**COMING EVENTS**

- **29 April - 5 May**: Year 11 Half Yearly Examinations
- **6 - 12 May**: Year 10 Half Yearly Examinations
- **5 May**: Parent meeting in Common Room 10-11am
- **12 May**: School Photo Day
- **13 May**: NAPLAN – Language Conventions & Writing
- **14 May**: NAPLAN – Reading
- **15 May**: NAPLAN - Numeracy
- **19 - 22 May**: Year 9 Half Yearly Examinations
- **20 May**: Public Education Foundation Awards
- **23 May**: School Athletics Carnival
- **26 May - 30 May**: Years 7 & 8 Half Yearly Examinations
- **28 May**: ABCN GOALS launch
- **6 June**: Zone Athletics Carnival
- **9 June**: Queen’s Birthday Public Holiday
- **11 June**: Regional Cross Country
- **19 June**: Western Sydney Careers Expo
- **25 June**: Parent/Teacher Afternoon 3.30pm-5.30pm
- **27 June**: Red Nose Day
- **14 July**: Staff Development Day
- **15 July**: Students return Term 3

**NAPLAN – YEARS 7 & 9 on 13-15 MAY**

**PARENT MEETING**

to discuss the future of the parent body

**Monday 5th May 2014**

10am – 11am

‘A’ Block Common Room

All welcome.

*Take an active role in your children’s education.*

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**HOLROYD HIGH STUDENTS ATTEND ANZAC DAY DAWN SERVICE AT MERRYLANDS RSL CLUB**

Friday 25th April is a memorable day in Australian history. It is on this day, one day a year, that everyone in our country pays their respect to those who fought in the war.

Bashir Yousufi, Mimi Ly, Miss Joseph and I all made our way to Merrylands RSL Club to take part in the Dawn service. Bashir and I decided to go along and march with all the other attendees.

A former soldier read out his touching speech to all the people that attended the dawn service and he could not hold back his tears as he remembered fighting in the war.

We all were very proud to have attended the ANZAC Day ceremony.

**Peter Hong and Mimi Ly**

Year 12 Student Representatives
This first edition of Spotlights for Term 2 is a week earlier than usual, hence briefer than usual. Its main purpose is to inform our school community of a serious issue and ask parents and friends of Holroyd High School to a meeting at school at 10am on Monday 5th May to see whether we can find a way forward together.

You will recall that for some time past, I have commented on the small numbers of parents participating in the school's Parents and Citizens' Association (P&C) and have encouraged parents to play a more active part in the association. Despite this, over the last year, attendance at P&C meetings has fallen to only three or four parents, not enough to form a quorum. Without a quorum, which is the minimum number of members determined in the P&C's constitution, the meeting cannot proceed, nor can the P&C make a decision, such as allocation of funds. There were only two parents at the annual general meeting in March, so there has been no election of a new president or secretary or treasurer. Effectively, there is no longer a P&C association at this school.

This has serious consequences for the school, as it means that it will be much harder for there to be a parent voice in school decision making and planning, and in the merit selection of staff. There are other consequences, as well: already, the Federal Department of Education has frozen funding for the student welfare officer position at the school this year, pending appointment of a new funding recipient. The school is not directly funded for the student welfare officer position, the funding has to be directed through an external body, such as a parent body. We are currently negotiating a new funding recipient but the freezing of the funding means that the school has had to find funds from other school sources to cover the employment of the student welfare officer for Term 1.

It may well be that the traditional P&C arrangements are no longer appropriate for Holroyd High School. Almost a fifth of our students are without a family; many are orphans and many others have been separated from their families by circumstance. The majority of our students come from families recently arrived in Australia, who may be struggling with the complexities of settlement in a new country, having to learn a new language and new ways of doing things, and looking for work. In many countries, parents do not have a direct role in their children’s schooling, other than ensuring they get to school on time each day.

With the help of South West Connect, we have held two parent forums at the school, one last year and the other in Term 1 this year. The parents who attended the forums were very supportive of their children’s education and keen to learn more about both the school and the education system. It is rare to find a parent who does not want the best for their children and who does not want to see their children achieve and do well.

Schools enable children to be successful and they do that best when they have the support and involvement of parents. The meeting on Monday is to form a new parent body for the school. We are holding the meeting during the day, because we are aware that attending the school at night is not possible for many of our parents. There will be interpreters present to assist parents who are not fluent in English.

