Congratulations to Andy Luong
Outstanding ATAR result!

Holroyd High School would like to congratulate Andy Luong of Year 12 2013, for his excellent ATAR result. Andy received an ATAR of 99.25 and performed at a high level across all his subjects. Andy has worked very hard all year and should be congratulated on his fantastic results.

All of the staff at Holroyd are very proud of Andy and wish him all the best for the next step of what is sure to be a very successful journey. Upon hearing his results, Andy expressed his appreciation of the school, passing on his thanks with the following message; “A big thank you to the teachers at Holroyd that guided me to this point!” Congratulations again Andy, you have made our school community very proud.

Andy intends studying engineering at the University of NSW this year. He has received a UNSW academic achievement award and a $4000 scholarship.

**YEAR 7 PARENT INFORMATION EVENING**

**Date:** Monday 11th February 2013  
**Time:** 6pm  
**Location:** A Block Common Room

Holroyd High School is committed to developing an effective working relationship with parents and it is essential that this link begin when students enter Year 7. To that end, parents and guardians of Year 7 students are invited to join us at Holroyd High School for an information evening following by our first Parents and Citizens’ Association meeting on Monday 11th February 2013.

This evening will give parents the opportunity to learn about ways they can best support their children in their first year of high school. It will include short sessions run by Year 7 teachers and head teachers, detailing each of the courses that students will undertake, as well as the requirements of each course of study.

Parents and guardians will also be shown some of the technology that students will be interacting with at school and from home, including Mathletics and Edmodo, as well as particular features of these websites.

The information evening will be followed by the first P & C Meeting for 2013 at 7.30pm. Those attending the Information Evening encouraged to stay for the P & C Meeting if possible.

**COMING EVENTS**

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**PARENTS & CITIZENS ASSOCIATION**

**P&C MEETING**

**Monday 11th February 2013 – 7.30pm**  
‘A’ Block Conference Room

All Welcome  
Take an active role in your children’s education.  
Join our P&C now!
Welcome to the first edition of Spotlights for the 2013 school year, and a very happy New Year! It is also Chinese New Year right now, so I will wish you happy Chinese New Year as well: in Cantonese, Kung hei fat choi! and in Mandarin, Gong xi fa choy!

Chinese New Year follows the lunar calendar (the phases of the moon), which is why it falls on a slightly different date each year, unlike the calendar year, where 1st January is always New Year’s Day. Easter and Ramadan also follow the lunar calendar, which is why they are celebrated at different times each year.

This year Chinese New Year falls on Sunday 10th February and is the year of the Snake or Serpent. There are twelve years in the Chinese New Year cycle, each of which carries the name of an animal. In order: Rat, Ox, Tiger, Hare, Dragon (not too many of those around these days!), Snake, Horse, Goat, Monkey, Rooster, Dog and Boar.

The 2013 school year has started well, with the news that twenty-two of the seventy-two Year 12 students who completed the HSC in 2012 have received first round university offers, 31% of our total HSC cohort, including students who were not eligible for an Australian Tertiary Assessment Rank (ATAR), such as students undertaking the Life Skills HSC. This is consistent with the national average for all Australian students. A further eighteen students are enrolled in courses at TAFE or college or have apprenticeships.

Four of our students did very well in the HSC and I would particularly like to congratulate them on their achievement: Anh Tai (Andy) Luong, Nirukshan Shannmugam, Mohammad Haddad and Zahra Shafei gained merit list placement in mathematics, extension mathematics 1 and 2, chemistry, physics and Persian, and three of these students achieved overall merit list placement.

Andy Luong, our 2012 Dux, achieved an ATAR of 99.25, an exceptional result. Andy will be studying electrical engineering at UNSW and has won a valuable scholarship to the university. Mohammad Haddad has also been accepted into electrical engineering at UNSW. Nirukshan Shannmugam has been accepted into advanced science at the University of Sydney, and has won two scholarships: a Friends of Zainab scholarship from the Public Education Foundation and a UAC Access scholarship. Zahra Shafei will be studying medical sciences at the University of Western Sydney in 2013.

