary Schools.

Mrs Kumar is shortlisted for the Prize for Excellence in Science Teaching in Secondary Schools. The prize comprises an award certificate, a silver medallion and lapel pin, and a cash prize of $50,000, the cash prize to be shared equally between the prize recipient and their school. The school’s share is for a project to enhance the teaching of science at the school.

My report this month will be brief, as I have only just returned from my overseas trip, and am still adjusting to time zones and being back at school. I visited Singapore, Northern Italy, Helsinki in Finland, and the North-Eastern United States while I was away, an opportunity to visit some marvellous art galleries and museums and take in a music festival in the beautiful Italian city of Vicenza, as well as concerts by the Boston Symphony Orchestra at their summer home at Tanglewood in rural Massachusetts.

While I was away, the school received the very special news that our Head Teacher Science, Mrs Niru Kumar, is a finalist in the 2014 Prime Minister’s Prizes for Science, in the category of Excellence in Science Teaching in Secondary Schools. This is one of five very prestigious national awards given each year for science, with a prize of $50,000, shared between the teacher and the school of the awardee. It is a great honour to be short-listed. To be a finalist in an award of this kind means that you are among the top teachers in Australia!

The winner will be announced at a black tie dinner at Parliament House in Canberra on 28th October, so we will be arranging a small Holroyd High School presence to support Mrs Kumar. Fingers crossed!

Mrs Kumar was appointed to Holroyd High School as Head Teacher Science in 2005. Since then, she has transformed the teaching of science at the school, making it the highest achieving key learning area at HSC. She has also had extraordinary success in the national chemistry titration competition since first entering Holroyd in 2012. Holroyd came second in NSW in 2013, out of almost 400 entries, beaten only by the selective James Ruse High School, and twelfth in Australia. This year, our team has come first in the preliminary rounds of the competition. We are the only comprehensive high school in Australia to have achieved these results.

Science has become a vital part of the academic life of the school, with many of our HSC students going on to study science or science-related subjects at university. This has been achieved in science teaching areas very much as they were when the school was established in 1968, so in 2014, the school is making a substantial commitment to science teaching and learning at Holroyd High in 2014, with the complete refurbishment of the three D Block science laboratories, preparation rooms and the science staffroom. The funds for the refurbishment come from the sale of the excess land at the rear of the school, currently being converted into townhouses, and what we will have by the end of this year is a state of the art science learning hub in D Block.

There are other building programs which will take place before the end of the year: the installation of a lift in D Block and a ramp from B Block to the canteen to assist our disabled students, and construction of an additional covered walkway from A Block to the library. We are also about to commence a tree planting program, thanks to the generosity of former student, Mr Terry Tisdale, along the eastern and northern boundaries of the school. These areas have lost trees in the last few years, due to drought and age, and in the case of the trees along the eastern boundary, deliberate poisoning of trees by persons unknown.

The plantings undertaken by Mr Tisdale several years ago on the southern boundary and near the oval are now well-established and providing shade and habitat for birds. I would like to thank Mr Tisdale for his commitment to his old school.

We are hoping to establish an alumni network for the school to encourage greater participation by former students. Many of our former students visit the school to let us know what is happening in their lives, and it is always a pleasure to see them. Some of those students return regularly: former school captain, Chris Bath is one of those: she will be here at the school next Friday talking to senior students. It would be good to have a formal network, where people could keep in touch and find old friends and teachers, a little like Facebook has linked me to former students in the last couple of years.

We would like to get the network up and running this year, so any help former students could give us in doing so would be much appreciated. 2018 will be the fiftieth anniversary of the school’s opening and a time for celebrating the great contribution Holroyd High School has made to the lives of so many people, so we will be starting planning for that anniversary next year. The school’s alumni will be an important part of that celebration.

Schools are about people and by and large, they are positive and hopeful places, where young people can grow towards the future. We have a long commitment in this country to the ideal of universal education. In NSW, that has been the law since 1880, and long before the UN Convention on the Rights of the Child (1989) embedded universal education as a basic human right. It is distressing in a country where education has been so valued for so long and has been at the heart of social change that some children are currently being denied access to an education. These are asylum seeker children, nearly a thousand of them, held in closed immigration detention and unable to go to school.