I urge you to attend the meeting. Without a parent association, parents will be deprived of a voice in the school. In the past, that voice has been an important one, with parents involved in the allocation of school finances, helping determine the curriculum, and evaluation of the school’s performance and planning for the future. Parents have had a say in the appointment of teachers to the school. I don’t think parents should lose that voice.

The NAPLAN tests will be held for Years 7 and 9 from 13 to 14 May. All students in Years 7 and 9 are expected to attend and undertake the tests. The test results tell us what we need to do to help our students improve their literacy and numeracy, which is why it is important that all students do the tests. We develop individual learning plans for all our students and use as much information as possible in that process. Test data really helps us focus on exactly where the gaps are in students’ learning, so that we can do something about those gaps.

As you know, we have had Commonwealth government funding for the last year for a whole school numeracy program. We are fortunate to have Dr Amy Birungi in the mathematics faculty coordinating the program.

Last term, Dr Birungi started a program of workshops to help parents support their children’s numeracy learning. The workshops are called Parents Count Too at Holroyd High School.

This term the program will run over five weeks from 10-11am each Wednesday from 22 May. The workshops are free and as well as being very useful, are fun. Parents often have not looked at things like addition and subtraction, multiplication and division, fractions, decimals and percentages since they were at school themselves. Please let Dr Birungi know whether you would like to attend the workshops.

As you will see from the accompanying photographs, I have recently been the recipient of a very special and rare honour from the University of Western Sydney. On Saturday 12 April, I was made a Doctor of Letters (honoris causa) of the University for my service to public education in Western Sydney and my support and advocacy for young refugees. An honorary degree is a very rare honour indeed, particularly for someone in public school education.

Mrs Carrick and Mr Sampedro were among my guests at the ceremony at the University, at an Education graduation in the auditorium where we used to hold our school presentation day, familiar territory. Two former students were among the graduands: Rebecca Drewery and Ebru Sivrioglu. What a bonus! We wish them both well in their teaching careers.

It was a particular pleasure for me for Mr Sampedro to attend the graduation, as Mr Sampedro is about to take extended leave for the rest of the year prior to his retirement from teaching in 2015. Mr Sampedro has had a long and exceptional teaching career. What you probably don’t know is that he started his teaching career as a mathematics teacher before moving to ESL. He was head Teacher IEC at Lurnea IEC before coming to Holroyd High as Head Teacher IEC in Term 4 1996, almost eighteen years ago, and was appointed Deputy Principal in 2007.
Mr Sampedro has been a tower of strength in the school for almost two decades and will be sorely missed by Mrs Carrick and me, and the entire staff of the school. It is Mr Sampedro’s vision and his capacity for educational administration that has made the Holroyd High School IEC a leader among the NSW IECs.

Mr Sampedro has not been confined to the IEC, working across the school to align the IEC and the high school in the interests of all the students of this school. Holroyd High School has a national reputation for its innovative curriculum and outstanding results. It was this high reputation that contributed to the school’s being one of six schools nationally chosen by the Grattan Institute for its study into schools that achieve above expectations.

On behalf of the entire school community, I would like to thank Mr Sampedro for his outstanding leadership of the IEC and the school over the last eighteen years, and wish him a long, happy, healthy and fulfilling retirement.

Dorothy Hoddinott AO FACE
Principal

**PRINCIPAL OF HOLROYD HIGH SCHOOL HONOURED BY UNIVERSITY OF WESTERN SYDNEY**

On 12th April, Mrs Hoddinott was made a Doctor of Letters (honoris causa) of the University of Western Sydney, for her service to public education in Western Sydney and support and advocacy for young refugees.

On Saturday 12th April, Mr Sampedro and I had the privilege of representing Holroyd High School at the University of Western Sydney’s Education Faculty graduation ceremony at Parramatta. At this ceremony our principal, Mrs Dorothy Hoddinott became Dr Dorothy Hoddinott with the conferring of an honourary Doctor of Letters from the University of Western Sydney. See photographs elsewhere in this edition of Spotlights.