We should be pleased that so many of our Holroyd students go on to university. They are doing what we want young people to do, and that is to seek to realise their potential through education.

We need an education population in Australia. Despite our status as a first world nation, with an advanced economy, Australia does not rate well for tertiary participation compared to most other first world countries, with only a little above 30% of young Australians gaining an undergraduate degree. Unfortunately, we also have a substantial “equity gap”, one of the worst in the OECD, with the great majority of tertiary students in Australia from higher socio-economic status backgrounds and low participation rates for young people from lower socio-economic status (SES) backgrounds, only 15% at the time the Bradley report into tertiary education was released in 2008, although almost 25% of the population is classified as low SES.

The Bradley report rang alarm bells at the time, and galvanised the Federal government into taking action to improve tertiary enrolments, particularly from less advantaged communities. Those measures are starting to make a difference, but it is hard to see how we will reach the Bradley target of 20% low SES participation by 2020. Some universities, such as the University of Western Sydney, are already above the target. Others, particularly the elite universities, have barely changed since 2008.

Universities receive additional Commonwealth funding to encourage them to reach out to less advantaged communities through mentoring and university familiarisation programs such as ASPIRE at the University of NSW, Fast Forward at the University of Western Sydney and Compass at the University of Sydney. In the last couple of years, all the universities have also put in place scholarship and early entry programs, such as Sydney University’s E12 scheme, which started last year, specifically to support the enrolment of low SES students.

You would have to say, however, that compared with other OECD countries, Australia is simply not doing well enough, and in some areas, we are doing worse than not well enough, with an actual decline in literacy and numeracy performance at school level of the most able students, as measured by the Year 9 international PISA tests, and a serious decline in the study of subjects such as mathematics, science and languages. These results make highly problematic the Prime Minister’s stated aim to see Australia in the top five countries in education ratings by 2020. We simply won’t be there.

Australia-wide, barely 10% of HSC students undertake higher level mathematics studies, which means that there is a diminished pool of students available to undertake maths-based subjects at university, which in turn means that there will be fewer graduates in maths-based disciplines, including fewer high school teachers qualified to teach higher level maths and science, because of the competitive demand for mathematics and science graduates in other areas of employment.

Some high schools already cannot offer the higher levels of maths and science at HSC, because they have no-one qualified to teach those subjects, and may have too few students sufficiently prepared to undertake the more demanding courses. Mathematics and science are not compulsory for the HSC, so the issue of choice is another factor in undermining the enrolments in these important learning areas. Sometimes, freedom of choice is not such a good thing.

Lack of preparation may extend right back to the early years of schooling, where the foundations for the study of mathematics and science are laid. If primary teachers have had little exposure themselves to higher levels of mathematics and science in their own education, they will have difficulty teaching core understandings in those areas of the curriculum. Their students, in turn, arrive in high school without the foundation knowledge and
skills they need to start high school maths and science and so it goes – the vicious cycle.

The implications of what is happening in mathematics and science are clear and should be of great concern to all of us if Australia is to remain a first world economy and we are to continue to enjoy our current high standard of living. Issues with maths and science are the proverbial canaries in the educational mine. As a nation, what we need to do as a matter of some urgency is raise the educational performance of all our young people, and not only in basic literacy and numeracy.

Literacy and numeracy are great favourites of the politicians, because they are easy targets, but we should not forget that literacy and numeracy are foundational learning; they are the means to achieving higher order knowledge, skills and understandings, not the end. I seem to say this every year, but we need more than ten percent of our young people studying higher levels of mathematics at HSC, and we need to address higher order skills, like thinking, in the school curriculum. Going endlessly back to basics is not the answer.

What is effectively the exclusion of many low SES students from access to tertiary study is not only a monumental waste of talent, but calls into question the commitment of successive governments of both colours to achieving equitable access to education for all our young people, and to a fair society. It is hypocritical to talk about a fair go as a basic Australian value if there isn’t one in reality.