Asylum seeker children living in the community at least have the opportunity to attend school, although until recently, as with children on temporary protection visas a decade ago, they have been forced to leave school after turning eighteen. This was the subject of a complaint I made to the Human Rights Commission late last year, which seems to have resulted in a change to that senseless requirement. I say “seems to have resulted”, because young people in other states are still being removed from school after turning eighteen and there seems to be no general policy operating as yet in our schools in NSW.

For children deprived arbitrarily and for no good reason of their liberty, educational deprivation is a double penalty. This has been recognised this week in a report released this week by the National Council of Churches in Australia, Protecting the Lonely Children, and in the inquiry into the impact of immigration detention on children, currently being conducted by the Australian Human Rights Commission, to which I made verbal submissions earlier this year. I have included a link to that report. As Australians we share a responsibility to all the children in our community, no matter their background or their circumstances. That is one of the measures of a civilised society.


Dorothy Hoddinott AO FACE
Principal
Deputy Principal's Report

We would like to welcome Mrs Hoddinott back from her overseas travels – she returned to school on Monday. I would like to thank Mrs Kumar and Mr Adams who relieved as Deputy Principal whilst Mrs Hoddinott was on long service leave.

Some very exciting news is that our Head Teacher Science, Mrs Nirupma Kumar has been shortlisted for the Prime Minister’s Prize for Excellence in Science Teaching in Secondary Schools.

This term is very important for our senior students – Year 12 has their final term of formal schooling and for Year 11 it is the final term of the preliminary year. This term should be used to consolidate the work covered earlier in the year for both groups.

Year 12 students commence their Trial HSC examinations on Monday 11th August for seven school days. As well, visual arts major works must be completed by Monday 26th August. HSC performances for drama will be on Friday 22nd August. Best wishes to all our Year 12 students as they complete their art works and their HSC performances for drama.

Year 12 students who are planning to apply for university entry in 2015 will need to complete their Universities Admission forms before the end of this term. Students at Holroyd High School also need to complete the Educational Access Scheme (EAS) forms which may entitle them to bonus ATAR points depending on the course and university. As well as the EAS forms some universities have early entrance schemes based on Principal’s recommendations – these include University of Sydney, University of Technology, Sydney and the University of Western Sydney. Mr Gill and Ms Apostolopoulos have information on these schemes and Year 12 students are encouraged to consult the school to find out the details. Workshops sessions for Year 12 students to assist with the completion of the EAS forms have been organised for Tuesdays 2nd and 9th September in the school library from 1pm – 3pm. There will be school staff and staff from UNSW’s ASPIRE programs to assist.

Year 11 Preliminary examinations are in Week 9 of this term from the 8th – 12th September 2014.

Year 10 students have started their subject selection process for next year. The HSC Information Evening on Monday 16th June was well attended and the students completed their subject and VET information sessions later that week. Starting week 5 this term each student in year 10 will receive individual subject counselling to ensure that the appropriate subjects have been selected for future career pathways.

Year 9 students started the GOALS program on the 21st June with the second session on Wednesday 23rd July. This program offers students having individual mentoring with members of the business community and exposes them to the workplace and future career options. In parallel with this program, the rest of Year 9 students are involved in a structured school to work program.

Year 10 students have been involved in the Beacon program’s speed careering morning on Thursday 31st July which involved small groups of students finding out more about specific jobs and careers. Year 10 will be undertaking work experience in Week 7 (25th August – 29th August inclusive) this term.

1. CELEBRATING OUR SUCCESSES
At the end of last term we had the Young Achievers’ morning on Wednesday 25th June and it was wonderful to acknowledge the success of our students during Semester 1 this year– it was a great celebration of student achievement. Two former school captains were our guest speakers, Rebecca Drewery (2007) and Jessica Grove (2011) and described their very different journeys after leaving Holroyd High School. Rebecca is now a primary school teacher and Jessica is duty manager at Merrylands RSL.

2. GOOD ATTENDANCE – THE KEY TO SUCCESSFUL LEARNERS
There are still a number of students who are arriving late to school every morning. Students are reminded that if they are late more than 3 times in a term without a note; students will be issued with an after school detention for lateness. A small number of students are constantly late to school.