A number of exciting activities have occurred since our last Spotlights:

- The school Cross Country was held on 25th March with a competitor’s only run periods 3 & 4 and a fun run for the whole school periods 5 and 6. The Zone Cross Country will be held on Monday 5th May.
- Extremely successful fundraising activities to support “Shave for a Cure” on Thursday 13th March –see article elsewhere in Spotlights.
- Year 7 have successfully completed the Peer Support program, culminating with a BBQ on Thursday 11th April.
- Completion of Year 12 Half Yearly Examinations.

**Year 12 Senior Review Process**

Students who have not satisfactorily meet course outcomes for Semester One of the HSC year will be placed on a senior review early in Term 2. Senior students are expected to maintain satisfactory attendance patterns, and have applied themselves with diligence and sustained effort to both formal and informal tasks. The purpose of this is to provide a framework for successful completion of the Higher School Certificate.

**Year 11 Half Yearly Examinations**

All Year 11 students will be completing formal examinations as part of the preliminary assessment from Tuesday 29th April until Monday 5th May inclusive. Students who have not satisfactorily meet course outcomes for Term One will be placed on a senior review in Term 2. Senior students are expected to maintain satisfactory attendance patterns, and have applied themselves with diligence and sustained effort to both formal and informal tasks.

**Exam Weeks Years 7 – 10**

The exam weeks for Years 7 – 10 will be Weeks 2, 3, 4 & 5 (6/05/14 until 30/05/14) and students should be following a revision program for these half yearly examinations. There will be no examinations on Monday 5th May as this is the Zone Cross Country and Friday 23rd May as this is the school’s Athletics Carnival.

**National Assessment Program Literacy and Numeracy**

NAPLAN tests for Years 7 and 9 are being held during Week 3. The specific dates and tests for NAP are:

- NAPLAN: Language Conventions & Writing – Tuesday 13th May
- NAPLAN Reading – Wednesday 14th May
- NAPLAN Numeracy – Thursday 15th May
• NAPLAN make up day for missed tests – Friday 16th May.

PLAYGROUND ISSUES
The school’s playground rules have been designed to ensure a safe environment for all students.

Students are reminded that contact sports and branding games are not allowed at any time or anywhere within the school. The staff car parks, area behind E Block and the front of the school, and behind the gymnasium are out of bounds at all times. Other areas may only be used when a teacher is available to directly supervise students, eg. top oval.

Students are reminded that all rubbish must be placed in the bins provided as we are proud of our school grounds and would like them to be litter free.

UNIFORM
We are pleased to report that a large majority of students are wearing full school uniform and the school looks fantastic. As we are moving into winter, students need to ensure that they have the correct school jumpers, sloppy joes or jackets to wear.

Students are reminded that school scarves and beanies are available for sale from the school. These are the only scarves and beanies that students are allowed to wear as they are part of our school uniform.

If your child is unable to wear full school uniform they must bring a note signed by their parents; before school to the Deputy Principal’s office and obtain a yellow uniform pass. Students who are found during the day without a pass will face disciplinary action for failing to follow the school uniform policy.

COMING EVENTS
In Term 2, the following activities may be of interest:
• Zone Cross Country on Monday 5th May – good luck to all our runners!
• School Photographs will be taken on Monday 12th May.
• NAPLAN tests for students in Years 7 & 9 on Tuesday 13th May, Wednesday 14th May and Thursday 15th May, 2014.
• ABCN Focus program for selected Year 11 female students on Friday 16th May and Thursdays 22nd and 29th May. This program involves working in small groups with female executive from Norton Rose Fulbright to learn essential leadership skills they need to engage in careers in business and community groups.
• University of Sydney’s Compass program workshop period 2 on Thursday 22nd May.
• School Athletics Carnival on Friday 23rd May.
• Year 9 ABCN GOALS program commences on Wednesday 28th May.
• Years 11 & 12 students with an interest in medical science or science related subjects will be attending UNSW’s ASPIRE program at Children’s Cancer Institute of Australia on Thursday 29th May.
• Year 10 Beacon mock interviews on Wednesday 4th June.
• Year 10 UWS Fast Forward programs’s Uni for a Day on Thursday 5th June.
• Zone Athletics Carnival on Friday 6th June.
• Regional Cross Country on Wednesday 11 June.

