CONGRATULATIONS TO OUR 2015 SCHOOL LEADERS

CAPTAINS – MUSTAFA KAMIL & TAHEREH JAFARI
VICE CAPTAINS – ABBAS HAIDARI & MITHUNA MURUKAYAN

PARENT MEETING
Monday 13th October 2014
10am – 11am
“A” Block Common Room

This is a NEW style parents and friends body for the school
ALL are welcome!

HOLROYD HIGH SCHOOL COUNSELLOR KIM DE DECKKER RECEIVES PREMIERS SCHOLARSHIP

Ms Kim De Deckker, Holroyd High School Counsellor, received a Premier’s Teacher Scholarship at a ceremony at Parliament House, Sydney, on Saturday 30th August. Ms De Deckker plans to use the scholarship to research adolescent depression. She is pictured at Parliament House with her father, Professor Emeritus Patrick De Deckker AM, Professor of Earth and Marine Sciences at the Australian National University, Canberra.

COMING EVENTS

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ATTENDANCE SMS: 0429 456 348

Issue 6 – Term 3 – Week 9

12 September 2014
This final edition of *Spotlights* for Term 3 2014 is a celebration of the rich life of Holroyd High School. It also is the farewell edition of *Spotlights for our* Year 12 students, who graduate from the school on 18th September and commence their Higher School Certificate examinations on 13th October, just after we return in Term 4. The school year passes very quickly!

For senior students, Term 3 is an examination term, with the Trial HSC examinations for Year 12 and the Year 11 Preliminary HSC examinations. By this stage, our Year 12 students are probably feeling that every term is an examination term, with the HSC examinations looming closer. We wish them all every success in those all-important examinations and their future studies and careers. The HSC is important both as a marker of the completion of schooling and as a key to the future. It is not the only key to the future, of course, but armed with a good HSC result, a student has more choice in the direction of his or her future.

Year 12 students are busy completing university and scholarship applications at the moment, and I would like to thank our friends in the UNSW Aspire program for the support they have shown our students in helping them complete the complicated forms required by the University Admissions Centre. It is not clear at this stage what will be the fate of the various university mentoring programs our students access, given Federal Government cuts to their funding. We hope the programs will continue, as they are so valuable to our students, many of whom are the first in their families to complete school, let alone go to university.

I would like to congratulate our counsellor, Ms Kim De Decker, on the award of a very prestigious Premier’s Teacher Scholarship recently. Ms De Decker received this award at a ceremony at Parliament House in Sydney on Saturday 30th August. She plans to use the scholarship to research adolescent depression in USA and Australia.

Last week was a special week for Holroyd High School, with a screening of the film, *Switch on the Night*, made at the school in 2004 on Monday, followed by a Q&A with some of the students who took part in the film, and Multicultural Day on Friday.

*Switch on the Night* is a personal and poetic documentary film by the Chilean-born film maker, Alejandra Canales that explores the stories of seven asylum seeker children at Holroyd High School: their journeys to Australia, their experience of immigration detention, their reflections on their schooling, and their hopes for the future. It used the performance of a shadow puppet play about a little boy overcoming his fear of the night as a metaphor for the fears of the children. In the end, of course, with the help of good friends, the little boy overcomes his fear of the night and is able to move on in his life, as the real children in the film have done.

The film is both lyrical and confronting but conveys a message of hope for young people trapped in the hiatus of immigration policy. I would like to thank the two former students, Alaa Al Qaseer and Hussain Al Badawi, and the film maker Alejandra Canales, for taking part in the event. Alaa is in his last semester of civil engineering studies at UTS and Hussain has just completed his civil engineering degree. Most of the other students in the film have gone on to complete university studies, despite the difficulties of their earlier lives, and are making an active contribution to the community.

Alejandra Canales is making a new film about Holroyd High School and its students over the next year, and in Term 4 will be conducting animation workshops with selected visual arts students and animation professionals.

Also in Term 4 after the HSC examinations have finished, there will be a special literary forum at the school, featuring the renowned Australian author, Thomas Keneally and other writers. More about this in our next newsletter.