Students are reminded that if they arrive late to school, then they must sign in at E Block Office so that their attendance that day is officially recorded. This eliminates problems that arise when school policy is not followed.

It is important that students are in class at all times. Absences will impact on student’s progress and continuity of learning.

Parents are reminded that they can notify the school of student absence by:
- telephone,
- SMS text message (0429456348), or
- Letter.

Remember, that you can notify the school on the day of absence on the above number rather than awaiting the return of your child to school.

Parents are reminded that we use a SMS messaging system to advise of:
- Absences
- Lateness to school
- Early departures from school
- Truancy
- Notification of forthcoming events, including parent teacher afternoons and graduation ceremonies.

Please ensure that all contact information is current – it is important that the school is advised immediately of changes to phone numbers, including mobile phone numbers and any change of address.

3. EXTENDED LEAVE
The Department of Education and Training’s attendance policy requires families to request an exemption from attendance if their child takes leave of more than 15 days for your child. This must be applied for in advance to the school and includes supporting documentation, such as, travel itineraries.

Extended leave applications take time to process and may have to go to the Network Director and the Regional Director for approval. Therefore, families need to allow sufficient time for this process to be completed.

Families should be aware that extended periods of leave may impact on students meeting Board of Studies requirements for students in Years 10, 11 & 12.

COMING EVENTS
In August and September, the following activities may be of interest:
- Parent Meeting at school at 10am on Monday 4th August. Guest

1 August 2014
The Intensive English Centre has experienced an unusually large number of enrolments for this time of the year. We currently have one hundred and ninety students, thirty five students on Bridging Visas and in community detention and seventeen international students.

Our students have been involved in a number of activities through the course of the year. In the first term the PE department conducted a very successful swim school in which fifty students were given an opportunity to learn to swim. This is a vital skill to have in the Australian context because there are swimming pools in almost all suburbs and we all like to enjoy a cooling swim in the very hot summer months. Another swim school is scheduled for Term 4 and I would urge all students who are unable to swim to enrol, remember numbers are limited so you need to be quick.

Last term our students were introduced to a uniquely Australian sport, Aussie Rules. We had thirty five students learning the skills and rules and at the end they will participated in a competition against other IECs.

The Centre also collaborated with Granville TAFE, which saw some of our students participate in a program called the Participation Phase Initiative, a Federal Government program, which offered them an opportunity to do ‘taster’ courses at TAFE. The program allowed students to attend TAFE one day a week for 15 weeks, where they did courses in building and painting, plumbing, hair and beauty and motor mechanics. We are hopeful that this program will run again in the second semester.

Over the next two terms the Centre has committed to participate in a program organised by the Australian Business and Community Network called InterAct. The focus of the program is to support students in gaining the cultural and vocational literacy they need to participate in the workforce. The emphasis is on developing skills such as communication and building relationships in the workplace. Students will go to the workplace of a business enterprise to see first-hand how people interact with each other.

As usual our teachers are already busy organising numerous excursions in and around the city to support the work that’s done in the classroom. Students are given the opportunity to visit places such as the Art Gallery of NSW, the museum, Darling Harbour, the Sydney Aquarium, Taronga Zoo, the Opera House and Circular Quay, the Harbour Bridge, to name a few. This term the geography department is organising an overnight excursion to Wooglemai Educational Environmental Centre where students will participate in archery and high ropes climbing.

This semester is again shaping up to be a busy and educationally exciting semester for our students.

Seelan Nair
Relieving Deputy Principal
Intensive English Centre

AWARDS AND SCHOLARSHIPS

On Saturday 21st June, Auburn Diversity Services held the Western Sydney Refugee Youth Awards at Auburn Town Hall. Holroyd High nominated five students for different awards – Bashir Youssufi, Ali Abbas Haidari, Tahir Ahmad, Kazim Kamali and Mahdia Zahidi. The awards are designed to recognise outstanding achievement within the refugee youth community, as well as ensuring the continued success of these young people and to encourage them in their studies and personal pursuits.

We were extremely proud to have two of our students awarded first place in their respective categories: Bashir Youssufi, 1st in Community Leadership and Mahdia Zahidi, 1st in Academic
Achievement. Each student received a trophy and a tablet to help them with their studies. Well done to all the students who were nominated and a big THANK YOU to Auburn Diversity Services for the coordination of the awards and prizes.