Just a brief report for this special edition of Spotlights to introduce term2 at Holroyd. The IEC is starting the term well with two hundred students expected to return after the holidays. As the National Curriculum is introduced this year, so too the Curriculum Framework for IECs is undergoing a review to ensure it remains relevant and addresses changes made in the national curriculum. Teachers will therefore be extra busy this term working through this review process and consequently amending their teaching and learning programs. The AFL is also continuing its program of introducing the sport to IEC students. Coaching classes begin on 5th May and will run every Monday in periods 1 and 2 for the rest of the term.

I would like to take this opportunity to say my farewell to the Holroyd school community. As of Monday 5th May I will be taking long service leave till my retirement in 2015. I have served almost half of my teaching career at Holroyd and have seen many changes during this time. I feel like I’m leaving home to start a new life on my own.

I would like to thank the staff, parents and students of the school for a most memorable career. The staff, both past and present, has greatly influenced the lives of many by their dedication, enthusiasm and professionalism. It is thanks to you that the school enjoys the reputation amongst educators as a leader in the field of education, highlighting what can be achieved with the right approach. To the students and their families, I thank you for entrusting the education of your children to this school. The success of the school is also a reflection of your work and commitment. I wish you all the very best for the future.

Javier Sampedro
Deputy Principal
Intensive English Centre

SCHOOL PHOTO DAY
MONDAY 12th MAY
SKM

In Term one, our school organised an excursion to SKM for our engineering class. We had an opportunity to get a good insight into different engineering courses and degrees offered and gained a lot of information from the lectures given by the different professional engineers. We were also given a chance to ask questions about practical engineering implications which was really helpful.

Later on a group task (bridge building) was assigned to us. Two groups of different schools were supposed to use straws, paper, clips etc. to construct a best load-bearing bridge. Our group, led by Salman Kamali, proudly won the competition. We were given the award by the CEO of the SKM.

This was a very productive, creative, inspiring, motivating and cheerful excursion led by Mr. Pillay and Miss Joseph. We gained a good understanding of how engineers such as electrical, environmental and civil engineers contribute to the development of our society. Students were also acknowledged and encouraged to acquire tertiary education. Thank you to the organisers, and to SKM, for such a valuable day.

By Year 12 Engineering Students & Beacon Foundation Co-ordinator Miss L Joseph

NUMERACY NEWS

In Term 1 we ran a series of parent numeracy seminars. Based on the success of these seminars we are going to be running them again in Term 2, commencing Wednesday 22 May (Week 4).

The program is designed to run for 5 weeks with one one-hour workshop each week. Each workshop will run from 10:00am to 11:00am in the conference room in A-block. Morning tea will be provided.

The proposed program for Term 2 is as follows:

- Wednesday 4 June (Week 6) Helping your child with fractions
- Wednesday 11 June (Week 7) Helping your child with decimals and percentages
- Wednesday 18 June (Week 8) Helping your child with understanding data

In each workshop you will learn how students develop a particular set of skills and how they are relevant to everyday life. In addition, you will have the chance to try some activities that you will be able to do with your child at home. The workshops will be delivered in English however; we can arrange interpreters if required.

For any further enquiries, please contact Dr Amy Birungi in the Maths Faculty. We look forward to seeing you there.

Dr Amy Birungi
Numeracy Co-ordinator

LIBRARY REPORT

Nominations have closed. However, voting will begin as soon as the shortlist is released in the coming weeks. Get behind this fantastic reading program in which students nominate and vote on their favourite Australian books in the past 10 years. A small group of students will be selected to attend the K.O.A.L.A. ceremony held in Term 4. The awards day is a great opportunity for the selected students to meet and talk with some of the shortlisted authors and illustrators. Stay tuned for when voting opens.

IEC students

As of Term 2, IEC students can now borrow books and resources from the library. Students may borrow up to three items (Fiction/Non Fiction) for a period of two weeks. Overdue notices will be issued regularly to ensure resources are returned before students leave the IEC. Mrs Nagy is working diligently (and efficiently) to accession all the IEC library resources into our collection. Your patience and understanding is appreciated with this lengthy process. IT help desk are working on making our Library Web Enquiry catalogue available to IEC students, this too is a work in progress. For the time being, students can ask Mrs Nagy or myself for assistance in searching for books and information on our catalogue in the library.