In this context, the delays at both state and Federal levels to the implementation of the recommendations of the Gonski Report are hard to justify. As a nation, we need to draw on the talent of all our people, including people of low SES, and that means investment in education for all. It is not a debate about public versus private schools; it is a debate about what is fair.

It is heartening when a school like Holroyd consistently has students achieving in the top ten percent of the State and an average of between thirty and forty percent of students who perform at a sufficiently high level in the HSC to gain university entrance, despite often challenging personal circumstances, including interrupted education and trauma. It is sound performance that gets people into the courses they want to study, and hard work and commitment that gets students over the line at university. Getting on the HSC merit list is a bonus.

In all the hype that surrounds the HSC, we tend to ignore the achievement of the majority of students, the ones whose names do not appear on the merit list. The merit list represents a minority of HSC students, after all, and confirms the obvious: most of the students whose names appear on the list are from more privileged backgrounds and schools. That is not in any way to denigrate the achievement of those students, but it should come as no surprise that private schools and selective high schools dominate the merit list.

We should also not forget that the majority of the students at this school pursue vocational education and training pathways, so do not necessarily apply for an ATAR (university entrance score). They go on to study at TAFE or vocational colleges, or take up apprenticeships. Some go on to university later to gain further qualifications. Almost every student who completes Year 12 at this school continues studying after leaving school.

Our 2012 Presentation Day was held on 13th December in the gymnasium, and was again a great success, because it is an occasion devoted entirely to the recognition and celebration of our students’ achievement.

Our special guests were The Hon. Tony Issa OAM MP, Member of the Legislative Assembly and Member for Granville, Mr Murat Dizdar, Regional Director, South Western Sydney, Councillor Ross Grove, former Holroyd High School student and the youngest ever Mayor of Holroyd City Council, Mr David Clarke, CEO Investec Bank (Australia) Limited and ABCN Partner in Learning, Inspector Sonya Tabor, Merrylands Police, Holroyd Local Area Command, Mr Syd Thode, Director, Merrylands RSL Sub-Branch, Ms Mariya Gojan, President, Rotary Club of Holroyd, Ms Carol Richardson, another former Holroyd High School student and Executive Officer, South West Connect, and Ms Toni Ford, President of the Holroyd High School P&C Association. Mr Clarke was our special guest speaker. We were joined later for lunch by The Hon. Chris Bowen MP, who was unable to attend our presentation as he had his daughter’s school presentation the same morning. We would like to thank our guests for their attendance at our presentation and their support of the school and our students.

There were twenty special awards made. Dux for 2011 was Shadi Kor Abadi, now studying at the University of NSW. The University of NSW Academic Achievement Award for the most outstanding student in Year 12 in 2012 was awarded to Anh Tai Luong and the University of Western Sydney Award for the Most Outstanding Student in Year 11 to Zhuang (Eric) Xu.

As there was no School Certificate in 2012, there was no award in that category last year. The University of Sydney Award for Academic Excellence in Year 10 went to Lauren Fraser, who also received the Reuben F. Scarf Award for commitment to Year 10 studies. The Milton Bayfield Memorial Scholarship for the most outstanding student in Year 10 went to Anh Vi (Alex) Luong. The Milton Bayfield Award is given in memory of the founding Principal of Holroyd High School, Milton Bayfield, who died tragically in a traffic accident on Merrylands Road early in the life of the school. The David Dowton Memorial Award, for a quiet achiever in Year 11, went to Elaf Khaleel, and the Jack Swan RSL Memorial Bursaries for academic achievement to Chadil Wongtienlai and Michael Reyes.

The Australian Defence Force Long Tan Leadership and Teamwork Awards went to Azad Jamshidi in Year 12, Sharen Yuvalis in Year 11, and Valentina Banda Fredes in Year 10. These awards are national awards, presented by the Australian Defence Force to students who show leadership and the capacity for teamwork.

The Holroyd City Council Pursuit of Excellence award for outstanding civic responsibility, school spirit and personal excellence went to Oula Derbas. The Caltex Medal for participation and excellence in all aspects of school life was awarded to Niruksah Shannugam, and the Rotary Peace Prize was awarded to Azad Jamshidi. The Holroyd High School Leadership Award went to Aaron Narayan.