On Wednesday 25th June, Ali Sabiri from Year 12 was formally presented with a $2000 Housing Scholarship from the Department of Housing. The scholarship program has been running for over five years and is to help students and families to cover many of the costs associated with studying for the HSC and can be spent on educational items such as computer equipment, text books or tutoring. In their application, the students must demonstrate that they would have to overcome significant hurdles to complete their secondary education and that a scholarship would potentially improve their educational outcomes. Congratulations Ali. We know you will do your best in 2014.

On Wednesday 25th June, Ali Sabiri from Year 12 was formally presented with a $2000 Housing Scholarship from the Department of Housing. The scholarship program has been running for over five years and is to help students and families to cover many of the costs associated with studying for the HSC and can be spent on educational items such as computer equipment, text books or tutoring. In their application, the students must demonstrate that they would have to overcome significant hurdles to complete their secondary education and that a scholarship would potentially improve their educational outcomes. Congratulations Ali. We know you will do your best in 2014.

THE CISCO EXPERIENCE

On the 26th June, selected students from Years 10 - 12 went on an exciting excursion to CISCO head office in St Leonards.

CISCO Systems is a multinational corporation that specialises in products for networking and the Internet.

It was an inspiring day out, with the students making learning connections to their subject area.

The day started with a presentation from the management followed by CISCO engineers talking about their experiences as CISCO engineers.

Cisco manager, Chris Anthony, opened the presentation with a special recognition for Holroyd High School’s academic achievements.

Excerpts from Chris Anthony’s presentation.

Why Holroyd Public High School?

There is a simple reason why CISCO is the world leader in networking and the internet.
Several CISCO engineers related inspirational and motivational stories of how they achieved success to become some of the top engineers in the IT industry.

The highlight of the CISCO experience was a tour of the facility. Students came face to face with the vast service oriented data centre, control systems with wide ranging internet capabilities and high tech video conferencing systems.

The flexible work environment in CISCO fascinated all our students. The emphasis is on hard work and play and the play part is provided on site.

Bhoopinder Masawan
TAS Teacher

LIBRARY NEWS

WELCOME BACK!...to another busy term. Book Week happens from 16th August, when the winners are announced, until Friday 22nd August. There are exciting plans being made to celebrate in the library. More to come. See below for the judges’ shortlist. This year’s theme is Connect to Reading so why not read one or two and see if your judgement matches the judges.


Premier’s Reading Challenge continues with all online records needing to be completed by 23rd August. Several students are close to completing. Well done!

https://online.det.nsw.edu.au/prc/home.html
K.O.A.L.A. voting also continues with the shortlist displayed in the library. Voting can be done online or in person in the library. Voting closes on 19th September. So get reading and voting for your favourite Australian authors. [http://www.koalansw.org.au/]
Until next time, Happy Reading!

Jason Darlington
Teacher Librarian

SUPPORT CLASS REPORT

DAY IN THE LIFE OF ART
On Wednesday 11th June, our Year 7 students attended the Art Gallery of NSW. Arriving early at the gallery before opening time allowed us to have recess at our leisure. At exactly 10.30am the education coordinator of the Gallery walked us around the gallery to three different sections. Our first stop was to view portraits in the older style of artworks which were very interesting. The second stop was to visit Sydney Nolan’s portrait, which was truly Australian, and last but not least Aboriginal works of art which were inspiring and great to see as we have been studying Aboriginal art in class with Ms Iaconis.

After viewing the artworks we were able to create our own paintings, we also received certificates for our attendance. These paintings and artworks Ms Iaconis put them in a little class exhibition when our parents came to visit. Ms Iaconis is very proud of our efforts in class and on the day of our excursion.

Once we left the gallery we stopped to have lunch and walked through Hyde Park. What a glorious day it was. We all enjoyed ourselves.

By Moustafa Ouiek, James Tran and Stewart Taylor

YEAR 7 & 8 SPELLING BEE
In Term 4, Holroyd High School will be holding its second biennial Stage 4 Spelling Bee!! To get ready for this event Year 7 and 8 students will be learning a range of spelling strategies based on the four aspects of spelling including: phonological, visual, morphemic and etymological knowledge. With explicit teaching in this area and practice at home students will be better able to spell unfamiliar words by thinking about:

- how words sound
- how words look
- how words change form, and
- where words come from

Over the next few weeks, students will be tested on a selection of words from all key-learning areas. The results will be used to determine the finalists for the Spelling Bee.