Multicultural Day is a major event for the school. It takes place once every two years, and is a vibrant and exciting celebration of the diversity of the student body at the school. This year was no exception. The theme, chosen by the students, was *Together We Are One*. The day started with a whole school assembly and flag ceremony in the gym, followed by a morning tea for our guests and family members. After recess, all the chairs cleared from the gym, there was a program of cultural performances – music and dance. At lunch time, there were international food stalls, which did a roaring trade, undampened by squalls of rain.

Finally, the entire school went back to the gym for a bush band and a bush dance. It is quite something to see several hundred students doing a heel and toe together!

I would like to thank all our guests for sharing the day with us, and the team of staff and students that put the day together. Special thanks to Mr Watson for convening the Multicultural Day Committee and ensuring its smooth running and Miss Elliot for the performances. It was one of those completely serendipitous days for the school, a lot of work for everyone involved but just terrific! Awesome, as Gen Y says. The photographs say it all.

My best wishes to the school community for a safe and restful school holiday. There will be a parent meeting on Monday 13 October from 10-11am. I hope as many as possible of our parents and carers will be able to attend.

**Dorothy Hoddinott AO FACE**
Principal

**Deputy Principal’s Report**

Congratulations to our newly captains elect for 2015 – Mustafa Kamil and Tahereh Jafari and our vice captains: Abbas Haidari and Mithuna Murukayan, who will be excellent school leaders in the coming twelve months.
Since our last Spotlights we have celebrated our biennial Multicultural Day on 5th September - be sure to check out photographs and information elsewhere in Spotlights and on our website. It was a truly wonderful day! Our performers truly impressed our distinguished guests, Dr Mark Carter, Mr Tony Issa, Chris Bath and the visitors from our partner schools, including Abbotsleigh School for Girls, Merrylands East PS, Guildford West PS and Greystanes PS.

As always our students have been involved in a large number of extra curricula activities including Year 9 ABCN GOALS and Interact program, UNSW ASPIRE workshops, UWS Fast Forward program, University of Sydney Compass program and High Resolves.

This week on Wednesday 10th September along with Mrs Hoddinott, I had the pleasure of attending the Parramatta Riverside theatre to see our Year 9 drama students perform their original work “Around the Fire”. This was part of the ABCN’s arts access program called Parramatta Now. This involved our students working with actors, Ali Kennedy Scott and Julie Scott in developing, writing and performing their original work.

The school has been successful in receiving two grants from Clubs Holroyd – one for our “Links 4 Life” program sponsored by Wently Leagues and the second for our swimming program from Guildford Leagues. We would like to thank both clubs for their generosity in supporting these valuable programs which make such a difference to our school community.

1. HIGHER SCHOOL CERTIFICATE, YEAR 10 AND PRELIMINARY EXAMINATIONS

- The Higher School Certificate examinations commence on Monday 13th October 2014. We would like to wish all our Year 12 students the best in their Higher School Certificate examinations, and look forward to some great results! The Year 12 Graduation Ceremony will be on Thursday 18th September at 9am in the school gymnasium – parents are welcome to attend.

- Year 11 students are currently completing their preliminary examinations and Year 10 examinations commence Week 5 in Term 4. Students are reminded that any outstanding assessment tasks need to be completed and submitted to their teachers on or before the due date. Students not meeting course outcomes may be jeopardising their completion of the Preliminary Course or Stage V Record of School Achievement. If you have any concerns regarding any assessments please speak to the relevant Classroom Teacher or Head Teacher of that faculty.

2. GOOD ATTENDANCE – THE KEY TO SUCCESSFUL LEARNERS

Clearly, attendance at school every day (and in every lesson) will ensure that students can maximize their learning potential. For this reason, attendance at school, including lateness, fractional truancy and half-day leave requests will be treated very seriously this term and parents contacted as soon as possible if we have concerns.

Parents are requested to provide their children with a note if they are absent from school. Parents should be aware that notes explaining absences must be received within seven days of return to school or the absence is permanently recorded as unexplained. Notes requesting early leave times should also include a contact phone number.

Failure to provide notes for absences may result in senior students having a problem with Centrelink payments. The school is required to complete a return for Centrelink once a term outlining student absences, including unexplained absences. Lateness and fractional truancies are also counted towards this return.