Civic participation is important at Holroyd. Nineteen students received Principal’s Awards for commitment to the school and its community and eleven students received Gold Merit Awards for outstanding effort in all areas of school life. All these students made...
a major contribution to the life of the school in 2012 and are to be congratulated for their good citizenship.

Of course, the main focus of our presentation day is the school’s recognition of the academic progress of its students. In 2012, seventy-five students in Years 7-11 and the IEC received academic awards, and eight students received P&C Awards for outstanding achievement. Bianca Jones received the John Littler P&C Encouragement Award and Sevin Ayas the IEC Encouragement Award. Zahraa Al-Khalidly, who will be studying for a combined Arts/Teaching degree at UWS this year, received the John Curtin Award for Modern History. The Vocational Education and Training Award for the most outstanding VET student in Year 10 went to Abdul Rahman Youssef, and the Southwest Connect Award for outstanding work ethic to Robert Carter.

Year 12 awards are made at their graduation at the end of Term 3 each year, before the HSC examinations.

For a small school, Holroyd has some very impressive young sportsmen and women. Mohammad Ali Rahimi was a NSW Combined High Schools’ Sports Association’s cross country fourteen years regional representative and Prospect zone age champion, and Mohammad Sultani was also a NSW Combined High Schools’ eighteen years cross country representative and Prospect zone age champion. Maria Okereafor was Prospect zone 16 years age champion in athletics.

Other Prospect Zone Cross Country place-getters were: Kayla McCartney, 2nd in 14 years; Jennifer McCartney, 3rd in 15 years; Mohammed Sharifi, 2nd in 16 years; and Bueh Winpea, 3rd in 18 years. In athletics, Tia Zammit and Ali Mohammadi were 2nd in 12 years; and Mohammad Ali Rahimi was 3rd in 14 years. In swimming, Clara Aiello was placed 3rd in 12 years and Robert Carter 2nd in 12 years.

The Wentworthville Leagues Club Most Improved Swimmer Award for 2010 went to Zuhour Dannawe and Abdullah Alabdi in Year 7 and Rovina Kpahn and Wadah Ali in Year 8. We would like to thank Wentworthville Leagues Club for sponsoring their swimming program. The NSW Premier’s Sporting Challenge Medal went to Scott Hong and Mark Monneron was awarded the Australian Olympic Committee’s Pierre de Coubertin Award. The award for the most outstanding chess player of the year went to Gursimran Cheema. Sportsman and Sportswoman of the Year were Maria Okereafor and Bueh Winpea.

Congratulations to all the students who received awards on Presentation Day. We are proud of your achievements.

Our first Parents and Citizens’ Association meeting for 2013 will be next Monday 11th February, at 7.30pm, in the Conference Room in A Block. The P&C meeting will follow the meeting for Year 7 parents. We need parents to join the P&C and get involved in the school. We want to hear the parent voice in the school. That voice is particularly important at a time of real change in education, with the restructuring of the Department of education in NSW and the implementation of the national curriculum in 2014.

Please come along and join us in making Holroyd High School a better place for our students. The P&C plays an active role in decision-making at Holroyd High: parents are members of the school’s key committees, the curriculum, self-evaluation and finance committees, and take part in the selection process for new teachers. Belonging to the P&C will give you a lot of insights into the school, and the opportunity to have a say in what happens. 2013 is shaping up to be an exciting year for the school. What better time to get involved!

Finally, a big welcome to our two new Support classes in Year 7, and their teachers, Ms Talia Iaconis and Mr Warren Monaghan, and teachers’ aides Mrs Boizoneila and Ms Schmitt. We welcome back Ms Barreca in Maths, Ms Dilek, our counsellor, and Mr Sampedo, Deputy Principal IEC. Mrs Birungi in Maths and Mrs Franklin in English have each produced baby sons during the school holidays, and Ms McBride has transferred to the Sydney Secondary College.

Happy New Year!