You can support your child by encouraging them to follow the Look, Cover, Write method. Students look at and spell the word aloud; cover the word and write it without looking.

Louise Ciano
Learning Support Teacher

DRAMA PERFORMANCE SHOWCASE
With the addition of some excellent new theatre curtains in E Block hall, the perfect scene was set for the first ever Holroyd High School Drama Showcase. Students from all drama classes put in a huge amount of work in preparation for this event and it paid off with the students putting on an incredibly entertaining event!

The Year 9 drama class, during term 2, studied improvisation – that is the ability to perform a short piece of theatre instantly, without any preparation. Key to this is group communication and collaboration, as actors must accept their peers’ offers and make new offers of their own in order to further the dramatic action. The Year 9 performances showed off their impressive improvisation skills, as the audience were entertained by a range of different short scenarios. The actors’ ability to construct character, build tension and create humour was exhibited admirably.

The Year 10 drama class were given the opportunity to interpret and perform scripts for the first time. This daunting task led to a lot of anxiety about learning and remembering lines, which the students (for the most part) overcame admirably. Each script was completely different in its form and function, and the three groups gave us three very unique and engaging performances. It was very pleasing to see each of the groups draw upon their own experiences and understandings to present their own interpretations of the texts.
Year 11 drama became a production company for this event and used their considerable skills to wow a very receptive audience. The class were given a script and had to become experts in their assigned roles of actors, directors, costume designers, stage managers, promoters, set designers and lighting technicians! The result was an outstanding performance that was full of dramatic effects and outstanding performance skills. All of the students are to be congratulated for putting together such a professional production in such a short period of time.

Year 12 drama showcased their group performance, and the group of Lauren Fraser, Sandy Hanna, Bianca Jones and Sena Karear had the audience enthralled from start to finish. Their performance was high in energy and drew upon elements of physical theatre to help explore an on-stage world where a diverse group of characters attempt to cope without technology. It was an engaging and hilarious performance and was a great way to end a fantastic afternoon!

Congratulations again to all of the performers - you should all be very proud of what you achieved. Also, a very big thanks to the audience who were very receptive and well-behaved.

Matt Fields and Tom Weber
Drama Teachers

SRC REPORT

This Friday 1st August, Holroyd High School gets behind a charity close to our hearts, Jeans for Genes Day. Jeans for Genes Day is a national day when people wear jeans to raise much needed funds for research in birth defects and diseases.

Please make sure your child is wearing jeans in support of this charity and brings a gold coin donation on the day. Students will also be able to wear a top of their choice in their house colour (no offensive language or images permitted).

Students are also required to wear appropriate closed in shoes on the day. Rabens, thongs, ballet flats are not permitted to be worn. If you have a practical lesson on Friday please make sure you bring the appropriate shoes required (black leather shoes or sports shoes).

Genetic research can benefit many people in our community. This is an excellent opportunity for staff and students to donate to this worthwhile charity.

Thank you in advance for all your support.

Ms Tohmeh
SRC Co-ordinator

SPORT REPORT

Regional Athletics carnival.
On Thursday 24th July and Friday 25th July, Justin Ram, Mohammad Ali Rahimi, Clara Aiello and Haider Ali Kamali attended the Regional Athletics Carnival held at Blacktown Sports Centre.

Well done to Justin Ram who has made it to State Championships for 200m and reserve for javelin.

Justin Ram
Mohammad Ali Rahimi
Clara Aiello
Haider Ali Kamali
Year 10 sport:
Last term, Year 10 participated in fitness training sessions during Year 10 sport. Trainers from Dark Knight came in each Tuesday running fitness lessons based in teaching students respect, teamwork, sportsmanship and most importantly living a healthy lifestyle through exercise.

This term students will have the opportunity to participate in fitness or basketball lessons run by qualified instructors. It has been fantastic to see the increase of participation by both males and females throughout the term. Based on student evaluations, students really enjoyed the sessions.