Extended leave applications need to be submitted prior to students taking the leave. Please allow sufficient time for the processing of this information. Extended leave requires the completion of “Exemption from School Attendance form” to be completed plus supporting documentation, such as, travel documentation or medical certificates. Approval is not automatic. Leave must be applied for prior to the date that the leave is proposed to start.

Families should be aware that extended periods of leave may impact on students meeting Board of Studies requirements for Years 10, 11 & 12.

Remember, all students are required to attend school until they reach seventeen years of age, have completed Year 10 or are attending TAFE full time and are completing an apprenticeship with a TAFE component.

3. SUBJECT SELECTION PROCESSES

This term, students in Years 8 and 10 have been completing their subject selection choices for Years 9 and 11 in 2015. Year 10 students are reminded that progression is not automatic and students need to be aware that attendance, punctuality, compliance with the school’s code of conduct and uniform requirements are taken into consideration.

4. BUSES AND LATENESS TO SCHOOL

The majority of our students catch buses and trains to school. A large number of these students arrive at school late in the morning and blame the transport system. Sometimes it is a legitimate excuse but on many occasions it is a case of students being slow to get on a bus.

As soon as students arrive at the train station they are to line up for the buses and catch the first available bus to school. They are not to stand around talking to their friends and wait for the ‘last bus’, which invariably gets them to school late.

Students will be held accountable for their lateness. Perhaps catching an earlier train or bus is the solution! The last school bus to leave Merrylands Station departs at 8.22am.

Students who are late more than three times will be given a Wednesday afternoon detention the following week for their chronic lateness. If your child is late with a legitimate reason, ie, a doctor’s or dentist appointment it is expected that parents will provide a letter explaining their lateness in arriving at school.

COMING EVENTS

In September and October, the following activities may be of interest:

- Year 12 Graduation Ceremony on Thursday 18th September at 9am
- Tuesday 7th October – first day of Term 4
- HSC begins on Monday 13th October
- Year 9 Exam Week from 27th October to 31st October
- Year 10 Exam Week – Monday 3rd November to 7th November
- Year 7 Swim School from Monday 13th October to Friday 24th October
- Years 7 & 8 Exam Week from 10th November to 14th November
- Year 12 Formal on Monday 10th November

Denise Carrick
Deputy Principal
The Intensive English Centre has enjoyed a busy, exciting and eventful Term 3. We currently have two hundred and five students enrolled in eighteen classes. This term we are exiting forty-six students into local high schools. We are expecting a large number (forty-six) of international students in Term 4.

The Centre is currently participating in two programs that are designed to give our students an appreciation of the possibilities available to them in the broader community. The InterAct program focuses on supporting students in gaining the cultural and vocational literacy they need to participate in the workforce. The emphasis is on developing communication skills and building relationships in the workplace. Students attend the workplace of UBS, an investment bank, to see first-hand how people interact with each other professionally.

The Centre, in collaboration with Granville TAFE, is offering our students an opportunity to do ‘taster’ courses at TAFE, in a Federally funded program called the Participation Phase Initiative. The program allows students to attend TAFE one day a week for 8-10 weeks, where they do courses in building and painting, plumbing, bricklaying, hair and beauty and motor mechanics. We are very excited to be able to offer this very popular program again.

Next term we will have an on-site nurse one day a week, courtesy of the NSW Refugee Health Service, who will look after the health needs of our students. Initially she will be looking after refugee and refugee-like students but we are hopeful that the program will roll out to all the other students in the Centre.

As we move into the final week of Term 3 it is once again time for our bi-annual speech competition, held every year in terms 1 and 3. This competition has proved very popular in the past and winners will be invited to participate in the Intensive English Centre Speech Day, a day in which participants from all the intensive English centres get an opportunity to show off English speaking skills. I would like to take this opportunity to wish all exiting students all the best on their educational journeys in high school.

Seelan Nair
Relieving Deputy Principal
Intensive English Centre

Multicultural Day for 2014 was an excellent celebration of the variety of cultures represented within our school community. Attended by special guests Mr Tony Issa, OAM Member for Granville, Holroyd City Mayor Nasr Kafrouni, Counsellor Ross Grove, School Education Director Dr Mark Carter, Chris Bath from Channel 7, Barbara Stephens from UWS Fast Forward, Julie Flynn from Mercy Connect, Senior Constable Dusan Dakic, Superintendent Matt Appleton and Multicultural Liaison Officer Dina Abouesh from Holroyd Local Area Command, Rachel Howard from ASPIRE and Mike Turner from TimeHelp.