Dorothy Hoddinott AO FACE
Principal
change. Change will only be possible if there are vacancies in the subject the student wishes to enter.

The University of Western Sydney's Fast Forward Program from will be working closely with students in Years 9 – 12 with student mentoring and visits to UWS campus for skills development.

All students from years 8 – 12 are involved in the University of NSW's ASPIRe program which includes workshops, seminars and visits to the University of NSW throughout the year.

Year 12 students will be finalizing their subjects for the Higher School Certificate and at the beginning of Week 4, leave pass applications will open. The leave pass system is like "flextime" and allows Year 12 to arrive at school late (until 10.30am) if they have a timetabled study period 1 or 2 and leave early if they have a timetabled study period 5 or 6. All Year 12 students must be present at school between 10.30am and lunchtime even if they have a timetabled study period. Year 12 students are not allowed to leave the school grounds during timetabled study periods or at lunch time or recess.

Currently, Year 12 students are able to sign out at lunch times on Tuesdays and at 2.10pm on Friday afternoons if they have returned permission notes from their families. If they have not returned this note then they must be studying in the library.

GOALS Program

GOALS is an initiative of the Australian Business and Community Network (ABCN). GOALS (Growing Opportunities and Learning Skills) is a mentoring program for Year 9 students which aims to raise awareness of the wider range of personal, educational and vocational choices through structured group mentoring sessions over three terms. The mentors are people who are working in the corporate sector who are matched to students according to shared interests, goals, skills and experiences. A group of 12 students will be chosen after an application and interview process targeting those students who are likely to benefit most from the program.

GOALS participants meet at the school for the Program Launch, then at different city locations for 90 minute sessions with their mentors. The sessions are spread over Terms 2, 3 & 4 and include:

- Session 1: Goal Setting
- Session 2: Communication
- Session 3: Building Relationships and Confidence
- Session 4: Fun with Finance
- Session 5: Realising your Strengths
- Session 6: The Working World

The program concludes with a completion ceremony held at the school towards the end of Term 4, 2013.

GOOD ATTENDANCE – THE KEY TO SUCCESSFUL LEARNERS

Clearly, attendance at school every day (and in every lesson) will ensure that students can maximize their learning potential.

For this reason, attendance at school, including lateness, fractional truancy and half-day leave requests will be treated very seriously this year and parents contacted as soon as possible if we have concerns.

Parents are requested to provide their children with a note if they are absent from school. In this note it would be appreciated if parents included a contact phone number where they may be reached during school hours.

A note providing an explanation of an absence must be provided to the school on a student’s return or no later than 5 days after the student’s return from an absence. After this time we are required to record this absence as unexplained. Notes requesting early leave times should also include a contact phone number.

Failure to provide notes for absences may result in senior students having a problem with Centrelink payments. The school is required to complete a return for Centrelink once a term outlining student absences, including unexplained absences. Lateness and fractional truancies are also counted towards this return.

The Department of Education and Training has the following information for parents and carers in relation to regular school attendance.

Absences for reasons such as some of the following may not be justified:

- Shopping
- Sleeping in
- Working around the house
- Minding younger siblings and other children
- Minor family events such as birthdays
- Haircuts.

Justified reasons for absences may include the student:

- having an unavoidable medical or dental appointment (preferably, these should be made after school or during holidays)
- being required to attend a recognised religious holiday
- being required to attend an exceptional or urgent family circumstance (such as attending a funeral)
- being sick, or having an infectious disease.

Parents are reminded that we use a SMS messaging system to advise:

- Absences
- Lateness to school
- Early departures from school
- Truancy
- Notification of forthcoming events, including parent teacher afternoons and graduation cermonies.

Please ensure that all contact information is current – it is important that the school is advised immediately of changes to phone numbers, including mobile phone numbers and any change of address.

REQUEST FOR EARLY LEAVE

If your child requires permission to leave school early for a medical or dental appointment, then a medical certificate or appointment card must be provided the next day to have this partial absence recorded as leave.