Congratulations to Holroyd United who won the student Holroyd High Soccer Competition.

Well done to Team Australia for making it to the Grand Final.

YEAR 8 REPORT

The students of Year 8 have been working well, as usual, and have been actively involved in a range of activities both in and out of the classroom. We have a number of additions to the year group this term and it is fantastic to see so many enthusiastic students join our already wonderful cohort!

We would like to take this opportunity to remind all of the students in our year that the homework and study help hour is continuing to run every Wednesday afternoon in B7. This is a great chance to get some expert help from your teachers who can assist you with your homework, assessments and class work. Please see Ms Bailey or Mr Fields for a permission note if you do not already have one!

Congratulations to the 20 lucky students who represented the school at the University of New South Wales as part of the Aspire program. This program allowed our students to have a taste of university life and they participated in a number of excellent workshops. Thanks to everyone at Aspire for making this program possible and the students that attended for their excellent behaviour. We look forward to bringing you more exciting programs like this as we help to foster our year group into lifelong learners!

Matt Fields and Kate Bailey
Year 8 Adviser and Assistant Adviser
YEAR 9 REPORT

Welcome back to school Year 9. Last term, selected Year 9 students participated in the ABCN GOALS program. They visited Fuji Xerox at the Australian Technology Park. Students attended a workshop about goal setting and participated in many activities with their mentors. All students were successful in setting achievable goals for their future. The GOALS students also attended another excursion last week, the Museum of Ancient Cultures at Macquarie University. Student then attended a workshop on communication and participated in many activities with their mentors. Students were able to learn about effective communication and were able to put this into practice. Our next excursion for GOALS will be on 20th August to the Australian Theatre for Young People.

Shakti Chetty & Nes Atmali
Year 9 Adviser and Assistant Adviser

YEAR 10 REPORT

Year 10 students have a very busy term ahead. The Beacon Speed Careerahing morning will be held, this Thursday 31st July. Students will have the opportunity to speak to a range of professionals about their chosen careers and what paths they took to get there. Work experience is soon approaching in Week 7. Students who have not organised a work placement must urgently see Miss Apostolopoulos or myself for assistance.

On Thursday 5th June, seventeen Year 10 students attended the University of Western Sydney Fast Forward University Day. It was a fun and informative day with interactive workshops based on Sean Covey’s “7 Habits of Highly Effective Teens” (a great and inspiring read for any teenager). Students enjoyed participating in a personality test designed to determine the best occupation suited to an individual’s interests, abilities and personality. Students also completed a group activity which allowed them to focus on an element of campus life and to present a poster to the about it to the whole group. Students had the opportunity to speak to current university students to gain tips and insights into university life and meet students who were participating from other schools.

“The Fast Forward University Day allowed me to assess my personality type and think about the types of careers suited to my interests, abilities and personality.”

Shams Al-Taiff

“The Fast Forward excursion made me more enthusiastic about attending university. It was a day that made me learn and reflect about my choices now and after school”

Parisa Masoomi

Louise Ciano
Year 10 Adviser
YEAR 11 REPORT

Welcome back, Year 11 to Term 3. Hope you all had a restful and productive holiday. It was great to see some very enthusiastic and committed learners over the school break preparing for their term 3 assessment task. As you all are aware, this is the final term of your Preliminary HSC Course. In Term 4, you will begin the HSC course with full force. So for those that need to complete certain tasks, it is highly recommended that you use the time now to submit any outstanding tasks.

We are in the process of finalising the jerseys for Year 12. Students have had their say in the style of jerseys they want and the estimated cost (between $95 and $105) has been discussed with students.

Sally Flores & Raj Sekhon
Year 11 Adviser & Assistant Adviser

YEAR 12 REPORT

Year 12 has entered in its final phase of schooling. Trial examinations are coming close. This is the time now to plan for your study timings at school as well as at home. Trial exam marks are very crucial for the school assessment to be sent to the Board of Studies. You are advised to find out the rules and requirements for each of your examinations and what to expect in each examination.

Preparing for exams:
HSC examinations are intended to be rigorous and to challenge students of all abilities.
- Looking at previous examinations is a really good way to prepare but don’t assume that exactly the same topics or types of questions will be asked every year – question topics and formats may change!
- Practising doing previous exams is useful but remember that you have to answer the question that is asked, not one that you may have prepared for.
- Remember that the Preliminary course is assumed knowledge for the HSC course.