New Furniture

Our two new lazybag foam filled beanbags have arrived and are proving popular with students at recess and lunchtime especially for students to lounge around in and read. Shelving has been installed to house the IEC collection for all students to borrow from. We have new technology which allows teachers to deliver lessons interactively.

Until next time, Happy Reading!

Jason Darlington
Teacher Librarian
NAPLAN REPORT

The National Assessment Program – Literacy and Numeracy (NAPLAN) is an annual assessment for students in Years 3, 5, 7 and 9.

NAPLAN tests the sorts of skills that are essential for every child to progress through school and life, such as reading, writing, spelling and numeracy.

All tests take place at school during the school day. The schedule for 2014 is below.

<table>
<thead>
<tr>
<th>Tuesday 13 May</th>
<th>Wednesday 14 May</th>
<th>Thursday 15 May</th>
<th>Friday 16 May</th>
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</table>
| Year 7
| Language conventions 40 minutes
| Writing 40 minutes
| Reading 65 minutes
| Numeracy (calculator) 40 minutes
| Numeracy (non-calculator) 40 minutes
| Catch up exams for students who were absent on either Tuesday, Wednesday or Thursday |

Year 7 and Year 9 students will need to make sure they have their calculators with them on Thursday 15 May for the Numeracy Calculator paper.

NAPLAN is not a pass or fail type of test. Individual student performance is shown on a national achievement scale for each test. A NAPLAN report on your child’s performance will be issued by your school later in the year. Individual student results are strictly confidential.

To give you an idea of what the tests look like, sample questions and a sample writing task are available on the NAP website: [www.nap.edu.au](http://www.nap.edu.au).

Dr Amy Birungi
NAPLAN Co-ordinator

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SUPPORT UNIT REPORT

The support unit had a successful and enjoyable Term 1, which included a variety of teaching and learning programs, community access and excursions to the Easter Show and Taronga Zoo.

During Term 1, support unit students participated in a variety of life skills programs including maths, English, science, HSIE, PDHPE, music, visual arts and TAS. All students worked hard and produced a high quality of work. The TAS Year 7 project was the design and completion of aprons and Year 8 constructed toy trucks in wood work.

We were fortunate to be invited on excursions to Taronga Zoo with the HSIE faculty, and the Royal Easter Show with the TAS faculty, which enhanced learning for the support unit students and gave students an opportunity to continue their learning experience beyond the classroom and follow on from programs that were being taught in class.

Plans for Term 2 include a continuation of high quality learning, excursions to the Athletics Carnival for students with disabilities at Campbelltown Sports Stadium next week and an excursion to the Art Gallery later in the term.

I would like to thank all staff and students for their hard work and continued effort during Term 1 and look forward to Term 2.

Inga Kilby
Head Teacher Support Unit

The Support Unit at the Royal Easter Show

On the 10th April, we went to Royal Easter Show. We got dropped off at Merrylands Station. We met Miss Kilby’s mum there. She was coming with us. We took the train to Lidcombe Station then to Olympic Park. We saw lots of horses and cows. We also saw the pigs and dogs being judged. We fed the baby animals in the farm yard nursery. We had lunch watching the sheep dog show and then saw the fake dinosaur display. We bought show bags. My show bag was a ninja costume. It had mask, sword, cape and watch. We took the train back to Merrylands Station.

Justin Do
Year 7 student

Taronga Zoo Excursion
On Friday 4th April we caught the train, ferry and cable car. I saw the elephants from the cable car. We saw lots of different types of wild animals. We had lunch watching the bird show. It was my favourite because the birds were so active.

We all had a great but tiring day, with some of us falling asleep on the train ride back to Merrylands station.

Jian Jie Ooi
Year 8 student

Robots are here.....

Holroyd High School’s endeavour to introduce Robotics has a simple mission, to inspire students to be engaged in the exciting hands-on Robotics program, that has potential to build science and technology skills and foster well-rounded life capabilities, including self-confidence, communication, and leadership.

We are fortunate to be involved with Macquarie University’s ICT Innovation Centre. We have received 10 laptops and 16 Robotics kits from them for this term.

Students from Year 7-10 will get the opportunity to engage with the latest Robotics EV3 system, allowing for thought building and action to come together. Students will learn how to analyse, manipulate and evaluate information and media, construct knowledge and solve complex problems in individual and collaborative settings.