The biennial event began with a formal assembly involving a flag ceremony. Thirty three national flags were carried in celebration and students embraced the concept exceptionally well. Taylor Bean, Eunice Dela Cruz, Shalvi Amin, Raihana Rahimi, Rayeema Shams and Rovina Kpahn went to extra efforts, ordering national flags off eBay and creating our new Multicultural Day flag.

Students then presented their inspirational multicultural performances. Ably supported by Miss Elliot and Miss Bailey, students worked tirelessly in the weeks leading up to the event, practising at recess and lunchtimes to perfect their efforts, and the results were there for all to see.
Lunchtime as always was a roaring success with teachers and students working together to make food stalls for different countries. Once everyone had walked off their full stomachs, we all convened in the gym for a bush dance, led by Paddy’s River Band. We congratulate all students for their outstanding participation and attitude towards a wonderful celebration.

Dave Watson  
Multicultural Day organiser  
Head Teacher Mathematics

SCIENCE FACULTY REPORT

HOLROYD HIGH SCHOOL COMES 4TH IN THE STATE IN THE NSW TITRATION COMPETITION

The first round of the NSW Titration Competition was held on Saturday 14th June 2014. Alex Luong, Gursimran Cheema and Salman Ali Kamali took part in this high skill and precision requiring competition and came 4th overall in New South Wales out of three hundred and sixty eight teams, consisting mainly of selective high schools and highly prestigious private schools. These students together with their mentor Ms Kumar (HT Science) have religiously practised their skills every lunch hour. The three boys, who had scores of zero, four and sixteen respectively (a total score of twenty) have much improved on last year’s performance of a total score of sixty four. Last year, Holroyd High School came twelfth out of fifty schools Australia wide. In the first round, Holroyd was beaten by James Ruse High School.

This year, Holroyd High School has beaten James Ruse High School, which came thirteen in NSW. We congratulate Alex, Gursimran and Salman and wish them all the best in the final round of the competition, which will be held on Saturday 13th September at UNSW. The Science Faculty would also like to recognise the hard work of Mrs Glennys Gillard, who together with Ms Kumar, helped set out the Titration Experiments.

What an opportune time to give out this wonderful and exciting news - no time would have been better than the celebration of National Science Week this week.

QUESTACON CIRCUS VISITS HOLROYD HIGH SCHOOL

On Friday 22nd August, the Questacon Circus visited Holroyd high school to present some exciting experiments to Years 7-10.

Some of the experiments demonstrated were:  
The water rocket; crushed cans; firing a bazooka; and experiments with liquid nitrogen. These were very dramatic and took the students by surprise, especially the water rocket which shot up at a very high speed and almost hit the roof. The experiments with liquid nitrogen were fascinating. When liquid nitrogen was put in a kettle, the nitrogen inside the kettle started to boil and it began to whistle. But in fact it had turned the water into ice.
DISSECTING A BRAIN WITH YEAR 9

“Miss are we going to dissect a brain” said one Year 9 student. “Miss are we really going to dissect a brain” said another. “Yes, Yes, Yes” said a third student. These Year 9 students were very keen and interested in learning more about how the brain works. We have been studying about the Endocrine System (hormones) and the Nervous System and how the two systems coordinate the body. So it was apt for us to dissect the brain and look at its different functions. That is one lesson the students won’t forget in a hurry!

Niru Kumar
Head Teacher Science

SUPPORT CLASS REPORT

AUSTRALIAN ART BROUGHT TO LIFE!

Once again students from the support unit were engulfed by their experience of Art. Our visit to the art gallery exposed students to works by Australian artists Margaret Olley and Margaret Preston. The artworks students viewed, concreted the idea of still life and interiors which is the topic Year 8 students have been studying in class with Ms Iaconis.

Impressed students then were able to complete their own art making at the gallery, displaying the influence of the artworks they had seen. The good weather allowed us to enjoy a leisurely lunch in the Domain cafe courtyard. Year 8 students, Ms Schmitt and I truly had a great day.