HSC 2014 examination time table is available now on the following website:

Please have a look at the exam time table and find out what equipment is required for your particular subject and what you are allowed to take in. HSC examination start date is 13th of October 2014.

A copy of the HSC time table is also available on the Yr. 12 notice board in front of the room E11.

If you have any concern or question regarding exam or subject please feel free to see your teachers.

On behalf of the Holroyd High School staff and assistant year adviser, I wish you all the best for your trial examinations.

Jatinder Gill
Year 12 Adviser

DOES YOUR CHILD NEED HOMEWORK OR STUDY HELP?

Here at Holroyd we are continuing with our very successful homework and study hour every Wednesday afternoon.

Students of all years will receive both homework and assignments this year and study hour is a time where they can have direct access to teachers who can help them with their work. With junior examinations just around the corner this is the perfect time to get some extra help! Homework help will be held at B7 from 3.10 to 4.00pm Wednesdays. Students must hand in a signed permission note to Miss Bailey or Mr Fields to attend these sessions.

This is an excellent opportunity for all students to focus on developing their abilities at school and is completely free. If you have any queries please feel free to contact Miss Bailey or Mr Fields.

Congratulations to Mr Watson,
Head Teacher Mathematics/Music on the safe arrival of his son,
Elliot Ross Watson born on
15th June 2014 – 8lb & 54cm.
We wish Mr Watson, his wife Renee & Elliott all the best.
University of New England & University of Sydney Alternative Entry Pathway
This relies on your capabilities rather than your ATAR. Students will begin studying at University of New England, before transitioning to University of Sydney in their 2nd year of study.
http://www.une.edu.au/study/study-options/landing/alternative-entry-pathway

Hobson’s Course Finder: Can You Afford to Study at University?
The article covers how much you might pay for your degree, and why you should research your options carefully.

Hobson’s Course Finder: Tips for Exams

TAFE & Apprenticeships

Ampcontrol Apprentice and Trainee Program
The Ampcontrol Apprentice and Trainee Program offers positions to people interested in undertaking an electrical, electronics, fabrication, or mechanical apprenticeship.
http://ampcontrolgroup.com/careers/getting-started/apprentices

Private Colleges

Academy of Interactive Entertainment Open Day
Sun 17th August, 10.00am – 3.00pm, Sydney and Canberra campuses
Discover the courses designed to get you started in game development, 3D animation and visual effects. Open day will include presentations on different areas of the industry and provide information on full-time and part-time courses. Student work will be on display and teachers will be available for consultations.

Macleay College New Degrees
Macleay College has launched new Bachelor degrees in Journalism and Business that will give students industry-aligned, job-ready education within two years. Classes for the new degrees started in February 2014 with a minimum entry ATAR of 65 for school leavers and face to face interviews for non-school leavers.

Raffles College of Design and Commerce Open Day
Sat 6th September, 99 Mount Street, North Sydney
Raffles’ Open Day will feature talks and displays across the design areas as well as live photo shoots from current students. A parent and student information session will be held at 12 noon providing the opportunity to learn more about design, visual communication and commerce courses.

http://www.raffles.edu.au/openday

AFTRS School Holiday Courses
AFTRS have a number of courses in film for kids and teenagers taught by industry professionals. Learn new skills, have fun and make friends.
http://www.aftrs.edu.au/short-courses/school-holidays

Qantm Open Days
Sydney: Sat 23rd August, 11.00am – 3.00pm, 11-17 York Street, Sydney
Speak to staff, current and past students, view student work and have your questions answered.

Other News

Jobs 2014 Employment Drive
Jobs 2014 is an employment drive which aims to connect jobseekers under 25 with partners from businesses and the community. The employment drive aims to create more than 2000 jobs in the next 8 weeks. Anyone under 25 looking to find a job may register for the employment drive by visiting their website.