A Robotics video conference to be held in A14 will give the students an opportunity to showcase their Robotics skills. This conference is on the 15 May 2014 between 12.30pm and 2pm. Parents and teachers are welcome to attend the conference.

Bhoopinder Masawan
Industrial & Software Technology Teacher

Overall it was a fantastic day and so great to see our students work together as teams.

We started Term 2 with our Open Boys’ Volleyball team playing their fourth round of knockout competition against Castle Hill High School at home. It was a very close and intense game. After playing up to the fifth set, boys lost by two points. Thank you to Mr Sampedro for umpiring such an intense game. Well done to all our Open Boys’ Volleyball team for such a great achievement.

Bhoopinder Masawan
Industrial & Software Technology Teacher

SPORT REPORT

We ended Term 1 with an in school Gala Day for all our Year 8 and 9 students with the help of Football United to celebrate Harmony week. Our students were placed in mixed teams based on random selection, with our Year 11 sports coaching class as their mentors and team coaches, students versed each other in a series of twenty minute games.

Overall it was a fantastic day and so great to see our students work together as teams.

We started Term 2 with our Open Boys’ Volleyball team playing their fourth round of knockout competition against Castle Hill High School at home. It was a very close and intense game. After playing up to the fifth set, boys lost by two points. Thank you to Mr Sampedro for umpiring such an intense game. Well done to all our Open Boys’ Volleyball team for such a great achievement.

Bhoopinder Masawan
Industrial & Software Technology Teacher

YEAR 7 REPORT

Welcome back to Term 2! Last term Year 7 successfully completed the Peer Support program with positive feedback from all the Year 11 mentors. Many Year 7 students have demonstrated positive behaviour and a commitment to their studies, and this term two students are working towards their first Gold Merit Certificate.

This term Year 7 has to look forward to NAPLAN in week 3 and half yearly examinations at the end of May. The Homework Help program is still running every Wednesday afternoon from 3 to 4 pm and it is open to all students with signed permission from their parents or guardians. The debating team is also looking for new members, so talk to your English teachers if you are interested in...
Year 7 students have completed their second round of immunisations on Wednesday, May 1st.

Amy Ly
Year 7 Adviser

### YEAR 10 REPORT

Welcome back to Year 10 after a very successful first term. Students are busy studying hard for their exams next week. Time should be efficiently used at home. A good idea is to develop a study plan in order to ensure you revise all work. A great study tip is to highlight key terms and write summaries in your own words. Remember Year 10 is an important year – you will be laying the foundations for your HSC and it is important to develop good study habits. Good luck!

On Tuesday the 8th April, fifty Year 10 students attended the University of Sydney Compass Study Day. Students participated in four different workshops including an introduction to preparation for senior study, English exam preparation, maths exam preparation and a session on higher education. Students had the opportunity to speak to current university students to gain tips and insights into university life and meet students who were participating from other schools.

The Compass Study Day at Sydney University was by far the best and most beneficial study day so far. The sessions were really informative and fun. The maths session was really helpful. The way the lecturer spoke about math’s had a big impact on me and I am now following him on You Tube as he creates helpful videos. I learnt about university choices and have now decided I want to study to be a high school English teacher. Talking to students who were studying education about subjects, studying and how they got into university was really useful.

Taylah Joy Howell

The Compass Study Day was a great opportunity for us to learn about what the expectations in relation to university and how we can achieve our goals.

Shams Al-Taiff

By far the most enjoyable part of the Compass Study Day was learning to implement a study timetable into my everyday schedule. I discovered how to maximize the time I have by working efficiently. This was a crucial part of the learning outcomes for the day. All in all, the experience was fun and productive at the same time.

Ashley Halcomb

Louise Ciano
Year 10 Adviser

### YEAR 11 REPORT

Welcome back to all Year 11 students for a busy Term 2. The term has begun with the Year 11 half-yearly examinations. We wish you all the best.

The transition to senior studies can be challenging for some students. In week 3 of this term, Year 11 will be participating in a study skills seminar. The purpose of this seminar is to help Year 11 students know how to use their time effectively to prepare for and complete assessment tasks and examinations. This seminar will be run by Elevate Education, who we have had come into the school for a number of years. The feedback has always been very positive so we hope that Year 11 students will find it helpful.