Tahlia Iaconis
Support Unit Teacher

STUDENT ASSISTANCE SCHEME

Families wishing to apply for assistance for 2014 are invited to submit an application to the Principal as soon as possible. Application forms are available from A Block office. The Student Assistance Scheme is designed to help parents who have ongoing or emergency needs for their children’s education. Assistance may be given with uniform, excursions, subject contributions and other costs. Please telephone the school to arrange a confidential interview with the Principal.

If you need an interpreter, please let the school know in advance so that an interpreter service can be arranged.
MUSIC REPORT

The music room has been alive this term with students choreographing, composing and rehearsing their performances for Multicultural Day 2014. There was a wealth of acts to entertain Holroyd students from Polynesian dance, to Iraqi rap and even some Persian violin.

Congratulations to all the students who worked tirelessly to perform for their peers and display their heritage. I would also like to thank the families who helped teach, rehearse and assist the performers at home and came to support the students. Holroyd High School had a wonderful stage crew taking care of stage set up and the sound desk. Thank you to Lucy Tran, Jeremy Khazen and Jason Nong for their hard work last week setting up and helping the performances look and sound professional.

The Year 11 music class set the tone for what was to come when they performed Beyonce’s arrangement of “Ave Maria” for our school and distinguished guests in the morning ceremony. There have been reports of audience members brought to tears by the performance.

Enjoy the photos that accompany this article, and start getting your acts prepared for Multicultural Day 2016.

Zoe Elliot
Music Teacher

SRC REPORT

Student Representative Council Report
On Friday 1st August, 2014, our school participated in the Jeans for Genes day fundraiser. We raised over $500 for this cause. Students had the option to wear a shirt of their house colour, jeans and along with a gold coin donation to support and raise money for this cause.

Jeans for Genes Day is a national day when people wear their jeans to raise much-needed funds for research into birth defects and diseases such as cancer, epilepsy, and a range of genetic disorders.

Every dollar raised on the day helps scientists at Children’s Medical Research Institute discover treatments and cures, to give every child the opportunity to live a long and healthy life.

Thank you to all the students and staff who contributed and supported this fundraiser.

Student Representative Council 2015
Year 11 students had the opportunity to nominate themselves to become Holroyd High School school captains for 2015. It was a long and difficult process for all the students involved. We would like to congratulate all the nominees that participated in this process of becoming our next school captains.

The nominees were;
Arifa Mousawi
Tahereh Jafari
Mithuna Murukayan
Pauline Acierda
Mahdia Zahidi
Chelsea Wallace
Fatemah Jafari
Moustafa Mohammad
Mohammad Mirzaie
Mustafa Kamil
Abbas Haidari

The nominees presented their candidacy speeches on assembly on Monday 1st September. All the speeches were presented with confidence and charisma. All students in the High School, IEC and staff voted. It was a very close election.

Holroyd High School’s Captains for 2015 are;
Mustafa Kamil
Tahereh Jafari

Holroyd High School’s Vice Captains for 2015 are;
Abbas Haidari
Mithuna Murukayan
Thank you to all the nominees who will now form our Student Representative Council for 2015.

L. Joseph and P. Tohmeh
SRC Co-ordinators

LIBRARY REPORT

Book Week…The Winner is…..
As you know Book Week celebrations have passed and the winners announced. Check out the full list: [http://cbca.org.au/winners-2014.htm](http://cbca.org.au/winners-2014.htm)

WINNER - Older readers category

Premier’s Reading Challenge
Well done to Holroyd HS students who have completed the challenge this year! Certificate should arrive before the end of Term 4. For more information about the P.R.C. head to: [https://online.det.nsw.edu.au/prc/home.html](https://online.det.nsw.edu.au/prc/home.html)

K.O.A.L.A.
Voting can be done online or in person in the library. Voting closes on 19th September. So get reading and voting for your favourite Australian authors. [http://www.koalansw.org.au/](http://www.koalansw.org.au/)

In Term 4, a small group of students will represent Holroyd High School at the annual K.O.A.L.A. (Kids Own Australia Literature Awards) ceremony to be held at Newington College, Stanmore in which the winning authors and illustrators are announced. Students then get to meet and talk with all the invited authors and illustrators. A full report with pictures will appear next Term.