Shift This 2014
Fri 12th September - Sun 14th September
Shift This is a space for young people to interact with politicians, community leaders and industry experts, but mostly with each other, to develop effective projects to create community change. You’ll learn practical approaches to creating change, in a supportive, hands-on environment.
https://yapa.wufoo.com/forms/shift-this-2014/

Foundation for Young Australians Unleashed Summit
Sat 30th August – Sun 31st August, Melbourne
Unleashed is a summit for young change-makers who are working as volunteers, campaigners or social entrepreneurs throughout Australia. The summit will help them to develop skills, meet others and more. Registrations of interest are now being accepted.
http://www.fya.org.au/initiatives/lyaunleashed/

MiningCareers.com
Interested in a career in the mining industry? Visit this website to find out about the many jobs within the industry, including education pathways, potential salaries and jobs in demand.
http://www.miningcareers.com/

Sunshine Short Film Festival 2014
Enter a short film (5 minutes max) which includes a reference to Sunshine and Halloween. There is a schools category (divided into primary, secondary and tertiary) and an opens category.
Entries close Sunday 31st September

What Degree? Which University?
This website provides senior high school students with the tools to explore their University options. There is information on degrees, uni life, student accommodation, careers and lifestyle.
http://www.whatdegreewhichuniversity.com/

Ace Day Jobs Career Profiles
Find backgrounds of current professionals, how they made it to where they are and what is really involved in their day job.
http://www.acedayjobs.com/about

Conservation Volunteers
Conservation Volunteers runs a variety of single and multi-day volunteering projects and are looking for interested people to take part.

Ellie Apostolopoulos
Careers Adviser
http://www.unioptions.com/
Join us at our Sydney City campus Open Day to hear about our new degrees in banking and financial services. Meet the lecturers, tour the campus, meet students, corporate partners and the Executive Dean of the Faculty of Business.

The two specialised undergraduate degrees offered at our Sydney City campus are designed in collaboration with corporate partners. Students will acquire the knowledge needed to meet the challenges of an expanding financial sector.

The Bachelor of Accounting and Financial Services and the Bachelor of Banking and Financial Services are ideal for ambitious students wanting to establish a professional in areas such as banking, financial planning, superannuation, accounting, funds management, investment analysis and business development.

Date: Saturday 30 August 2014
Time: 10:00am – 1:00pm
Place: Sydney Business School, Gateway Building, Level 8, Macquarie Place, Circular Quay
RSVP: Monday 25 August 2014 to business.events@uow.edu.au

For more information please visit business.uow.edu.au or contact the Faculty of Business on 02 4221 5842.

You are invited to participate in the survey ‘Preparing for climate change: A survey of views and practices in culturally diverse Australian households’. This survey is being conducted by researchers at the Australian Centre for Cultural Environmental Research, University of Wollongong.

The purpose of the research is to investigate how ethnically and religiously diverse households may respond to changes in the environment or climate. The study recognises that individuals from different cultural backgrounds have valuable and diverse environmental experiences and perspectives, and we hope to learn from these. You do not need to believe in climate change in order to complete this questionnaire – we value all views.

HOW CAN YOU HELP?
If you choose to participate in this study, please complete the following confidential questionnaire: https://tinyurl.com/CCP-PP.

We estimate it will take about 30 minutes of your time. If you provide your contact details on the final page of the questionnaire you will have the chance to win one of five $100 shopping vouchers.

If you have any other questions, please feel free to contact Stephanie Toole, PhD Candidate, Faculty of Social Sciences, 4268 1295, st01@uowmail.edu.au.
COOKING PROGRAM

Every Thursday Afternoons for 3 weeks:
7th August 2014 - 3:30pm—6:00pm
14th August 2014 - 3:30pm—6:30pm
21st August 2014 - 3:30pm—6:00pm

FREE program for all Young People aged 11—18 years.
Venue: Guildford Youth Centre - 367 Guildford Road West, Guildford NSW 2161 (2 minute walk from Guildford Station)
Bookings & Enquiries call Jessica or Lisa on: 9661 3316

HOLRODY CITY COUNCIL
2015 SCHOLARSHIP

CRITERIA FOR APPLICANTS:

➢ 18-25 years old on 31 March 2015
➢ commencing full-time studies at University of Western Sydney in 2015
➢ resident of Holroyd for at least 12 months
➢ Value: $2,605p.a. for the length of the course, subject to satisfactory results each semester

TO APPLY:

Application forms available from 2 December 2014.
Support Unit
Art Gallery Excursion