Early leave will not be granted for driving tests as these may be scheduled outside of school hours.
SCHOOL UNIFORM
During the school holidays all families received a letter outlining the importance of school uniform. The school community strongly supports the wearing of uniform at Holroyd High School, and for that reason we have been insistent that all students wear full school uniform.

We are pleased to report that a large majority of students are wearing full school uniform and the school looks fantastic.

Uniform is very important to our school community for many reasons:
- Students look well-presented and this gives the school a good name in the local community
- It is easier to identify Holroyd students, especially if we have trespassers who may wish to cause trouble
- Sometimes it can be a question of safety eg. enclosed leather shoes provide the protection required by OH&S legislation for practical work in classrooms

Students are reminded that if they are not in school uniform they must bring a note signed by their parent before 8.40am to the Deputy Principal’s office (main school) or Mr Sampedro (IEC) to receive a yellow uniform pass. If students do not follow correct procedures they will find themselves placed on a lunch detention that day. Students who are continually out of uniform will have their parents contacted.

So what is “full school uniform” you ask?

Please refer to the information provided in your child’s homework diary, but as a general rule:
- Shoes must be ALL black, enclosed style. No logos, stripes, patterns or shoe laces in contrasting colours.
- Shirts must be ALL white, not cream. No logos, stripes, frills or patterns in contrasting colours will be permitted.
- Pants, shorts or skirts must be the appropriate colours. If they are grey they must be mid-grey – not cream, fawn, beige, or black. If they are green they must be bottle green, not khaki. No pinstripes on trousers or pants.
- Pants and shorts must be school pants or shorts. That is, not ¾ length, not cargo pants, no zips, stripes or excessive pockets. Leggings are NOT part of school uniform.
- Socks must be ALL white with no logos and should be ABOVE the ankle not below.
- Hijabs/scarfs must be all white, bottle green (juniors) or white/cream (seniors). No patterns.
- ONLY school caps are acceptable. They are available from the school: junior cap $9.00.
- Students are reminded that jewellery should be kept to a minimum and earrings should be small sleepers, hoops or studs only.
- Canvas slip-ons shoes are not permitted at any time and are not acceptable as sports shoes as they are a hazard to the wearer with a slippery sole.

The school insists that students are in full school uniform. If you have any difficulty in providing all items of the uniform, please contact Mrs Hoddinott on 96319410 to discuss how the school can assist you.

Sports Uniform: students in Years 7 -11 are allowed to wear the correct Holroyd High School sports uniform to school on a Tuesday when they are timetabled to have sport. Please note that it must be the correct Holroyd High School sports uniform including the school black sports shorts or tracksuit pants with the school logo of HHS that are the only ones that may be worn. If students have incorrect uniform they must bring it to school to change into at the appropriate time. Students will not be able to wear any variation to the sports uniform to school as this will be considered to being out of uniform.

Sports uniform is only to be worn to school on Tuesdays for Years 7 -11. If your child has PE or PASS on other days they must wear full school uniform and change into their sports uniform for those periods.

HOMEWORK DIARIES – ANOTHER KEY TO SUCCESSFUL LEARNERS
All students received a free copy of the school’s homework diary at the start of this year and are expected to carry them at all times.

Students are to use it every day to:
- record their timetable
- record when homework or assignments are due

We ask that parents monitor their child’s homework diary to assist them in their learning. If students lose their diary they are responsible for purchasing another one from A Block Office.

PASSPORT TO SUCCESS
The school’s merit system is called the “Passport to Success” and every student has been issued with a blank passport to complete. Students are to carry this with them in their homework diaries and once the passport has been filled with 10 stamps are eligible for a Bronze Certificate from their Year Adviser.

Please feel free to contact one of us if you have any concerns. If you are in Years 7 – 12, you should refer to Mrs Carrick and if you are from the IEC you should refer to Mr Sampedro.