Until next time, Happy Reading!

Jason Darlington
Teacher Librarian

DRAMA REPORT

Parramatta Wow!
The Year 9 Drama students left their audiences thoroughly entertained and impressed on Tuesday and Wednesday night, as they performed at the Riverside Theatre in Parramatta. The performances were the conclusion to the Parramatta Now program run by the Australian Business and Community Network (ABCN). Holroyd was one of five schools showing off their acting skills in front of parents, siblings, teachers, and community and business representatives.

The two performance nights had been preceded by nine weeks of intensive workshopng, in which the students, together with their drama teacher Mr Webber, and two professional actors, Ali and Julia, created and composed an entirely original piece of theatre. This self-devised work challenged and enriched the students’ collaborative, creative and acting skills to their fullest.

The show itself was set at a campfire in the woods. The characters stories led to a series of vignettes being played out. The audience was transported from a creepy house with a mutated ending, to the Wild West with the evil Bushranger Joe, and back to the campfire to end on a more reflective note.

On both nights the actors overcame their nerves and produced fantastic and unique performances. They represented the Holroyd community well, conducting themselves with professionalism throughout. The students should be very proud of their efforts.

Thomas Webber
Drama Teacher

WELFARE NEWS

Immunisations
A reminder to that our third (and last!!) immunisation day for this year is on Wednesday, 15th October, 2014. All students in Years 7 and boys in year 9 will be receiving the 3rd dose of the HPV vaccine. If your child was away for either the first or second round, they will need to catch up on the immunisations they have missed. Any immunisations that are not up-to-date can be completed at your local doctor or at a catch-up clinic. Details about any catch-up clinic will be publicised at a later date. If parents request information regarding their child’s immunisation history, an application form will need to be completed and faxed to the Health Unit. Please see me if you require this.

Spring is here:
For many people in Australia with asthma or hayfever, August to March is a difficult time. At this time of year there is often an increased amount of pollen in the air which may trigger an asthma ‘episode’ or ‘attack’ and make life pretty uncomfortable. To minimise this, it is important that students continue to take their preventer medication to reduce the likelihood of hayfever and asthma flare-ups. Students should also carry their reliever medication with them at all times, even when you are feeling well. Parents need to make sure that the school has a written Asthma Action Plan for their child and that this is up to date. If you need any assistance, please feel free to contact me.

Sylvia Petreski
Welfare Co-ordinator
YEAR 8 REPORT

Our amazing group of Year 8 students continue to make their Year Advisers and families very proud with some fantastic work and achievements this term!

We all celebrated Multicultural Day last week and it was awesome to see so many Year 8 students getting involved and making it a special day. Sima Tamaki, Parbati Baidya and Priyanka were outstanding in their cultural performances and had obviously put in lots of hard work to prepare for the big day! We were also very happy to see Piyakarn Supee, Haider Ali Kamali, Mohammed Alzedan and William Adams bearing the flags of various country with great pride.

Last Wednesday the entire year group were lucky to be given the opportunity to become university students for a day with the Sydney University ‘investig8 uni’ program. Students got a taste of a range of subjects across all of the faculties at the university. Ms Bailey spent the morning learning the sport of fencing while Mr Fields and some lucky 8.1 students got a chance to examine some ancient artefacts from ancient Rome, Greece, Egypt and Persia. There was even an ancient pre-historic stone knife that was nearly 40,000 years old! It was a great day and all of the students were very impressed with what university life had to offer.

We are continuing to find ways to enrich and extend our year group and Term 4 will be an exciting time for students to undertake some alternative learning. Stay tuned at the beginning of next term for some exciting news! Until then enjoy the rest of Term 3 and have a happy and safe holiday.

Matt Fields and Kate Bailey
Year 8 Adviser and Assistant Adviser

YEAR 9 REPORT

Selected Year 9 students participated in the ABCN GOALS program. They visited the Australian Theatre for Young People. All students participated in activities which helped them develop skills in building relationships and confidence.

On the 10th September, selected Year 9 Drama students performed a play at the Riverside Theatre. All students are commended on their efforts and dedication towards giving their best performance. Congratulations to Clara Aiello, Robert Carter, Zuhour Dannawi, Nathan Ford, Chantelle Gauci, Khadija Hammoud, Chantelle Hazell, Ahmad Jamshidi, Renee McNamara, Jasmine Rezaei, Rahella Shams, Lucy Tran for their outstanding performance at the Riverside Theatre.