Mrs Flores and I look forward to working with you all this term.

Raj Sekhon
Year 11 Advisor

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**Student Assistance Scheme**

Families wishing to apply for assistance for 2014 are invited to submit an application to the Principal as soon as possible. Application forms are available from A Block office. The Student Assistance Scheme is designed to help parents who have ongoing or emergency needs for their children’s education. Assistance may be given with uniform, excursions, subject contributions and other costs. Please telephone the school to arrange a confidential interview with the Principal.

*If you need an interpreter, please let the school know in advance so that an interpreter service can be arranged.*
Universities

Macquarie University Upcoming Events

Macquarie University Business and Economics Information Evening
Wed 14th May, 6.00pm – 8.00pm, Campus Hub (C10A), Level 3 function rooms, Macquarie University
http://www.mq.edu.au/future_students/undergraduate/coming_events/business_and_economics_information_evening/

Macquarie Law School Information Evening
Wed 21st May, 6.00pm – 8.00pm, Campus Hub (C10A), Level 3 function rooms, Macquarie University
http://mq.edu.au/future_students/undergraduate/coming_events/macquarie_law_school_information_evening

Macquarie University Facebook Online Chat Session with Current Students
Thu 22nd May, 6.00pm – 8.30pm
https://www.facebook.com/macquariefuturestudents/events

University of Sydney Upcoming Events

Year 10 Information Evening
Wed 4th June and Thu 12th June

Scholarship Information Evening
Thu 26th June
Year 11 and 12 students are invited to learn more about the many scholarship schemes on offer.

Open Day
Sat 30th August

UNSW Open Day
Sat 6 September, 9.00am – 4.00pm, UNSW Kensington Campus
http://openday.unsw.edu.au/

University of Wollongong College Information Night
Wed 21st May, 6.00pm, Building 30, University of Wollongong

University of Wollongong Live YouTube Chat: Choosing a Career
Wed 11th June, 4.30pm – 5.30pm

UTS Scholarships 2015

UTS Future Student Facebook Page
Get regular updates on future student events, ask questions and participate in Live Chats.
https://www.facebook.com/UTSFutureStudents

TAFE & Apprenticeships

TAFE South Western Sydney Institute Smartphone App
Available on the Apple App Store and Google Play, this app lists the courses available at TAFE South Western Sydney Institute.
http://swsi.edu.au/tafe-courses/app/

Women in Trades Video Channel at SkillsOne
This online series of videos shows the range of trades that women are involved in around Australia.

Skillset
Skillset offers online information for apprentices and trainees looking to find employment. They also offer a group apprenticeship program which places apprentices and trainees with host employers.

Group Training Organisations
Group Training Organisations provide a training and employment arrangement, where an organisation employs apprentices and trainees and places them with host employers.

Private Colleges

Actors College of Theatre and Television Auditions
Advanced Diploma of Acting for Stage and Screen Auditions:
Mon 5th May, Fri 13th June, Mon 14th July
Advanced Diploma of Music Theatre Auditions:
Fri 23rd May, Fri 13th June, Fri 18th July
http://www.acctt.edu.au/admissions/auditions/

Breed Parramatta: Free 4 Weeks Business Training Program for School Leavers
Funded by government, the program includes workshops plus on-office work experience, all aimed at getting a young person familiar with working in a business environment.
P: 02 8833 3999
http://breed.org.au/youth-education/events/

International College of Management Sydney Open Day
Sun 17 August, 10.00am, 151 Darley RD Manly

Ellie Apostolopoulos
Careers Adviser
THE PUBLIC EDUCATION FOUNDATION INVITES YOU TO:

A CELEBRATION OF PUBLIC EDUCATION

7PM TUES 20 MAY 2014
SYDNEY TOWN HALL (483 GEORGE STREET)

With
The Hon Adrian Piccoli MP,
Minister for Education

Hosted by media personality and broadcaster
Angela Catterns

Featuring a keynote address by the
Hon Michael Kirby AC CMG

An evening celebrating the achievements of our students, teachers and public school communities.

Everyone with a passion of public education is invited to attend.

For more information: 02 8256 8452
events@publiceducationfoundation.org.au
or visit: publiceducationfoundation.org.au

Register your attendance at:
www.publiceducationfoundation.eventbrite.com.au

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