Denise Carrick and Mr Sampedro
Deputy Principals

2013 Term Dates

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<td>1st May - 28th June</td>
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<td>29th January</td>
<td>School Development Day - 29th April &amp; 30th April</td>
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<th>Term Three</th>
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<td>16th July – 20th September</td>
<td>8th October - 18th December</td>
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SCIENCE FACULTY REPORT

A very warm welcome to all students and parents to the new school year. We have a very exciting year ahead of us with fun activities, competitions and exciting excursions.

The tireless efforts and dedication of the science staff and students resulted in the accomplishment of outstanding results (bands 5 & 6) in the Higher School Certificate in 2012. We would like to congratulate our top three science students Andy Luong, Nirukshan Shanmugan and Mohammad Haddad on their outstanding Higher School Certificate results.

Our goal is to work in partnership with parents to improve student performance and teach students about the importance of science in everyday life.

Please feel free to liaise about your child’s progress with me anytime during the year.

I look forward to meeting parents of Year 7 students at the Year 7 Parent Information Evening on Monday 11th February.

Niru Kumar
Head Teacher Science

YEAR 10 REPORT

Welcome back Year 10! Hope you enjoyed your holidays.

This year we will be focusing more on choosing the right subjects to get you prepared for the HSC and for some to get you started to find a course that you want in the future.

Congratulations to our Assistant Year Adviser, Mrs Birungi and to her husband for the arrival of their son. Mrs Birungi will be on leave for the first two Terms, and on her absence, Miss Barreca will do the role. Thank you, Miss Barreca.

We also want to welcome six new students to our year group. I look forward to helping all of you this year and hopefully, you will all achieve your best.

Sally Flores
Year 10 Adviser

YEAR 11 REPORT

Welcome Back!

I hope everybody would have enjoyed their holidays. After plenty of rest, it is the time to act now. You have become more responsible and mature now. These two senior school years will decide your future. In the first few weeks, try your best to adjust into your chosen subjects before you decide to change. You don’t have to study the subjects you don’t like. Do not follow your friends and undermine your capabilities. These school years will never come back. Make the best of your time.

Soon everyone will get their assessment booklet. Please go through the booklet and familiarise yourself with the assessment tasks and rules.

Good luck for the new school year 2013 and all the best.

Jatinder Gill
Year 11 Adviser

YEAR 12 REPORT

It’s great to see you back for your final year at Holroyd High.

Say goodbye to the fun in Year 11 and welcome to Year 12, by focusing in class for a few more months.

So what’s this final year about?

This is your opportunity to secure your future.

This year is about you and where you want to go next year.

Remember you are not here for your parents or us teachers.

You are here for yourselves and your future.

This year is an opportunity for you to get all the skills and resources you need to get ready to take on the world next year.

Equip yourself with all the knowledge that will help you achieve every dream and goal you have.

Ms Ly and I are here to assist you in any way we can so you can complete this year successfully.

So please ask questions and remain curious and interested in your chosen subjects.

Bhoopinder Masawan & Amy Ly
Year 12 Advisers

Congratulations and best wishes to Mrs Birungi on the safe arrival of her son, Atugonza Samuel Birungi born on 2nd January 2013 – 3kg & 50cm

Congratulations to Mrs Franklin on the safe arrival of her son, Angus, born on 29th January 2013. We wish Mrs Franklin and Angus all the best.
AUSTRALIA DAY AWARDS
HOLROYD CITY COUNCIL

Congratulations to Holroyd high School alumni on their Holroyd City Council Australia Day awards: Holroyd City Council Citizen of the Year, Dr Jeanie Wood, and Faces of Holroyd winners: Rana Tabbaa, Aaron Narayan, and Vahid Ghalikar. The awards were presented at a ceremony in the cricket pavilion, Merrylands Park, on Australia Day 2013 by the Mayor, Councillor Ross Grove, also a Holroyd High School alumnus.

Golden Opportunity for all parents!
Business Level III Certificate

We are inviting an English and Arabic speaking officer from CRS Australia to speak to parents about taking a Business course level III Certificate in the school part-time for two terms. The course is free of charge and every participant gets to keep the laptop that he/she was using. The meeting will be on Monday 25th February 2013 at 10.30am - 12.00pm in A Block Common Room.

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