Holroyd High School celebrated Multicultural Day on Friday, 5th September. Below is a photo of Rahella Shams and Zuhour Dannawi, dressed in their cultural attire.

YEAR 9 WORK EXPERIENCE

South West Sydney Connect and Merrylands Goodstart Childcare Centre offered three of our Year 9 students the opportunity to participate in the Small Steps in Childcare Partnership program. This program was designed to offer our selected students the opportunity to experience exposure in a childcare centre through a five day work experience program on Monday 25th August – Friday 29th August.

Aisha El-Hayek, Tayba Abdul Ali and Khadija Hammoud gained a lot of knowledge and experience working at the Goodstart Childcare Centre. The girls all said they enjoyed being a part of this program and would like to thank the GoodStart Childcare Centre for giving them this amazing opportunity.

Shakti Chetty and Nes Atmali
Year Advisor and Assistant Year Advisor
Finally the time to say good bye to Holroyd high is around the corner. After a lot of pain during trial exams stress meter is stabilising. You might put in the best effort to achieve a good ATAR; however, you complete year 12 anyway. Not having a good ATAR isn’t the end of the world. There are plenty of doors open for you. Think carefully about your future career prospects and leave yourself open to as much opportunities as possible.

If you have fallen into a slump because of the plummeted trial scores; get onto your feet and follow these steps:

- Have a clear weekly timetable that allows time for everything
- Set realistic goals each week
- Start a countdown calendar
- Reward yourself when you achieve a goal or set task
- Study at least 2-3 hours per day

Getting high grades in HSC is valuable. The better your grades the greater the options when you leave school and that’s what you want. Most of you feel like your whole future is resting on the Year 12 exams. But it’s not. Your final grade is just one little moment in time. Many successful people in this world who are living their dreams are not necessarily A-graders. They are the people who are resilient, persistent and had faith in themselves and kept going.

“The will to win, the desire to succeed, the urge to reach your full potential… these are the keys that will unlock the door to personal excellence.”

Confucius

Team Holroyd is on its feet to help you whenever you need. So please do not hesitate and see your teachers.

On behalf of the Holroyd High School staff, we wish you all the best for your final HSC examinations.

Jatinder Gill & Nilhan Turkoz
Year 12 Adviser and Assistant Adviser

and communicating with new people demonstrating their team work skills. Many students were even offered casual positions after demonstrating they showed initiative, hardworking and were an asset to the workplace. Overall this was a rewarding and memorable experience for our Year 10 students and will definitely assist them in choosing their future career paths.
TAKE HOME A BIG BROTHER OR BIG SISTER!

Lets get organised early!

Give your children the wonderful opportunity to have an international big brother or big sister by hosting one of our exceptional international students arriving in Australia in February 2015 for their 5 or 10 month programs. Our international students from France, Germany, Italy, Austria Japan, the U.S.A and Canada will live as a local, attend a local secondary school, arrive with their own spending money and comprehensive insurance cover – all arranged by Southern Cross Cultural Exchange. Call your local coordinator today on: 0429406126 to request some student profiles, and capture the spirit of family and friendship!
SCHOOL HOLIDAYS GUILDFORD SWIMMING POOLS

Parental/Guardian Permission Note

In accordance with Holroyd City Council policy and procedures, all young people attending water related activities with Holroyd council must provide a completed waiver. Consent permission notes will be issued by a parent or guardian.

By signing this note, the parent or guardian of the named young person in giving permission for:
- The young person to attend the activity mentioned above.
- The young person to attend the activity mentioned above.

By signing this note, the parent or guardian of the named young person to attend the activity mentioned above.

Although young people will be supervised, the operators of this program are not liable for any loss, damage or injury incurred in connection with the program.

Outing Details

SEPTEMBER/OCTOBER SCHOOL HOLIDAY SWIMMING ACTIVITY

<table>
<thead>
<tr>
<th>Date</th>
<th>Swimming Pool Outing</th>
</tr>
</thead>
<tbody>
<tr>
<td>23rd September</td>
<td>Guildford Pools Outing</td>
</tr>
</tbody>
</table>

Young Persons Full Name:

Date of Birth:

Address:

Phone Number:

Height/Weight:

Young Persons Mobile Phone Number:

Swimming Ability

Please indicate appropriate level:

- Non Swimmer
- Beginner
- Swimmer

Emergency Contact Information:

Name:

Relationship:

Signature:

Parent/Guardian:

Emergency Contact Information:

This permission note MUST be completed and returned to the swim centre prior to outing/activity.

Young Person:

Date of Birth:

Address:

Any medical conditions and allergies:

Emergency Contact Information:

Name:

Phone:

I give permission for the above mentioned young person to attend the following outings (please indicate the outing the young person will be attending by ticking the box):

Tuesday 23rd September 3.30pm-6pm | Guildford Pools Outing | FREE

Thursday 2nd October 5pm-8pm | Bungo Central Flip Out Arena | $15

Signature Parent/Guardian:

I agree to abide by the Youth Centre rules. Young Person:

Please return payment to Holroyd City Council Youth Services to confirm booking.

The above activities issue from and return to either our Guildford or Rooty Hill venues.

Advance booking is required for the above activities.
The Rotary Club of Holroyd Inc. invites members of the community to a

ROTARY COMMUNITY FORUM

A Meeting with

TANYA ILKIW

Juvenile Diabetes Research Foundation
Community Programs Coordinator
For the Australian Government’s Insulin Pump Programme

Monday, 15 September, 2014
6.30PM for 7.00PM
Oxford Room, Club Merrylands

Tanya will provide an insight about what it entails to live with Type 1 diabetes and the effects it can have on an individual. She will then further explore the mission of the Juvenile Diabetes Research Foundation (JDRF) and how they provide support and hope to the fastest growing chronic disease amongst Australian children.

Members of the local community and the public are welcome to attend...

A charge of a Gold Coin donation to allow Rotary to continue with its work in the community service & humanitarian areas both locally & globally...

If you wish, please come early and enjoy a meal with a Rotarian at great Merrylands Bowling Club prices (meals can be purchased from about $10)...

Hope to see you there!

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FairGo Driving

Is a social enterprise project of the Community Migrant Resource Centre that aims to assist young people and women to obtain their provisional driving licence at a reduced cost.

Driving lessons are provided 7 days a week by our friendly and experienced licensed instructors.

For enquiries, please contact
Community Migrant Resource Centre
Level 1, 4 Hornwood Place, Parramatta, NSW 2150
Phone (02) 9687 9901 (during office hours)
Email ccmrc@ccmrc.com.au

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FairGo Driving

How it works?

- Most driving lessons are provided by experienced licensed driving instructors.
- For safety, all vehicles (Ford Falcon automatic) is equipped with a dual electronic braking systems. A 4.0L 2.4L engine.
- FairGo Driving is based at Hornwood Place Community Resource Centre.
- The driving instructor will be at the locations.
- For driving lessons, in order to be eligible for the driving licence, you must be 17 years of age, have held a provisional licence for at least 12 months, and hold a current learning permit or have completed your compulsory five driving lessons.
- A fee of $15 per hour is charged for driving lessons at least one hour per week, inclusive of 12 hours lessons including 4 theoretical lessons, licencing and written examination to ensure that the social enterprise project is self-sustaining and ongoing.

Costs

An affordable minimum fee of $15/hour perperson. The fee includes a theoretical driving lesson in addition to the on-road driving lesson. The fee will be charged for each driving lesson to cover training costs including petrol, insurance and written examination to ensure that the social enterprise project is self-sustaining and ongoing.

Registration Form

Personal Details
Name: __________________________
Date of Birth: __________
Gender: Male/Female
Telephone: __________

Driving Status
NSW Learner’s Licence: Yes/No
NSW Provisional Licence: Yes/No
NSW Drivers License: Yes/No
NSW Learner’s License Number: __________________________
NSW Provisional Licence Number: __________________________
NSW Drivers License Number: __________________________

Employment Details
Employed: Full Time/Part Time
Student: Full Time/Part Time
Unemployed: __________________________

Sign: __________________________
Multicultural Day
Multicultural Day
Bookweek 2014